



The Office of Institutional Research and Grants

INTRODUCTION

The Office of Institutional Research and Grants, a Division of Institutional Advancement, at Pasco-Hernando Community College is pleased to present *Pasco-Hernando Community College's Institutional Fact Book*. The *Institutional Fact Book* has been compiled to provide factual information about PHCC. Demographic and academic trends are highlighted with personnel, finance, and facilities information. Data may be presented in academic years, fiscal years, and calendar years depending upon the data collection and/or the reporting entity. Data has been gathered from August 2006 through December 2006. While creating this document, all efforts were made to present the most up-to-date and precise information accessible from Administration & Finance, Student Development and Enrollment Management, Arts & Sciences, Health Occupations and Workforce Development.

The *Institutional Fact Book* is disseminated through the following media:

Medium	Format	Distribution
Handout	Spiral Bound Book	Distributed internally to faculty/staff and externally to interested parties
CD	Word	Distributed internally to faculty/staff and externally to interested parties
Internet	Word & PDF	Located at 8H http://www.phcc.edu/IRO the PHCC website, and is available to anyone with Internet access
GroupWise	Word & PDF	Located in a 'shared folder' on PHCC's internal mail system

Reports released after publication of this fact book may reflect different numbers, due to changes in data reported after this date. If you have any questions, concerns, or suggestions to improve the *Institutional Fact Book*, please contact Institutional Research and Grants at 727-816-3449, 727-816-3408, samuelk@phcc.edu or russob@phcc.edu.



PASCO-HERNANDO COMMUNITY COLLEGE

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VISION STATEMENT

Pasco-Hernando Community College (PHCC) is a dynamic, learning-centered educational institution, with a faculty and staff who are dedicated to student success, teaching excellence, and community service.

MISSION STATEMENT

Pasco-Hernando Community College (PHCC) serves the educational needs and interests of our community. As a comprehensive, multi-campus community college, PHCC provides an accessible, diverse learning environment rich with opportunities for students to attain academic success and cultural growth, to build and expand their knowledge and skills, and to develop both as individuals and as citizens of a global society.

TO ACHIEVE ITS MISSION THE COLLEGE PURSUES THE FOLLOWING GOALS:

- Goal I. To develop and maintain state-of-the-art educational programs and services and provide effective instruction in a variety of formats that enhance student learning and success
- Goal II. To foster an exemplary student development program that supports student learning
- Goal III. To provide ample opportunities for all employees to increase their knowledge and skills
- Goal IV. To provide and maintain appropriate facilities that support an environment conducive to learning in all programs and services
- Goal V. To expand the financial resources of the College and manage them responsibly
- Goal VI. To evaluate organizational needs regularly and maintain policies and procedures that support a learning college
- Goal VII. To develop and implement a comprehensive enrollment management plan that will focus on the values of learning and service



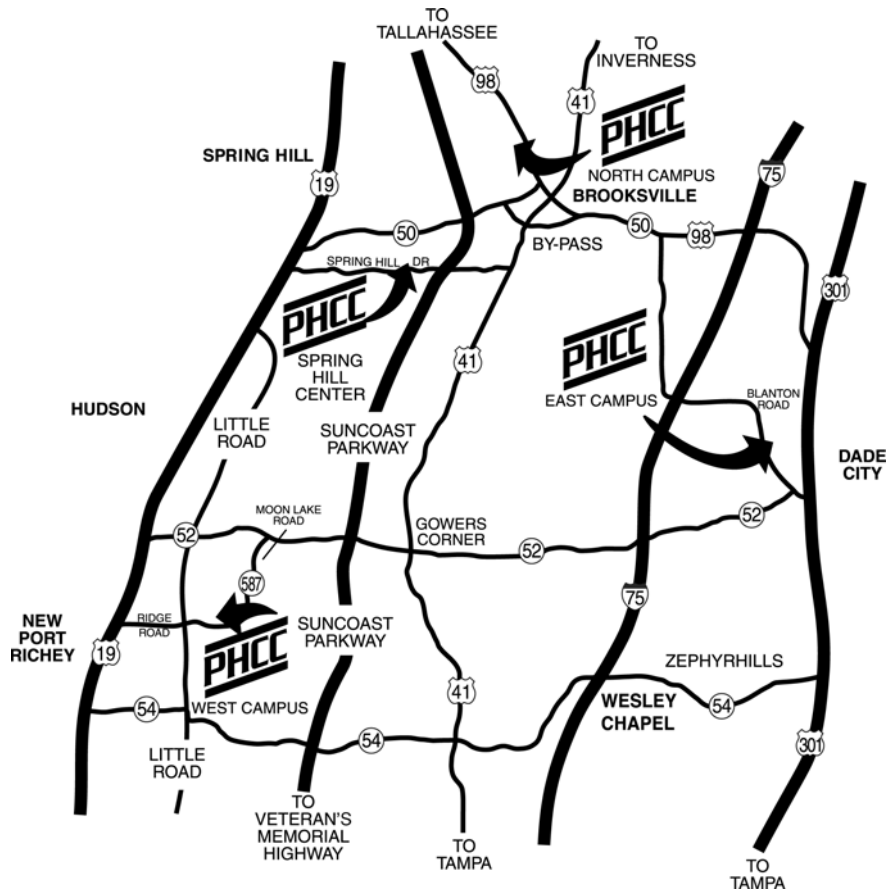
Goal VIII. To maximize the efficient use of institutional resources

Goal IX. To develop and execute appropriate institutional policies, procedures and practices that promote a healthy, safe and secure environment for students, employees and guests of the college

Revised March 1994; reviewed March 1995; reviewed March 1996; revised March 1997; revised February 1998; revised October 1998; revised February 2002; revised January 2004; revised February 2006.



DISTRICT MAP



West Campus/District Office
 10230 Ridge Road
 New Port Richey, FL
 34654-5199
 (727) 847-2727
 (727) 816-3300 West Campus fax
 (727) 816-3450 District Office fax

North Campus
 11415 Ponce de Leon Blvd.
 (U.S. 98 North)
 Brooksville, FL
 34601-8698
 (352) 796-6726
 (352) 797-5133 fax

East Campus
 36727 Blanton Road
 Dade City, FL
 33523-7599
 (352) 567-6701
 (352) 518-1225 fax

Spring Hill Center
 11245 Spring Hill Drive
 Spring Hill, FL
 34609-4651
 (352) 688-8798
 (352) 688-4213 fax



HISTORY OF PASCO-HERNANDO COMMUNITY COLLEGE

Pasco-Hernando Community College (PHCC) was the final link in Florida's system of 28 community colleges and opened in 1972. Establishing the College marked the completion of the State's master plan, which called for easy access to postsecondary education for 95 percent of the population.

A nine-member District Board of Trustees (DBoT), appointed by the governor, presides over PHCC. By law, four of the trustees must reside in Hernando County and five must live in Pasco County.

PHCC's first president, Dr. Milton O. Jones, was appointed by the District Board of Trustees (DBoT) in March of 1972 and retired in June 1994. Dr. Robert W. Judson, Jr., PHCC's second president, and one of PHCC's original employees, assumed his duties as president in July 1994 and retired on January 31, 2005. Dr. Katherine M. Johnson, former president of Nash Community College in North Carolina, became PHCC's third president on January 18, 2005.

To serve the 1,300 square mile district of Pasco and Hernando counties, the DBoT adopted a "District -Wide Campus Resolution." This resolution emphasized the College's commitment to serving the entire district by providing classes in "...every corner of the district, ...wherever they are needed." This philosophy has guided the College since its inception.

Currently, PHCC has four locations: three campuses and a center. The East Campus in Dade City--on the east side of Pasco County--opened in 1975. Later, an occupational laboratory building, a maintenance/receiving building, physical education facilities, and the Charles E. Conger Library were added. In June 2002, construction was completed on a new Public Service Technology Building, which is used primarily for PHCC's law enforcement programs. In the fall of 2004, renovation was completed on the main building on the East Campus. The administration, student development services, and classroom building were completely renovated and three of the portable classrooms were removed. Classrooms, computer labs, and offices were enhanced. In January 2005, this building was named in honor of Robert W. Judson, PHCC's second president.

In 1973, a 140-acre site near New Port Richey--the west side of Pasco County--was chosen for the West Campus. Construction began in 1975 and was finished a year later. Subsequent additions included the Alric C.T. Pottberg Library, a teaching auditorium (the Performing Arts Center), an occupational building, additional classrooms, a physical education building, sports facilities, including intercollegiate baseball and softball fields. In 1996, a Student Development Services Center was completed, and in 1997 the three-story Health Programs building was also completed. The District Office relocated to the East Campus in 1998.

In the Fall of 2006, following a major renovation, Building G was christened in memory of Anne F. Bucy, a benefactor who bequeathed nearly \$3 million dollars for student scholarships. In June of 2007, construction is scheduled to begin on a University Center. This Center will provide



additional classrooms, a computer laboratory, a center for instructional technologies, and meeting areas for PHCC and other colleges and universities offering classes on the West Campus.

One hundred acres in Brooksville were selected in 1974 for the site of the North Campus. The first phase of construction was completed in 1977. In 1980, physical educational facilities and an occupational building were added. In 1987, the Alfred A. McKethan Library was opened and later that year a physical fitness center was added. Renovation of the main classroom/administration building was completed in summer 2001. Planning is underway to remodel the physical education/occupational building into a classroom facility.

PHCC also has a center located in Spring Hill, in western Hernando County. The Spring Hill Center was opened in 1979 to provide residents of Hernando County with non-laboratory credit courses, computer courses, and continuing education courses. In 1988, another site for the Spring Hill Center was chosen, and the cosmetology program moved to the center. Land for a future, permanent Spring Hill Campus along U.S. 19 near Hunter's Lake was purchased in 2001. Master planning of the new permanent campus is currently underway.

PHCC has grown considerably since its inception. In 1972, the opening enrollment was 603 students. In 2005-2006, PHCC enrolled over 20,000 students in the College's credit and non-credit offerings.

As the enrollment has grown over the past 35 years, so has the number of full-time employees. When classes began, the College employed only 12 full-time employees. Today, PHCC employs over 300 full-time faculty and staff and is one of the largest employers in Pasco and Hernando counties.

The budget has also grown substantially over the past years. The legislature allocated \$36,492 for PHCC's initial operating budget. In comparison, the 2006-2007 operating budget was about \$28 million.

The most important event in every academic year at PHCC is commencement, held twice a year, in May and December. Commencement is a celebration that embodies PHCC's mission and vision. More than 16,000 students have completed an Associate in Arts, Associate in Science, Associate in Applied Science, Certificate, or Diploma at PHCC.

As a comprehensive community college, PHCC provides a well-rounded curriculum that includes the Associate in Arts Degree (commonly referred to as the college transfer program), a multitude of Associate in Science Degrees, Associate in Applied Science Degrees, Career/Technical Certificate programs, and Applied Technology Diplomas. The College also offers Adult Basic Education/GED programs, Adult and Continuing Education programs, Economic Development initiative programs, Community Instructional programs, an Educator Preparation Institute, as well as an array of enrichment and personal development programs.

PHCC is committed to economic development throughout Pasco and Hernando Counties. To promote this commitment, the DBoT has appointed citizen advisory committees for each



workforce program. Members of these committees are prominent business and industry representatives who advise the College about curriculum and other concerns.

In 1975, a group of citizens organized the Pasco-Hernando Community College Foundation, Inc. The PHCC Foundation is a non-profit organization that raises funds to provide scholarships, services and support for programs not fully funded by the legislature. With nearly \$30 million in assets, the Foundation has exceeded well above the national average in the development of private support for a College of this size.

In 1991, PHCC began an intercollegiate athletic program. Currently, PHCC fields five intercollegiate teams: men's baseball and basketball and women's softball, volleyball, and cross-country.

PHCC was the final link in Florida's community college system of the "Great Twenty-Eight." In 35 years, the college has developed proud traditions and serves an important role in providing postsecondary educational opportunities for the residents of Pasco and Hernando counties, as well as furthering economic development.



TodayCare Children’s Center at PHCC

Providing full-time, daily, and hourly drop-in childcare for PHCC Students, Faculty and Staff.

Location: 8,000 square foot facility located on the College’s West Campus.

Hours of Operation:

Fall and Spring Terms: Monday-Thursday 7 am – 10 pm, Friday 7 am – 6 pm

Summer Term: Monday-Friday 7 AM - 6 pm

Ages Served: Infants (6 weeks) through 11 years old (5th grade). Capacity of the center is about 100 children.

Facility: "State-of-the-art" U-shaped design, with infant-toddler wing and preschool wing, separate playgrounds for children under two and over two. Secure entrance and convenient parking.

Opened: August 18, 2003

Enrollment: Enrollment is ongoing. Priority enrollment for full-time and part-time spaces is for students (first), and then faculty and staff. Community spaces are available only if the center is not full. In fall 2006, approximately 100 children were enrolled in the childcare center.

Accreditation: The National Association for the Education of Young Children (NAEYC) and the State of Florida Gold Seal Award.

Tuition and Costs: Registration fees for: Students - \$20 per term, \$45 annually; Faculty/Staff - \$65 annually; Community - \$65 annually

Tuition Rates

	Full Time Weekly	One Day	Two Day	Three Day	Hourly 2 hr. min
Infants (6 weeks – 11 mos)					
Students	\$139	\$37	\$70	\$104	\$7
Faculty/Staff	\$155	\$42	\$77	\$116	\$8
Community	\$170	\$53	\$85	\$127	\$10
Toddler I (12 mos- 24 mos)					
Students	\$129	\$32	\$65	\$97	\$7
Faculty/Staff	\$139	\$37	\$70	\$104	\$8
Community	\$149	\$48	\$75	\$112	\$10
Toddler II (25 mos – 36 mos)					
Students	\$108	\$27	\$55	\$81	\$6
Faculty/Staff	\$124	\$32	\$62	\$93	\$7
Community	\$134	\$43	\$67	\$101	\$9
Three-School Age					
Students	\$99	\$27	\$49	\$73	\$6
Faculty/Staff	\$118	\$32	\$60	\$89	\$7
Community	\$124	\$43	\$62	\$93	\$9

For Information:

Contact **Ms. Jayne Goldstein**, TodayCare Children’s Center at PHCC

Phone: (727) 848-1418

E-mail: 6HTodayCare@phcc.edu

Website: [7Hhttp://www.phcc.edu/todaycare/index.php](http://www.phcc.edu/todaycare/index.php)



DEGREE/CERTIFICATE OPTIONS
2005-2006

**ASSOCIATE IN ARTS
DEGREE**

**ASSOCIATE IN SCIENCE
DEGREES**

- Business Administration*
- eBusiness
- Computer Programming & Analysis
- Dental Hygiene
- Drafting & Design Technology
- Emergency Medical Services
- Human Services
- Information Technology Security
- eBusiness Technology, Security Specialization
- Internet Services Technology/
Internet Specialist
- Marketing Management
- Networking Services Technology/Network Specialist
- Office Administration
- Office Administration/Legal Specialization
- Paralegal
- Radiography*
- Registered Nursing*

**ASSOCIATE IN APPLIED SCIENCE
DEGREES**

- Business Administration
- Criminal Justice Technology

**ASSOCIATED CERTIFICATE
PROGRAMS**

- Auto CAD Foundations
- Business Management
- Business Operations
- Business Specialist
- Computer Programming
- Computer Programming Specialist
- eBusiness Management
- eBusiness Operations
- eBusiness Specialist
- Information Technology Management
- Information Technology Technician
- Marketing Operations
- Paramedic
- Marketing Operations
- Office Management
- Office Management-Legal Specialization
- Office Specialist
- Office Support
- Web Development Specialist

**TECHNICAL CERTIFICATE
PROGRAMS**

- Applied Welding Technologies
- Correctional Officer
- Cross-over Corrections Law Enforcement/Basic Recruit
- Dental Assisting
- Health Unit Coordinator
- Law Enforcement/Basic Recruit
- Medical Secretary/Examining Room Assistant
- Nursing Assistant
- Phlebotomy
- Practical Nursing

**APPLIED TECHNOLOGY
DIPLOMAS**

- Emergency Medical Technician
- Medical Coder
- Medical Records Transcribing

**Eligible for the AS to BS transfer program*



District Demographic Highlights

Age Group Population – Pasco & Hernando Counties vs. Florida (2004) -Page 15.

There is a lower percentage of school age population (under 17) in Pasco (21.0%) and Hernando (19.0%) Counties as compared with Florida (22.5%). There is a lower percentage of individuals in the age range of 18-34 in Pasco (16.2%) and Hernando (14.0%) counties vs. Florida (21.1%).

High School Graduates – Pasco & Hernando Counties & District-wide (2002-2003 through 2005-2006) -Page 16.

Both Pasco County and Hernando County experienced an increase in high school graduates between 2004-05 and 2005-06 school years.

Per Capita Income-Pasco and Hernando Counties, Florida, & the U.S. (1999 through 2003)-Page 17.

Pasco County, Hernando County, Florida, and the United States all reported increases in personal income from 2002 to 2003.

Percentage of High School Graduates Who Reported That They Continued their Education – Pasco & Hernando Counties, & Florida (2000-2001 to 2004-2005)- Page 18.

Pasco County reported an increase in high school students continuing their education between 2003-04 and 2004-05. The percentages reported for Hernando County and the State of Florida decreased during the same period. Some educational organizations do not have formal follow-up programs for graduates, making it necessary for administrators to prepare estimates in graduate figures. This may account for the dramatic differences from year to year.

Population Growth Estimates-Pasco & Hernando Counties, & Florida (2000 through 2004)- Page 19.

Between 2003 and 2004 Pasco County's population increased by 3.9%, a larger percentage increase than both Hernando County and Florida.

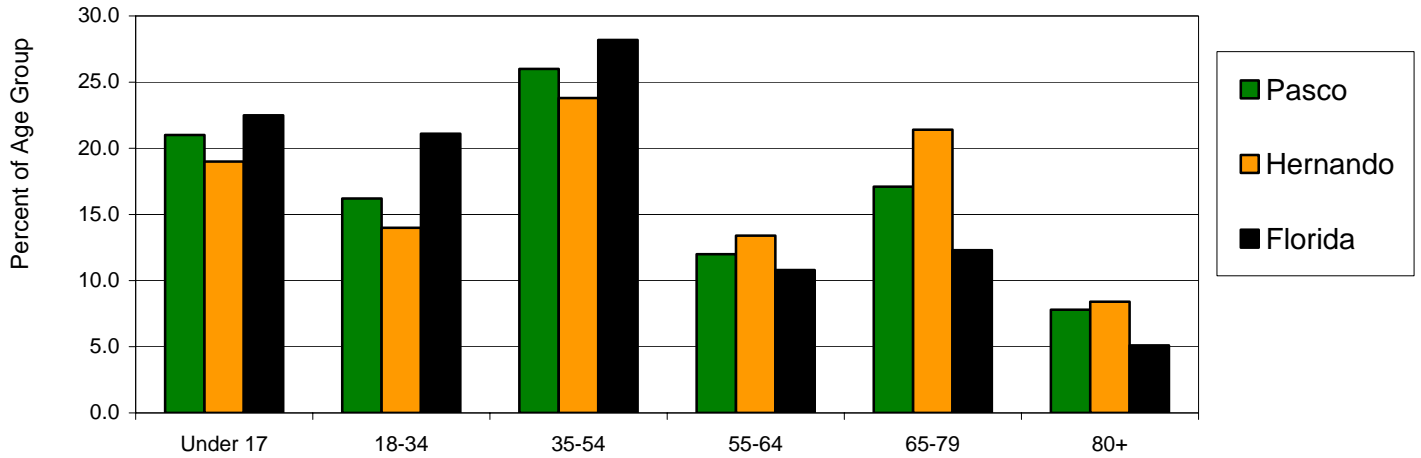
Readiness for College–PHCC vs. State Community College Students (Graduation Year 2005) –Page 20.

High school students who graduated in 2005 and entered PHCC had slightly lower average placement test scores in math when compared to the average scores of all other community college students. Students who graduated in 2005 and entered PHCC had higher average placement test scores in reading and writing than the average placement scores of other community college students. Students who graduated in 2005 and entered PHCC had higher combined average placement test scores in all three subjects than the average combined scores of the other community college students.

Unemployment Rate – Pasco & Hernando Counties, Florida, & the U.S. (2001 through 2005) – Page 21.

Between 2004 and 2005, the unemployment rate decreased in Pasco County, Hernando County, and in Florida. The U.S. reported an increase in unemployment.

Age Group Population – Pasco & Hernando Counties vs. Florida (2004)

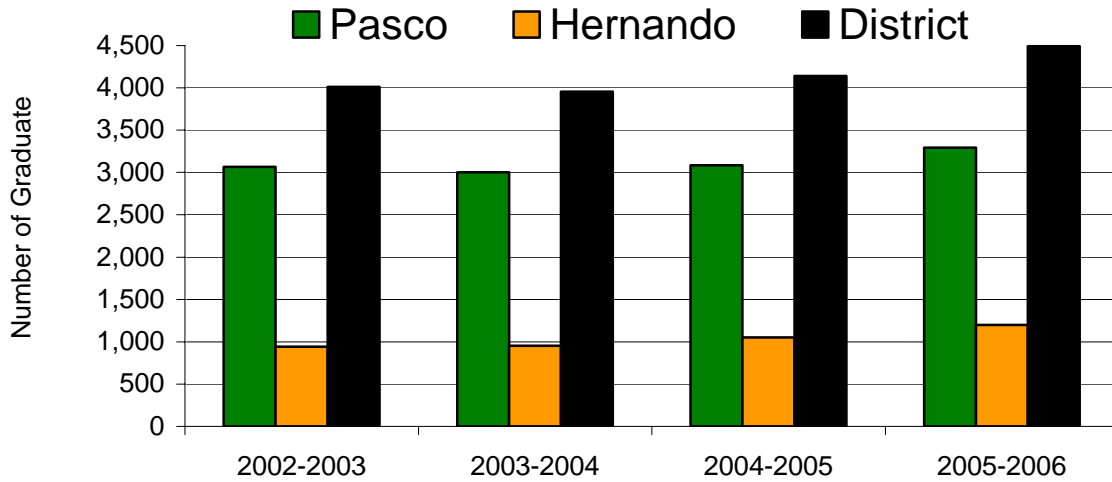


Age Range	Pasco County		Hernando County		Florida	
	Number	%	Number	%	Number	%
Under 17	81,675	21.0	27,628	19.0	3,938,900	22.5
18-34	63,063	16.2	20,372	14.0	3,690,600	21.1
35-54	101,289	26.0	34,474	23.8	4,944,705	28.2
55-64	46,907	12.0	19,452	13.4	1,890,959	10.8
65-79	66,473	17.1	31,027	21.4	2,156,793	12.3
80+	30,369	7.8	12,144	8.4	894,775	5.1
TOTAL	389,776		145,097		17,516,732	

Source: 2005 Florida Statistical Abstract



High School Graduates – Pasco & Hernando Counties & District-Wide (2002-2003 through 2005-2006)



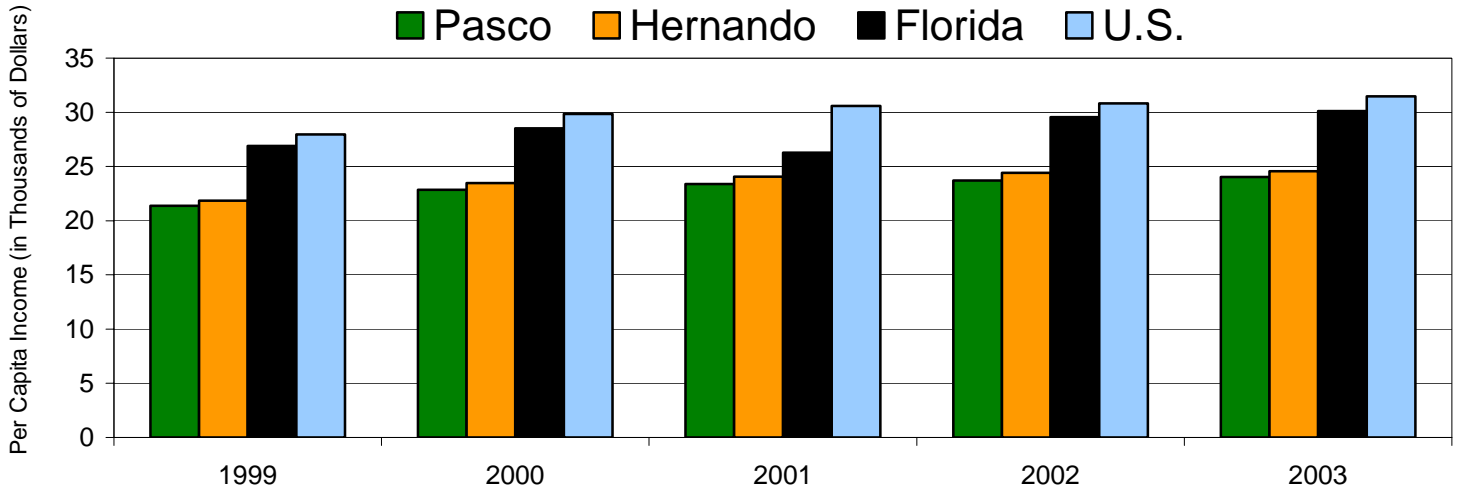
	2002-2003	2003-2004	2004-2005	2005-2006
Pasco County	3,067	3,001	3,085	3,294
Hernando County	944	953	1,054	1,200
District	4,011	3,954	4,139	4,494
% change per year	18%	-1%	5%	9%

Source: District Board of Pasco County and Hernando County School Board

Note: The data include both regular graduates and students who received "certificates of completion," i.e., those who did not meet the regular graduation requirements. Also included are students who received a GED and students who graduated and received an FCAT waiver.



Per Capita Income – Pasco & Hernando Counties, Florida & the U.S. (1999 through 2003)



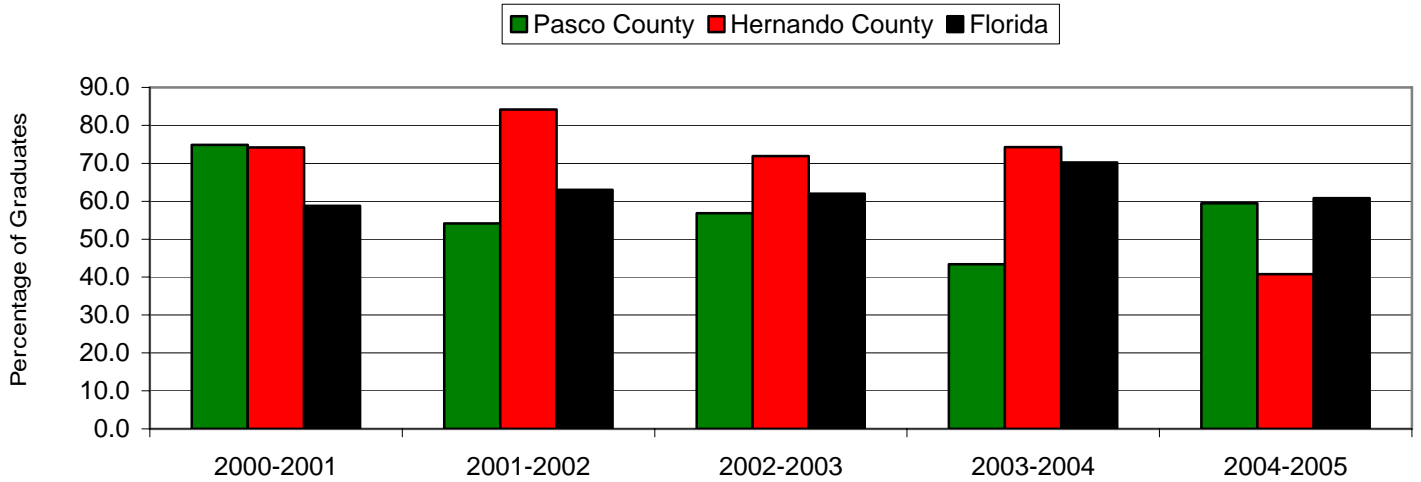
	1999	2000	2001	2002	2003
Pasco County	\$21,368	\$22,852	\$23,377	\$23,721	\$24,025
Hernando County	\$21,842	\$23,475	\$24,069	\$24,400	\$24,555
Florida	\$26,894	\$28,509	\$29,268	\$29,549	\$30,098
United States	\$27,939	\$29,845	\$30,575	\$30,804	\$31,472

Source: 2005 Florida Statistical Abstract

Note: Data collected for Florida Statistical Abstract from U.S. Department of Commerce Bureau of Economic Analysis, Regional Economic Information System.



Percentage of High School Graduates Who Reported That They Continued Their Education – Pasco & Hernando Counties, & Florida (2000-2001 through 2004-2005)



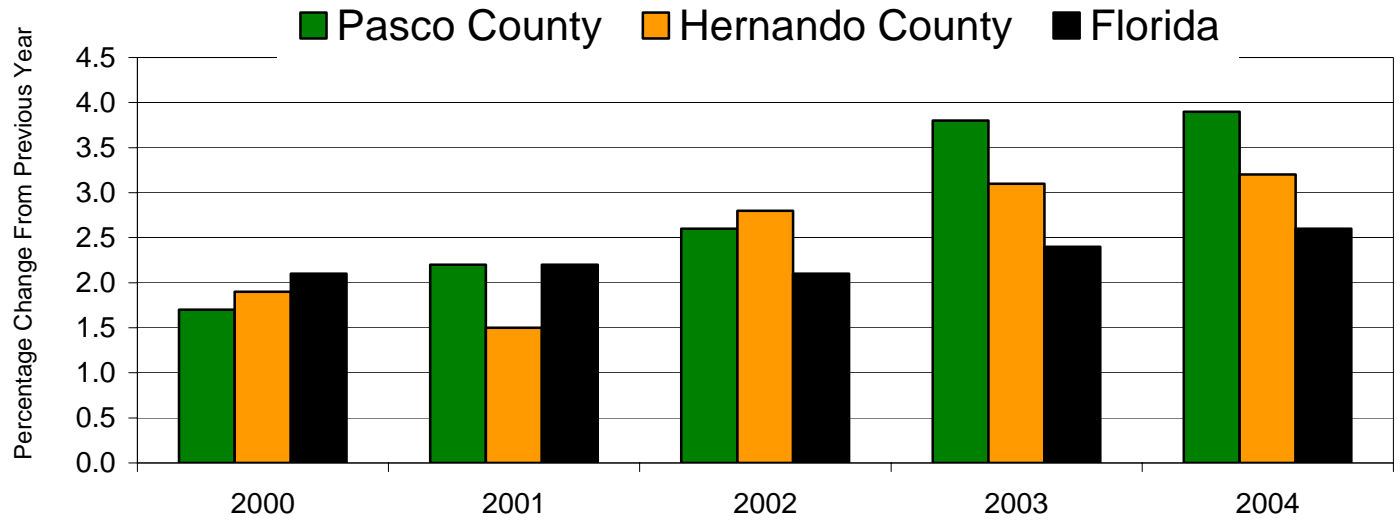
	Pasco	Hernando	Florida
Graduation Year	%	%	%
2000-2001	74.9	74.2	58.8
2001-2002	54.2	84.2	63.0
2002-2003	56.9	71.9	62.0
2003-2004	43.4	74.3	70.2
2004-2005	59.5	40.8	60.8

Source: 2005 Florida Abstract

Note: Some high schools do not have a formal follow-up program for graduates; it was necessary for the principal or guidance counselor to prepare estimates for some of the items included. This accounts for the discrepancy in reporting from year to year.



Population Growth Estimates – Pasco & Hernando Counties, & Florida (2000 through 2004)

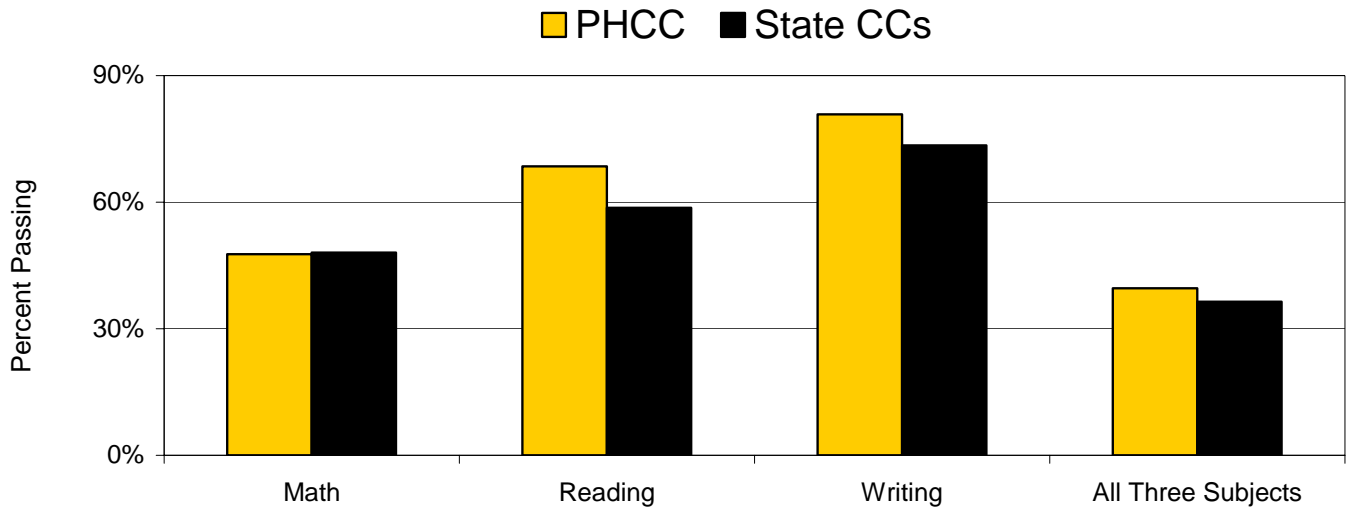


Year	Pasco County		Hernando County		Florida	
	Population	% Change	Population	% Change	Population	% Change
2000	344,765	1.7%	130,802	1.9%	15,982,378	2.1%
2001	352,380	2.2%	132,762	1.5%	16,331,739	2.2%
2002	361,468	2.6%	136,484	2.8%	16,674,608	2.1%
2003	375,318	3.8%	140,670	3.1%	17,071,508	2.4%
2004	389,776	3.9%	145,207	3.2%	17,516,732	2.6%

Source: 2005 Florida Statistical Abstract



Readiness for College – PHCC vs. State Community College Students (Graduation Year 2005)

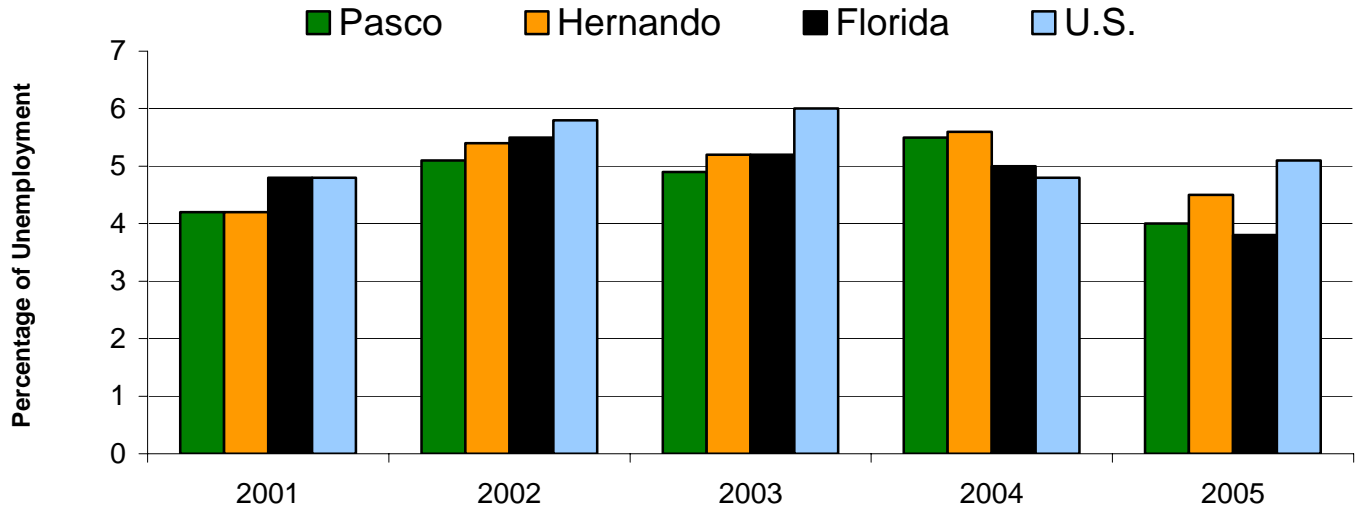


	Math			Reading			Writing			All Three Subjects		
	Tested #	Ready #	%	Tested #	Ready #	%	Tested #	Ready #	%	Tested #	Ready #	%
PHCC	908	433	47.7%	924	633	68.5%	924	747	80.8%	906	359	39.6%
State CCs	40,840	19,607	48.0%	41,666	24,453	58.7%	41,666	30,567	73.4%	40,650	14,809	36.4%

Source: Florida Department of Education – Readiness for College Report
 Note: Readiness for College is a measure of performance of Florida Public High School Graduates on entry-Level College Placement Tests entering Florida’s Community Colleges.



Unemployment Rate – Pasco & Hernando Counties, Florida, & the U.S. (2001 through 2005)



	2001	2002	2003	2004	2005
Pasco County	4.2%	5.1%	4.9%	5.5%	4.0%
Hernando County	4.2%	5.4%	5.2%	5.6%	4.5%
Florida	4.8%	5.5%	5.2%	5.0%	3.8%
United States	4.8%	5.8%	6%	4.8%	5.1%

Source: Bureau of Labor Statistics



Enrollment and Program Data Highlights

Annual Enrollment (Headcount) by Type of Program (2001-2002 through 2005-2006) – Page 23. During the 2005-06 academic year, 20,174 students attended PHCC for credit, non-credit, college preparatory, Adult Basic Education/General Equivalency Diplomas (ABE/GED), and lifelong learning.

Annual FTE by Campus (2001-2002 through 2005-2006) – Page 24. The West Campus comprised 55.9% of the total FTE for the 2005-06 academic year. During the same time period the North Campus accounted for 26.8% of College's FTE, and the East Campus represented 17.4% of the total FTE.

Annual FTE by Discipline (2001-2002 through 2005-2006) – Page 25. There has been a FTE increase in the Advanced & Professional discipline between academic years 2004-2005 and 2005-06.

Change in Opening Fall Headcount & FTE (2000 to 2006) – Page 26. In fall 2006, student enrollment (headcount) increased 2.6% when compared with fall 2005. Comparing the same timeframe, the Full-time Equivalent (FTE), a measure of student enrollment, increased 1.2%.

District Unemployment Rate vs. Adjusted FTE (1997-1998 through 2005-2006) – Page 27. District unemployment decreased and District adjusted FTE (excluding Lifelong Learning) increased.

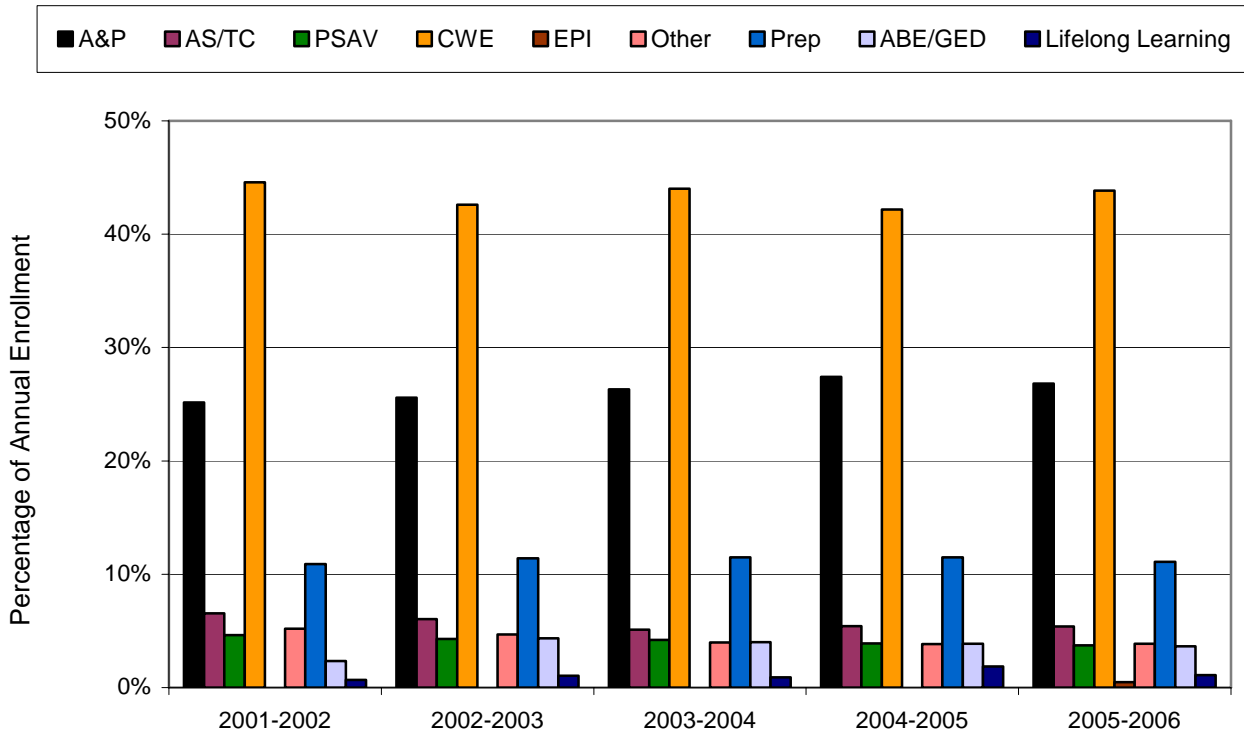
FTE Adjusted Figures (2000-2001 through 2005-2006) – Page 28. After more significant increases in previous years, the adjusted FTE for 2005-06 increased by 1.6%.

Opening Fall Enrollment by Type of Program (Fall 2002 through Fall 2006) – Page 29. PHCC had a 5.3% increase in student enrollment in fall 2006 when compared with fall 2005.

Yearly Enrollment Figures by Program (2003-2004 through 2005-2006) – Pages 30-32. These tables show the highest program enrollments continue to be in health-related fields.



Annual Enrollment (Headcount*) by Type of Program (2001-2002 through 2005-2006)



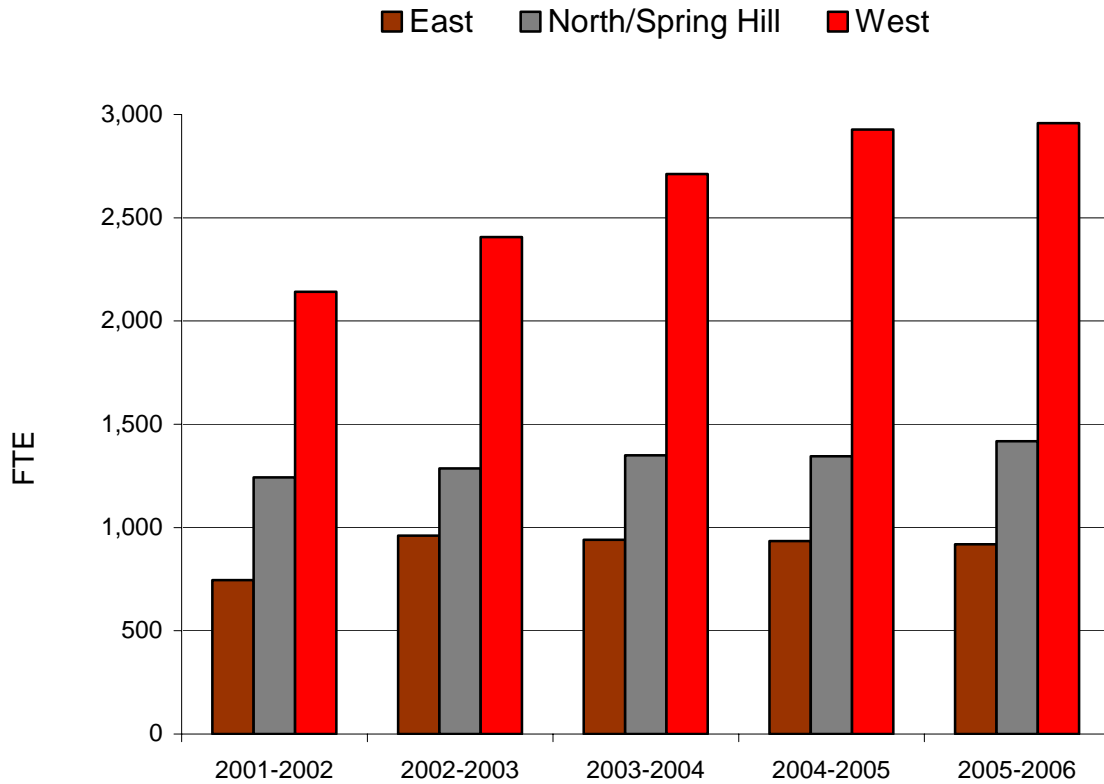
Year	<u>A & P</u>	<u>CAREER & TECHNICAL</u>				<u>OTHER**</u>	<u>PREP</u>	<u>ABE/ GED</u>	<u>LIFELONG LEARNING</u>	<u>TOTAL</u>
		<u>AS/TC</u>	<u>PSAV</u>	<u>Continuing Workforce Education</u>	<u>EPI</u>		<u>College Prep</u>			
2001-2002	4,306	1,124	795	7,632	n/a	889	1,864	399	116	17,125
2002-2003	4,977	1,176	835	8,294	n/a	913	2,220	845	204	19,464
2003-2004	5,358	1,040	856	8,966	n/a	809	2,340	814	182	20,365
2004-2005	5,550	1,099	787	8,535	n/a	779	2,328	785	378	20,241
2005-2006	5,413	1,090	751	8,845	94	783	2,240	736	222	20,174

A & P = Advanced & Professional
 AS/TC = Associate in Science Degree / Technical Certificate
 PSAV = Postsecondary Adult Vocational
 EPI = Educator Preparation Institutes
 ABE/GED = Adult Basic Education / General Equivalent Diploma
 Other =**General Freshman & Other Personal Objectives
 Please refer to the Glossary that begins on page 76 for more detailed definitions.

Source: State Student Reports AA1-A, AA1-B, AA1-C, EA-3
 Note: Duplicated headcount by program



Annual FTE by Campus (2001-2002 through 2005-2006)



Year	East Campus		North Campus/ Spring Hill Center		West Campus		GRAND TOTAL
	FTE	% of Total	FTE	% of Total	FTE	% of Total	
2001-2002	744.9	18.0%	1,242.1	30.1%	2,141.7	51.9%	4,128.7
2002-2003	960.4	20.6%	1,285.6	27.6%	2,405.8	51.7%	4,651.8
2003-2004	940.1	18.8%	1,349.3	27.0%	2,711.1	54.2%	5,000.5
2004-2005	933.9	17.9%	1,345.3	25.8%	2,927.7	56.2%	5,206.9
2005-2006	918.7	17.4%	1,417.2	26.8%	2,957.5	55.9%	5,293.4

Source: Annual State FTE-3 Enrollment Report

Note: North Campus FTE (1137.8) includes the Spring Hill FTE (279.4) in the grid and the graph.

This report excludes FTE at off-campus locations (3.1 FTE).



Annual FTE by Discipline (2001-2002 through 2005-2006)

AS/PSVC/PSAV/CWE														GRAND TOTAL
CAREER & TECHNICAL PROGRAMS													Total Career & Technical	
Year	A & P	College Prep	ABE/ GED	Lifelong Learning	EPI	Agri.	Distrib. Educ.	Health	Home Econ.	Office	Public Service	Trade/ Indust.		
2001-2002	1,891.9	412.0	394.9	7.6		1.9	20.0	654.7	0.9	506.0	173.5	68.8	1,425.8	4,132.1
2002-2003	2,170.4	502.0	345.5	7.0		3.6	24.7	804.0	2.0	579.0	150.6	62.7	1,626.6	4,710.6
2003-2004	2,399.8	524.7	369.0	9.8		2.0	23.9	851.6	2.9	570.6	180.3	70.4	1,701.7	5,005.0
2004-2005	2,520.7	520.7	466.7	11.7		2.1	30.4	872.6	1.5	572.8	62.0	149.2	1,690.6	5,210.4
2005-2006	2,618.7	517.4	424.5	14.4	89.7	0.0	28.8	846.2	2.4	586.9	120.9	46.6	1,631.8	5,296.5

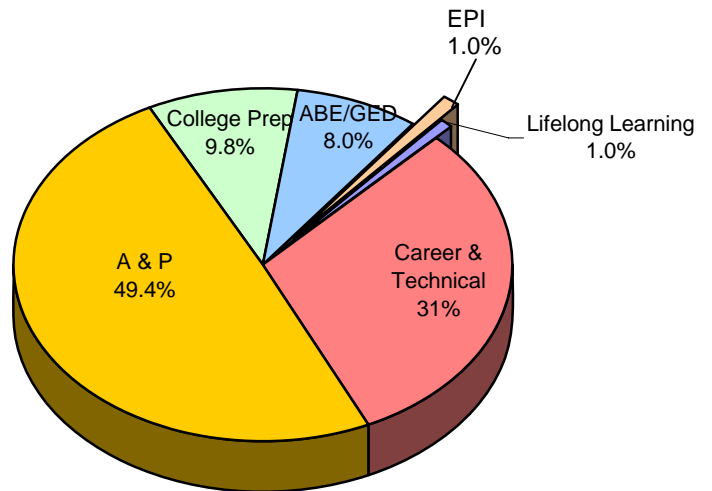
Notes:

A&P = Advanced and Professional
 ABE/GED/ESL = Adult Basic
 Education/Graduate Equivalent
 Diploma/English as a Second Language

AS = Associate in Science
 PSVC = Post Secondary Vocational
 Certificate
 PSAV= Post Secondary Adult Vocational
 Certificate
 CWE = Continuing Workforce Education
 Agr – Agriculture
 Dist Edu = Distributive Education
 Home Eco = Home Economics
 Pub Serv – Public Service
 Tread/Indust = Trade and Industry

LLL = Lifelong Learning
 FTE=Full Time Equivalent (FTE) is defined
 as the total sum of student semester hours
 divided by 30. This is the funding formula
 used for both Associate in Arts (A.A.) and
 A.S. degree programs. In the case of
 PSAV, ABE, ESL, 900 contact hours
 equals one FTE. The annual FTE is a
 measure of enrollment and serves as a
 basis for State funding.

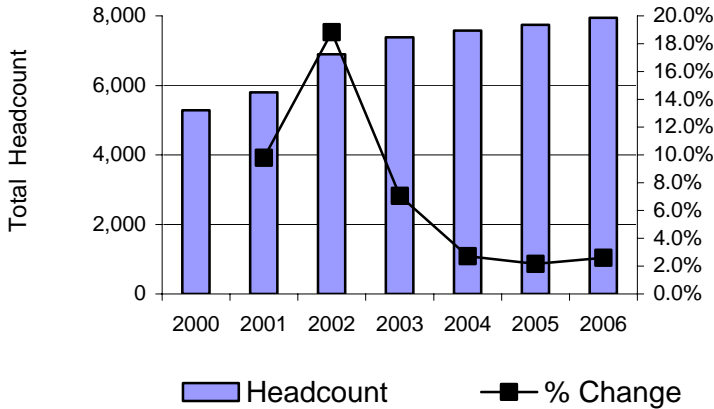
2005-2006



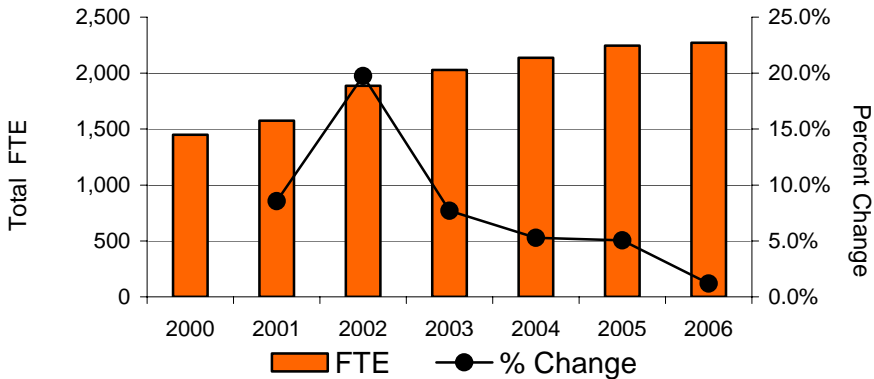
Source: Annual State FTE-3 Enrollment Report



Change in Opening Fall Headcount & FTE* (Fall 2000 through Fall 2006)



Fall	Headcount	% Change
2000	5,285	
2001	5,802	9.8%
2002	6,895	18.8%
2003	7,381	7.0%
2004	7,581	2.7%
2005	7,744	2.2%
2006	7,945	2.6%



Fall	FTE	% Change
2000	1,450	
2001	1,574	8.6%
2002	1,885	19.8%
2003	2,030	7.7%
2004	2,137	5.3%
2005	2,245	5.1%
2006	2,272	1.2%

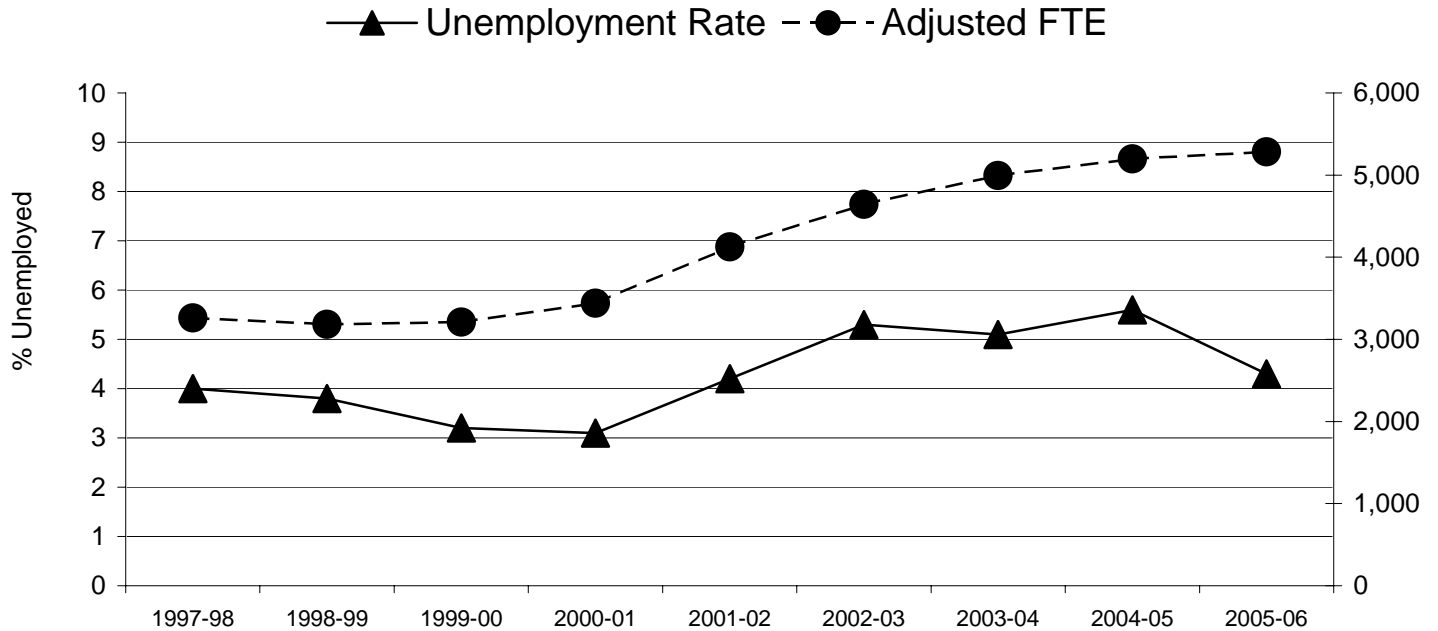
Source: Pasco-Hernando Student Database BMENU (Report run 9/1/2006.)

*Adjusted FTE excludes Lifelong Learning.

Note: This table uses the current FTE definition of 30 student semester hours per FTE for advanced and professional, post secondary vocational (PSV) and college preparatory, and 900 clock hours per FTE for post secondary adult vocational (PSAV), ABE, GED and continuing workforce education.



District Unemployment Rate vs. Adjusted FTE* (1997-1998 through 2005-2006)



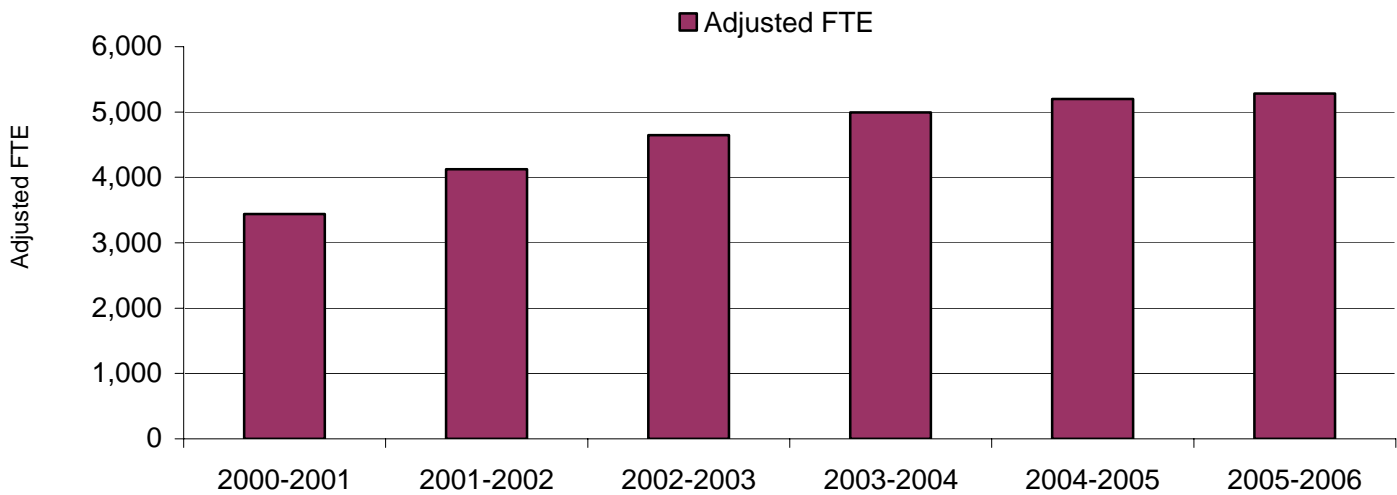
	97/98	98/99	99/00	00/01	01/02	02/03	03/04	04/05	05/06
District Unemployment Rate	4.0	3.8	3.2	3.1	4.2	5.3	5.1	5.6	4.3
Adjusted FTE	3,262.9	3,181.9	3,209.8	3,438.5	4,124.6	4,644.5	4,995.2	5,198.7	5,282.1

Source: Bureau of Labor Statistics & Annual State FTE-3 Enrollment Report

*Adjusted FTE excludes Lifelong Learning.

Notes: This table uses the current FTE definition of 30 student semester hours per FTE for advanced and professional, post secondary vocational (PSV) and college preparatory, and 900 clock hours per FTE for post secondary adult vocational (PSAV), ABE, GED and continuing workforce education.

FTE Adjusted* Figures (2000-2001 through 2005-2006)



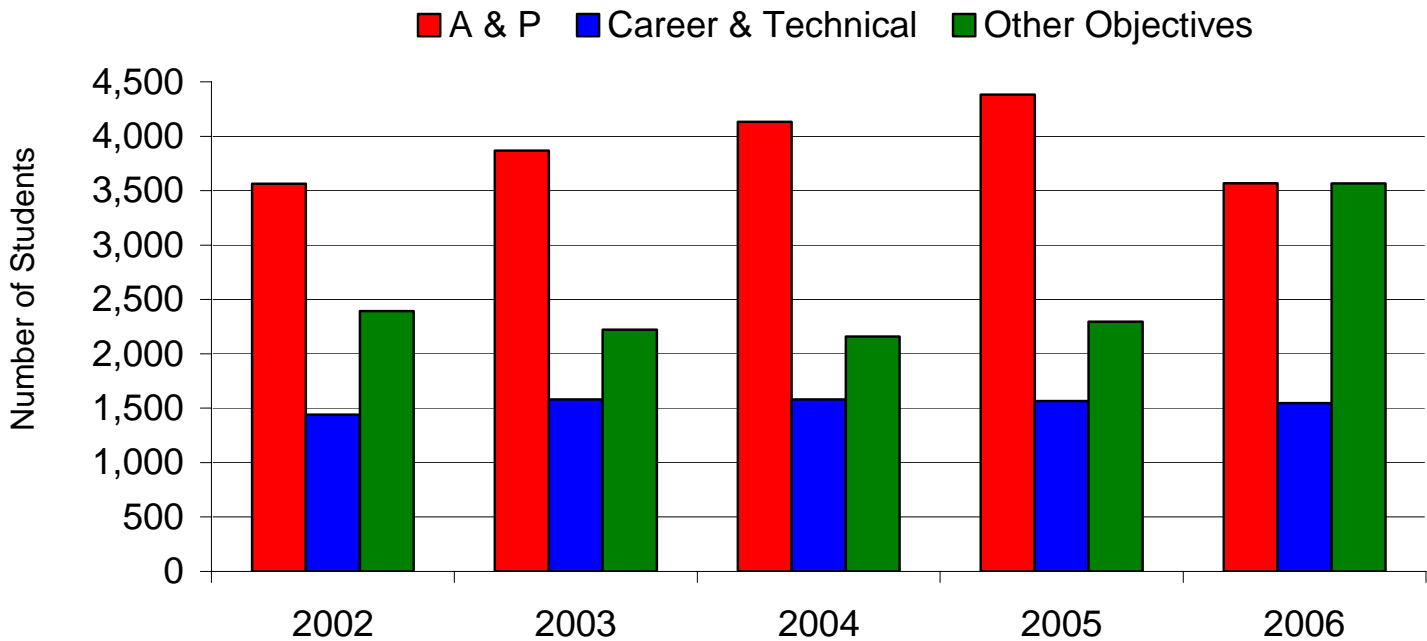
Year	Adjusted FTE*	% Change
2000-2001	3,438.5	7.2%
2001-2002	4,124.6	20.0%
2002-2003	4,644.5	12.6%
2003-2004	4,995.2	7.6%
2004-2005	5,198.7	4.1%
2005-2006	5,282.1	1.6%

Source: State FTE-3 Enrollment Report

Notes: Adjusted FTE excludes Lifelong Learning (see page 79 of Glossary). This table uses the current FTE definition of 30 student semester hours per FTE for advanced and professional, post secondary vocational (PSV) and college preparatory, and 900 clock hours per FTE for post secondary adult vocational (PSAV), ABE, GED and continuing workforce education.



Opening Fall Enrollment by Type of Program (Fall 2002 through Fall 2006)



FALL

Year	ADVANCED & PROFESSIONAL				Career and Technical (CREDIT)				OTHER OBJECTIVES				TOTALS			
	FT	PT	Total	% of Total	FT	PT	Total	% of Total	FT	PT	Total	% of Total	FT TOTAL	PT TOTAL	GRAND TOTAL	Grand Total % Difference
2002	1,196	2,368	3,564	48.2%	514	926	1,440	19.5%	216	2,177	2,393	32.4%	1,926	5,471	7,397	
2003	1,297	2,571	3,868	50.4%	525	1,057	1,582	20.6%	183	2,039	2,222	29.0%	2,005	5,667	7,672	3.7%
2004	1,405	2,727	4,132	52.7%	520	1,035	1,555	19.8%	208	1,952	2,160	27.5%	2,133	5,714	7,847	2.3%
2005	1,322	3,062	4,384	53.2%	545	1,021	3,113	37.8%	172	2,124	2,296	27.8%	2,039	6,207	8,246	5.1%
2006	1,287	2,282	3,569	41.1%	565	982	1,547	17.8%	291	3,274	3,565	41.1%	2,143	6,538	8,681	5.3%

Source: PHCC Student Database Report MGT009 (unduplicated headcount - run in mid-fall)

Note: Data shown above includes both credit and non-credit students.



Yearly Enrollment Figures by Program (2003-2004 through 2005-2006)

PROGRAMS	Number Enrolled 2003-2004	Number Enrolled 2004-2005	Number Enrolled 2005-2006
ASSOCIATE IN ARTS PROGRAM			
Associate in Arts	5,358	5,550	5,413
ASSOCIATE IN APPLIED SCIENCE PROGRAM			
Business Administration	124	87	81
Criminal Justice Technology**	0	0	30
Total	124	87	111
ASSOCIATE IN SCIENCE PROGRAMS			
Business Administration	55	63	66
Computer Information Administration	0	6	3
Computer Information Technology**	14	0	0
Computer Programming & Analysis	48	47	39
Criminal Justice Technology	57	36	4
Dental Hygiene	23	23	22
Drafting & Design Technology	31	42	39
Emergency Medical Services	27	33	26
Fire Science Technology*	3	0	0
Human Services	106	111	93
Internet Services Technology**	7	8	6
Legal Assisting	18	72	76
Marketing Management	13	18	18
Network Administrator	0	20	28
Networking Services Technology**	18	0	0
Nursing (Registered)	279	286	312
Office Administration	42	57	57
Radiography	29	33	32
TOTAL A.S. PROGRAMS	770	855	821

(continued next page)

Source: Student Report AA1-A

* Discontinued Program

** New Program

Note: Associate in Arts and Associate in Science Programs includes dual enrolled students.

Note: Students who have not declared into a program are excluded from these figures.



Yearly Enrollment Figures by Program (2003-2004 through 2005-2006)

PROGRAMS	Number Enrolled 2003-2004	Number Enrolled 2004-2005	Number Enrolled 2005-2006
ASSOCIATED CERTIFICATE PROGRAMS			
Autocad	3	10	12
Business Management	27	33	33
Business Operations	4	4	5
Business Specialist	1	4	4
Computer Programming	12	11	7
Computer Programming Specialist	3	2	2
Emergency Medical Technician	1	1	1
Information Technology Administrator	1	3	2
Information Technology Analyst*	3	1	0
Information Technology Management	3	3	4
Information Technology Specialist	2	0	0
Information Technology Technician	1	4	6
Management Operations	1	1	1
Office Management**	25	18	17
Office Specialist	7	1	4
Office Support	1	1	1
Paramedic	51	60	54
Web Development Specialist**	0	0	5
TOTAL ASSOCIATE CERTIFICATE PROGRAMS	146	147	158
Emergency Medical Technician	58	70	93
Medical Coder	120	121	112
Medical Records Transcribing	64	65	53
TOTAL APPLIED TECHNICAL DIPLOMAS	242	256	258

(continued next page)

Source: Student AA1-A Report

* Program has been discontinued

** New Program

Note: Students who have not declared into a program are excluded from these figures



Yearly Enrollment Figures by Program (2003-2004 through 2005-2006)

	Number Enrolled 2003-2004	Number Enrolled 2004-2005	Number Enrolled 2005-2006
TECHNICAL CERTIFICATES			
Applied Welding Technology	14	10	13
Coder Specialist	1	0	0
Correctional Officer	17	0	1
Cosmetology	40	28	5
Cross-over Correctional Officer to LE	--	--	1
Cross-over LE to Correctional Officer	--	7	14
Dental Assisting	20	20	12
Fire Fighting	33	3	--
Health Unit Coordinator	31	15	16
Landscape Operations *	2	1	--
Law Enforcement/Basic Recruit	48	33	52
Medical Records Transcribing	2	0	--
Medical Secretary/Exam. Room Asst.	124	124	91
Nursing Assistant	42	42	40
Patient Care Technician	9	3	2
Phlebotomy	64	64	66
Practical Nursing	167	181	180
TOTAL TECHNICAL CERTIFICATES	614	531	493
GRAND TOTAL (from pages 30-32)	7,254	7,436	7,254

Source: Student AA1-A Report

* Program has been discontinued

** New Program

Note: Students who have not declared into a program are excluded from these figures



Student Characteristic Data Highlights

Age Distribution by Site (Fall 2006) – Page 34. The North Campus has the highest percentage of students who are less than 18 years of age. Spring Hill Center has the highest percentage of students between the ages of 18 to 21. West Campus has the highest percentage of students between the ages of 30-50+.

Average Age of Students (Fall 2002 through Fall 2006) – Page 35. For Fall 2006, the average age of PHCC students is 25.27, reflecting a slight decrease since 2002.

Average Class Load Per Student (Fall 2001 through Fall 2005) – Page 36. Students enrolled in more semester credit hours in Fall 2005 as compared to Fall 2004.

Distribution of Credit Students by Gender and Age (Fall 2003 through Fall 2006) – Page 37. Traditional college age students (18-24) make up more than 50% of PHCC's Fall 2006 students who have declared into a program of study. Another 14.8% are under 18 years of age. The figures on this page do not include students who have not declared a program of study.

Students by Gender and Age Group (Fall 2006) – Page 38. In Fall 2006, the age group 18-19 accounted for the highest percentage of enrollment of both males and females. The figures on this page do not include students who have not declared a program of study.

Distribution of Students by Gender (Fall 2002 through Fall 2006) – Page 39. In Fall 2006, the percentage of female students was almost 65%. This is a decrease from the previous four years when female student enrollment was over 67%.

Distribution of Students by Racial/Ethnic Group (Fall 2002 through Fall 2006) – Page 40. In Fall 2006, there was an increase in minority enrollment at PHCC. The largest percentage increase in minority enrollment was Hispanic enrollment from 7.5% to 8.7%.

Ethnic Distribution by Site (Fall 2006) – Page 41. In Fall 2006, minority representation (African American, Asian, Hispanic, and Native American) is as follows: East Campus – 20.0%; North Campus – 18.9%; Spring Hill – 16.7%; and West Campus – 15.4%.

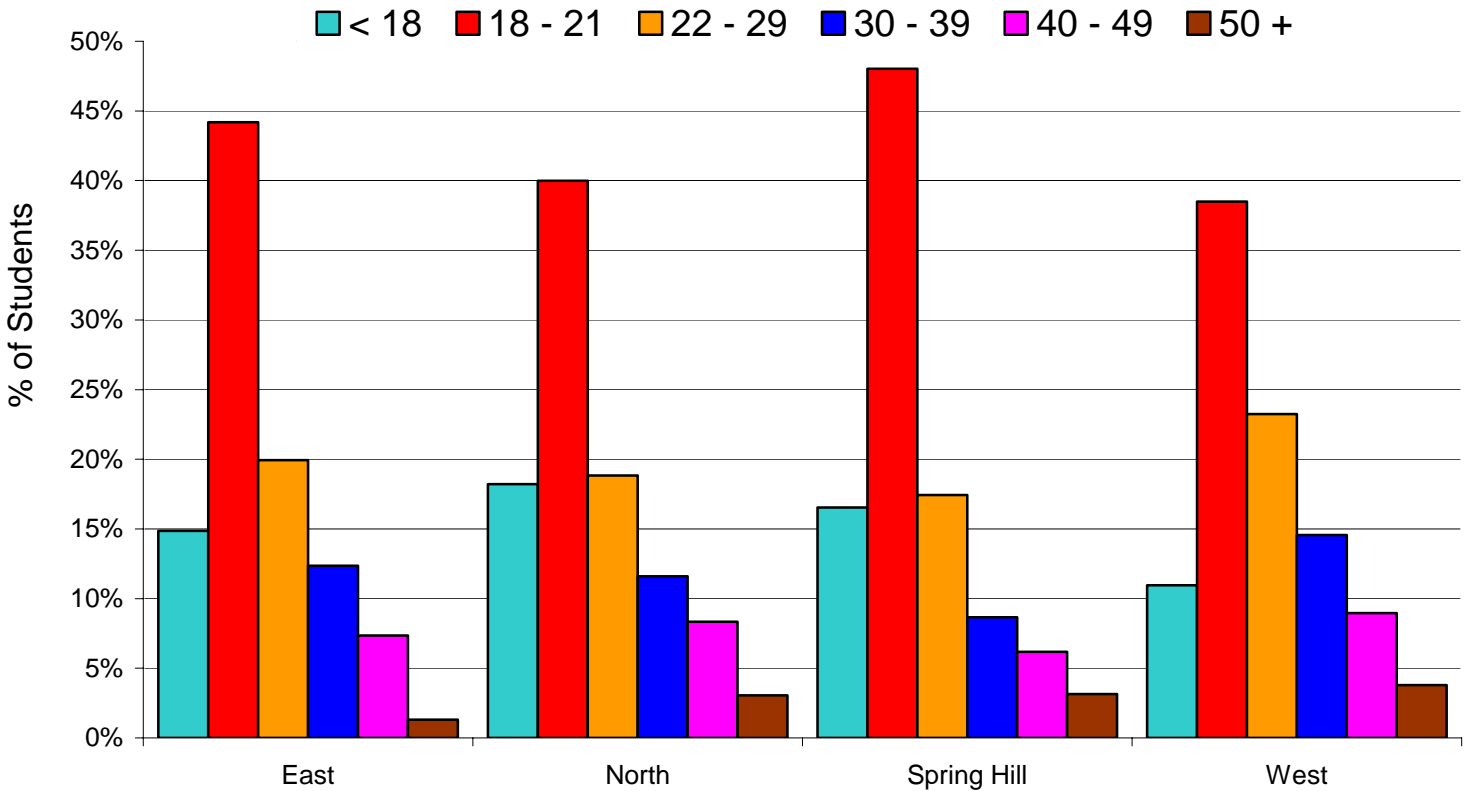
Gender Distribution by Site (Fall 2004 through Fall 2006) – Page 42. The gender distribution has remained relatively consistent at the three campuses and the Spring Hill Center for the past several years.

Students By Full-Time/Part-Time Distribution (Fall 2002 through Fall 2006) – Page 43. The Fall enrollment reported for part-time students has increased over the past five years. In the Fall 2006, 75.3% of PHCC students were enrolled in classes part-time.

Times Students Attend Classes (Fall 2002 through Fall 2006) – Page 44. In 2006, the percentage of evening students decreased by almost 2% (85 students) while day students increased by 1.8% (354 students).



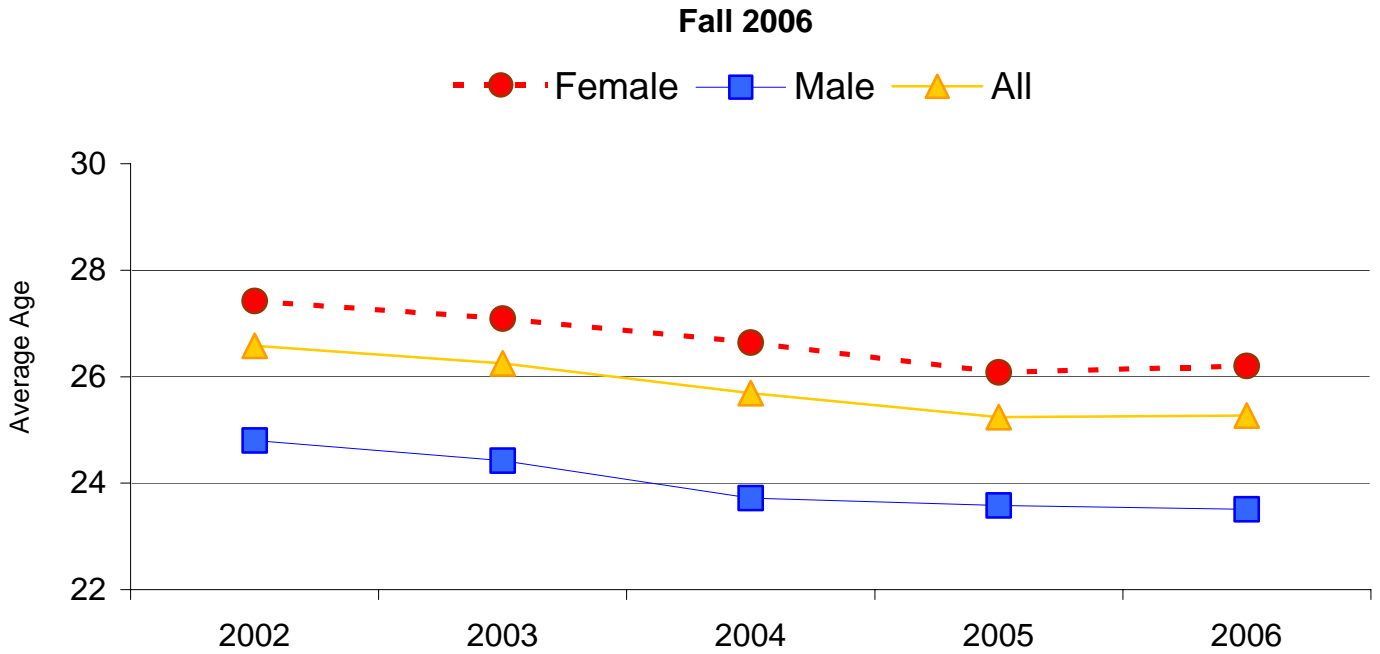
Age Distribution by Site (Fall 2006)



FALL 2006												
	< 18		18 - 21		22-29		30 - 39		40 - 49		50 +	
	#	%	#	%	#	%	#	%	#	%	#	%
East Campus	249	14.9%	740	44.2%	334	19.9%	207	12.4%	123	7.3%	22	1.3%
North Campus	411	18.2%	903	40.0%	425	18.8%	262	11.6%	188	8.3%	69	3.1%
Spring Hill	147	16.5%	427	48.0%	155	17.4%	77	8.7%	55	6.2%	28	3.1%
West Campus	488	10.9%	1,716	38.5%	1,036	23.2%	649	14.6%	399	9.0%	169	3.8%

Source: PHCC Student Database Report - MGT009 (duplicated headcount)

Average Age of Students (Fall 2002 through Fall 2006)

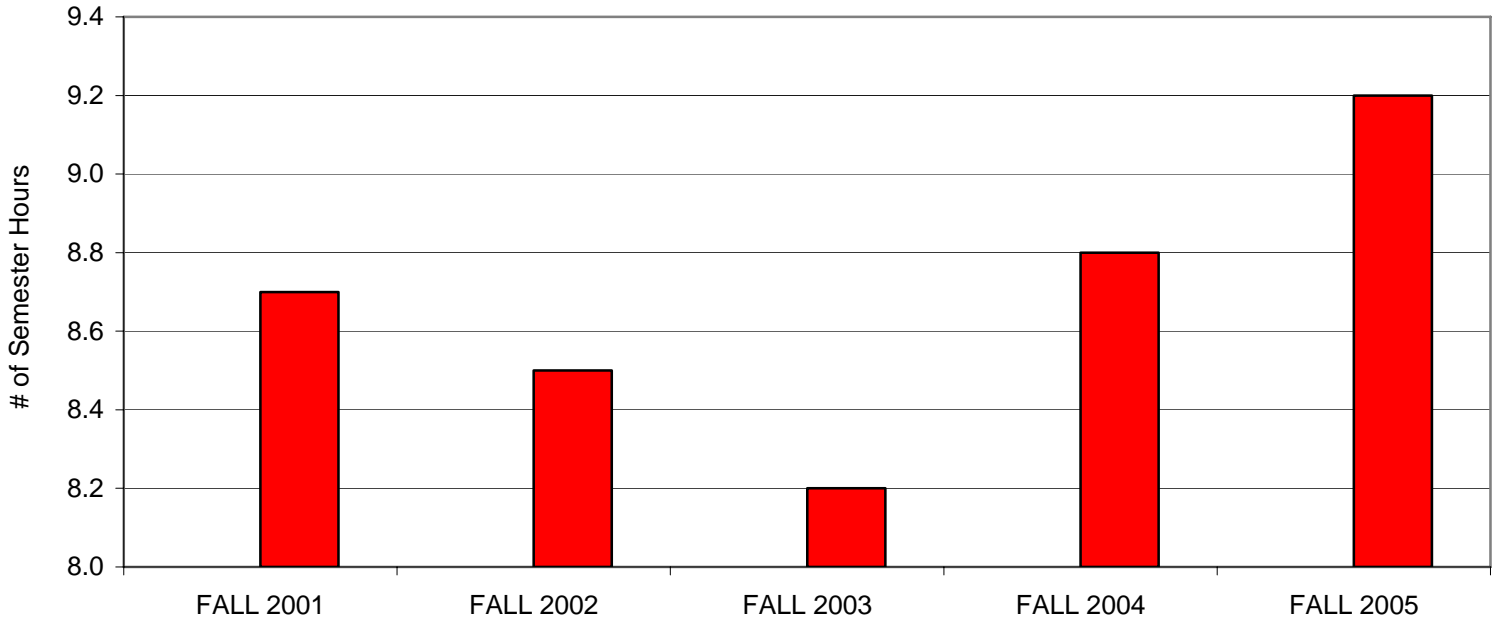


Average Age			
Fall	Female	Male	All
2002	27.42	24.80	26.58
2003	27.09	24.42	26.25
2004	26.64	23.72	25.69
2005	26.08	23.58	25.24
2006	26.20	23.51	25.27

Source: PHCC Student Database Report - MGT009 (unduplicated headcount)



Average Class Load Per Student (Fall 2001 through Fall 2005)



	FALL 2001	FALL 2002	FALL 2003	Fall 2004	Fall 2005
Semester Hours	8.7	8.5	8.2	8.8	9.2

Source: State Report FTE-3 and PHCC Student Database Report - MGT009 (unduplicated headcount)

Note: Students enrolled in Lifelong Learning classes are excluded from these data.



Distribution of Credit Students by Gender and Age (Fall 2003 through Fall 2006)

	<u>FALL 2003</u>						<u>FALL 2004</u>					
	Male		Female		TOTAL		Male		Female		TOTAL	
	<u># of Students</u>	<u>% of Males</u>	<u># of Students</u>	<u>% of Females</u>	<u># of Students</u>	<u>% of Total</u>	<u># of Students</u>	<u>% of Males</u>	<u># of Students</u>	<u>% of Females</u>	<u># of Students</u>	<u>% of Total</u>
Under 18	325	14.8%	656	13.8%	981	14.2%	382	16.3%	679	13.9%	1,061	14.7%
18-19	599	27.3%	955	20.2%	1,554	22.4%	664	28.3%	1,015	20.8%	1,679	23.2%
20-21	349	15.9%	571	12.1%	920	13.3%	383	16.3%	634	13.0%	1,017	14.1%
22-24	243	11.1%	438	9.2%	681	9.8%	276	11.7%	500	10.3%	776	10.7%
25-29	203	9.3%	526	11.1%	729	10.5%	204	8.7%	507	10.4%	711	9.8%
30-34	152	6.9%	457	9.6%	609	8.8%	144	6.1%	446	9.1%	590	8.2%
35-39	110	5.0%	393	8.3%	503	7.3%	102	4.3%	378	7.8%	480	6.6%
40-49	144	6.6%	549	11.6%	693	10.0%	129	5.5%	525	10.8%	654	9.1%
50-64	57	2.6%	170	3.6%	227	3.3%	57	2.4%	176	3.6%	233	3.2%
65+	10	0.5%	22	0.5%	32	0.5%	8	0.3%	16	0.3%	24	0.3%
	2,192	100%	4,737	100%	6,929	100%	2,349	100%	4,876	100%	7,225	100%

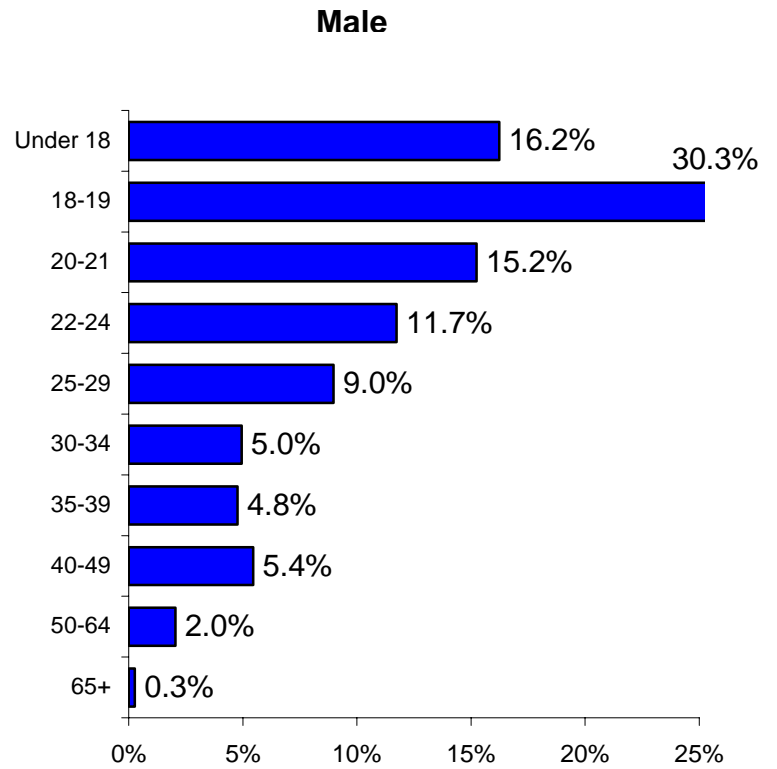
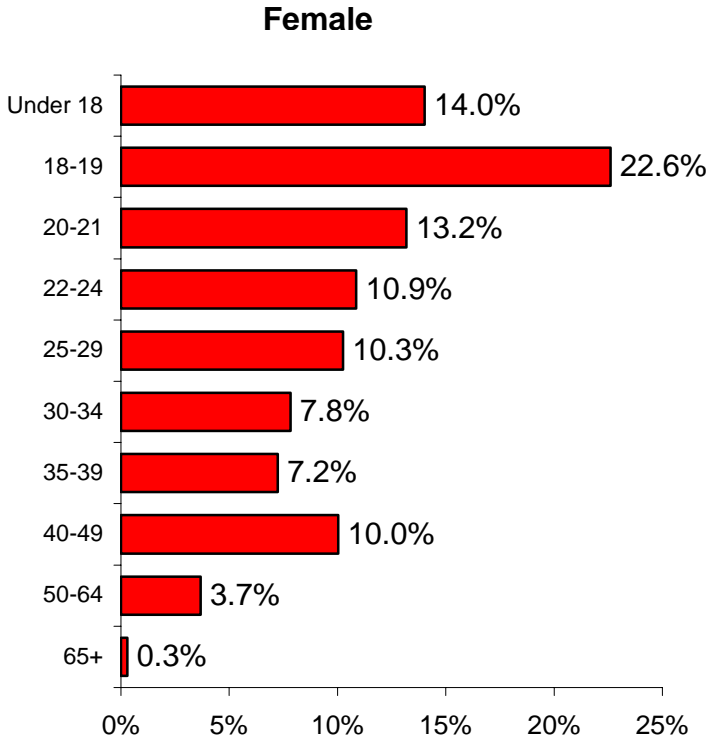
	<u>FALL 2005</u>						<u>FALL 2006</u>					
	Male		Female		TOTAL		Male		Female		TOTAL	
	<u># of Students</u>	<u>% of Males</u>	<u># of Students</u>	<u>% of Females</u>	<u># of Students</u>	<u>% of Total</u>	<u># of Students</u>	<u>% of Males</u>	<u># of Students</u>	<u>% of Females</u>	<u># of Students</u>	<u>% of Total</u>
Under 18	397	16.0%	741	15.1%	1,138	15.4%	429	16.2%	699	14.0%	1,128	14.8%
18-19	719	29.0%	1,053	21.5%	1,772	24.0%	802	30.3%	1,127	22.6%	1,929	25.3%
20-21	405	16.3%	645	13.2%	1,050	14.2%	403	15.2%	657	13.2%	1,060	13.9%
22-24	305	12.3%	510	10.4%	815	11.0%	310	11.7%	541	10.9%	851	11.2%
25-29	215	8.7%	523	10.7%	738	10.0%	237	9.0%	511	10.3%	748	9.8%
30-34	140	5.6%	408	8.3%	548	7.4%	131	5.0%	390	7.8%	521	6.8%
35-39	111	4.5%	371	7.6%	482	6.5%	126	4.8%	361	7.2%	487	6.4%
40-49	126	5.1%	474	9.7%	600	8.1%	144	5.4%	500	10.0%	644	8.4%
50-64	55	2.2%	159	3.2%	214	2.9%	54	2.0%	183	3.7%	237	3.1%
65+	8	0.3%	13	0.3%	21	0.3%	7	0.3%	15	0.3%	22	0.3%
	2,481	100.0%	4,897	100%	7,378	100%	2,643	100%	4,984	100%	7,627	100%

Source: PHCC Student Database Report - MGT009 (unduplicated headcount)

Note: Students who are not declared into a program of study are not included in the calculations.



Students by Gender and Age Group (Fall 2006)

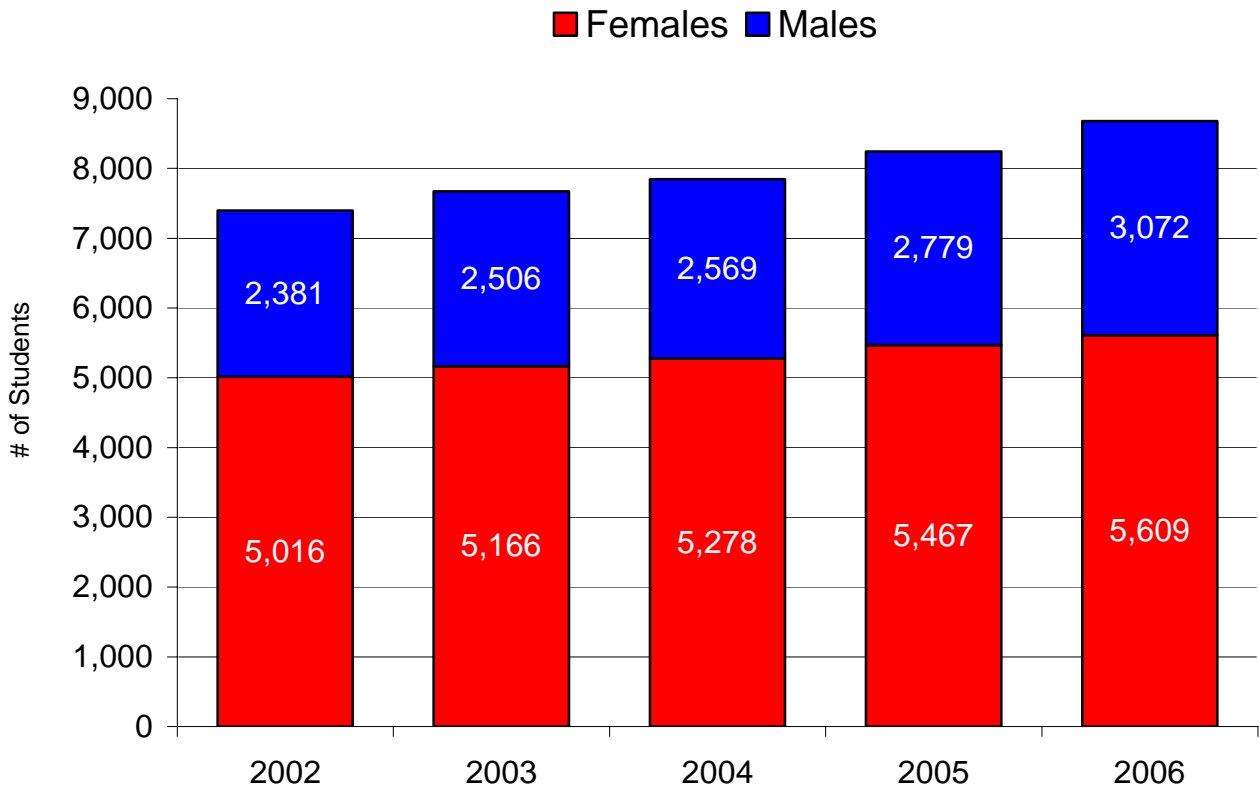


Ages	Headcount	% Females
<18	699	14.0%
18 - 19	1127	22.6%
20 - 21	657	13.2%
22 - 24	541	10.9%
25 - 29	511	10.3%
30 - 34	390	7.8%
35 - 39	361	7.2%
40 - 49	500	10.0%
50 - 64	183	3.7%
65 +	15	0.3%

Ages	Headcount	% Males
<18	429	16.2%
18 - 19	802	30.3%
20 - 21	403	15.2%
22 - 24	310	11.7%
25 - 29	237	9.0%
30 - 34	131	5.0%
35 - 39	126	4.8%
40 - 49	144	5.4%
50 - 64	54	2.0%
65 +	7	0.3%

Source: PHCC Student Database Report - MGT009 (unduplicated headcount)
 Note: Students who are not declared into a program of study are not included in the calculations.

Distribution of Students by Gender (Fall 2002 through Fall 2006)



Students	FALL 2002		FALL 2003		FALL 2004		FALL 2005		FALL 2006	
Females	5,016	67.8%	5,166	67.3%	5,278	67.3%	5,467	66.3%	5,609	64.6%
Males	2,381	32.2%	2,506	32.7%	2,569	32.7%	2,779	33.7%	3,072	35.4%
TOTAL	7,397		7,672		7,847		8,246		8,681	

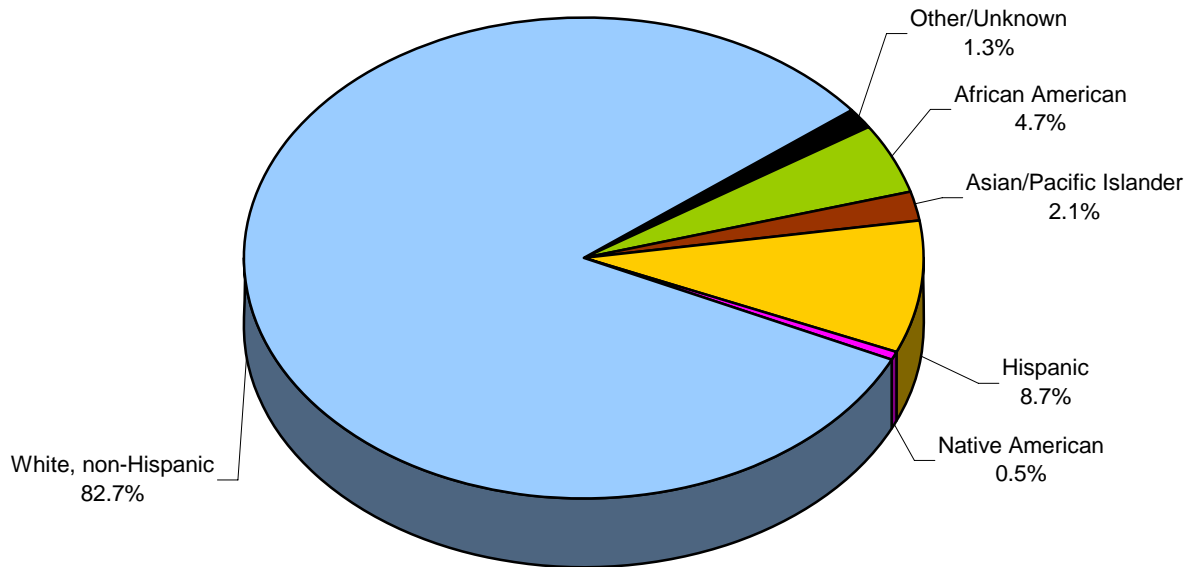
Source: PHCC Student Database Report - PHMGT009 (unduplicated headcount)

Note: The data shown above include both credit and non-credit students.



Distribution of Students by Racial/Ethnic Group (Fall 2002 through Fall 2006)

Fall 2006

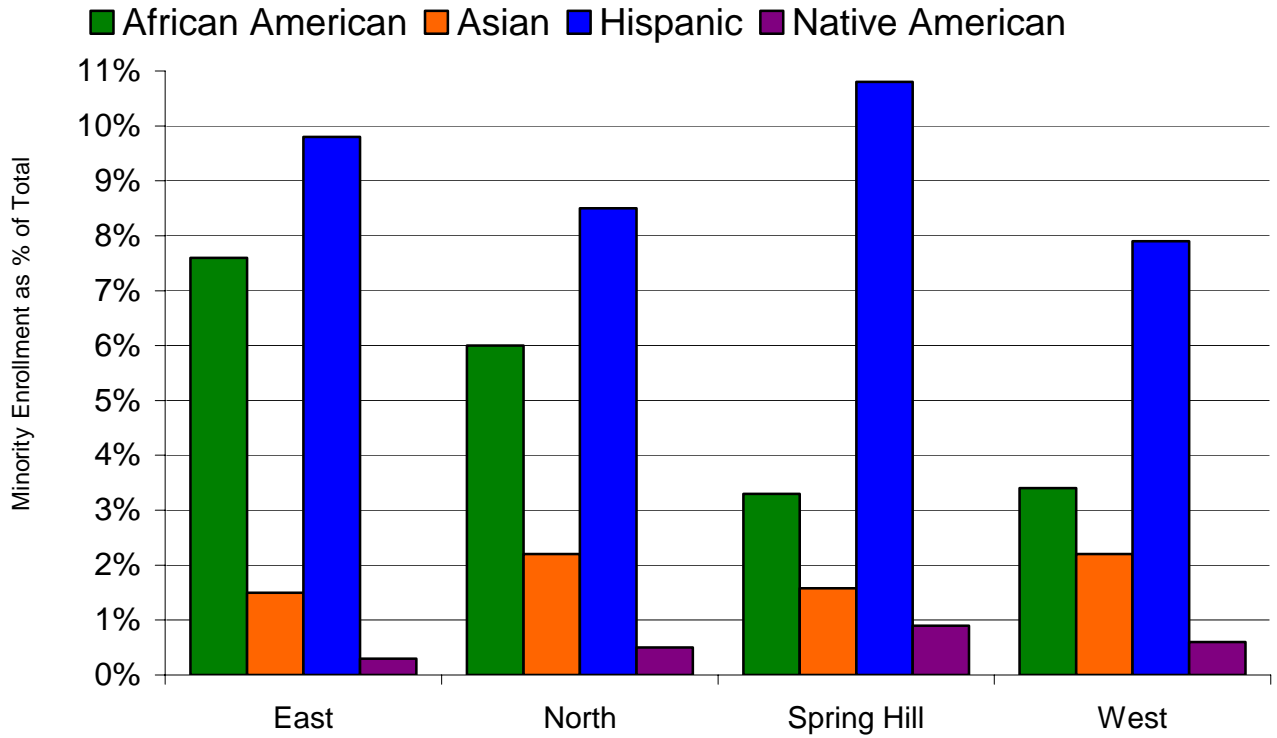


Race/Ethnicity	FALL 2002		FALL 2003		FALL 2004		FALL 2005		FALL 2006	
African American	289	3.9%	305	4.0%	298	3.8%	335	4.1%	412	4.7%
Asian/Pacific Islander	128	1.7%	125	1.6%	147	1.9%	179	2.2%	178	2.1%
Hispanic	454	6.1%	497	6.5%	529	6.7%	618	7.5%	756	8.7%
Native American	59	0.8%	56	0.7%	62	0.8%	57	0.7%	47	0.5%
White, non-Hispanic	6,346	85.8%	6,575	85.7%	6,691	85.3%	6,974	84.6%	7,179	82.7%
Other/Unknown	121	1.6%	114	1.5%	120	1.5%	83	1.0%	109	1.3%
Total	7,397		7,672		7,847		8,246		8,681	

Source: PHCC Student Database Report – MGT009 (unduplicated headcount)



Ethnic Distribution by Site (Fall 2006)



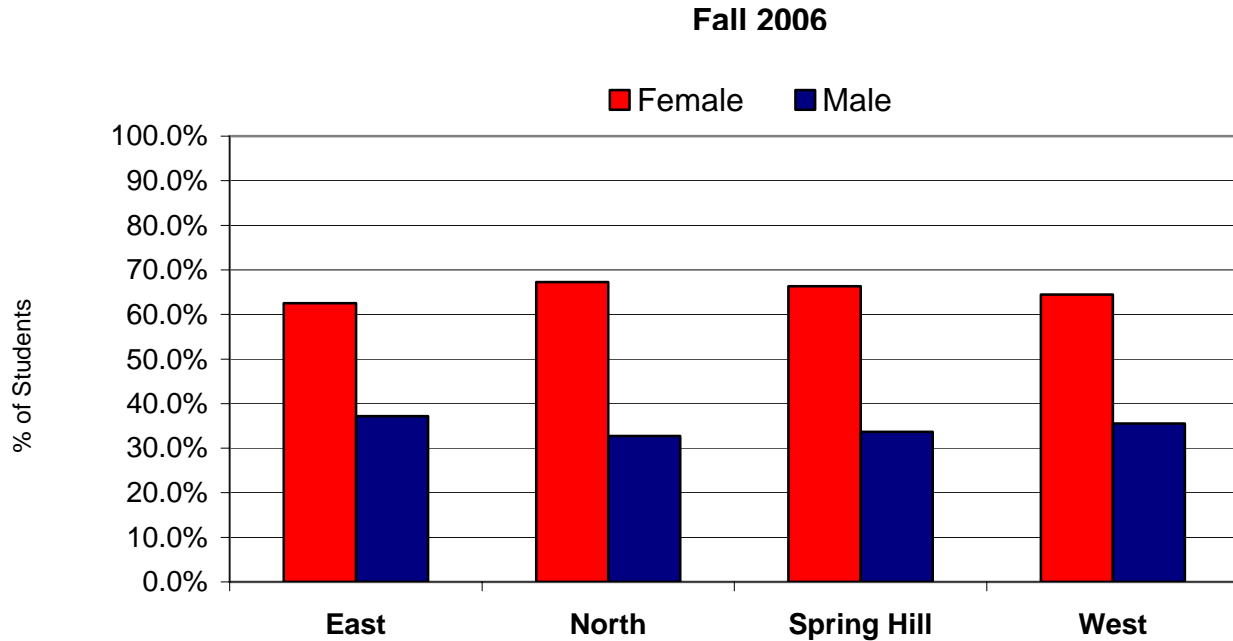
PHCC Location	FALL 2006											Total By Site	
	African American		Asian		Hispanic		Native American		Other		White		
East Campus	162	7.6%	31	1.5%	209	9.8%	7	0.3%	18	0.8%	1,709	80.0%	2,136
North Campus	142	6.0%	53	2.2%	201	8.5%	12	0.5%	37	1.6%	1,914	81.1%	2,359
Spring Hill	34	3.3%	14	1.4%	111	10.8%	9	0.9%	16	1.6%	842	82.1%	1,026
West Campus	166	3.4%	108	2.2%	386	7.9%	30	0.6%	61	1.2%	4,131	84.6%	4,882
Total by Race/Ethnicity	504	4.8%	206	2.0%	907	8.7%	58	0.6%	132	1.3%	8,596	82.6%	10,403

Source: PHCC Student Database Report – MGT009 (duplicated headcount)

Note: Duplicated headcount – a student is counted more than once if they attend classes on more than one site.



Gender Distribution by Site (Fall 2004 through Fall 2006)



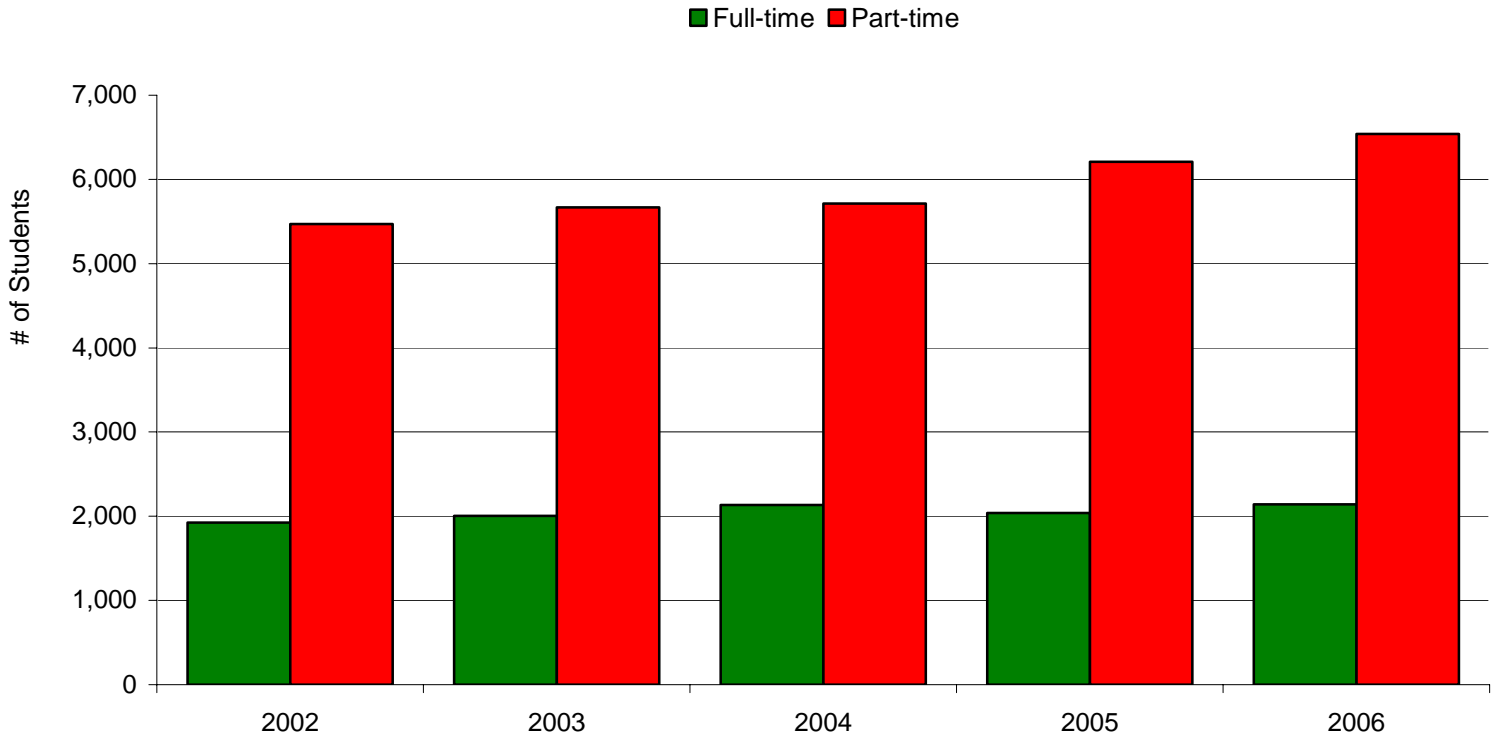
	FALL 2004				FALL 2005				FALL 2006			
	Female		Male		Female		Male		Female		Male	
	#	%	#	%	#	%	#	%	#	%	#	%
East Campus	1,118	65.1%	599	34.9%	1,156	63.0%	680	37.0%	1,335	62.5%	801	37.5%
North Campus	1,464	70.8%	604	29.2%	1,636	69.6%	716	30.4%	1,587	67.3%	772	32.7%
Spring Hill	594	67.5%	286	32.5%	632	69.4%	279	30.6%	680	66.3%	346	33.7%
West Campus	3,110	66.4%	1,572	33.6%	3,089	65.5%	1,630	34.5%	3,149	64.5%	1,733	35.5%

Source: PHCC Student Database Report – MGT009 (duplicated headcount)

Note: Duplicated headcount – a student is counted more than once if they attend classes on more than one site.



Students by Full-Time/Part-Time Distribution (Fall 2002 through Fall 2006)

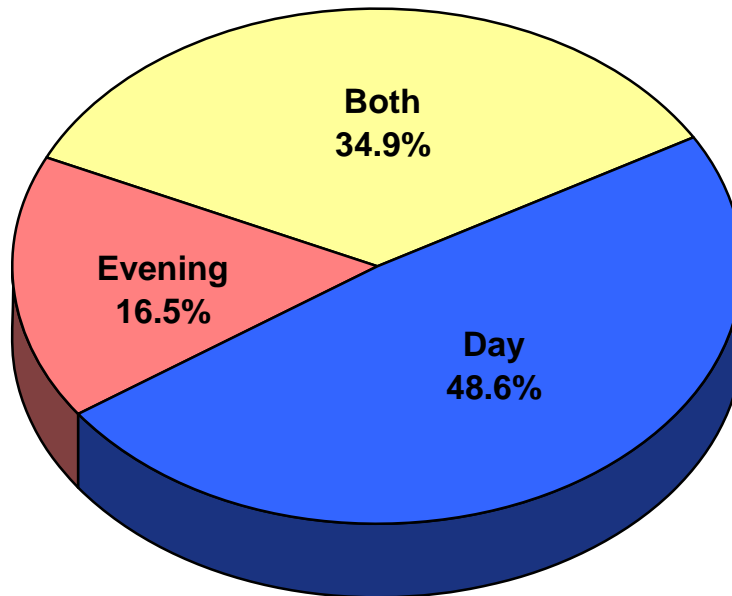


Attend	FALL 2002		FALL 2003		FALL 2004		FALL 2005		FALL 2006	
Full-time	1,926	26.0%	2,005	26.1%	2,133	27.2%	2,039	24.7%	2,143	24.7%
Part-time	5,471	74.0%	5,667	73.9%	5,714	72.8%	6,207	75.3%	6,538	75.3%
TOTAL	7,397		7,672		7,847		8,246		8,681	

Source: PHCC Student Database Report – MGT009 (unduplicated headcount)

Times Students Attend Classes (Fall 2002 through Fall 2006)

Fall 2006



	FALL 2002		FALL 2003		FALL 2004		FALL 2005		FALL 2006	
Day	3,188	43.1%	3,550	46.3%	3,780	48.5%	3,857	46.8%	4,211	48.6%
Evening	1,548	20.9%	1,373	17.9%	1,263	16.2%	1,519	18.4%	1,434	16.5%
Both	2,660	36.0%	2,747	35.8%	2,747	35.3%	2,869	34.8%	3,020	34.9%
TOTAL	7,396		7,670		7,790		8,245		8,665	

Source: PHCC Student Database Report – MGT069 (unduplicated headcount)

Note: Discrepancies may exist in totals due to the different times reports are run.



Student Success Data Highlights

A.A. Graduates: Most Popular Majors (2000-2001 through 2004-2005) – Page 46. The percentages on this page are based on the completed surveys that were returned to the Institutional Research and Grants Office, not the number of graduates in the Associate in Arts Program for 2004-05. Education and Health (each 20.6% of the survey respondents) were the most frequently chosen majors for this graduating class. The “Other” category includes those majors selected by three or fewer students.

A.A. Graduates: Most Popular Schools for Transfer (2000-2001 through 2004-2005) – Page 47. The percentages on this page are based on the completed surveys that were returned to the Institutional Research and Grants Office, not the number of graduates in the Associate in Arts Program for 2004-05. Almost 19% of PHCC A.A. graduates chose to pursue additional academic opportunities at PHCC. The highest percentage (40.6%) transferred to USF.

Average GPAs Attained by PHCC Students in the SUS vs. Those Attained by All Community College Transfers (1997 through 2004) – Page 48. The GPA of PHCC students who transferred to the SUS have been higher than that of all the community college students since 1997 (2.95 vs. 2.91 in 2004).

Average GPAs of PHCC Students vs. All Transfer Students at Selected State Universities in Florida (1994 through 2004) – Page 49. The grade point averages of PHCC students who transferred to four upper-division universities in the State University System (SUS) compared with all the transfer students at the same institution. The schools listed represent the top choices within the SUS of PHCC transferees.

Degree & Career/Technical Completers and Placements Rates by Program (2003-2004 through 2004-2005) – Pages 50-51. Placement data is based on information available from the State and through PHCC's annual completer surveys. The overall placement rate for degree and career/technical completers for 2004-2005 was 95.5%.

CLAST Passing Rates Historical Comparison PHCC vs. All Community Colleges (October 2002 through June 2006) – Page 52. For the June 2006 CLAST administration, PHCC students who took the CLAST for the first time reported a higher passing rate than the combined passing rate of all Florida Community College students. They were particularly strong in reading and essay testing. Figures on this page are percentages.

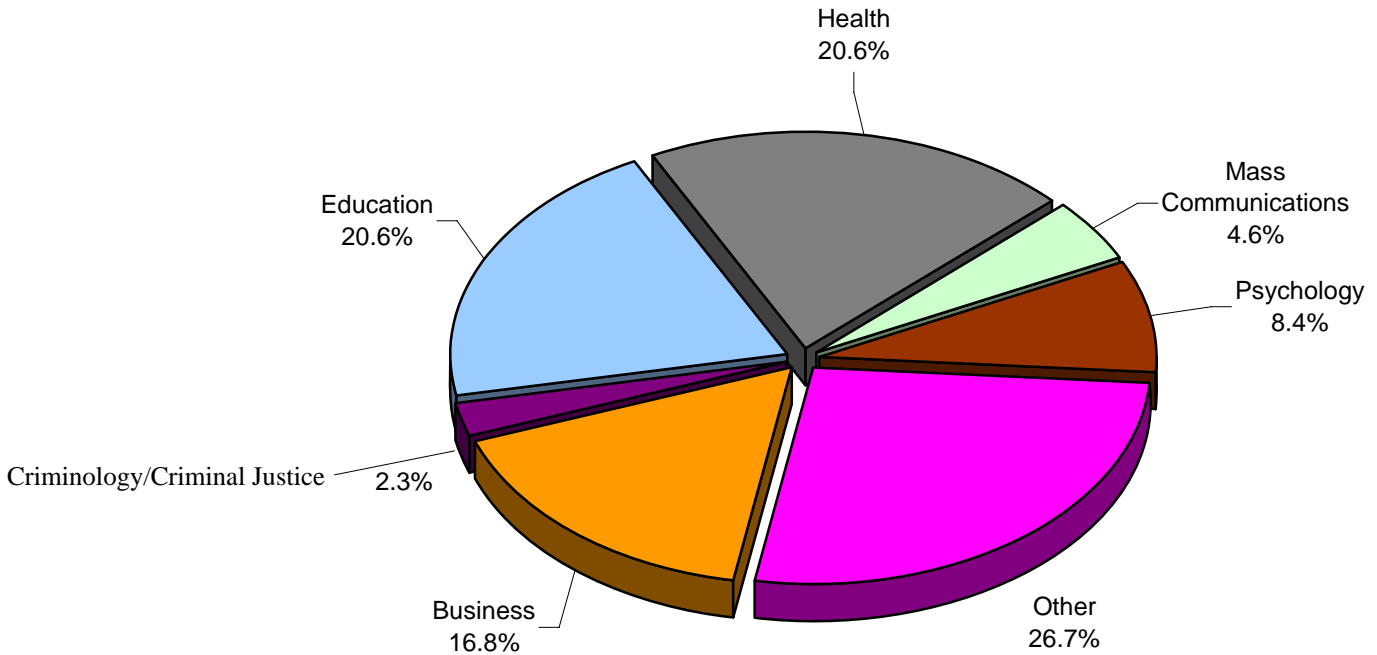
Comparison of PHCC vs. State CLAST Subtest Means (October 2002 through June 2006) – Page 53. PHCC students taking the CLAST subtests for the first-time in June 2006 reported higher mean scores than their counterparts throughout the state public higher education system.

Degree and Certificate Programs Offered, Enrollment, and Completions (2003-2004 through 2005-2006) – Pages 54-56. A total of 1,480 students received a degree, certificate, diploma, and/or completed a program in 2005-06.

Degrees and Other Formal Awards (2001-2002 through 2005-2006) – Page 57. For the 2005-06 academic year, there was an increase of 525 to 569 A.A. degrees awarded from the previous academic year. The A.S. degrees awarded in 2005-06 increased from 256 to 292. There was a slight decline (less than 1%) in certificates and other awards bestowed for the same academic year comparisons.

A.A. Graduates: Most Popular Majors (2000-2001 through 2004-2005)

2004 - 2005



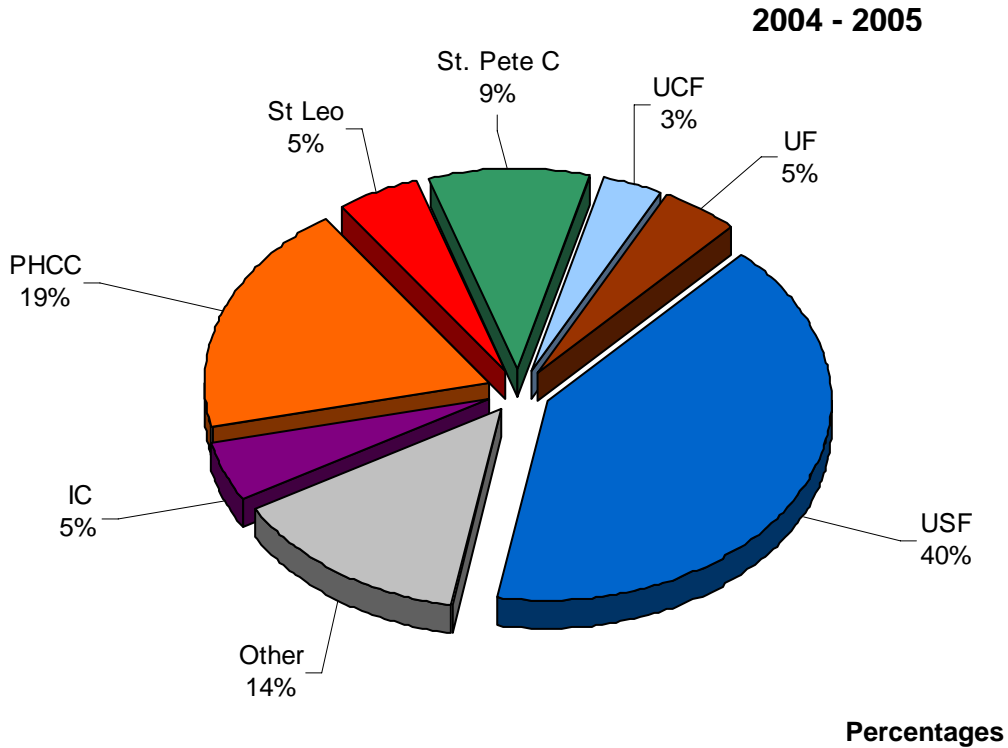
	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Business/Finance/Accounting/MIS	20.3%	17.2%	22.1%	19.8%	16.8%
Criminology/Criminal Justice	4.3%	4.1%	4.8%	6.1%	2.3%
Education	26.1%	18.9%	20.2%	26.0%	20.6%
Health	8.7%	11.3%	8.7%	13.0%	20.6%
Mass Communications/Communications	6.5%	2.4%	3.8%	7.6%	4.6%
Psychology	5.8%	6.5%	10.6%	6.1%	8.4%
Other	21.1%	29.2%	25.0%	21.4%	26.7%

Source: A.A. Graduate Survey – 2004-2005 Completers

Note: The other category consists of majors chosen by three or fewer graduates.



A.A. Graduates: Most Popular Schools for Transfer (2000-2001 through 2004-2005)



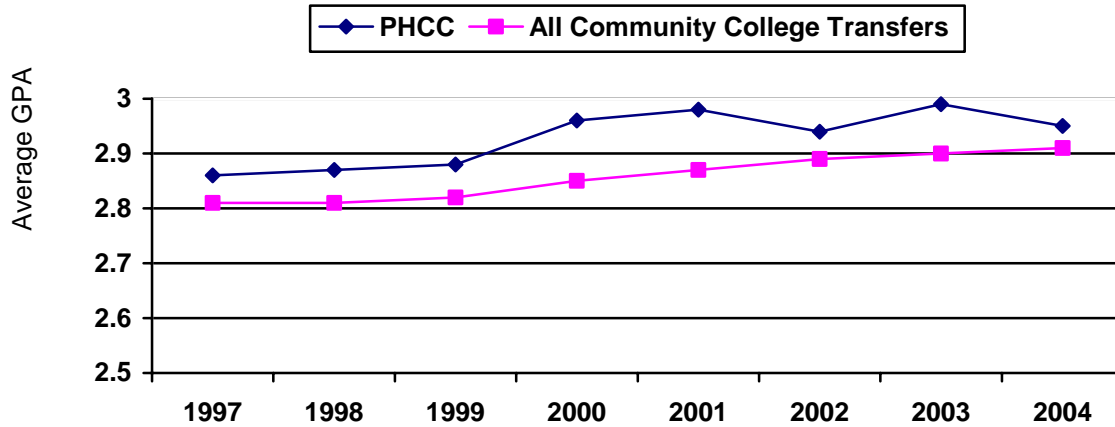
Transfer Institution	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
International College (IC)	0.7%	3.9%	5.0%	5.0%	4.7%
Pasco-Hernando Comm. College (PHCC)	8.4%	10.1%	20.2%	11.0%	18.8%
Saint Leo University (St. Leo)	14.0%	15.6%	5.0%	13.0%	4.7%
St. Petersburg College (St. Pete C)	2.8%	1.7%	4.2%	7.0%	9.4%
University of Central Florida (UCF)	3.5%	2.2%	2.5%	4.0%	3.1%
University of Florida (UF)	5.6%	5.0%	5.9%	4.0%	4.7%
University of South Florida (USF)	54.5%	50.3%	44.5%	55.0%	40.6%

Source: A.A. Graduate Survey – 2004-2005 Completers

Note: The other category is comprised of schools chosen by two students or less.



Average GPAs Attained by PHCC Students in the SUS* vs. Those Attained By All Community College Transfers (1997 through 2004)



Year	GPA of PHCC Students in the SUS	Number of PHCC Students	GPA of All Community College Students in the SUS	Number of Community College Students
1997	2.86	850	2.81	65,419
1998	2.87	811	2.81	65,479
1999	2.88	870	2.82	66,227
2000	2.96	1,118	2.85	69,462
2001	2.98	1,182	2.87	71,032
2002	2.94	1,184	2.89	73,088
2003	2.99	1,246	2.90	76,648
2004	2.95	1,384	2.91	79,142

Source: 2005 Articulation Report for the Florida Community College System
 *SUS – State University System



Average GPAs of PHCC Students vs. All Transfer Students at Selected State Universities in Florida (1994 through 2004)

Florida State University					University of Central Florida				
Year	GPA of PHCC	# of Students	GPA of Transfers	# of Students	Year	GPA of PHCC	# of Students	GPA of Transfers	# of Students
1994	2.75	178	2.72	10,399	1994	2.79	81	2.78	12,893
1995	2.72	186	2.74	10,389	1995	2.70	83	2.82	12,847
1996	2.82	160	2.75	9,795	1996	2.86	90	2.83	13,157
1997	2.81	162	2.78	9,676	1997	2.87	89	2.83	13,366
1998	2.83	152	2.80	9,881	1998	2.87	92	2.83	13,485
1999	2.94	148	2.84	10,183	1999	2.81	100	2.85	13,782
2000	2.91	141	2.86	10,317	2000	2.84	89	2.86	14,015
2001	2.96	146	2.90	10,286	2001	2.94	107	2.89	14,595
2002	2.86	130	2.91	10,593	2002	2.94	112	2.89	15,612
2003	2.91	143	2.91	10,828	2003	3.02	157	2.94	17,188
2004	2.93	160	2.94	11,003	2004	3.00	191	2.97	16,864

University of Florida					University of South Florida				
Year	GPA of PHCC	# of Students	GPA of Transfers	# of Students	Year	GPA of PHCC	# of Students	GPA of Transfers	# of Students
1994	2.64	55	2.78	6,370	1994	2.84	479	2.80	11,003
1995	2.65	55	2.81	6,413	1995	2.81	514	2.84	11,297
1996	2.84	55	2.85	6,476	1996	2.87	508	2.87	11,157
1997	2.94	52	2.85	6,764	1997	2.87	513	2.84	10,229
1998	3.01	60	2.86	6,775	1998	2.87	470	2.84	9,529
1999	3.13	58	2.88	6,490	1999	2.87	524	2.84	9,769
2000	3.02	49	2.89	6,148	2000	2.98	803	2.85	12,735
2001	2.86	47	2.92	5,829	2001	3.00	842	2.86	13,053
2002	2.71	46	2.95	6,035	2002	2.96	846	2.89	12,825
2003	2.97	42	2.98	6,052	2003	3.01	844	2.90	13,629
2004	2.82	38	2.99	5,717	2004	2.95	941	2.89	14,443

Source: 2005 State Articulation Report for the Florida Community College System.



Degree & Career/Technical Completers and Placement Rates by Program (2003-2004 through 2004-2005)

Program	Level	2003-2004			2004-2005		
		# of Completers	# in Pool	% Placed of Pool	# of Completers	# in Pool	% Placed of Pool
Applied Welding Technologies	PSAV	5	4	100.0	4	3	100.0
AutoCAD	AS	14	13	0.0	6	6	100.0
Business Administration	AAS	22	20	100.0	4	4	100.0
Business Administration	AS	26	19	100.0	16	11	100.0
Business Management	TC	27	7	100.0	20	15	100.0
Business Operators	TC	0	0	0.0	19	12	100.0
Business Specialist	TC	41	15	80.0	27	19	100.0
Computer Information Administrator	TC	0	0	0.0	2	2	100.0
Computer Programming	TC	21	15	100.0	6	4	100.0
Computer Prog. & Analysis	AS	14	10	100.0	7	5	100.0
Computer Programming Specialist	TC	20	5	0.0	4	3	100.0
Correctional Officer	PSAV	15	10	100.0	9	9	100.0
Cosmetology	PSAV	5	3	88.0	13	10	80.0
Criminal Justice Technology	AS	7	7	100.0	5	5	100.0
Cross-Over Law Enf to Corr Officer	PSAV	0	0	0.0	9	9	100.0
Dental Assisting	PSAV	19	16	86.0	13	12	100.0
Dental Hygiene	AS	10	8	90.0	12	12	100.0
Drafting & Design Technology	AS	6	5	NA	4	3	100.0
Emergency Medical Services	AS	10	10	100.0	9	8	86.0
Emergency Medical Technician	ATD	85	74	100.0	39	35	86.0
Fire Fighting	PSAV	27	26	71.0	23	22	100.0
Health Unit Coordinator	PSAV	19	11	100.0	6	2	100.0
Human Services	AS	21	19	100.0	24	22	100.0

(continued next page)

Source: AA2-C State Annual Follow-up Placement Report

Notes: The number in the pool represents those completers for whom data were available from the State or through PHCC's annual completer surveys. The placement percentage is determined by dividing the sum of the number of completers who are employed in their field of training, are continuing their education, or serving in the military by the number of students in the pool.



Degree & Career/Technical Completers and Placement Rates by Program (2003-2004 through 2004-2005)

Program		2003-2004			2004-2005		
		# of Completers	# in Pool	% Placed of Pool	# of Completers	# in Pool	% Placed of Pool
Information Technology Adm'n*	TC	0	0	0.0	2	2	100.0
Law Enforcement-Basic Recruit	PSAV	22	20	75.0	45	41	97.5
Legal Assisting	AS	11	10	70.0	17	13	92.3
Marketing Management	AS	6	6	16.7	2	1	100.0
Marketing Operations	TC	36	34	61.8	20	13	100.0
Medical Coder/Biller	ATD	32	23	82.6	34	24	70.8
Medical Record Transcribing	ATD	11	5	80.0	11	6	83.3
Medical Sec./Exam Room Asst.	PSAV	10	3	0.0	9	8	100.0
Nursing (RN)	AS	113	100	99.0	125	116	88.6
Nursing Assistant	PSAV	62	36	88.9	57	44	100.0
Office Administration	AS	4	3	100.0	13	9	100.0
Office Management	TC	13	7	85.7	15	9	100.0
Office Support	TC	18	10	90	7	3	100.0
Office Specialist*	TC	0	0	0.0	10	6	100.0
Patient Care Technician	TC	0	0	0.0	16	11	100.0
Paramedic	TC	33	20	90.0	31	30	100.0
Phlebotomy	PSAV	78	58	75.9	94	73	91.7
Practical Nursing	PSAV	72	64	95.3	86	70	100.0
Radiography	AS	10	7	85.7	16	15	93.3
TOTAL PLACEMENTS		804	590	70.1	891	717	95.5

Source: AA2-C State Annual Follow-up Placement Report

Note: The number in the pool represents those completers for whom data were available from the State or through PHCC's annual completer surveys. The placement percentage is determined by dividing the sum of the number of completers who are employed in their field of training, are continuing their education, or serving in the military by the number of students in the pool.



CLAST Passing Rates – Historical Comparison PHCC vs. All Community Colleges (October 2002 through June 2006)

Of the community college students who were tested for the first time on the dates shown below, the percentages achieving the passing standards are indicated for each subtest and for those students who took all four subtests of the CLAST for each administration.

Percentages

Test Dates	Reading		Eng. Language		Mathematics		Essay		All 4 Subtests	
	CC	PHCC	CC	PHCC	CC	PHCC	CC	PHCC	CC	PHCC
Oct. 2002	55	69	51	54	41	49	79	85	30	31
Feb. 2003	69	75	61	69	44	48	84	92	35	39
June 2003	56	62	67	70	42	52	81	91	31	39
Oct. 2003	66	79	63	75	46	44	83	98	34	36
Feb. 2004	72	71	62	67	51	51	86	91	39	38
June 2004	69	78	61	71	46	49	83	90	36	42
Oct. 2004	53	62	49	48	39	44	83	93	26	30
Feb. 2005	60	69	57	63	35	48	77	86	28	28
June 2005	69	91	51	75	44	62	75	87	33	43
Oct. 2005	61	83	54	74	37	61	81	91	30	50
Feb. 2006	56	68	51	59	37	38	77	86	24	37
June 2006	47	77	56	59	38	42	69	93	21	24

Source: CLAST State Reports

Note: This population of students who tested from the first-time between 10/02-6/06. The CLAST is offered three times a year – October, February, and June. A.A. students must either pass each subtest or for each individual subtest be granted an alternative exemption in order to receive their degree. A.A. students planning to transfer to a school in the Florida State University System who are majoring in education must pass each subtest of the CLAST regardless of their alternative exemption status, or take the General Knowledge Test.



Comparison of PHCC vs. State CLAST Subtest Means (October 2002 through June 2006)

This table compares the mean (average) scores of PHCC's first-time test takers with those of all first-time testers in the State, including university and community college students.

Mean Scores

Test Dates	Reading		English Language		Mathematics		Essay	
	State	PHCC	State	PHCC	State	PHCC	State	PHCC
Oct. 2002	301	311	304	310	293	294	6.9	6.5
Feb. 2003	307	312	309	311	294	298	7.3	7.1
June 2003	305	305	307	311	293	297	7.1	7.1
Oct. 2003	307	313	306	311	296	294	7.2	7.5
Feb. 2004	308	309	308	311	295	297	7.3	7.4
June 2004	308	311	309	309	294	295	7.3	7.4
Oct. 2004	301	299	305	299	292	298	7.4	7.0
Feb. 2005	302	307	302	303	286	294	6.9	6.7
June 2005	301	311	303	317	286	298	6.9	7.8
Oct. 2005	301	314	304	323	286	302	7.1	7.9
Feb. 2006	299	313	298	301	288	295	6.8	6.9
June 2006	293	304	300	301	284	288	6.4	7.0

Source: CLAST State Reports

Note: This population of students who tested from the first-time between 10/02-6/06. The CLAST is offered three times a year – October, February, and June. A.A. students must either pass each subtest, or for each individual subtest, be granted an alternative exemption in order to receive their degree. A.A. students planning to transfer to a school in the Florida State University System who are majoring in education must pass each subtest of the CLAST regardless of their alternative exemption status, or who take the General Knowledge Test.



Degree and Certificate Programs Offered, Enrollment, and Completions (2003-2004 through 2005-2006)

	Number Enrolled 2003-2004	Number Completed 2003-2004	Number Enrolled 2004-2005	Number Completed 2004-2005	Number Enrolled 2005-2006	Number Completed 2005-2006
ASSOCIATE IN ARTS PROGRAM						
Associate in Arts	5,358	484	5,550	525	5,413	569
ASSOCIATE IN APPLIED SCIENCE PROGRAM						
Business Administration	124	17	87	16	81	16
Criminal Justice+	0	0	0	0	30	4
TOTAL AAS PROGRAMS	124	17	87	16	111	20
ASSOCIATE IN SCIENCE PROGRAMS						
Business Administration	55	5	63	4	66	6
Computer Information Administration**	0	0	6	2	3	2
Computer Information Technology	14	5	0	0	0	0
Computer Programming & Analysis	48	14	47	7	39	5
Criminal Justice Technology	57	7	36	5	4	2
Dental Hygiene	23	10	23	12	22	10
Drafting & Design Technology	31	6	42	4	39	12
Emergency Medical Services	27	10	33	9	26	15
Fire Science Technology*	3	0	0	0	0	0
Human Services	106	21	111	24	93	17
Internet Services Technology	7	3	8	0	6	0
Legal Assisting	18	11	72	17	76	19
Marketing Management	13	6	18	2	18	2
Network Administrator**	0	0	20	0	28	5
Networking Services Technology	18	4	0	0	0	0
Nursing (Registered)	279	113	286	125	312	157
Office Administration	42	4	57	13	57	4
Radiography	29	10	33	16	32	16
TOTAL A.S. PROGRAMS	770	225	855	240	821	272

(continued next page)

Source: State AA1-A Report

* Program has been discontinued

** New program

+ Program designation change (Criminal Justice formerly A.S. program now A.A.S. program.)

++ Formerly Office Systems Technology



Degree and Certificate Programs Offered, Enrollment, and Completions (2003-2004 through 2005-2006)

	Number Enrolled 2003-2004	Number Completed 2003-2004	Number Enrolled 2004-2005	Number Completed 2004-2005	Number Enrolled 2004-2005	Number Completed 2004-2005
ASSOCIATED CERTIFICATE PROGRAMS						
Autocad Foundations Technology	3	14	10	8	12	20
Business Management	27	27	33	20	33	22
Business Operations	4	33	4	19	5	28
Business Specialist	1	41	4	27	4	36
Computer Programming	12	21	11	6	7	5
Computer Programming Specialist	3	20	2	4	2	7
Emergency Medical Technician	1	0	1	0	1	0
Information Technology Adm	1	2	3	2	2	11
Information Technology Analyst	3	1	1	0	0	0
Information Technology Mgmt	3	1	3	0	4	2
Information Technology Specialist	2	6	0	0	0	2
Information Technology Technician	1	1	4	0	6	1
Marketing Operations	1	36	1	20	1	19
Office Management	25	13	18	15	17	11
Office Specialist	7	11	1	10	4	8
Office Support	1	18	1	7	1	11
Paramedic	51	33	60	31	54	26
Web Development Specialist**	0	0	0	0	5	1
TOTAL ASSOC. CERT. PROGRAMS	143	264	157	169	158	210
APPLIED TECHNOLOGY DIPLOMAS						
Emergency Medical Technician	58	85	70	39	93	67
Medical Coder	120	32	121	34	112	20
Medical Records Transcribing	64	11	65	11	53	13
TOTAL APPLIED TECH. DIPLOMAS	242	128	256	84	258	100

(continued next page)

Source: State AA1-A Report

* Program has been discontinued

** New program



Degree and Certificate Programs Offered, Enrollment, and Completions (2003-2004 through 2005-2006)

	Number Enrolled 2003-2004	Number Completed 2003-2004	Number Enrolled 2004-2005	Number Completed 2004-2005	Number Enrolled 2005-2006	Number Completed 2005-2006
TECHNICAL CERTIFICATE PROGRAMS						
Applied Welding Technology	14	5	10	4	13	7
Coder Specialist	1	0	0	1	--	--
Correctional Officer	17	15	0	9	1	1
Cosmetology*	40	5	28	13	5	0
Cross-over Correct. Off. to Law Enforc.	0	0	0	0	1	0
Cross-over LE to Correct. Off.	0	0	7	9	14	15
Dental Assisting	20	19	20	13	12	15
Fire Fighting	33	27	3	23	--	--
Health Unit Coordinator	31	19	15	6	16	11
Landscape Operations *	2	1	1	0	--	--
Law Enforcement/Basic Recruit	48	22	33	45	52	44
Medical Records Transcribing	2	0	0	0	--	--
Medical Secretary/Exam. Room Asst.	124	10	124	9	91	11
Nursing Assistant	42	62	42	57	40	60
Patient Care Technician	9	0	3	0	2	0
Phlebotomy	64	78	64	94	66	74
Practical Nursing	167	72	181	86	180	71
TOTAL TECHNICAL CERTIFICATES	614	335	531	369	493	309
GRAND TOTAL (from pages 54 to 56)	7,254	1,471	7,436	1,403	7,254	1,480

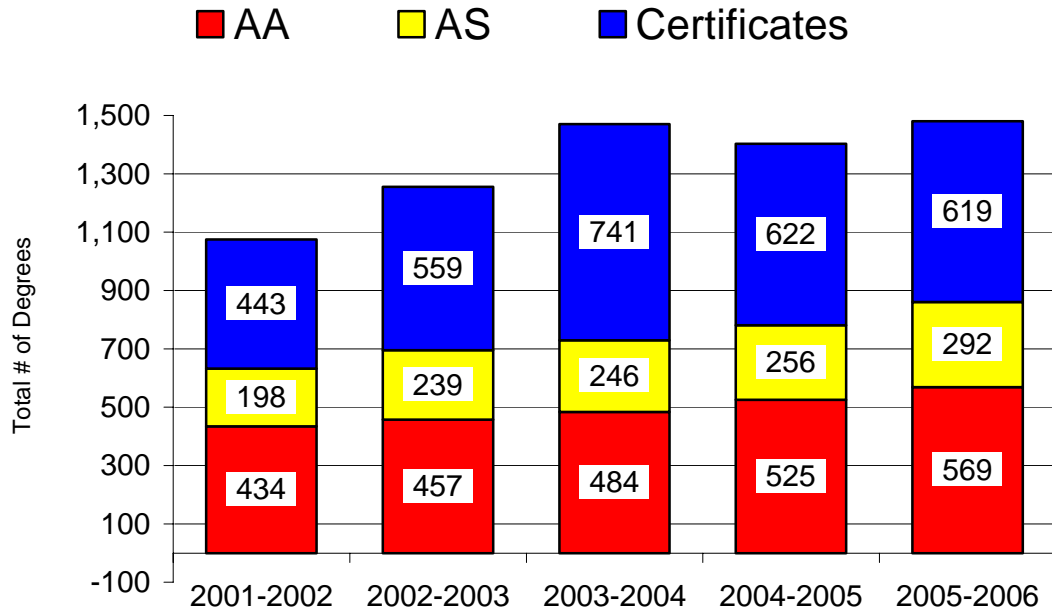
Source: State AA1-A Report

* Program has been discontinued

** New program



Degrees and Other Formal Awards (2001-2002 through 2005-2006)



	<u>ASSOCIATE IN ARTS</u>		<u>ASSOC. IN SCIENCE & APPLIED SCIENCE</u>		<u>CERTIFICATES & OTHER AWARDS</u>		<u>Yearly Total</u>
	<u># of Students</u>	<u>% of Total</u>	<u># of Students</u>	<u>% of Total</u>	<u># of Students</u>	<u>% of Total</u>	
2001-2002	434	40.4%	198	18.4%	443	41.2%	1,075
2002-2003	457	36.4%	239	19.0%	559	44.5%	1,255
2003-2004	484	32.9%	246	16.7%	741	50.4%	1,471
2004-2005	525	37.4%	256	18.2%	622	44.3%	1,403
2005-2006	569	38.4%	292	19.7%	619	41.8%	1,480

Source: State AA1-A

Note: Note: The “other awards” include certificates that are part of an AS degree and require one year or less to complete. These are college credit certificates and are occupational completion points reported to the state.



Personnel Data Highlights

Figures in this section are based on the Annual Personnel Report finalized in October 2006.

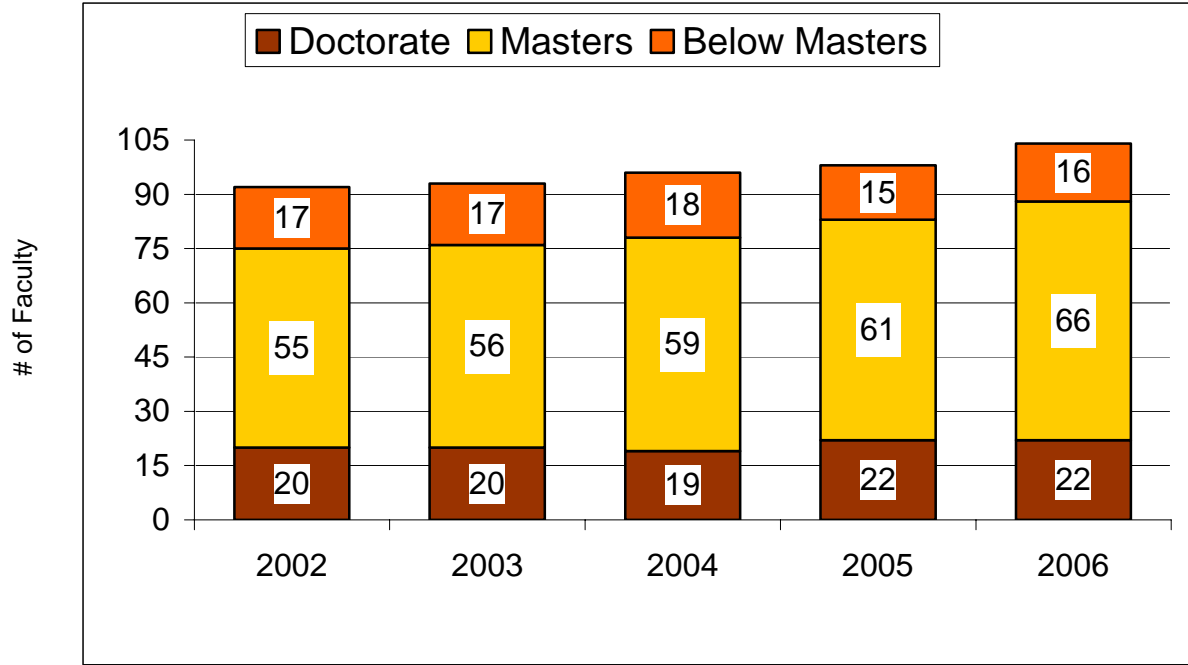
Degrees Held by Full-Time Faculty (Fall 2002 through Fall 2006) – Page 59. Almost 85% of full-time faculty holds either a doctorate degree or a master's degree.

Employee Distribution by Job Category and Gender (Fall 2006) – Page 60. In the fall of 2006, there were 319 employees in eight categories of employment at PHCC.

Full-Time Employee Distribution by Job Category & Gender (Fall 2003 through Fall 2006) – Page 61. - The numbers and percentages that are listed in each job category and gender are reported to the State annually. The faculty constitutes the largest segment of PHCC's workforce at 32.6 percent.

Gender Distribution – Part-Time vs., Full-Time Faculty (Fall 2006) – Page 62. There were a total of 350 faculty members employed October 2006. Part-time faculty comprised 70.3%, while 29.7% were full-time faculty.

Degrees Held by Full-Time Faculty (Fall 2002 through Fall 2006)



DEGREE	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total
Doctorate	20	21.7%	20	21.5%	19	19.8%	22	22.4%	22	21.2%
Masters	55	59.8%	56	60.2%	59	61.5%	61	62.2%	66	63.5%
Below Masters	17	18.5%	17	18.3%	18	18.8%	15	15.3%	16	15.4%
TOTAL	92		93		96		98		104	

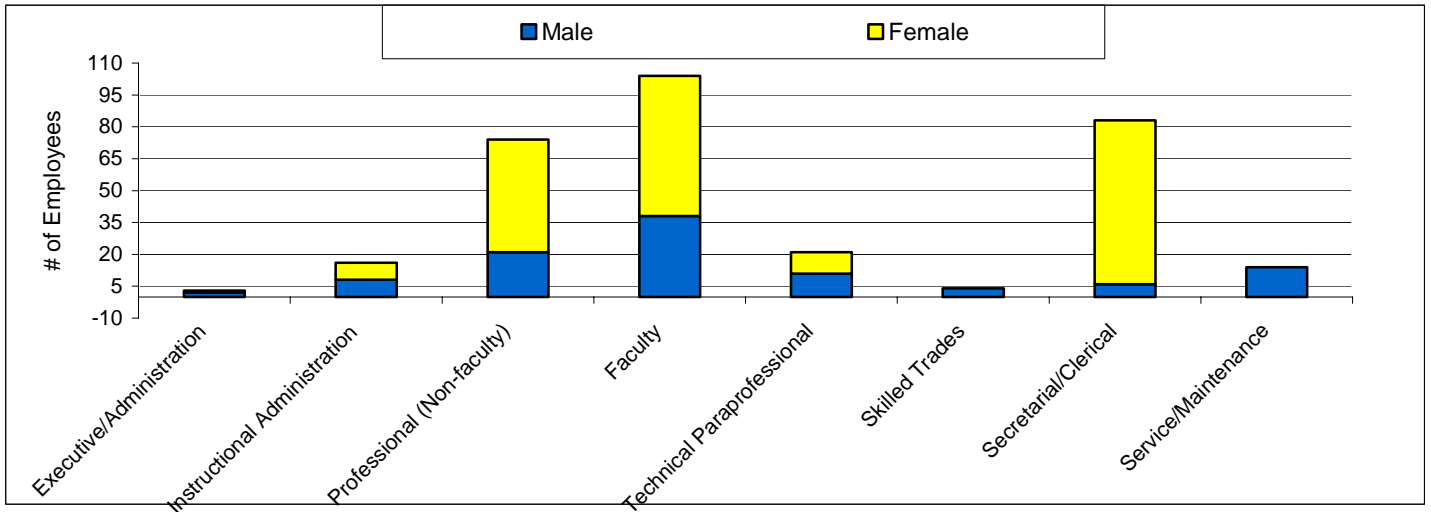
Source: Annual Personnel Report

Note: The Annual Personnel report is based on personnel data collected in the mid fall term.



Employee Distribution by Job Category and Gender (Fall 2006)

Fall 2006



Fall 2006

Category	Male	Female	Total
Executive/Adm inistration	2	1	3
Instructional Adm inistration	8	8	16
Professional (Non-faculty)	21	53	74
Faculty	38	66	104
Technical Paraprofessional	11	10	21
Skilled Trades	4	0	4
Secretarial/C lerkal	6	77	83
Service/M aintenance	14	0	14
Total	104	215	319

Source: Annual Personnel Report

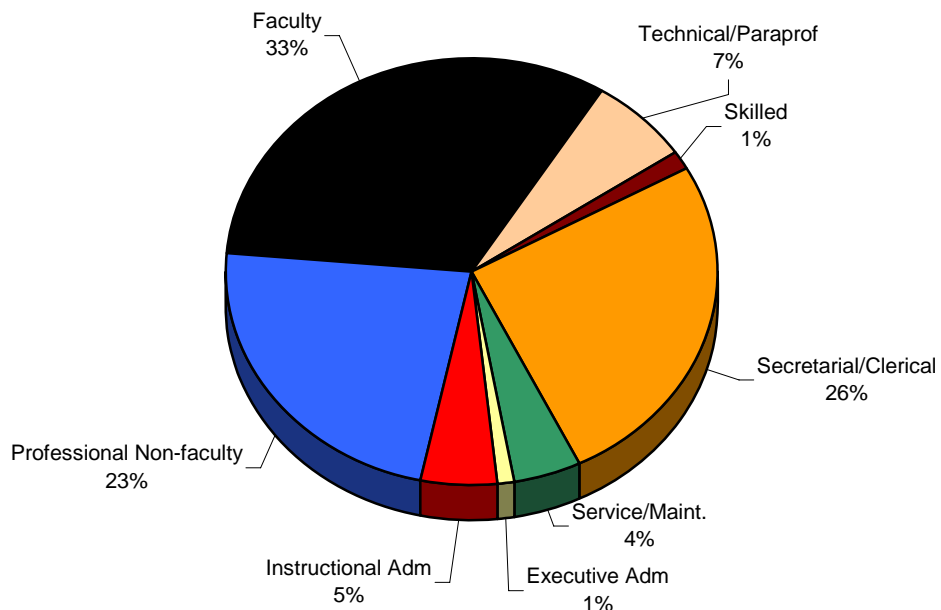
Note: The Annual Personnel report is based on personnel data collected in the mid fall term.



Full-Time Employee Distribution by Job Category & Gender (Fall 2003 through Fall 2006)

JOB CATEGORY	FALL 2003				Fall 2004				Fall 2005				Fall 2006			
	# Male	# Female	Total	%of Total	# Male	# Female	Total	%of Total	# Male	# Female	Total	%of Total	# Male	# Female	Total	%of Total
Executive Administrative	3	1	4	1.3%	3	0	3	1.0%	2	1	3	1.0%	2	1	3	0.9%
Instructional Dept. Admin.	5	6	11	3.7%	6	6	12	3.9%	8	8	16	5.1%	8	8	16	5.0%
Professional (non-faculty)	29	40	69	23.2%	28	45	73	24.0%	25	49	74	23.7%	21	53	74	23.2%
Faculty	39	54	93	31.2%	36	60	96	31.6%	34	64	98	31.4%	38	66	104	32.6%
Technical/Paraprofessional	8	10	18	6.0%	9	9	18	5.9%	10	8	18	5.8%	11	10	21	6.6%
Skilled	6	0	6	2.0%	6	0	6	2.0%	6	0	6	1.9%	4	0	4	1.3%
Secretarial/Clerical	1	79	80	26.8%	3	78	81	26.6%	2	80	82	26.3%	6	77	83	26.0%
Service/Maintenance	16	1	17	5.7%	14	1	15	4.9%	14	1	15	4.8%	14	0	14	4.4%
TOTAL	107	191	298		105	199	304		101	211	312		104	215	319	

**Total Full-Time Employees
Fall 2006**

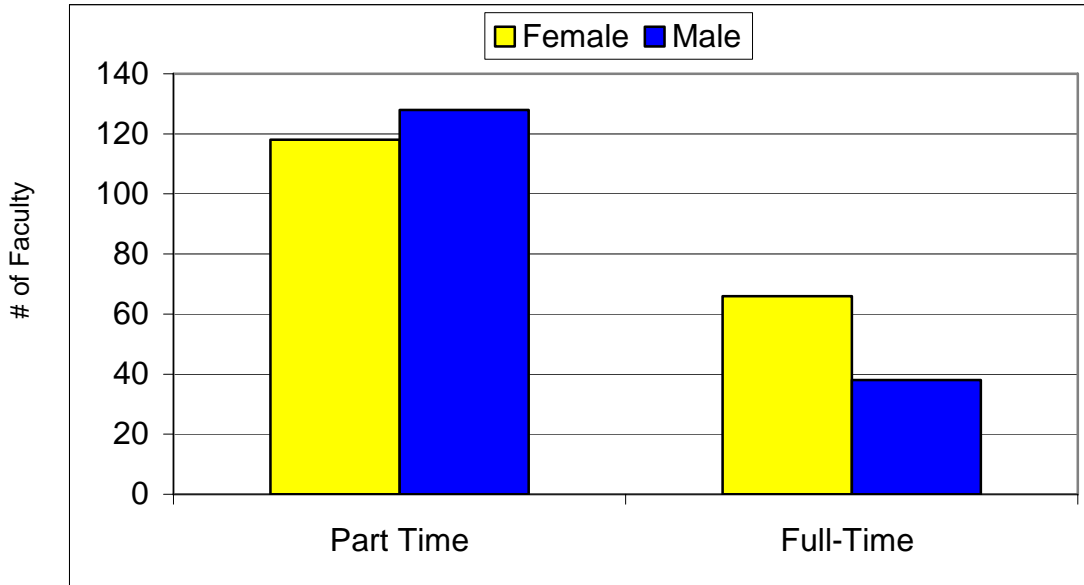


Source: Annual Personnel Report

Note: The Annual Personnel report is based on personnel data collected in the mid fall term.



Gender Distribution - Part-Time vs. Full-Time Faculty (Fall 2006)



	PART-TIME FACULTY		FULL-TIME FACULTY	
	Number	Percent of Part-Time	Number	Percent of Full-Time
Female	118	48.0%	66	63.5%
Male	128	52.0%	38	36.5%
TOTAL	246	70.3%	104	29.7%

Source: Annual Personnel Report

Note: The Annual Personnel report is based on personnel data collected in the mid fall term.



Financial Data Highlights

Total Direct Cost of Instruction Per Student Credit Hour (2002-2003 through 2005-2006) – Page 64. The direct cost of instruction per student credit hour during 2005-06 has increased in all categories except Continuing Workforce Education. The Educator Preparation Institute (EPI) made its debut in the 2005-06 academic year. Costs range from \$79 to \$205 per credit hour.

Expenditures (2003-2004 through 2005-2006) – Page 65. The largest percentage of total expenditures is Instruction at 28.0%.

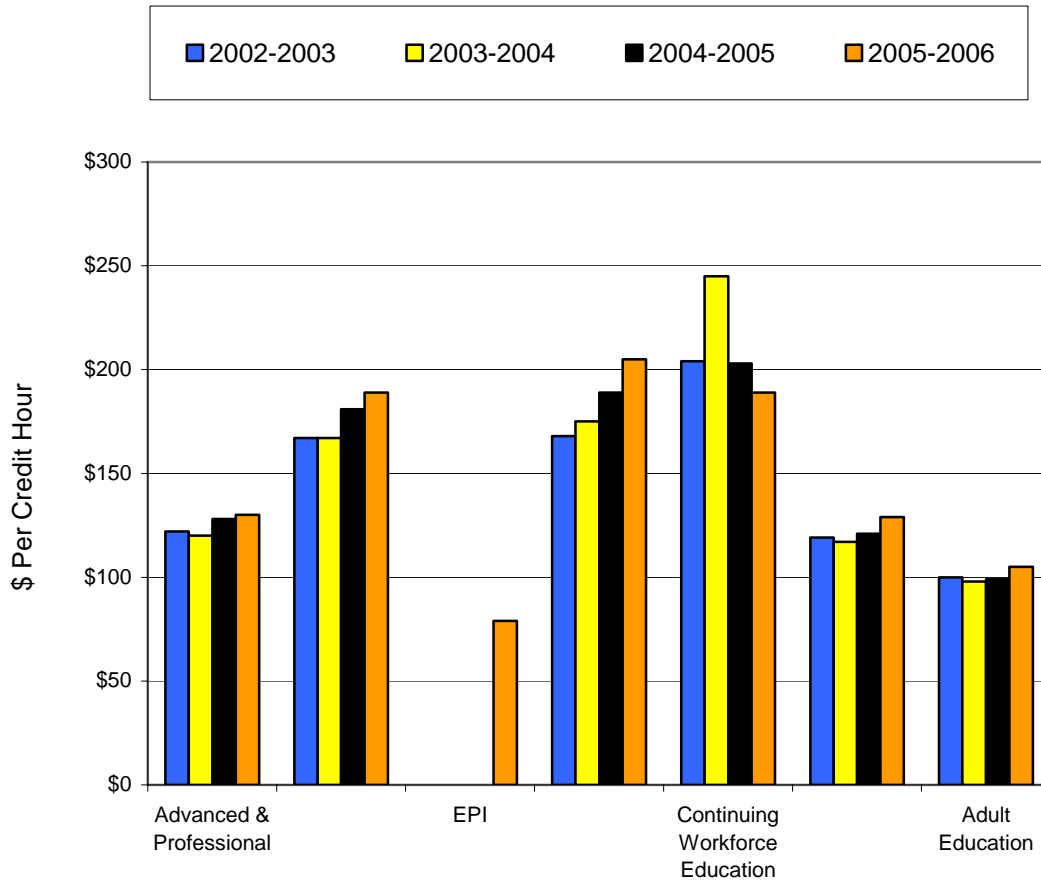
Total Revenue (2003-2004 through 2005-2006) – Page 66. The State Appropriation and Capital Appropriation line items accounted for 47.2% of the College's total revenue in 2005-06. Tuition and fees accounted for 18.6%.

Financial Aid Analysis by Category (Table) – (2001-2002 through 2005-2006) – Page 67. The financial aid received by PHCC students for the 2005-06 academic year was \$13,546,426.

Financial Aid Analysis by Category (Graph) - (2001-2002 through 2005-2006) – Page 68. Financial Aid, which includes grants, scholarships, other sources, and loans, reported about a 1% decrease for academic year 2005-06. Financial aid reported a similar decrease in funds for 2004-05. The decrease is largely attributed to a reduction in the availability of federal financial aid funds.



Total Cost of Instruction Per Student Credit Hour (2002-2003 through 2005-2006)



	2002-2003	2003-2004	2004-2005	2005-2006
Advanced & Professional	\$122	\$120	\$128	\$130
Postsecondary Vocational	\$167	\$167	\$181	\$189
EPI	n/a	n/a	n/a	\$79
Adult Vocational	\$168	\$175	\$189	\$205
Continuing Workforce Education	\$204	\$245	\$203	\$189
College Preparatory	\$119	\$117	\$121	\$129
Adult Education	\$100	\$98	\$99	\$105

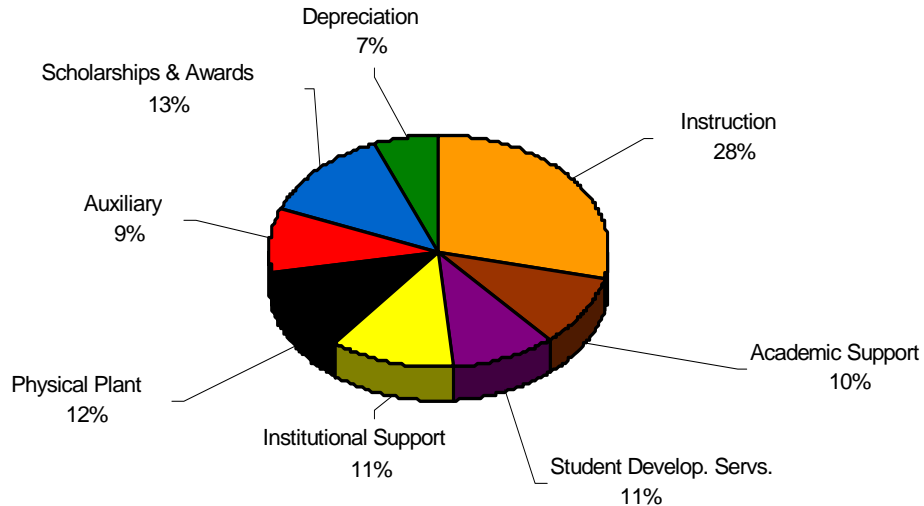
Source: PHCC Annual Cost Analysis Report - CA 2



Expenditures (2003-2004 through 2005-2006)

CATEGORY	2003-2004		2004-2005		2005-2006	
	Dollars	% of Total	Dollars	% of Total	Dollars	% of Total
Instruction	8,881,618	27.3%	10,276,151	28.5%	10,370,227	28.0%
Academic Support	3,045,185	9.4%	3,588,853	10.0%	3,528,907	9.5%
Student Development Services	3,482,624	10.7%	3,679,699	10.2%	3,950,927	10.7%
Public Services	13,496	0.0%	0	0.0%	326	0.0%
Institutional Support	4,402,908	13.5%	4,169,648	11.6%	4,228,216	11.4%
Operational & Maint. Physical Plant	3,047,751	9.4%	4,297,347	11.9%	4,439,626	12.0%
Auxiliary Enterprises	3,066,570	9.4%	3,205,628	8.9%	3,270,832	8.8%
Scholarships & Awards	4,831,338	14.8%	4,656,451	12.9%	4,638,767	12.5%
General Transfers	0	0.0%	0	0.0%	0	0.0%
Depreciation	1,773,813	5.5%	2,152,393	6.0%	2,643,168	7.1%
Total	32,545,303		\$ 36,026,170		\$ 37,070,996	

EXPENDITURES 2005-2006



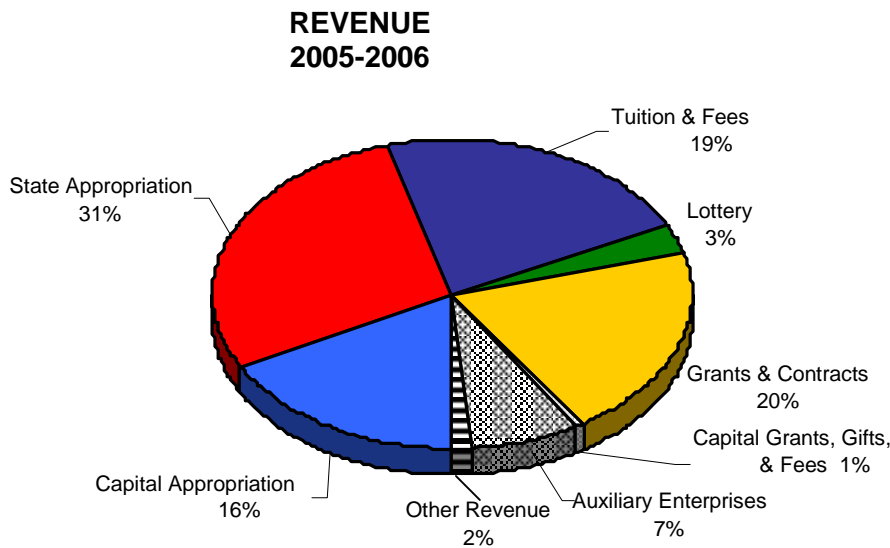
Source: Annual Financial Reports

Footnotes: Functional Distribution of Expenses

Note: Operating expenditures are reported for fiscal years July 1 through June 30. Functions are listed as defined by the State Accounting Manual for Florida's Public Community Colleges.

Total Revenue (2003-2004 through 2005-2006)

<u>CATEGORY</u>	<u>2003-2004</u>		<u>2004-2005</u>		<u>2005-2006</u>	
	<u>Dollars</u>	<u>% of Total</u>	<u>Dollars</u>	<u>% of Total</u>	<u>Dollars</u>	<u>% of Total</u>
Tuition & Fees	7,776,306	18.1%	8,248,685	17.1%	8,813,873	18.6%
State Appropriation	12,617,369	29.3%	13,706,184	28.4%	14,717,669	31.1%
Capital Appropriation	7,861,820	18.3%	10,603,506	22.0%	7,600,795	16.1%
Lottery	1,374,408	3.2%	1,596,212	3.3%	1,641,107	3.5%
Local, State & Fed. Grants & Contracts	9,238,797	21.5%	9,550,486	19.8%	9,560,088	20.2%
Capital Grants, Gifts, & Fees	469,018	1.1%	391,349	0.8%	660,380	1.4%
Auxiliary Enterprises	3,275,756	7.6%	3,448,387	7.2%	3,509,866	7.4%
Other Revenue	454,017	1.1%	635,328	1.3%	810,267	1.7%
Total	\$ 43,067,491		\$ 48,180,137		\$ 47,314,045	



Source: Annual Financial Reports – Schedule 1

Notes:

- Revenue is reported for a fiscal year, July 1 through June 30.
- Auxiliary Enterprises includes bookstores, vending machines, and Central Stores.
- Other revenue includes interest, rental of College facilities, dental hygiene service charges, equipment rental, and vending machines.



Financial Aid Analysis by Category (2001-2002 through 2005-2006)

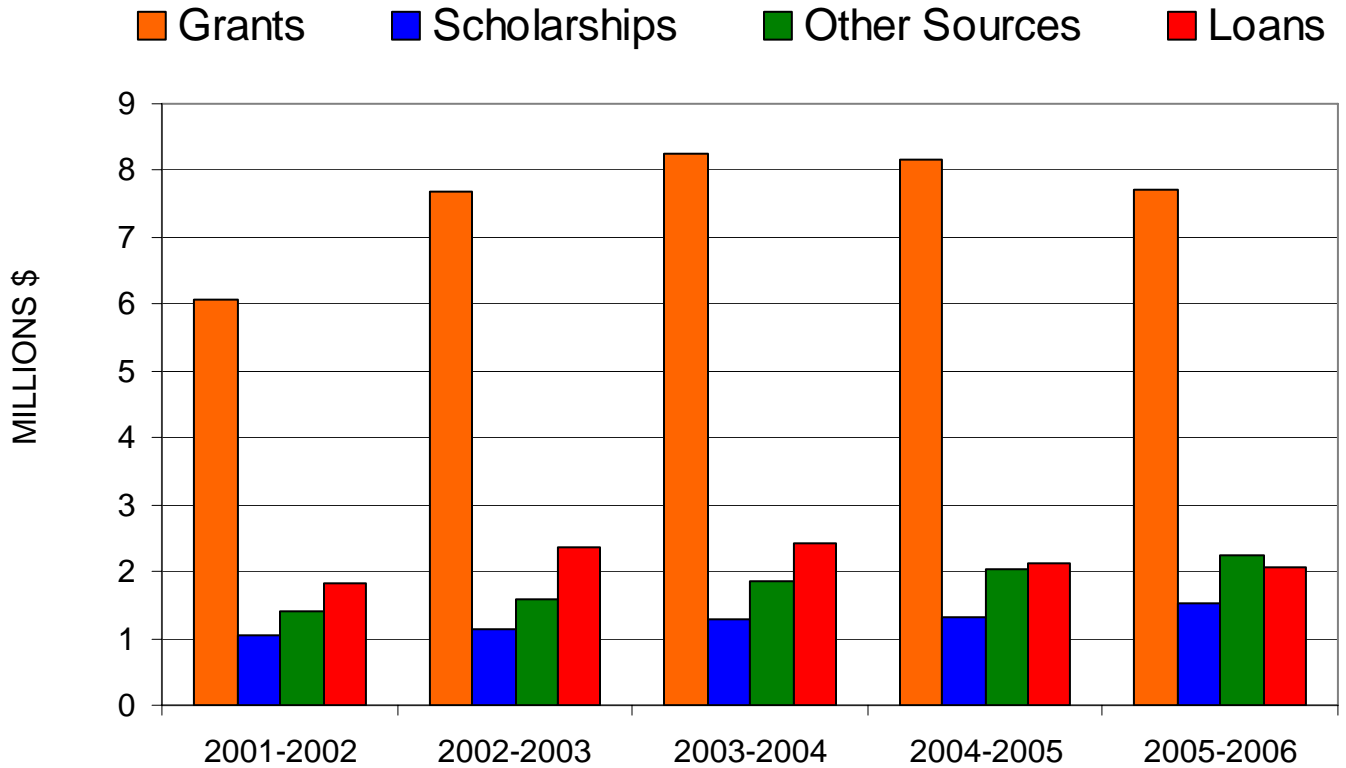
	<u>2001-2002</u>	<u>2002-2003</u>	<u>2003-2004</u>	<u>2004-2005</u>	<u>2005-2006</u>
<u>GRANTS</u>					
Pell	\$4,811,877	\$6,073,052	\$6,516,247	\$6,274,746	\$5,758,839
Supplemental Education Opportunity Grant (SEOG)	138,500	135,576	169,174	156,861	136,376
Vocational Rehabilitation (and Other Training)	369,971	389,496	429,230	389,648	244,392
State (Florida Student Asst. Grant)	583,305	847,145	813,150	927,927	1,088,057
Prepaid Tuition	174,161	244,199	312,625	415,740	496,871
TOTAL	\$6,077,814	\$7,689,468	\$8,240,426	\$8,164,922	\$7,724,535
<u>SCHOLARSHIPS</u>					
Institutional	\$319,118	\$344,703	\$377,271	\$382,913	\$420,674
Private	125,959	147,065	166,701	172,336	205,232
Foundation	263,118	251,554	260,491	247,363	248,055
Florida Department of Education	327,702	392,262	473,847	511,856	637,806
TOTAL	\$1,035,897	\$1,135,584	\$1,278,310	\$1,314,468	\$1,511,767
<u>OTHER SOURCES</u>					
Employee Tuition Reimbursement	\$35,359	\$30,692	\$54,348	\$56,922	\$50,403
VA Deferrals	91,099	52,970	80,782	109,666	95,015
Federal College Work Study *	141,780	121,278	139,439	159,351	161,977
Grant Deferments	549,736	656,311	687,000	765,399	845,999
Dual Enrollment	487,638	623,441	774,437	824,418	934,455
40 FTE Exemption Authority	112,766	114,965	109,398	116,753	159,223
TOTAL	\$1,418,378	\$1,599,657	\$1,845,404	\$2,032,509	\$2,247,072
<u>LOANS</u>					
Stafford (Subsidized)	\$950,891	\$1,297,326	\$1,260,492	\$1,048,148	\$1,033,545
Stafford (Unsubsidized) **	859,713	1,060,541	1,157,378	1,072,867	1,022,510
PLUS Loans **	19,759	13,986	8,148	13,064	6,997
TOTAL	\$1,830,363	\$2,371,853	\$2,426,018	\$2,134,079	\$2,063,052
TOTAL DOLLARS	\$10,362,452	\$12,796,562	\$13,790,158	\$13,645,978	\$13,546,426

Source: Financial Aid Office

Note: The grants category includes, Pell, SEOG (Supplemental Education Opportunity Grant), Vocational Rehabilitation (and other Training), the State (Florida Student Assistance Grant), and Prepaid Tuition.



Financial Aid Analysis by Category (2001-2002 through 2005-2006)



Source: Financial Aid Office

Note: The grants category includes, Pell, SEOG (Supplemental Education Opportunity Grant), Vocational Rehabilitation (and other Training), the State (Florida Student Assistance Grant), and Prepaid Tuition.



Physical Facilities and Library Highlights

Inventory of Land and Buildings (2006) - Pages 70-71. The college has a total gross square footage of 594,133 square feet.

Library Book Circulation by Campus (2001-2002 through 2005-2006) - Page 72. North and West Campus increased Library circulation during the 2005-2006 academic year. The East Campus reported a slight decline during 2005-2006.

Library Book Holdings (2001-2002 through 2005-2006) – Page 73. The holdings of PHCC's libraries increased from 72,229 the previous year to 74,763 in 2005-2006. The number of titles carried by the library increased from 66,631 to 69,903.

Library Holdings – Audio Visual & Periodicals (2001-2002 through 2005-2006) – Page 74. The number of periodicals available in the library increased slightly in 2005-2006. The 24/7 access to full-text databases providing students with unlimited access to periodical information has accounted for the trend in the library having fewer hardcopy periodicals available in their inventory. The audiovisual library holdings increased.

Physical Plant Assets (2001-2002 through 2005-2006) – Page 75. The buildings category for physical plant assets continued to increase. The equipment and books and films categories reported slight declines in assets for 2005-2006. The land assets reported in 2005-2006 remained exactly the same for 2005-2006.



Inventory of Land and Buildings (2006)

<u>LAND</u>	Date of Acquisition or Construction	Approximate Acreage
Dade City--East Campus---Site 1	1972 / 2002	120.00
Brooksville--North Campus---Site 2	1975	100.00
New Port Richey--West Campus---Site 3	1974	142.00
Gowers Corner---Site 5	1985	30.50
Spring Hill---Site 4	Leased Land	[12.14]
Spring Hill---Site 6	2001	55.00
TOTAL COLLEGE-OWNED ACREAGE		442.50

<u>East Campus</u>	Date of Acquisition or Construction *	Gross Square Footage (GSF)
Administration/Classrooms	1974/2003	71,446
Fitness Center/Maintenance	1979/1992	13,139
Occupational	1974	5,100
Demountable Buildings (1)	1975	1,512
Library	1987	21,577
Public Service Technology	2002	39,886
Firing Range	2002	6,174
TOTAL		158,834

<u>North Campus</u>	Date of Acquisition or Construction *	Gross Square Footage (GSF)
Administration/Classrooms	1977/2001	65,878
Fitness Center/Maintenance	1980/1992	12,875
Library	1986	22,787
Protobles (4)	1998	3,984

(continued next page)

*In those cases where two dates are listed separated by "/", the first date represents the original facility construction, and the second date listed is the date that renovation was completed.



Inventory of Land and Buildings (2006)

West Campus

Administration Building	1976/1998	13,658
Administration/Classrooms	1976/1996	16,028
Bookstore/cafe	1976/1996	25,980
Student Development	1976/1996	26,638
Classrooms	1979/2006	34,231
Teaching Auditorium	1979	15,627
Facilities Building	1979	12,193
Pump Houses, Greenhouse, Sewer Plant, Paint Shed	1979	889
Library	1979/2006	36,270
Physical Fitness Center	1990	21,689
Field House	1993	3,513
HVAC Mechanical Plant	1996	1,760
Allied Health Building	1997	81,402
Childcare Center	2003	8,896
Technology Building and Elevator Tower	1998	17,074
TOTAL		315,848

Gowers Corner

Demountable Buildings (4)	1973/1986	5,881
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Spring Hill (Leased Land)

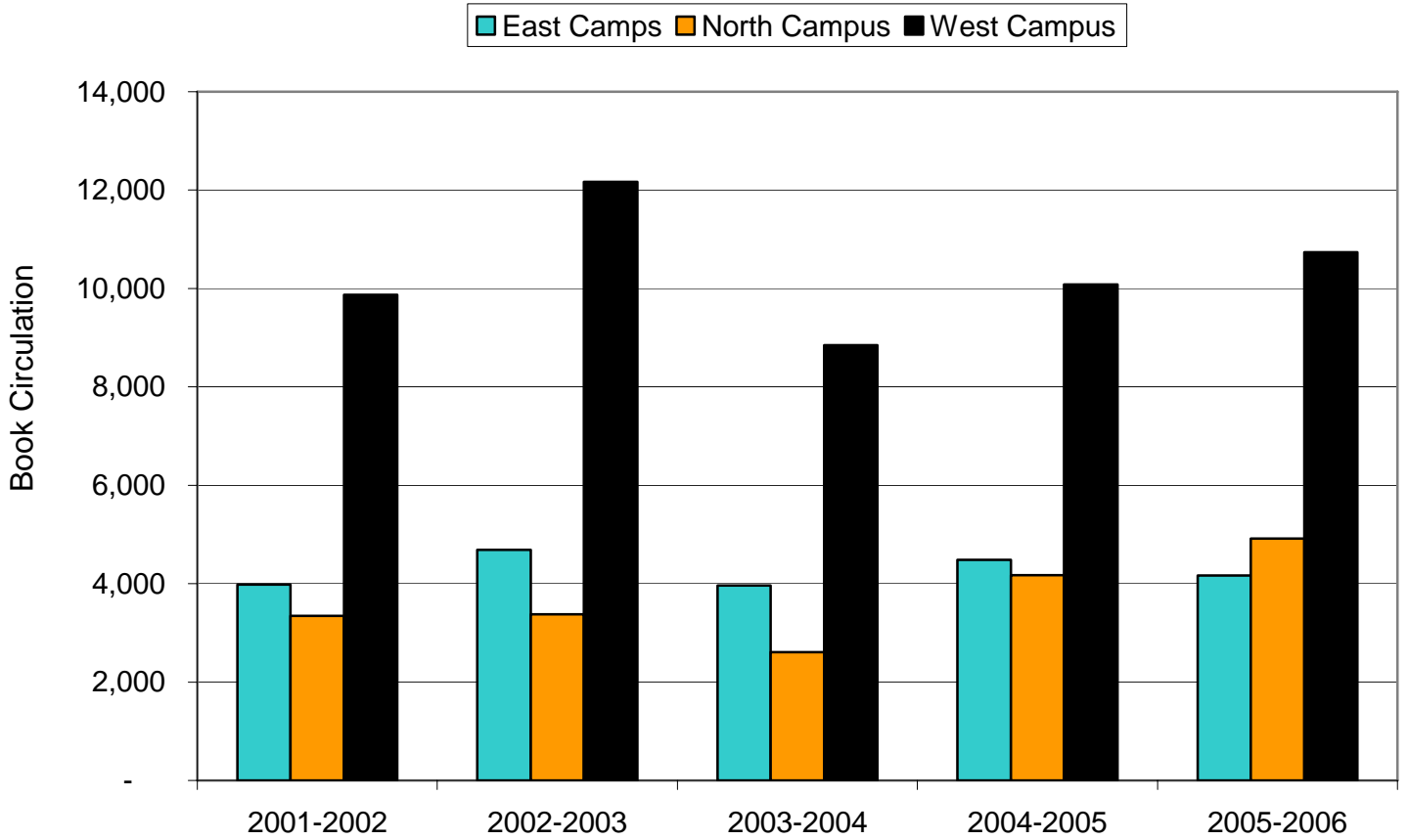
Demountable Buildings (6)	1974	9,072
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TOTAL GROSS SQUARE FOOTAGE (GSF) 595,159

*In those cases where two dates are listed separated by “/”, the first date represents the original facility construction, and the second date listed is the date that renovation was completed.



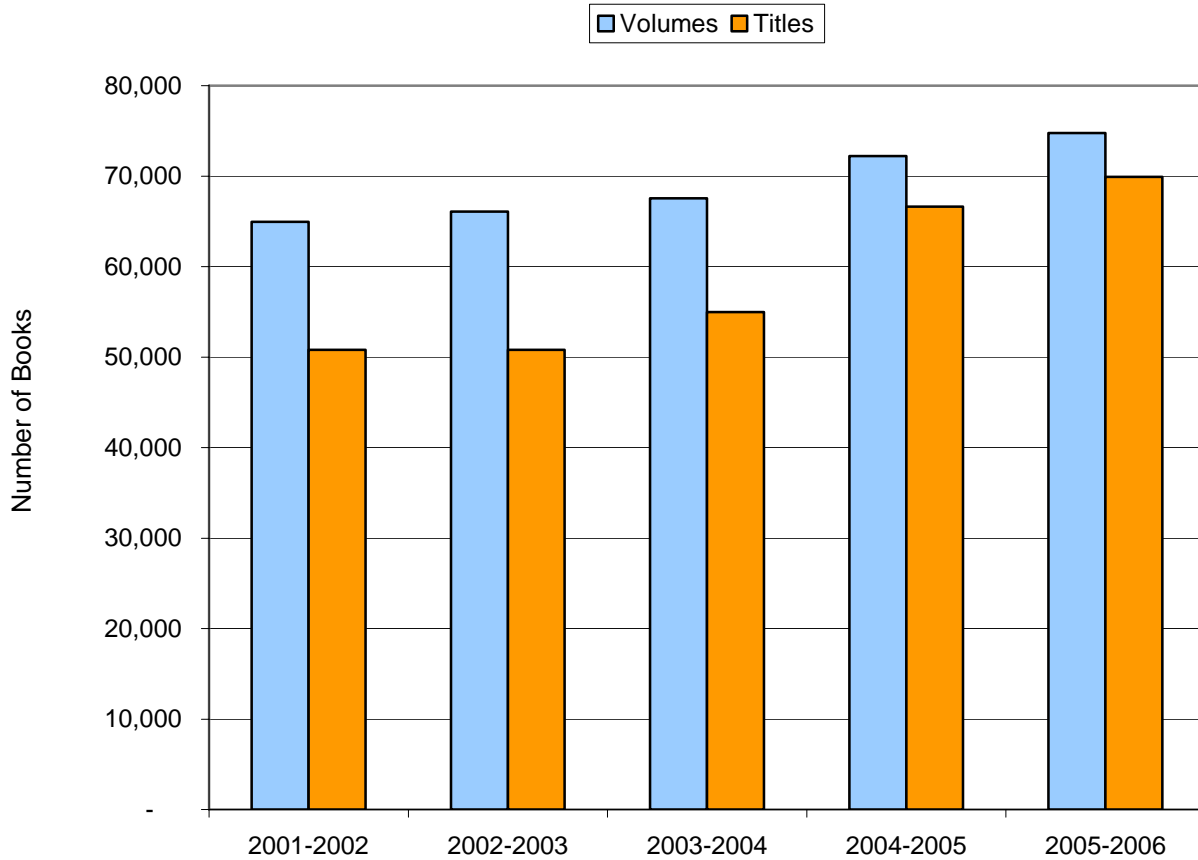
Library Book Circulation by Campus (2001-2002 through 2005-2006)



	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
East Campus	3,982	4,687	3,963	4,486	4,169
North Campus	3,347	3,375	2,606	4,172	4,914
West Campus	9,875	12,167	8,850	10,081	10,738
TOTAL	17,204	20,229	15,419	18,739	19,821

Source: College Center for Library Automation (CCLA) Annual Statistical Report

Library Book Holdings (2001-2002 through 2005-2006)

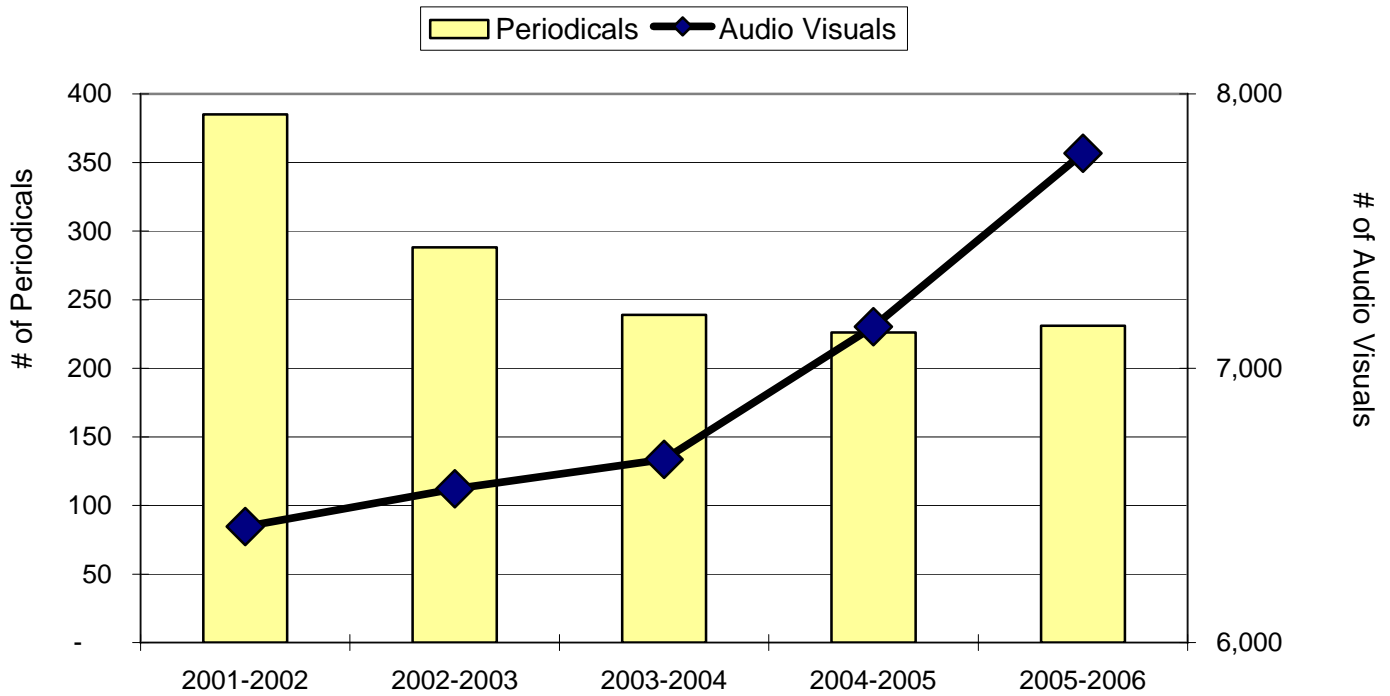


	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Volumes	64,959	66,100	67,551	72,229	74,763
Titles	50,805	52,068	54,966	66,631	69,903

Source: College Center for Library Automation (CCLA) Annual Statistical Report

Note: As of 2000-2001, the numbers of volumes and titles do not include bound periodicals.

Library Holdings – Audio Visuals & Periodicals (2001-2002 through 2005-2006)

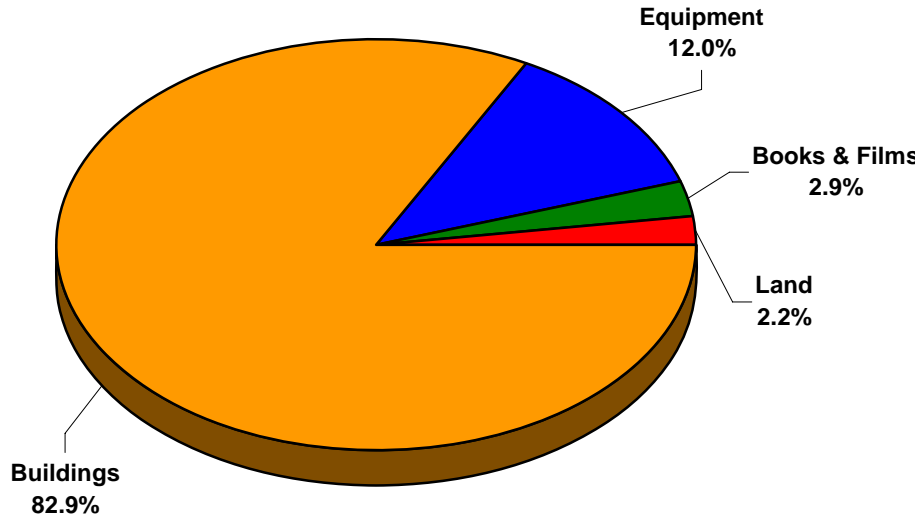


	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Periodicals	385	288	239	226	231
Audio Visuals	6,423	6,561	6,668	7,151	7,783

Source: College Center for Library Automation (CCLA) Annual Statistical Report

Note: The decline in subscriptions to periodicals is due to increased licensing of full-text periodical databases. This change decreases the reliance on traditional periodical subscriptions.

Physical Plant Assets (2001-2002 through 2005-2006)



	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Buildings	\$43,365,366	\$45,035,648	\$46,590,963	\$52,365,722	\$61,330,056
Equipment	\$6,098,438	\$6,820,369	\$7,200,917	\$8,984,193	\$8,867,479
Books & Films	\$1,918,687	\$2,054,790	\$2,159,962	\$2,269,814	\$2,136,350
Land	\$1,410,169	\$1,647,699	\$1,647,699	\$1,647,699	\$1,647,699
TOTAL	\$52,792,660	\$55,558,506	\$57,599,541	\$65,267,428	\$73,981,584

Source: Annual Financial Report & Property Control Listing

GLOSSARY OF TERMS	
AACC	American Association of Community Colleges http://www.aacc.nche.edu/
ACADEMIC SUPPORT	Activities that directly support, supplement, or augment the instructional function. Some examples are library, audio-visual services, instructional computing, academic administration, and course and curriculum development.
ACADEMIC YEAR	The three-term period that begins with the summer term and ends with the spring term in the following calendar year. For example, academic year 2006-2007 included the three terms that began in June 2006, August 2006, and January 2007.
ADULT BASIC EDUCATION (ABE)	Adult Basic Education (ABE) is designed to develop literacy and mathematics skills necessary for successful employment and citizenship for individuals who are performing below a 9th grade level on standardized testing. This program prepares students to advance to graduate equivalent diploma (GED) preparation courses.
ADULT GENERAL EDUCATION	A comprehensive program of adult basic education, adult secondary education, general educational development (GED) test instruction, and vocational preparatory instruction.
ADVANCED & PROFESSIONAL (A&P)	A program area with courses designed to provide the first two years of course work leading to an advanced or professional degree, including general education and specialized lower division courses to complete a transfer degree. It does not include college preparatory or non-college credit courses.
ADVANCED TECHNICAL CERTIFICATE (ATC)	A program of instruction consisting of at least nine (9) hours and less than forty-five (45) credit hours of college level courses. Students in these programs must have already received an Associate in Science degree and are seeking an advanced specialized program of study to supplement their associate degree
AFR – ANNUAL FINANCIAL REPORT	The College's financial statements prepared annually as of the end of fiscal year (6/30). The financial statements are audited by the State of Florida, Office of the Auditor General.
APPLIED TECHNOLOGY DIPLOMA (ATD)	Certificates designed to prepare the students for entry into the workplace as well as for transfer into an AS degree. Students receive a State-determined amount of college credit when they articulate into the designated AS degree.

ASSOCIATE IN ARTS (AA)	A program of instruction consisting of courses offered to freshmen and sophomores in baccalaureate programs. This degree is awarded when a student completes sixty (60) college credits and other specified performance requirements. This degree program is designed to allow transfer to a four-year institution. Florida has a statewide articulation agreement between the Florida Community College System and the State University System.
ASSOCIATE IN APPLIED SCIENCE (AAS)	The degree designed to prepare the student for entry into the workplace. Courses are program-specific and offer a sound foundation for workplace skills.
ASSOCIATE IN SCIENCE (AS)	The degree designed to prepare the student for entry into the workplace. Some AS programs can also prepare the student for transfer to a State, or private University.
ASSOCIATED CERTIFICATE	The associated certificates are part of an AS degree and require one year or less to complete. These are college credit certificates.
AUXILIARY ENTERPRISES	Revenue producing services such as the bookstore and vending machines.
BEGINNING-OF-TERM (BOT)	Data submitted early in a term, but after the end of drop and add. This data will not include many students in Adult General Education, Continuing Workforce Education, or Postsecondary Adult Education because many of the courses in these programs begin at various times during the term.
CCPF –COMMUNITY COLLEGE PROGRAM FUND	Money allocated by the Legislature to operate the colleges for each fiscal year.
CEEB – COLLEGE ENTRANCE EXAMINATION BOARD	A national, nonprofit education association with a membership of over 2,500 colleges, universities, secondary schools, and educational associations and agencies. It is frequently referred to as the College Board. It is known for its Scholastic achievement Test (SAT) and Advanced Placement (AP) programs.
CIP – CAPITAL IMPROVEMENT PROGRAM	A report prepared annually that identifies the College’s five-year capital funding needs to construct, renovate, and remodel educational facilities. The report communicates PHCC’s project priorities and the calculations that support the funds requested for each project.



CIS – COMMUNITY INSTRUCTION SERVICES	Non-credit instruction courses designed to meet community needs or recreation activities.
CM – CONSTRUCTION MANAGER	The College uses the construction management “at risk” method of contracting for constructing, renovating, and remodeling facilities. The construction manager is responsible for overseeing the construction of a facility for a pre-negotiated price.
CO & DS – CAPITAL OUTLAY & DEBT SERVICE FUNDS	Trust funds established by the state under Article XII of the Florida Constitution with funds derived from a portion of fees collected for automobile license tags, which are distributed to school districts and community colleges. CO & DS funds finance construction of school and community facilities and service debts incurred by them for construction of educational facilities.
COLLEGE CREDIT	The type of credit assigned to course-equivalent learning that is part of an organized and specified college degree or college credit certificate program.
COLLEGE PREPARATORY (DEVELOPMENTAL)	Courses designed to prepare students for college-level course work. Students do <u>not</u> earn college credit in these courses toward graduation.
COLLEGE PREPARATORY INSTRUCTION	Courses through which a high school graduate who applies for any college credit program may attain the communication and computation skills necessary to enroll in college credit instruction. Section 1004.02 (11) Florida Statutes (F.S)
COMPLETER	A student who finishes a planned sequence of courses or competencies designed to meet an academic or vocational occupational objective and has met all of the requirement of the institution for program completion.
CONTINUING WORKFORCE EDUCATION (CWE)	Courses designed to upgrade the skills of student who are currently or have been previously employed in an occupational field or as a homemaker.
CRD	Council for Resources Development http://www.crdnet.org/
CREDIT	Credit in the Fact Book includes both college credit and vocational credit.
DEMOUNTABLE	A “portable” building generally used for classroom purposes.

DCT – DIVERSIFIED CAREER TECHNOLOGY	The purpose of this program is to provide students with “student-centered” selected occupational skills through employment-related instruction and paid, on-the-job training, supervised by the employer and teacher/coordinator.
DISAB – DISABLED STUDENT	A student with a physical or mental impairment. The disability categories are self-reported by the student. Specific categories include visual, hearing, physical, speech, and specific learning disability (psychological or neurological), Or mental.
DISAD – DISADVANTAGED	A student who is economically and/or academically disadvantaged.
DUAL ENROLLMENT	Enrollment of an eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree.
EDUCATIONAL PLANT SURVEY	A survey required by statute to be submitted every five years that identifies the College’s educational facility needs based on enrollment projections calculated by the state. A state approved Educational Plant Survey is required to request funds for the construction, renovation, and remodeling of educational facilities.
ELECTRONIC LIBRARY RESOURCES	Online full-text and abstract databases, newspapers, periodicals, journals, encyclopedias, directories, dictionaries, digitized material, and e-books.
ENROLLMENT	Enrollment is a duplicate count and refers to a count of students by course. A student will be counted for each course in which the student is enrolled.
FALL TERM	The term of an academic year that begins in August and ends in December.
FCCRMCM – FLORIDA COMMUNITY COLLEGE RISK MANAGEMENT CONSORTIUM	The FCCRMCM was established by Florida Community Colleges to maximize purchasing potential for property/casualty and health insurances. PHCC participates in both consortium programs. At the present time, 27 of 28 colleges participate in the property/casualty program and 22 colleges participate in the health insurance program. http://www.fccrmcm.com/



FIRST-TERM, FIRST YEAR STUDENT	First-Term, First-Year includes First Time in college (FTIC) students, students enrolled in the Fall who were FTIC the prior summer, and students entering college for the first time after high school graduation with dual enrollment credit.
FIRST-YEAR STUDENT	A student who has completed less than 30 semester credits of undergraduate work.
FISCAL YEAR	At PHCC, the period beginning July 1 and ending June 30, generally used for financial and accounting purposes.
FRESHMAN	A student regularly enrolled in college credit courses who has completed 23 credit hours or less of college work at the time of registration.
FT – FULL-TIME CREDIT STUDENTS ()	Any student enrolled for 12 semester credits or 24 or more contact hours during the Fall or Winter/Spring terms.
FTIC – FIRST-TIME-IN-COLLEGE	A student attending a college for the first time who has no credit toward a degree or formal award from any other institution and who is enrolled in a course in an instructional area leading to a degree or certificate.
FULL COSTS	The costs related to producing a specific quantity of output. Full costing is accomplished only for instructional programs, the assumption being that instruction is the production function of the Florida Community Colleges.
FULL-TIME EQUIVALENT (FTE)	Student semester hours divided by 30 for Advanced & Professional and Postsecondary Vocational instruction. For all other instruction, 900 instructional hours equal an FTE. The annual FTE is a measure of enrollment and serves as a basis for State formula funding.
FULL-TIME STUDENT	Any student enrolled for 12 or more college credit hours for the Fall, Spring or Summer term.
GENERAL CURRENT FUND	The fund used to account for resources that are available for the general financial requirements of the college, of which the only restrictions are those imposed by law or the budget.
GMP – GUARANTEED MAXIMUM PRICE	The price negotiated between the College and a construction manager to construct, renovate, or remodel a College facility.
HEADCOUNT	Headcount in an unduplicated count that counts each student only once regardless of the number of courses in which the student is enrolled.

INSTITUTIONAL SUPPORT	Activities that support executive and financial management, general administration or logistical services, legal services, planning and institutional research, plus community/public relations of the college.
INSTRUCTION	This function includes all formally organized activities designed to transmit knowledge, skills, and attitudes.
IPEDS	Integrated Postsecondary Education Data System (IPEDS) of the National Center for Education Statistics (NCES of the U.S. Department of Education is a program that collects data as authorized by Section 490 of the Higher Education Amendments of 1992. Completion of the IPEDS surveys is an important part of each institution's Program Participation Agreement (PPA) with the U.S. Department of Education and is mandatory for eligibility for federal student financial assistance programs.
LEP	Limited English Proficiency.
LIBRARY INFORMATION NETWORK FOR COMMUNITY COLLEGES (LINCC)	The statewide database of library holdings for Florida's 28 Community Colleges. It serves as a gateway to other online databases and the Internet. http://www.lincc.lib.or.us/
LIBRARY MATERIALS CATALOG VIA THE INTERNET	The catalog of library materials accessed by users through the internet.
LIBRARY MATERIALS CATALOG VIA THE TERMINAL	The catalog of library-owned material accessed by users through dedicated LINCC
LIFELONG LEARNING (LLL)	The classification for non-credit instruction of community service nature, other than recreation and leisure, or the retaking of a course under specific circumstances.
MATRICULATION FEES	The basic instructional fee paid by both resident and non-resident students per credit or credit equivalent.
NON-DEGREE SEEKING STUDENT	A student enrolled in a course for credit who has not declared that he/she is seeking a degree or other formal award.
NON-RESIDENT	A student who is not a Florida resident for tuition purposes and must pay the full cost of tuition and fees.
OTHER FIRST-YEAR STUDENT	A First-Year Student who is not a first time in college (FTIC) student.

OTHER PERSONAL OBJECTIVES	Students enrolled in credit or non-credit courses to satisfy personal goals. The enrollments are typically not employment related and these students do not intend to complete a degree or certificate program.
PART-TIME STUDENT	A student enrolled for fewer than 12 college credit hours in a Fall, Spring, or Summer term.
PECO – PUBLIC EDUCATION CAPITAL OUTLAY FUNDS	The state-bonding program for educational facilities in the public school, community college and university systems. Revenues are derived from the Gross Receipts tax on selected utility sales including electric, gas, telecommunication services, co-generated electrical power transmission, including municipal corporations, and recently added cable companies.
PHYSICAL PLANT OPERATION AND MAINTENANCE	Activities established to provide services and support related to the operation, maintenance, and security of the College's physical plant. Some examples are building maintenance, grounds, custodial services, utilities, and repairs of furniture and equipment.
POSTSECONDARY ADULT VOCATIONAL (PSAV)	Programs of study and their related courses designed to prepare students for employment at a semi-skilled or skilled level, between that of the unskilled and the technician. These are usually clock-hour programs, and the students earn vocational or technical credits, as opposed to college credits.
POSTSECONDARY VOCATIONAL (PSV)	Programs of study and the related courses designed to prepare persons for employment at the technical level, between the skilled and professional levels. These are usually two-year programs of study composed of college-level credit courses.
PRINTED LIBRARY MATERIALS	Books, magazines, and other library material physically housed at the institutional level.
PROGRAM	One or more structured learning experiences designed to accomplish a predetermined objective or set of related objectives, such as preparation for advanced study, qualification for an occupation or range of occupations, or solely to increase knowledge or understanding.

PROGRAM AREA	Program areas are divided into the following types: Associate in Arts degree, College and Vocational Preparatory, Associate in Science degree, Associate in Applied Science degree, Postsecondary Vocational Certificate, postsecondary Adult Vocational Certificate, Continuing Workforce Education, Adult Basic and Secondary (Adult High School and GED) education, Community Instructional Services (Recreation and Leisure), Life Long learning, and Apprenticeship.
SOPHOMORE	A student regularly enrolled in college credit courses who has earned 24, or more of credit hours of college work at the time of registration.
STUDENT DEVELOPMENT	Activities provided by the College to assist and provide services for current and potential students. Some examples are: counseling and advisement, student admissions and records, organized athletics, placement services, student development services, services for students with disabilities, administration, financial aid administration, veterans' services, testing, clubs, and organizations.
TECHNICAL CERTIFICATE	Certificates designed to prepare the student for rapid entry into the workplace. Programs are usually one year or less, and the majority of the courses are program specific. These certificates are clock-hour programs and not offered for college credit.
UNCLASSIFIED STUDENT	A student who is taking college credit courses, but who is not classified as a candidate for a degree or other formal award.
WORKFORCE EDUCATION	Programs leading to AS, AAS, vocational certificates, college certificates, adult high school diplomas and GEDs, continuing workforce and literacy training.