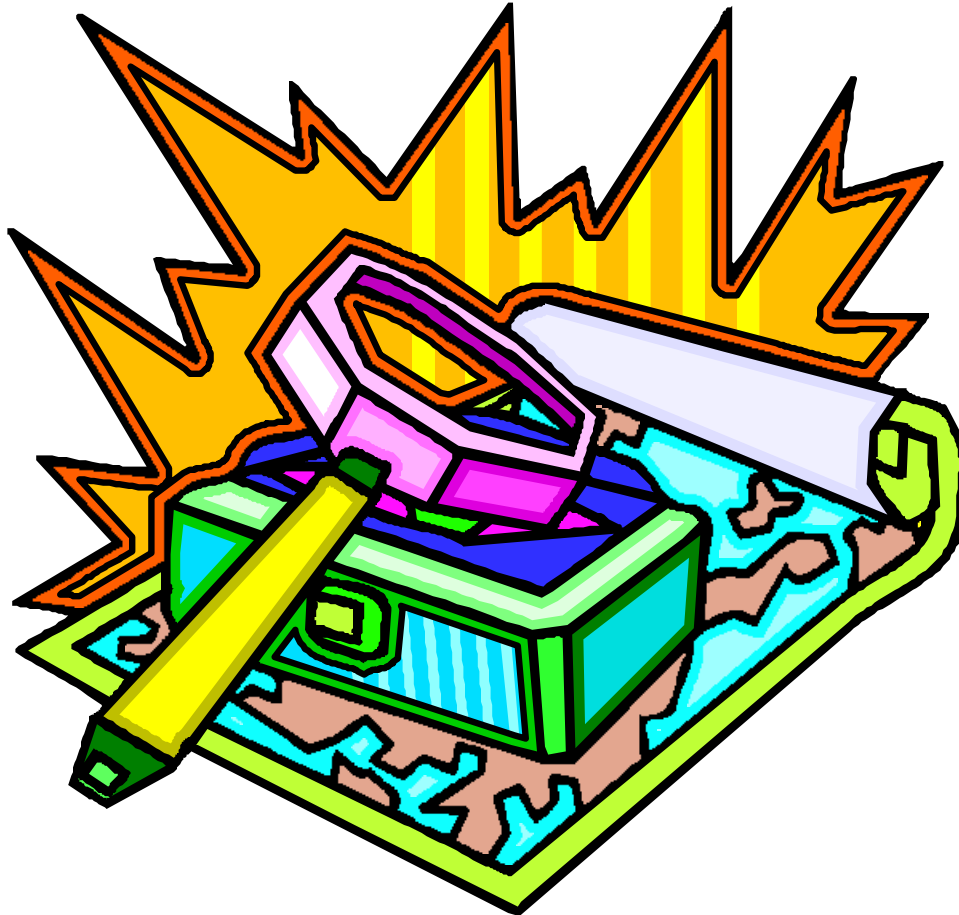


INSTITUTIONAL FACT BOOK

VOLUME 15 - 2001



PASCO-HERNANDO COMMUNITY COLLEGE

**INSTITUTIONAL RESEARCH OFFICE
OCTOBER 2001**

Pasco-Hernando Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award the Associate Degree.

PASCO-HERNANDO COMMUNITY COLLEGE

INSTITUTIONAL FACT BOOK 2001

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ACKNOWLEDGMENTS

The 2001 Institutional Fact Book, the 15th annual volume, incorporates input and suggestions from faculty and staff members across the College and has been produced only through the cooperative efforts of many people. We wish to thank the staff in the offices of Human Resources, Student Services, Business Services, Health Programs, Library, Management Information Services, Career/Technical Programs, and Facilities/Maintenance.

In an effort to disseminate data to all faculty and staff members and to conserve resources, the Fact Book is now located on the College's internal e-mail bulletin board, "IRO Fact Book." The Institutional Research Office staff also are working to develop a web page on the PHCC website so that the data can be accessed by the public. Most of the pages that are posted to the bulletin board were converted to color. There also is a black-and-white version of each page that can be printed on any graphics-capable printer.

As always, we welcome suggestions for improvement and requests for additional data. The following page was designed for these purposes. Please take a few minutes to complete the evaluation form, and return it to the Institutional Research Office.

Liza Steinhardt Stewart, Director of Institutional Research/Grants

Barbara M. Russo, Follow-up & Research Specialist

A knowledge of statistics is like a knowledge of foreign languages or of algebra; it may prove of use at any time under any circumstances.

– A. L. BOWLEY



EVALUATION FORM

PASCO-HERNANDO COMMUNITY COLLEGE
OFFICE OF INSTITUTIONAL RESEARCH & GRANTS

Please take a few minutes to help us continue to improve the Institutional Fact Book. We would appreciate your answers to the following questions and any suggestions that you would like to make.

1. Overall, is the information in the 2001 Institutional Fact Book presented in an easy-to-understand format?

Yes No

If no, what can we do to make the information easier to understand?

2. Is the information that is included sufficient for your needs?

Yes No

If no, what additional data would be useful for you? (Please BE SPECIFIC.)

3. For what purpose(s) do you use this publication? (Check all that apply.)

Institutional Planning Process

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Other PLEASE SPECIFY: _____

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New Port Richey, FL 34654-5199

THANK YOU FOR YOUR TIME AND ASSISTANCE.

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These materials currently are under review and will be updated in 2002.

STATEMENT OF PHILOSOPHY

Statement of Purpose

Pasco-Hernando Community College (PHCC) strives to serve the educational needs and interests of our community. As a comprehensive community college, PHCC provides opportunities to students for academic and cultural growth, for building and expanding their skills, and for them to develop personally and as citizens of our local community and our larger world.

Objectives

PHCC shall:

- A. Provide the first two years of postsecondary education that lead to the baccalaureate degree;
- B. Provide a variety of career and technical education programs that prepares students for employment in business, industry, and service occupations;
- C. Provide college-preparatory instruction and continuing education that enhance and update the skills of individuals;
- D. Provide services for students that enhance their opportunities for success;
- E. Provide education and training that promote and support economic development within the College district;
- F. Provide instructional opportunities for cultural enrichment and personal development within the community.

COLLEGE-WIDE GOALS

DEVELOPED BY: Planning and Institutional Effectiveness Committee

REVIEWED BY: President's Cabinet and Sub-Unit Committees

APPROVED BY: District Board of Trustees

-
- Goal I. To develop and maintain state-of-the-art educational programs and services
 - Goal II. To provide an exemplary student services program
 - Goal III. To advance the knowledge and skills of all personnel
 - Goal IV. To provide and maintain appropriate facilities for programs and services
 - Goal V. To expand the revenue base of the College
 - Goal VI. To evaluate organizational needs and improve policies and procedures
 - Goal VII. To develop and implement comprehensive marketing, recruitment, & retention plans
 - Goal VIII. To maximize the efficient use of institutional resources

Revised March 1994

Reviewed March 1995

Reviewed March 1996

Revised March 1997

Revised February 1998

Reviewed October 1998

Reviewed October 1999

Currently under review

These materials currently are under review and will be updated in 2002.

PRIMARY PRIORITIES FOR 1999 - 2000 AND 2000 - 2001

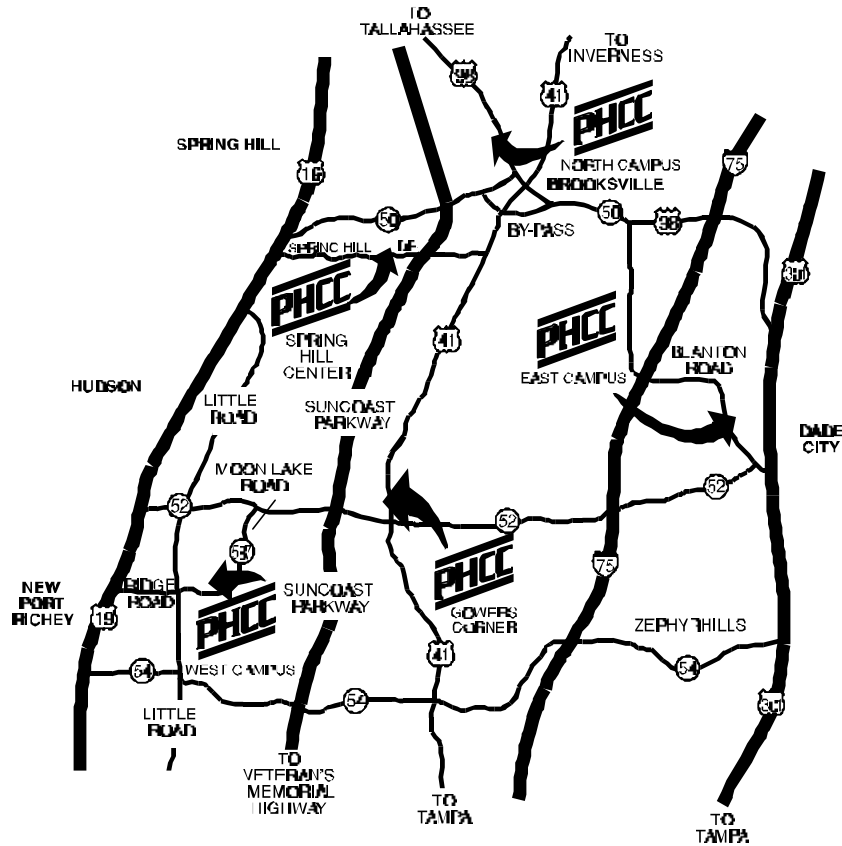
Primary priorities are organized by Collegewide goal.

- GOAL I TO DEVELOP AND MAINTAIN STATE-OF-THE-ART EDUCATIONAL PROGRAMS AND SERVICES**
- A. To continue to add new career/technical programs as warranted by community need and economic development
 - B. To provide opportunities for upper-division/graduate courses in the district, either on PHCC sites or via distance learning, through arrangements with other colleges and universities
- GOAL II TO PROVIDE AN EXEMPLARY STUDENT SERVICES PROGRAM**
- A. To increase articulation activities with district high schools and postsecondary institutions
- GOAL III TO ADVANCE THE KNOWLEDGE AND SKILLS OF ALL PERSONNEL**
- A. To continue to provide a systematic program of in-service training with special emphasis on technology and customer service
- GOAL IV TO PROVIDE AND MAINTAIN APPROPRIATE FACILITIES FOR PROGRAMS AND SERVICES**
- A. To upgrade, remodel, and renovate all College sites in accordance with College plans and funding
 - B. To provide appropriate technology infrastructure, hardware, and software in a systematic plan for improvement
- GOAL V TO EXPAND THE REVENUE BASE OF THE COLLEGE**
- A. To continue to increase efforts to seek external funding sources through Foundation and grant activities
- GOAL VI TO EVALUATE ORGANIZATIONAL NEEDS AND IMPROVE POLICIES AND PROCEDURES**
- A. To establish better communication internally and with the external community
 - B. To continue to add and refine accountability and evaluation measures to provide continuous feedback for improvement
- GOAL VII TO DEVELOP AND IMPLEMENT COMPREHENSIVE MARKETING, RECRUITMENT, AND RETENTION PLANS**
- A. To establish an atmosphere that accentuates customer service for students, staff, and community
 - B. To increase retention and promote success for all students
 - C. To enhance services in advising, mentoring, tutoring, and job placement
- GOAL VIII TO MAXIMIZE THE EFFICIENT USE OF INSTITUTIONAL RESOURCES**
- A. To increase the use of technology or other appropriate means to support and enhance both current and future academic and administrative processes

Primary Priorities Implemented: July 1994

Revised: April 1996; April 1998; October 1998; December 1999; currently under review

DISTRICT MAP



West Campus/District Office

10230 Ridge Road
 New Port Richey, FL 34654-5199
 (727) 847-2727
 (727) 816-3450 District Office fax
 (727) 816-3300 West Campus fax

North Campus

11415 Ponce de Leon Blvd.
 (U.S. 98 North)
 Brooksville, FL 34601-8698
 (352) 796-6726
 (352) 796-7491 fax

East Campus

36727 Blanton Road
 Dade City, FL 33523-7599
 (352) 567-6701
 (352) 567-7740 fax

Gowers Corner Center

(West side of U.S. 41, just north of S.R. 52)
 (Send mail c/o East Campus)
 (813) 996-5080
 (813) 996-9747 fax

Spring Hill Center

11245 Spring Hill Drive
 Spring Hill, FL 34609
 (352) 688-8798
 (352) 796-6726 x2500 fax

Web site: <http://www.pasco-hernandocc.com>

A HISTORY OF PASCO-HERNANDO COMMUNITY COLLEGE

Pasco-Hernando Community College (PHCC) was established by the Florida Legislature in 1967 to be the final link in the State's system of 28 community colleges. The District Board of Trustees, composed of five members from Pasco County and four members from Hernando County, was commissioned in January 1972. In March of that year, Dr. Milton O. Jones was selected as the first president and served until his retirement on June 30, 1994. Dr. Robert W. Judson, Jr., became PHCC's second and current president on July 1, 1994.

The multi-campus institution serves a two-county district on the central west coast of Florida, just north of the Tampa Bay area. Both counties retain a relatively rural character despite rapid growth in Hernando County and in the western section of Pasco County. The two counties encompass nearly 1,300 square miles. The three campuses, located as far as 35 miles apart, are in Brooksville (Hernando County), Dade City (eastern Pasco County), and New Port Richey (western Pasco County). Two smaller centers are located in Gowers Corner (in Pasco County) and in the rapidly growing area of Spring Hill (Hernando County). Each site was chosen to be within convenient commuting distance of the district's residents, as the map on the previous page indicates.

THE FACILITIES

PHCC's first classes were held in rented facilities in August 1972. Construction of the East Campus in Dade City began in 1973, and the first phase was dedicated by Governor Reubin Askew in August 1975. A maintenance/receiving building, physical education building, athletic facilities (racquetball and tennis courts, a basketball court, baseball diamonds, and a large variety of exercise equipment and machines), and several demountable (portable) buildings subsequently were added. The last building to be completed, the Charles E. Conger Library, was dedicated in October 1987. Building began on a law enforcement training facility in 2001 and is projected to be completed in April 2002. Renovation of the existing East Campus buildings is scheduled to start in 2002.

In 1973, a 140-acre site was chosen near New Port Richey to establish the West Campus to serve one of the most densely populated sections of Pasco County. Construction began in July 1975 and was completed a year later. Subsequent additions to the campus have included the Alric Pottberg Library, the Performing Arts Center (which includes classroom space and a teaching auditorium), an occupational laboratory, and other increased classroom space. The Physical Fitness Center opened in 1990, followed by the athletic field house in 1992. The Milton O. Jones Student Services Building (B Building) was completed in May 1996 to provide a full range of services for students, including a cafeteria, a new bookstore, and enlarged spaces for admissions and records, advising, registration, financial aid, student activities, and services for students with disabilities. In August 1997, a state-of-the-art Health Programs Building was opened. Renovation of the space that was vacated by the movement of the health programs and science labs was completed in 1998. The District Office was relocated from Dade City to New Port Richey in fall 1998 and occupies a portion of this renovated space. The West Campus Continuing Education programs, several state-of-the-art computer laboratories and classrooms, and the office of the Dean of Workforce Programs also are located in these buildings. Renovation of the top floor of Building A was completed during fall 1999 and provides space for telecommunications and computer help desk staff and the webmaster. The Office Systems Technology laboratories also were renovated. During fall 1999, a full-service Testing and Career Assessment Center was opened in B Building.

Land for the North Campus was chosen in 1974. The first phase of construction began on the 100-acre site north of Brooksville in 1977. Physical education facilities and the Alfred A. McKethan Library have been added since then. Remodeling of all of the original campus buildings began in May 1999 and was completed in summer 2001.

In 1979, several demountable classrooms were located in the rapidly growing Spring Hill area of Hernando County to provide these residents with non-laboratory credit courses, in addition to non-credit courses. In the summer of 1988, on land leased from the PHCC Foundation, an expanded

Spring Hill Center was opened. At that same time, the Cosmetology Program was moved there from the North Campus. During 1997-1998, \$1,000,000 was appropriated by the State Legislature for the purchase of land for the long-term, future development of a full-service campus in the Spring Hill area. After a two-year search, 58 acres of land located near Hunter's Lake on U.S. Highway 19 were chosen for this site.

The Gowers Corner Center, north of Land O'Lakes, was opened in February 1985. This Center is the primary location of the College's public service academies. These academies will move to Dade City when the law enforcement facility opens in 2002.

Although the geographic structure of PHCC contributes to some administrative difficulties, this arrangement achieves the aim of placing the services of the College within easy access of 95% of the population in both Pasco and Hernando counties. Attesting to the success of the multi-campus concept, the full-time equivalent enrollment (FTE) grew from just over 300 FTE in 1972-1973 to almost 2,700 in 2000-2001. During the 2000-2001 academic year, approximately 16,000 citizens participated in the College's credit and non-credit offerings.

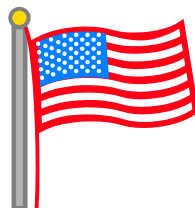
SECTION I



DISTRICT DATA

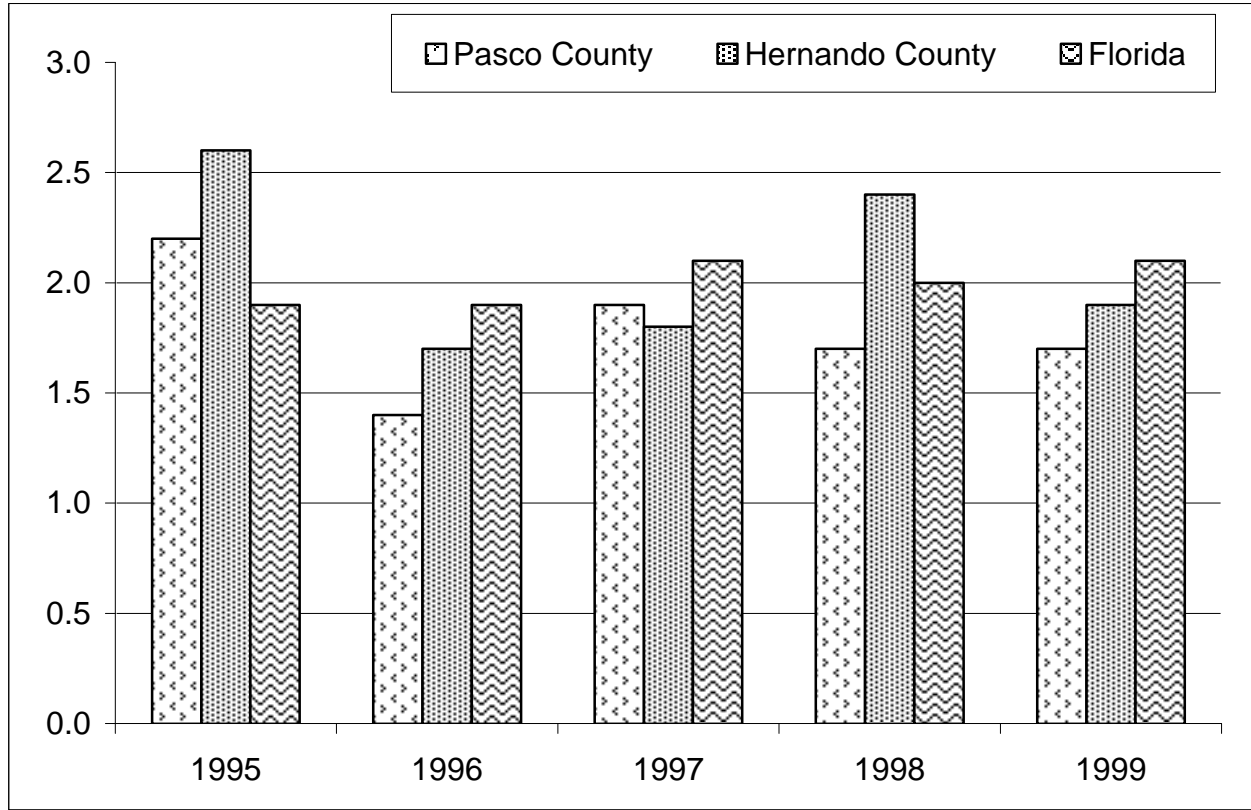
DID YOU KNOW?

- ‡ Pasco County's population increased by 5,420 between 1998 and 1999. Hernando County's population growth rate declined, but the number of new residents increased by 2,384 during the same time period.
- ‡ Florida's population surpassed 15 million individuals in 1998. In 1999, the State's population was estimated to be 15,322,040.
- ‡ Approximately 18% of Florida's population is 65 years of age or older. Census figures show that almost one-third of the population in Pasco and Hernando counties is 65 or older.
- ‡ Florida's per capita income was 98.7% of that of the U.S. in 1998. The State's per capita income was \$26,845 in 1998. However, the figures for Pasco and Hernando counties were \$22,691 and \$21,587, respectively.
- ‡ There were 2,187 high school graduates in Pasco County in 2000-2001 and 841 in Hernando County. For the district overall, these numbers represented a 2.4% increase from the previous year.
- ‡ Readiness for College, as measured by the College Placement Test (CPT), indicated that slightly more than 41% of the high school graduates in Florida were completely ready for college-level work in 1999-2000. In comparison, almost 52% of PHCC's students who took the CPT required no remediation.
- ‡ Reversing a previous multi-year decline, the percentage of Florida's high school graduates who reported that they planned to continue their education increased by almost 7% from 1998-1999 to 1999-2000. The most recent data that are available showed that 64.3% of the 1999-2000 high school graduates indicated that they planned to continue their education. The corresponding percentage in Hernando County was substantially higher at 78.3%. In Pasco County, the percentage declined from 73.5% to 52.3%, based on self-reported data.
- ‡ In 2000, unemployment continued to decline in the U.S., in Florida, and in Pasco County. The rate remained stable in Hernando County at 3.3%. However, unemployment in the U.S. began to rise in 2001, and Bureau of Labor Statistics projections released in late October showed that large numbers of mass layoffs will result in further increases in unemployment rates in the aftermath of September 11.



POPULATION GROWTH PASCO & HERNANDO COUNTIES VS. FLORIDA (1995 - 1999)

Percentage of Change From Previous Year

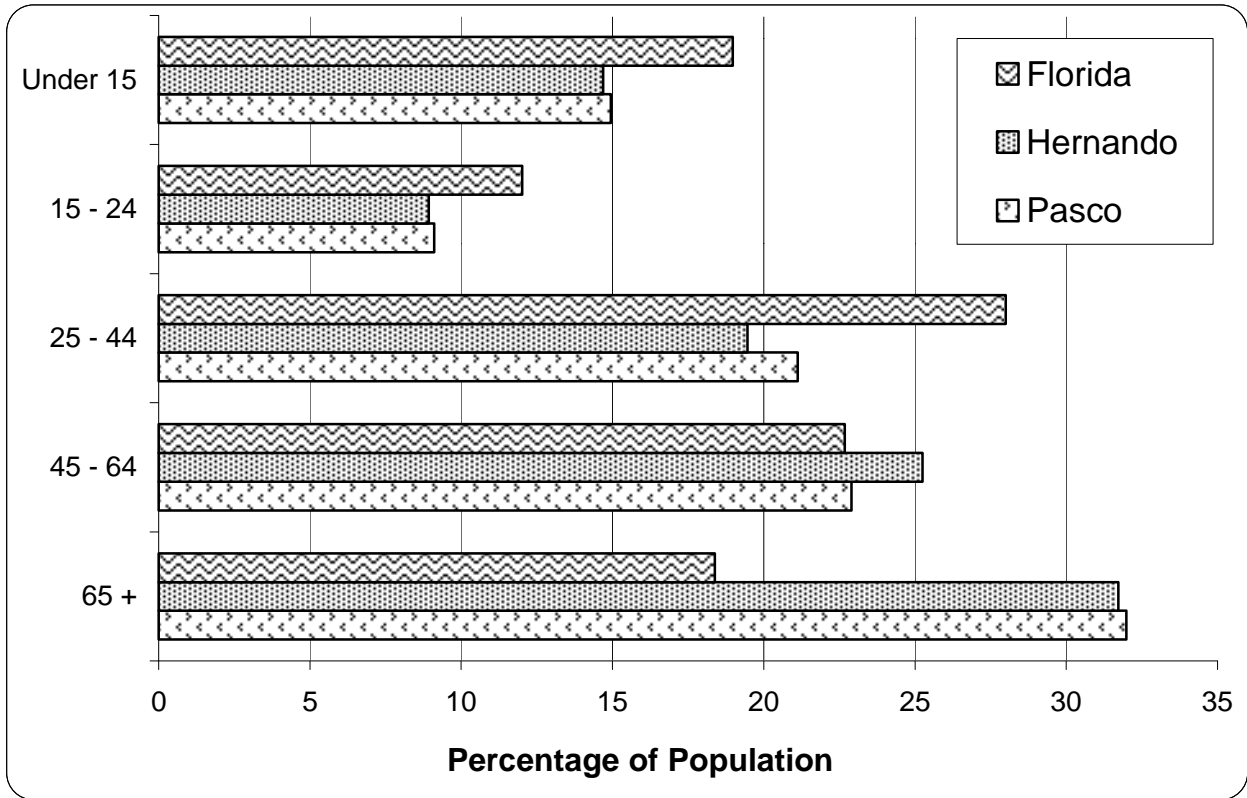


| Year | Pasco County | | Hernando County | | Florida | |
|------|--------------|-------------|-----------------|-------------|------------|-------------|
| | Number | % of Change | Number | % of Change | Number | % of Change |
| 1995 | 305,576 | 2.2 | 117,895 | 2.6 | 14,149,317 | 1.9 |
| 1996 | 309,936 | 1.4 | 119,931 | 1.7 | 14,411,563 | 1.9 |
| 1997 | 315,785 | 1.9 | 122,099 | 1.8 | 14,712,922 | 2.1 |
| 1998 | 321,074 | 1.7 | 125,008 | 2.4 | 15,000,475 | 2.0 |
| 1999 | 326,494 | 1.7 | 127,392 | 1.9 | 15,322,040 | 2.1 |

Source: 2000 Florida Statistical Abstract

The most recent estimates indicate that population growth in both Pasco and Hernando counties was slightly less than that of the State in 1999. Population growth remained at 1.7% in Pasco County between 1998 and 1999. However, the percentage of growth in Hernando County slowed from 2.4% in 1998 to 1.9% in 1999. For Florida overall, the rate of growth increased slightly from 2.0% in 1998 to 2.1% in 1999. Pasco County's population increased by 5,420 between 1998 and 1999; Hernando County increased by 2,384; and Florida's population grew by 321,565 during the same one-year period.

AGE GROUP POPULATION PASCO & HERNANDO COUNTIES VS. FLORIDA (1999)



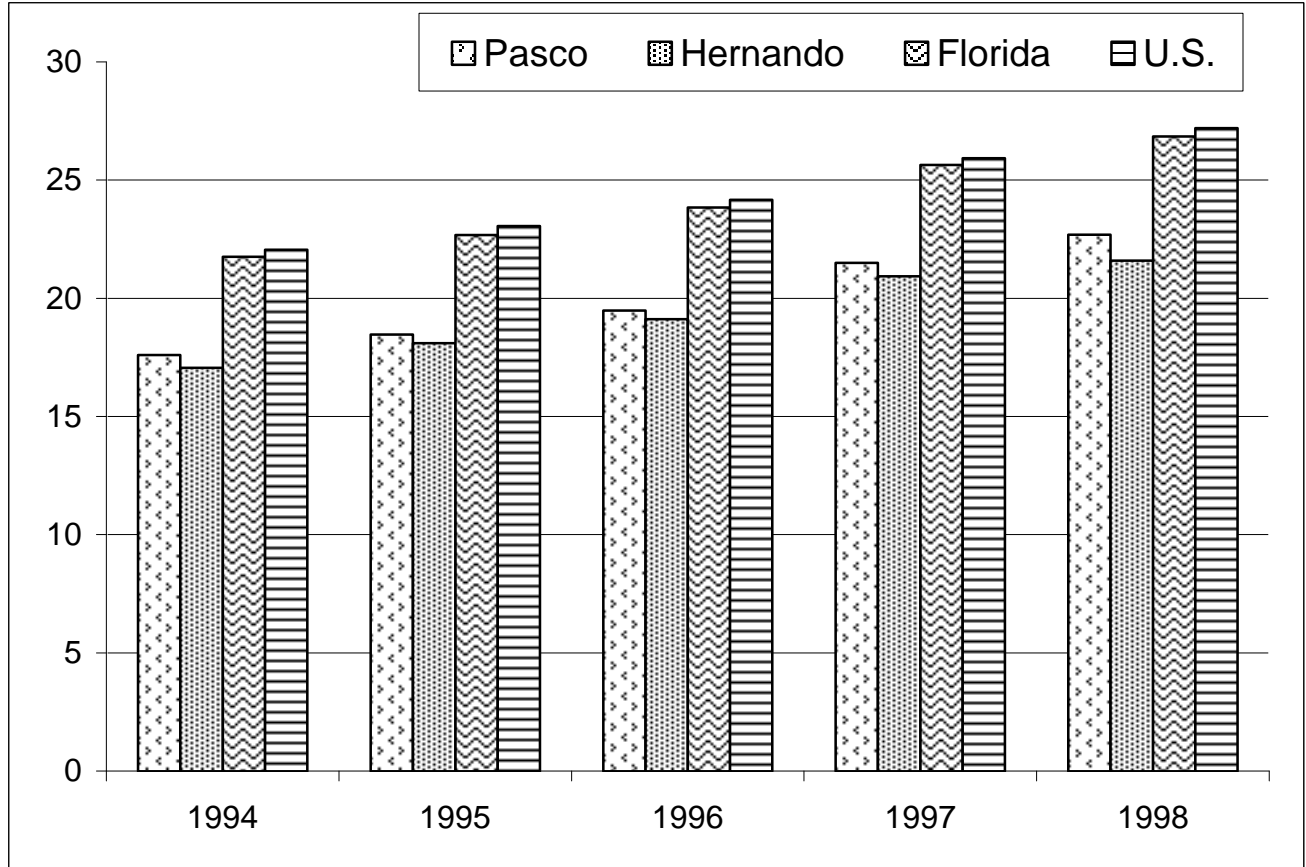
| Age Range | Pasco County | | Hernando County | | Florida | |
|-----------------|----------------|------|-----------------|------|-------------------|------|
| | Number | % | Number | % | Number | % |
| Under 15 | 48,758 | 14.9 | 18,704 | 14.7 | 2,905,719 | 19.0 |
| 15 - 24 | 29,684 | 9.1 | 11,358 | 8.9 | 1,839,790 | 12.0 |
| 25 - 44 | 68,944 | 21.1 | 24,785 | 19.5 | 4,288,294 | 28.0 |
| 45 - 64 | 74,726 | 22.9 | 32,148 | 25.2 | 3,472,839 | 22.7 |
| 65 + | 104,382 | 32.0 | 40,397 | 31.7 | 2,815,398 | 18.4 |
| TOTAL | 326,494 | | 127,392 | | 15,322,040 | |

Source: 2000 Florida Statistical Abstract

The age distributions of Pasco and Hernando counties are remarkably similar to each other but quite different from Florida overall. Over half of the population in both counties is 45 years of age or older (in 1999, 54.9% and 56.9% in Pasco and Hernando counties, respectively). Nearly one-third (32.0% and 31.7%) of the residents in these counties were 65 or older, while only 18.4% of the State's population was in this age group, according to 1999 estimates. The age group most commonly enrolled in community colleges, individuals between the ages of 15 and 44, represented only 30.2% of the population in Pasco County (down from 30.5% in 1998) and 28.4% in Hernando County (down from 28.6%) but comprised 40.0% of the State's population in 1999.

**PER CAPITA INCOME
PASCO & HERNANDO COUNTIES,
FLORIDA, & THE UNITED STATES (1994 - 1998)**

Per Capita Income (in Thousands of Dollars)



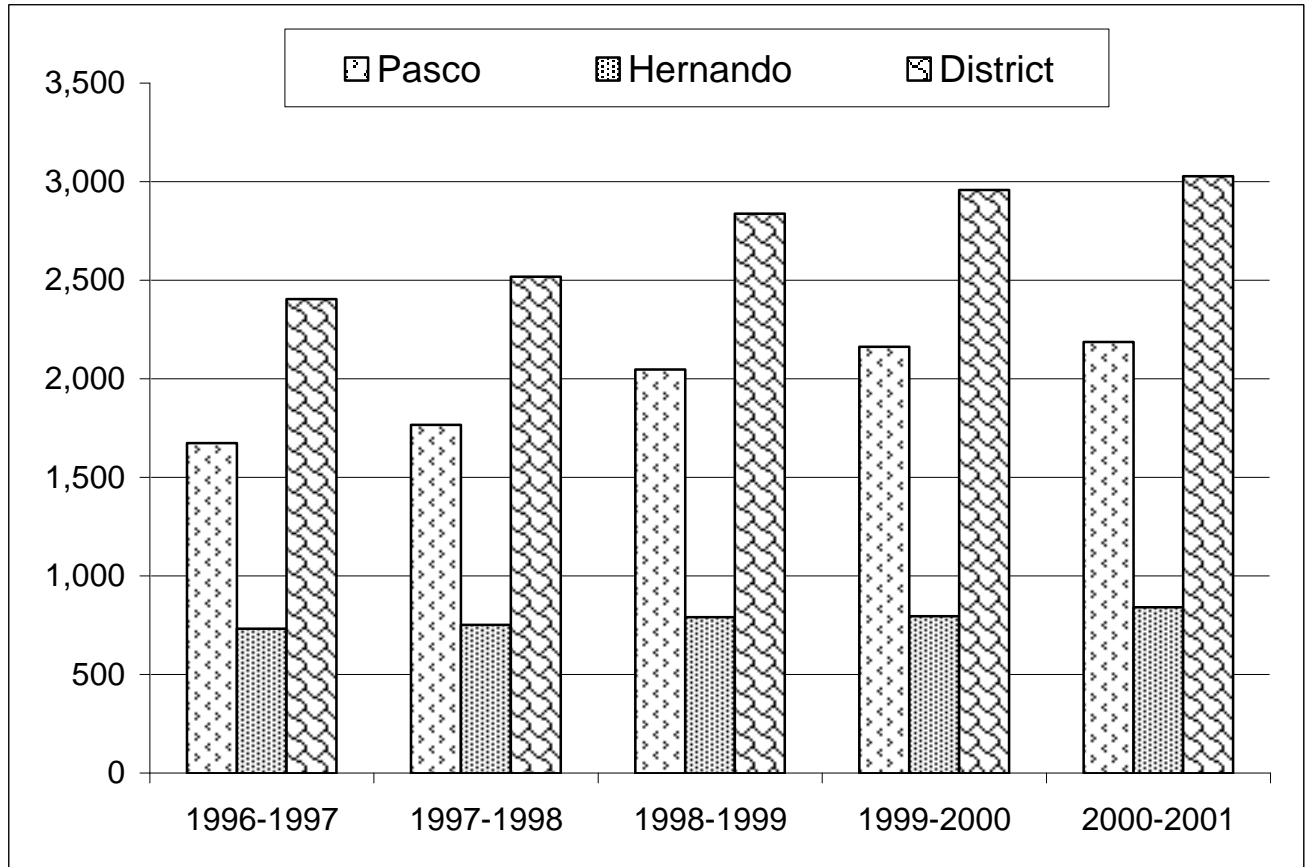
| | 1994 | 1995 | 1996 | 1997 | 1998 |
|------------------------|--------|--------|--------|--------|--------|
| Pasco County | 17,600 | 18,462 | 19,482 | 21,499 | 22,691 |
| Hernando County | 17,061 | 18,096 | 19,114 | 20,934 | 21,587 |
| Florida | 21,761 | 22,676 | 23,834 | 25,645 | 26,845 |
| United States | 22,056 | 23,059 | 24,164 | 25,924 | 27,203 |

Source: 2000 Florida Statistical Abstract

Over the past five years, the per capita income has increased for both Pasco and Hernando counties, the State, and the United States. In 1998, Pasco County's per capita income was 84.5% that of Florida, an increase of 0.7% from the previous year. Between 1994 and 1997, the per capita income of Hernando County increased slightly each year when compared with the State overall. However, between 1997 and 1998, Hernando County's per capita income fell slightly when compared with that of the State (81.6% in 1997 to 80.4% in 1998). Florida's per capita income is only slightly less than that of the U.S. at 98.7%.

HIGH SCHOOL GRADUATES *
PASCO & HERNANDO COUNTIES,
& DISTRICT-WIDE (1996 - 1997 THROUGH 2000 - 2001)

Number of Students



| | 1996-1997 | 1997-1998 | 1998-1999 | 1999-2000 | 2000-2001 |
|--|-----------|-----------|-----------|-----------|-----------|
| Pasco County | 1,673 | 1,767 | 2,047 | 2,162 | 2,187 |
| Hernando County | 732 | 751 | 790 | 795 | 841 |
| District | 2,405 | 2,518 | 2,837 | 2,957 | 3,028 |
| Percent change from previous year | 1.6 | 4.7 | 12.7 | 4.2 | 2.4 |

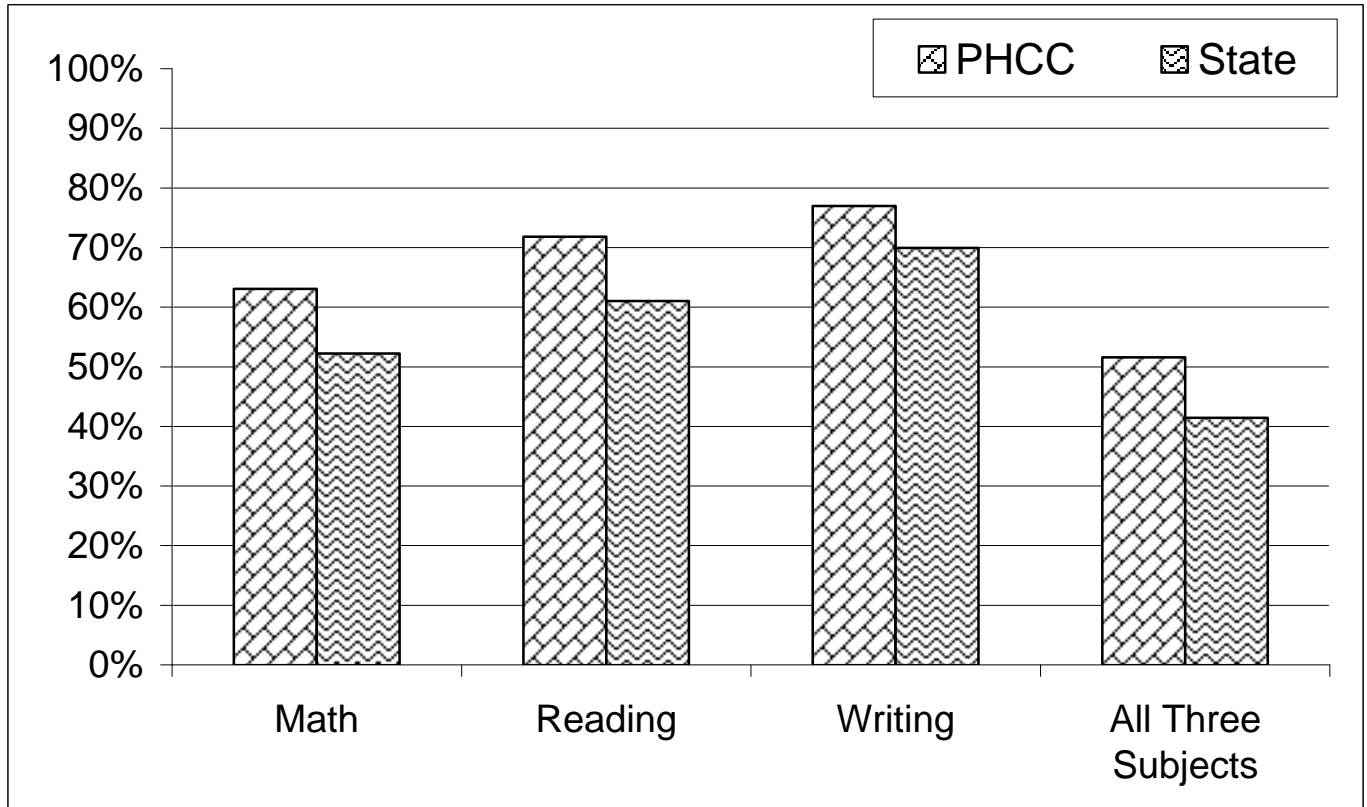
* The data include both regular graduates and students who received "certificates of completion," i.e., those who did not meet the regular graduation requirements.

Source: County School Systems

The number of high school graduates increased between 1999-2000 and 2000-2001 as reported by the school districts of both counties. In Pasco County, there were 25 additional graduates; Hernando County graduated 46 more students in 2000-2001 when compared to the previous year. These numbers represent 1.2% and 5.8% increases in Pasco and Hernando counties, respectively.

**READINESS FOR COLLEGE
STUDENTS ENROLLED IN FLORIDA POSTSECONDARY EDUCATION
PHCC vs STATE COMMUNITY COLLEGE STUDENTS (1999-2000)**

Percent Passing



| | Math | | | Reading | | | Writing | | | All Three Subjects | | |
|--------------|----------|---------|-------|----------|---------|-------|----------|---------|-------|--------------------|---------|-------|
| | Tested # | Ready # | % | Tested # | Ready # | % | Tested # | Ready # | % | Tested # | Ready # | % |
| PHCC | 642 | 405 | 63.1% | 642 | 461 | 71.8% | 642 | 494 | 76.9% | 642 | 331 | 51.6% |
| State | 29,104 | 15,197 | 52.2% | 29,095 | 17,755 | 61.0% | 29,082 | 20,346 | 70.0% | 28,738 | 11,910 | 41.4% |

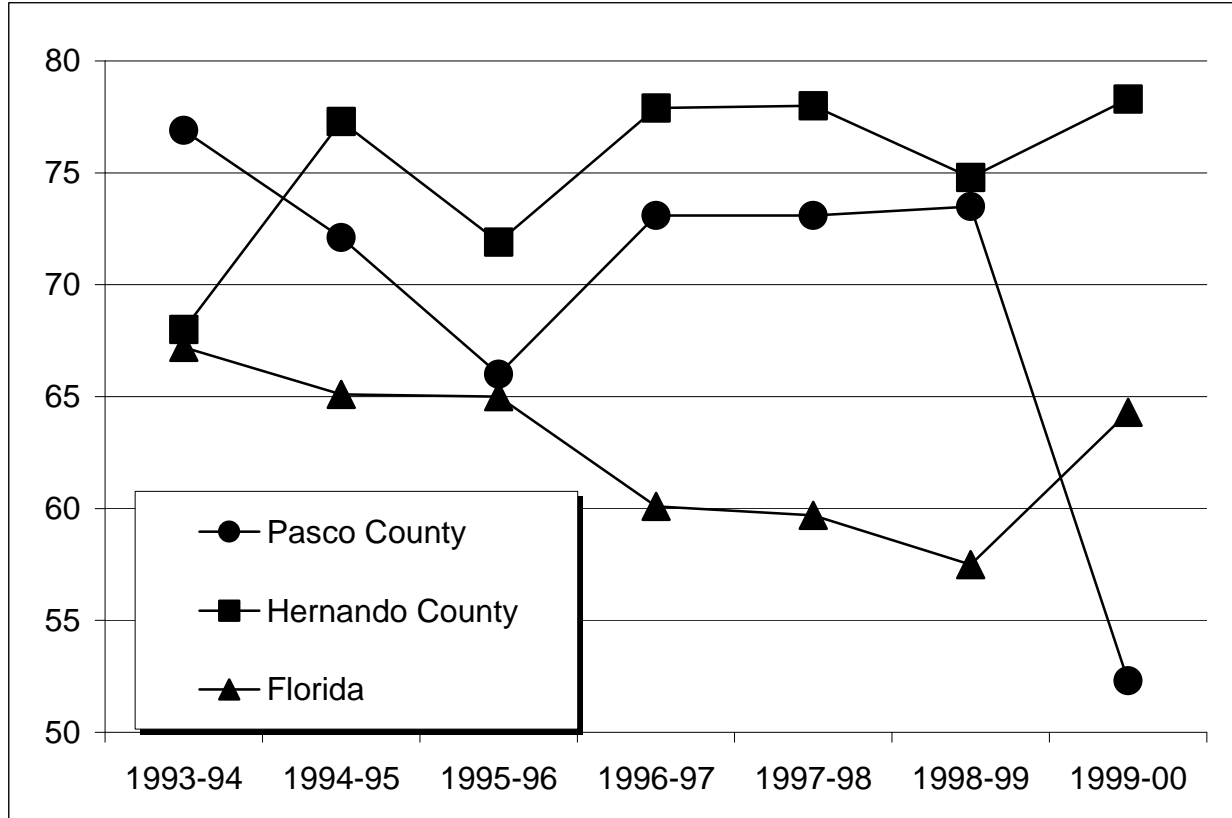
Source: Florida Department of Education

Readiness for College in the areas of math, reading, and writing is measured by the College Placement Test (CPT). For the State overall, only 41.4% of high school graduates who entered postsecondary education were completely ready for college-level work in 1999-2000. Almost 52% of PHCC's students who took the CPT needed no remediation. According to the Florida Department of Education, the State spends approximately \$6.5 million per year on remedial courses for public school graduates.

NOTE: Last year's data included estimates from spring 2000. These data are final and represent the most recent information available.

**PERCENTAGE OF HIGH SCHOOL GRADUATES WHO REPORTED
THAT THEY PLANNED TO CONTINUE THEIR EDUCATION
PASCO & HERNANDO COUNTIES & FLORIDA (1993-94 - 1999-2000)**

Percentage of Graduates



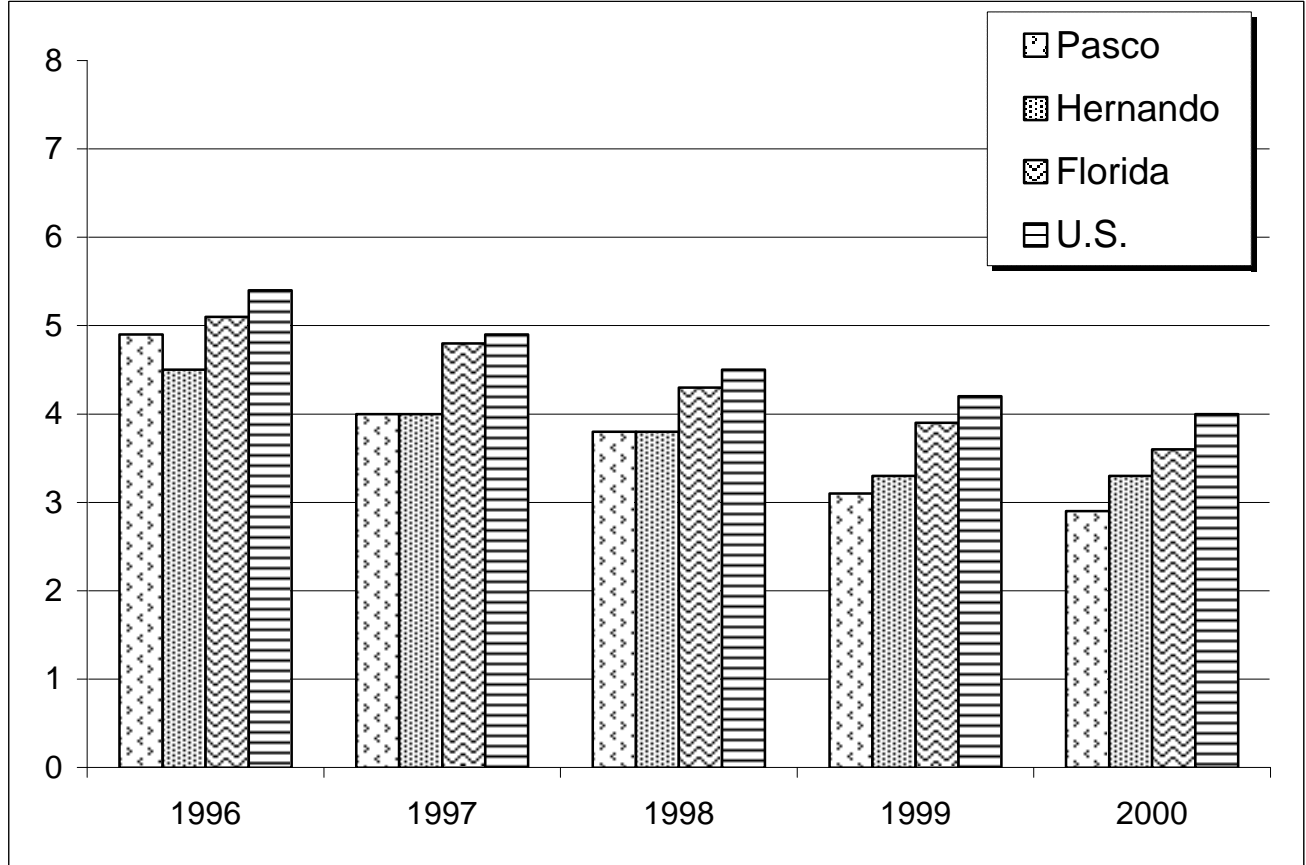
| Graduation Year | PASCO % | HERNANDO % | FLORIDA % |
|-----------------|---------|------------|-----------|
| 1993-1994 | 76.9 | 68.0 | 67.2 |
| 1994-1995 | 72.1 | 77.3 | 65.1 |
| 1995-1996 | 66.0 | 71.9 | 65.0 |
| 1996-1997 | 73.1 | 77.9 | 60.1 |
| 1997-1998 | 73.1 | 78.0 | 59.7 |
| 1998-1999 | 73.5 | 74.8 | 57.5 |
| 1999-2000 | 52.3 | 78.3 | 64.3 |

Source: 2000 Florida Statistical Abstract

Reversing a previous decline, the percentage of Florida's 1999-2000 high school graduates who reported that they planned to continue their education increased to 64.3% from 57.5% in the previous year. The percentage in Hernando County also increased, from 74.8% in 1998-1999 to 78.3% in 1999-2000. However, based on these self-reported data, the percentage decreased substantially in Pasco County, from 73.5% to 52.3%.

UNEMPLOYMENT RATE PASCO & HERNANDO COUNTIES, FLORIDA, & THE UNITED STATES (1996 - 2000)

Percentage of Unemployment



| | 1996 | 1997 | 1998 | 1999 | 2000 |
|------------------------|------|------|------|------|------|
| Pasco County | 4.9 | 4.0 | 3.8 | 3.1 | 2.9 |
| Hernando County | 4.5 | 4.0 | 3.8 | 3.3 | 3.3 |
| Florida | 5.1 | 4.8 | 4.3 | 3.9 | 3.6 |
| United States | 5.4 | 4.9 | 4.5 | 4.2 | 4.0 |

Source: United States Department of Labor, Bureau of Labor Statistics

The unemployment rates for Pasco County, Florida, and the United States have declined every year since 1992. Between 1999 and 2000, the unemployment rate in Hernando County remained stable at 3.3%. The largest decrease in unemployment over the past year occurred in Florida with a 0.3% drop from 1999 to 2000. The rates in Pasco County and the United States dropped 0.2% during the same time period.

In 2001, unemployment in the U.S. began to rise. The unemployment rate in January was 4.2% and rose to 4.5% in July.

SECTION II



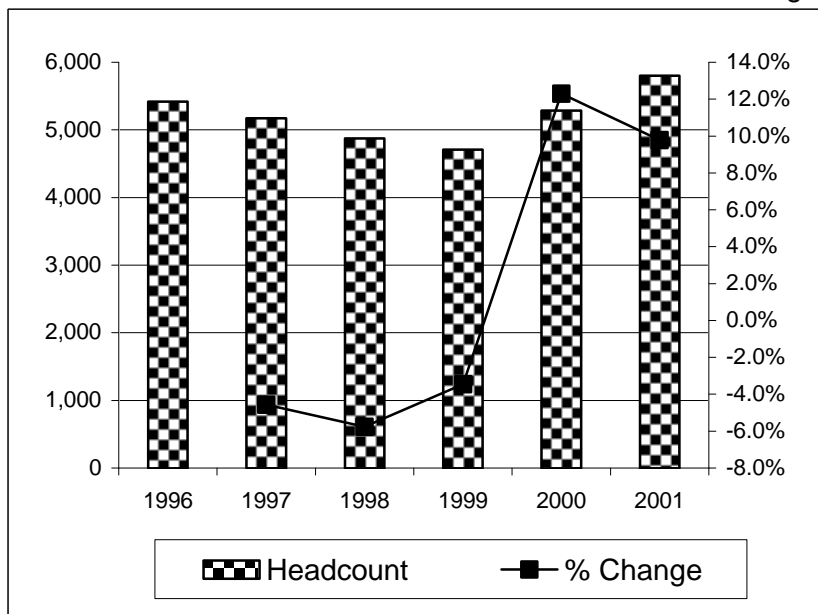
ENROLLMENT & PROGRAM DATA

DID YOU KNOW?

- B The fall 2001 headcount at the end of the drop/add period was 5,802. Headcount was up 9.8% compared to fall 2000.
- B FTE was 1,213 at the end of drop/add in fall 2001. This represented an increase of 8.6% compared to the previous fall.
- B In mid-October, the College's enrollment stood at 6,280. The comparable figure in fall 2000 was 6,026.
- B The total annual enrollment increased from 14,819 in 1999-2000 to 15,884 in 2000-2001.
- B In 2000-2001, increases in annual FTE took place in all four categories of disciplines: A&P (college transfer), College Prep, Lifelong Learning, and Career & Technical programs.
- B The percentage of FTE enrolled in A&P declined slightly between 1999-2000 and 2000-2001, from 50.8% to 48.6%.
- B Since 1992-1993, the unemployment rate in Pasco and Hernando counties has declined from 8.8% to 3.1% in 2000-2001. Adjusted FTE, which excludes lifelong learning, increased from 2,481 to 2,667 between 1999-2000 and 2000-2001. These most recent data run counter to the notion that as more adults are working or are working longer hours, college attendance decreases.
- B The percentages of annual FTE enrolled at each of the three campuses remained very similar from 1999-2000 to 2000-2001. East Campus FTE decreased from approximately 22% of the College's total FTE to 21%. This decrease was offset primarily by the 0.8% increase at the North Campus, to 27.8%.
- B In 2000-2001, 4,154 students enrolled in Associate in Arts programs.
- B There were 687 students enrolled in Associate in Science programs in 2000-2001. Over half of the AS students were enrolled in Nursing (177), Computer Programming & Analysis (140), and Human Services (99).
- B Over 600 students were enrolled in technical and advanced technical certificate programs in 2000-2001. Of the 615 certificates, 103 were in Practical Nursing, 87 in Correctional Officer, and 73 in Law Enforcement/Basic Recruit. An additional 7 were enrolled in a new Advanced Technical Certificate Program, "The Care of the Monitored Patient."

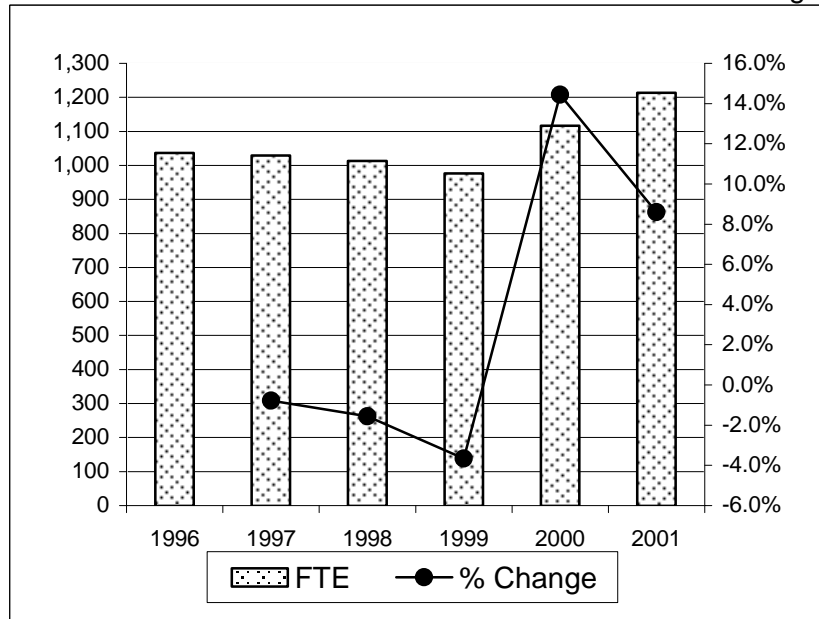
CHANGE IN OPENING FALL HEADCOUNT & FTE FALL 1996 - 2001

Number of Students % Change



| | Headcount | % Change |
|------|-----------|----------|
| 1996 | 5,419 | |
| 1997 | 5,172 | -4.6% |
| 1998 | 4,874 | -5.8% |
| 1999 | 4,706 | -3.4% |
| 2000 | 5,285 | 12.3% |
| 2001 | 5,802 | 9.8% |

FTE % Change

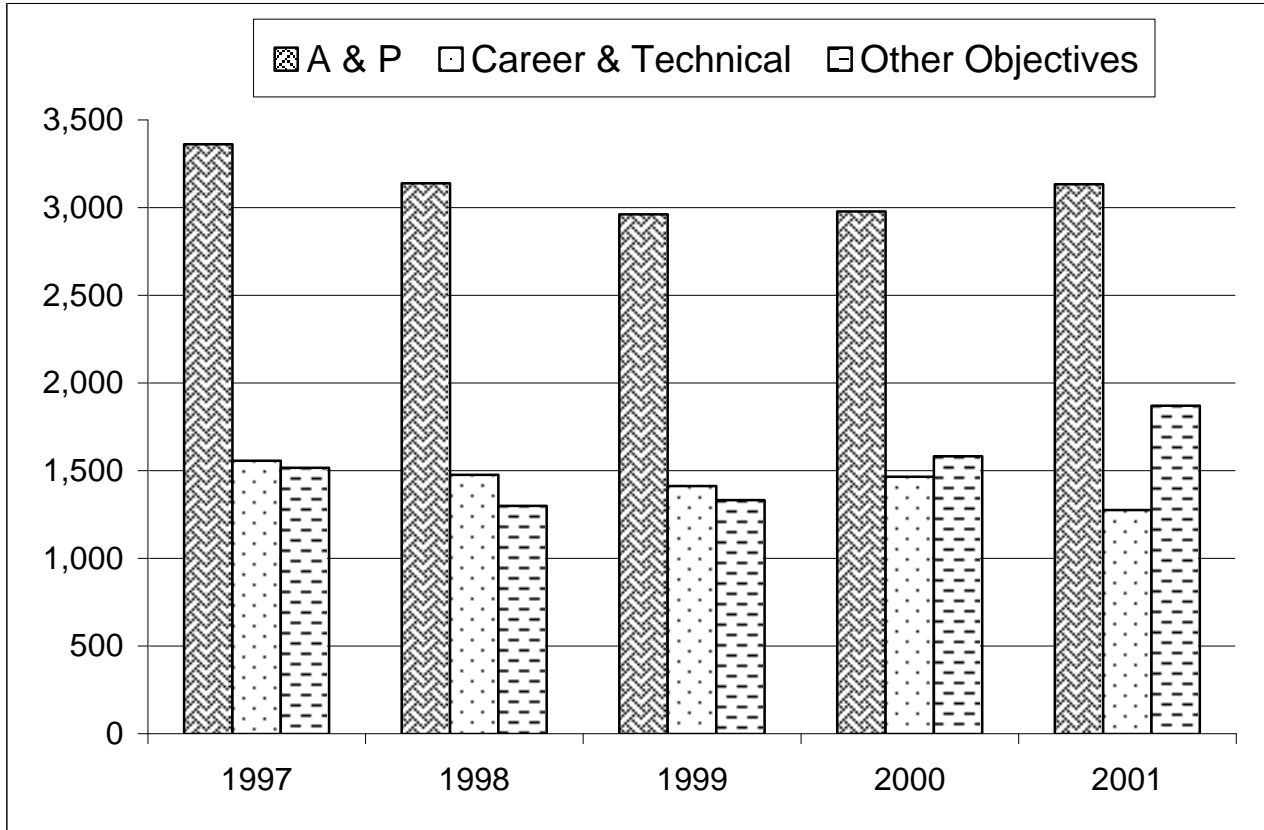


| | FTE | % Change |
|------|-------|----------|
| 1996 | 1,037 | |
| 1997 | 1,029 | -0.8% |
| 1998 | 1,013 | -1.6% |
| 1999 | 976 | -3.7% |
| 2000 | 1,117 | 14.4% |
| 2001 | 1,213 | 8.6% |

Source: CSRS BMENU (end of drop/add period)

In fall 2001, the opening headcount for all fundable categories of students was up 9.8% and FTE was up 8.6% when compared to fall 2000. The fact that headcount increased more than FTE indicates that the average student registered for fewer hours in fall 2001 compared to 2000.

OPENING FALL ENROLLMENT BY TYPE OF PROGRAM (1997 - 2001)

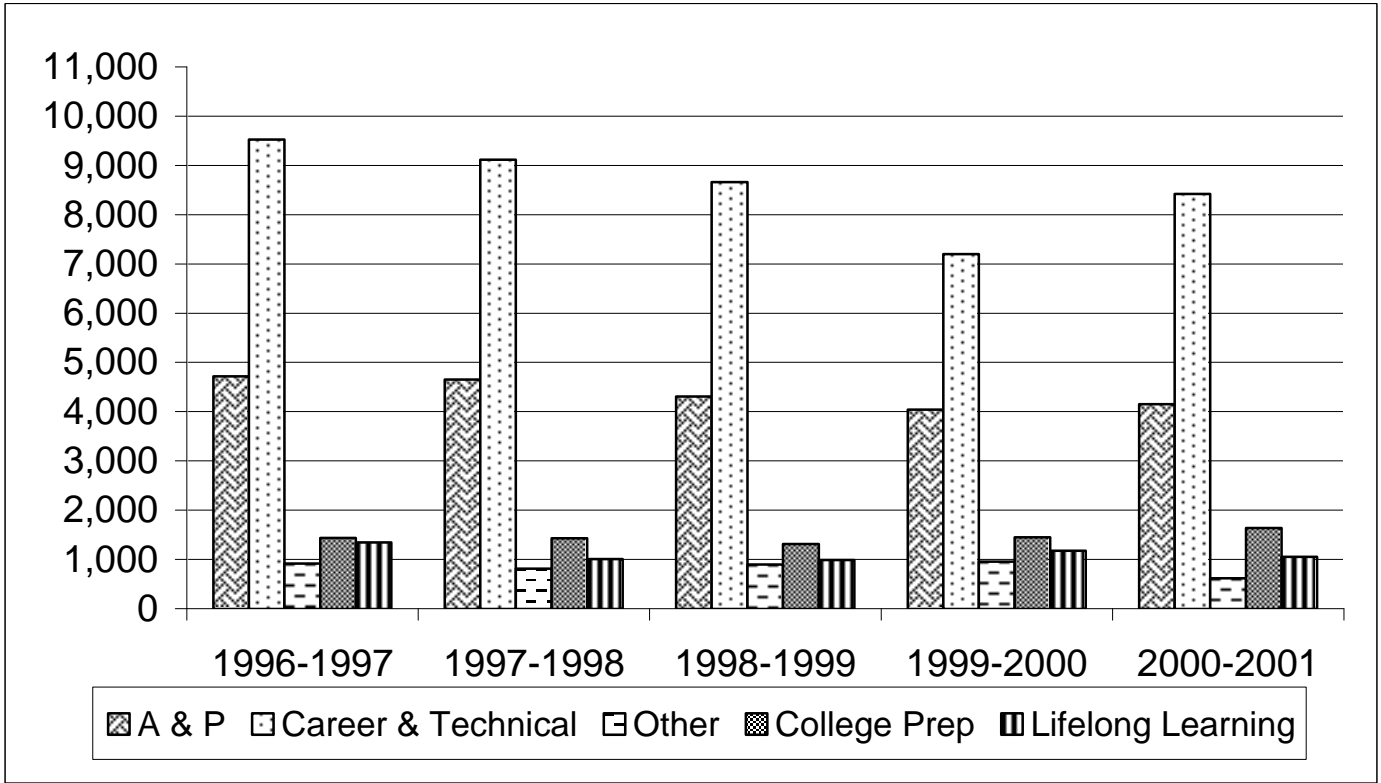


| Year | ADVANCED & PROFESSIONAL | | | | CAREER & TECHNICAL (CREDIT) | | | | OTHER OBJECTIVES | | | | FT TOTAL | PT TOTAL | GRAND TOTAL |
|------|-------------------------|-------|-------|------------|-----------------------------|-------|-------|------------|------------------|-------|-------|------------|----------|----------|-------------|
| | FT | PT | Total | % of Total | FT | PT | Total | % of Total | FT | PT | Total | % of Total | | | |
| 1997 | 956 | 2,406 | 3,362 | 52.2% | 484 | 1,072 | 1,556 | 24.2% | 52 | 1,465 | 1,517 | 23.6% | 1,492 | 4,943 | 6,435 |
| 1998 | 961 | 2,178 | 3,139 | 53.1% | 525 | 951 | 1,476 | 25.0% | 49 | 1,250 | 1,299 | 22.0% | 1,535 | 4,379 | 5,914 |
| 1999 | 944 | 2,018 | 2,962 | 51.9% | 383 | 1,029 | 1,412 | 24.7% | 50 | 1,283 | 1,333 | 23.4% | 1,377 | 4,330 | 5,707 |
| 2000 | 949 | 2,029 | 2,978 | 49.4% | 485 | 980 | 1,465 | 24.3% | 106 | 1,477 | 1,583 | 26.3% | 1,540 | 4,486 | 6,026 |
| 2001 | 997 | 2,137 | 3,134 | 49.9% | 478 | 798 | 1,276 | 20.3% | 177 | 1,693 | 1,870 | 29.8% | 1,652 | 4,628 | 6,280 |

Source: MGT009 (unduplicated headcount - run in mid-October each year)

This table presents the numbers and percentages of students who attend full-time versus part-time across three types of programs. The percentage of students enrolled in the A&P program increased slightly between 2000 and 2001. Those enrolled in career and technical programs decreased 4% (from 24.3% to 20.3%), while students enrolled for other objectives increased from 26.3% to 29.8% between 2000 and 2001.

**ANNUAL ENROLLMENT (HEADCOUNT) **
BY TYPE OF PROGRAM (1996 - 1997 THROUGH 2000 - 2001)**



| Year | A & P | CAREER & TECHNICAL | | | OTHER ● | PREP College Prep | LIFELONG LEARNING | TOTAL |
|-----------|-------|--------------------|-------|--|---------|-------------------------|----------------------|--------|
| | | AS/TC | PSAV | ✳ Continuing Workforce Education | | | | |
| | | | | | | | | |
| 1996-1997 | 4,720 | 1,231 | 1,060 | 7,237 | 919 | 1,433 | 1,347 | 17,947 |
| 1997-1998 | 4,653 | 1,045 | 746 | 7,324 | 812 | 1,432 | 1,009 | 17,021 |
| 1998-1999 | 4,310 | 1,237 | 668 | 6,753 | 895 | 1,312 | 987 | 16,162 |
| 1999-2000 | 4,044 | 962 | 562 | 5,675 | 952 | 1,448 | 1,176 | 14,819 |
| 2000-2001 | 4,154 | 1,026 | 672 | 6,725 | 614 | 1,639 | 1,054 | 15,884 |

** Students are counted more than once if they are enrolled in more than one category of courses.

● "Other" includes students enrolled in courses for "other personal objectives" and students who have not otherwise selected a program.

✳ Continuing workforce education previously was denoted as "Supplemental."

Source: AA1-A, AA1-B, AA1-C, EA 3 State Report

During 2000-2001, enrollment increased in the categories of A & P, all Career & Technical areas, and College Prep. The enrollments decreased in Lifelong Learning and among those students noted as "Other." The total annual enrollment increased by 1,065 (from 14,819 to 15,884).

ANNUAL FTE BY DISCIPLINE
(1996 - 1997 through 2000 - 2001)

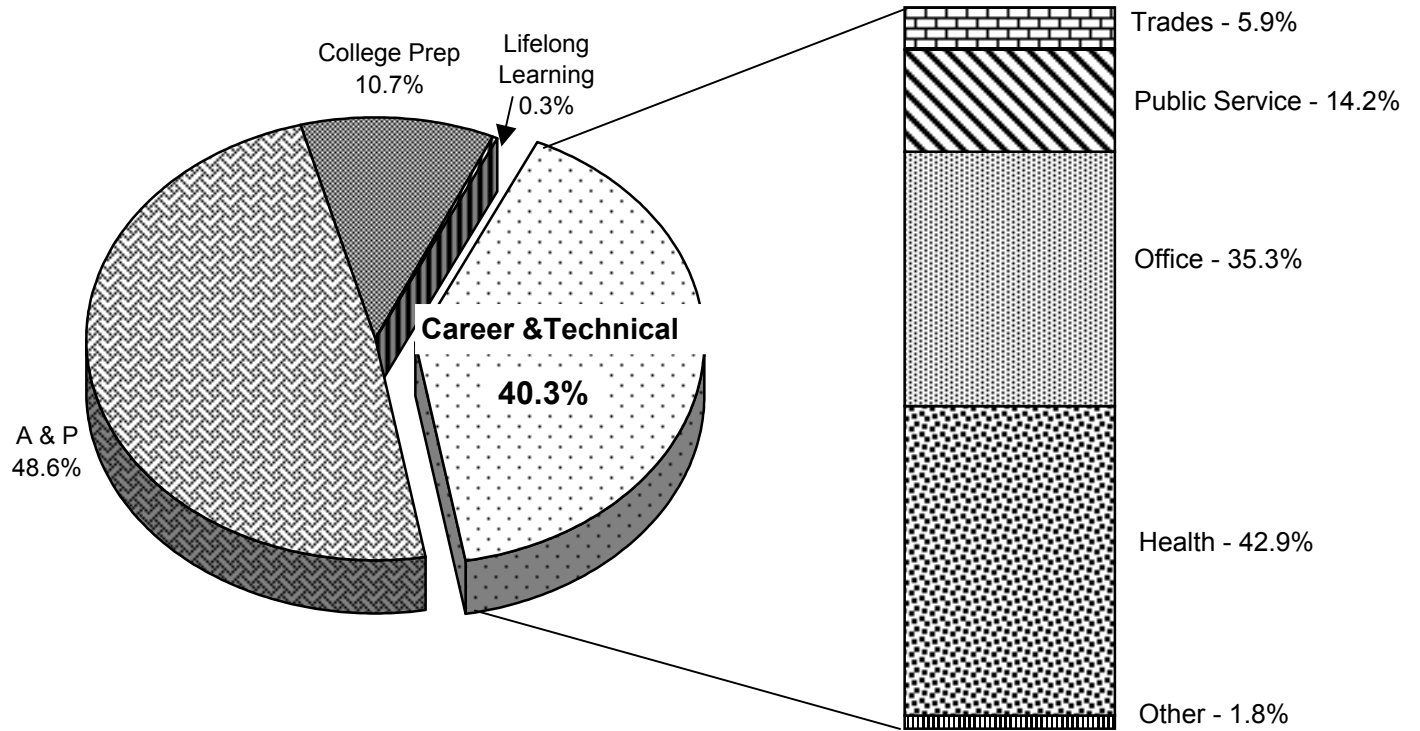
| Year | A & P | College Prep | Lifelong Learning | CAREER & TECHNICAL PROGRAMS | | | | | | | | GRAND TOTAL |
|-----------|---------|--------------|-------------------|-----------------------------|----------------|--------|------------|--------|----------------|----------------|--------------------------|-------------|
| | | | | Agri. | Distrib. Educ. | Health | Home Econ. | Office | Public Service | Trade/ Indust. | Total Career & Technical | |
| 1996-1997 | 1,347.4 | 164.7 | 13.8 | 4.1 | 22.7 | 442.6 | 4.2 | 412.8 | 197.1 | 74.3 | 1,157.8 | 2,683.7 |
| 1997-1998 | 1,326.8 | 172.6 | 8.5 | 6.4 | 18.0 | 409.3 | 3.8 | 420.8 | 164.3 | 79.4 | 1,102.0 | 2,609.9 |
| 1998-1999 | 1,313.6 | 156.1 | 7.4 | 5.4 | 15.2 | 420.4 | 3.6 | 384.0 | 150.6 | 73.5 | 1,052.7 | 2,529.8 |
| 1999-2000 | 1,262.7 | 245.7 | 7.1 | 4.6 | 13.7 | 387.4 | 4.5 | 375.6 | 128.4 | 58.0 | 972.2 | 2,487.7 |
| 2000-2001 | 1,300.9 | 286.8 | 8.5 | 4.6 | 13.7 | 463.2 | 0.9 | 380.8 | 153.1 | 63.2 | 1,079.5 | 2,675.7 |

Source: Annual State FTE-3 Enrollment Report

In 2000-2001, increases in FTE took place in all four categories: A&P, College Prep, Lifelong Learning, and total Career & Technical areas. However, as a percentage of total FTE, the largest percentage increase took place in College Prep (from 9.9% to 10.7%). Career & Technical programs increased slightly from 39.1% to 40.3%, while Lifelong Learning remained at 0.3%. Advanced & Professional (A.A. degree students) comprised 48.6% of the total annual FTE in 2000-2001, a decrease of 2.2% from 1999-2000. Overall, the FTE increased by 188.0 from the previous year. Career & technical programs increased 107.3 FTE, College Prep by 41.1, A&P courses increased 38.2 FTE, and Lifelong Learning increased 1.4.

The graph on the following page illustrates the composition of career and technical courses by discipline in 2000-2001. FTE in health programs increased 75.8 between 1999-2000 and 2000-2001 and continued to comprise the largest percentage of the total FTE for Career/Technical programs at 42.9% (increasing from 39.8% in 1999-2000). Public service programs also showed a large increase in FTE, from 128.4 to 153.1.

ANNUAL FTE BY DISCIPLINE 2000 - 2001



| PERCENTAGE OF FTE | |
|-------------------|-------|
| A & P | 48.6% |
| College Prep | 10.7% |
| Lifelong Learning | 0.3% |
| Career/Technical | 40.3% |

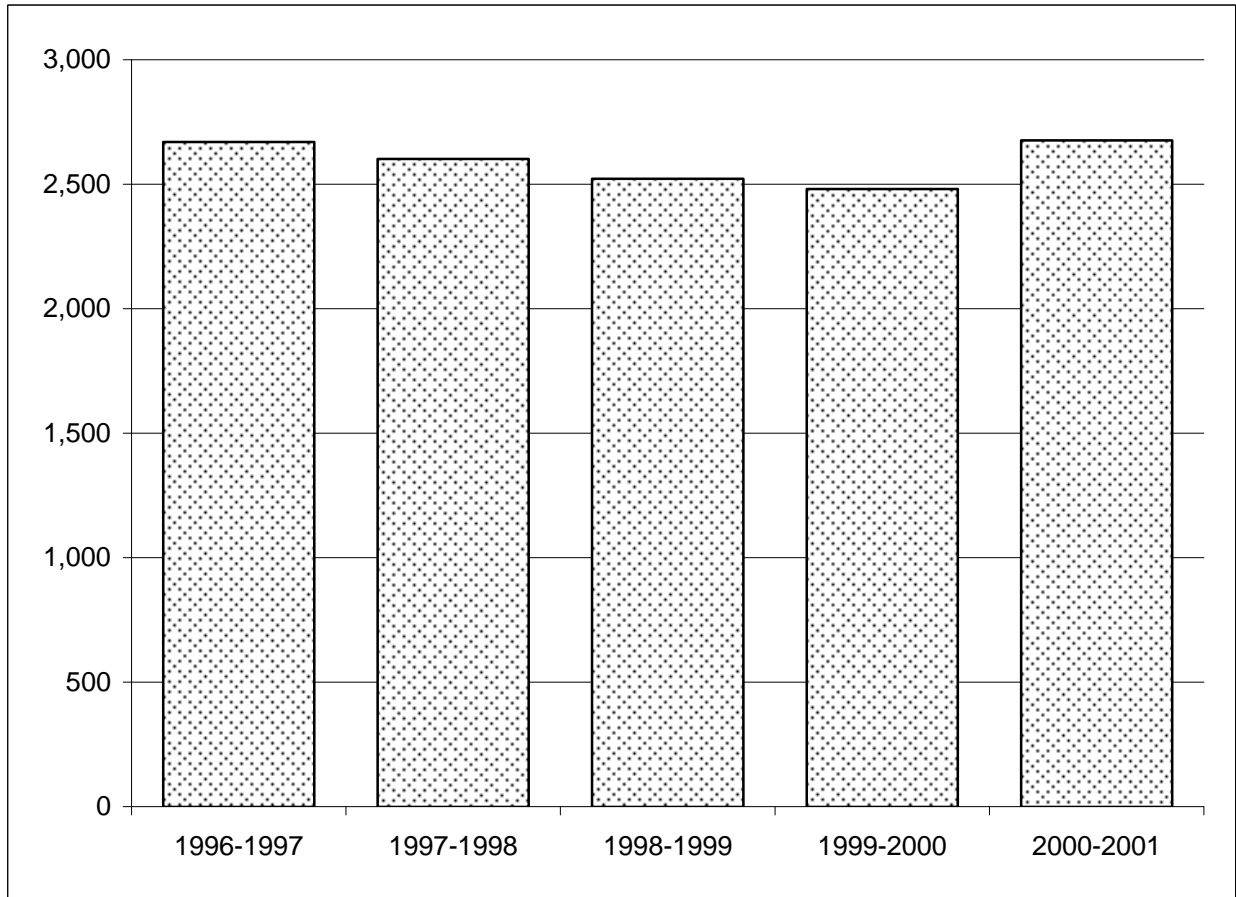
| PERCENTAGE OF CAREER/TECHNICAL | |
|--------------------------------|-------|
| Agriculture | 0.4% |
| Distributive Education | 1.3% |
| Health | 42.9% |
| Home Economics | 0.1% |
| Office | 35.3% |
| Public Service | 14.2% |
| Trades | 5.9% |

Source: Annual State FTE-3 Enrollment Report

Health programs made up the largest percentage (42.9%) of Career/Technical FTE in 2000-2001 (up from 39.8% during the previous year). The FTE in office-related programs declined from 38.6% in 1999-2000 to 35.3% in 2000-2001. Agriculture, Distributive Education, and Home Economics were combined in the bar chart above and labelled "Other."

FTE ADJUSTED FIGURES *
(1996 - 1997 THROUGH 2000 - 2001)

FTE

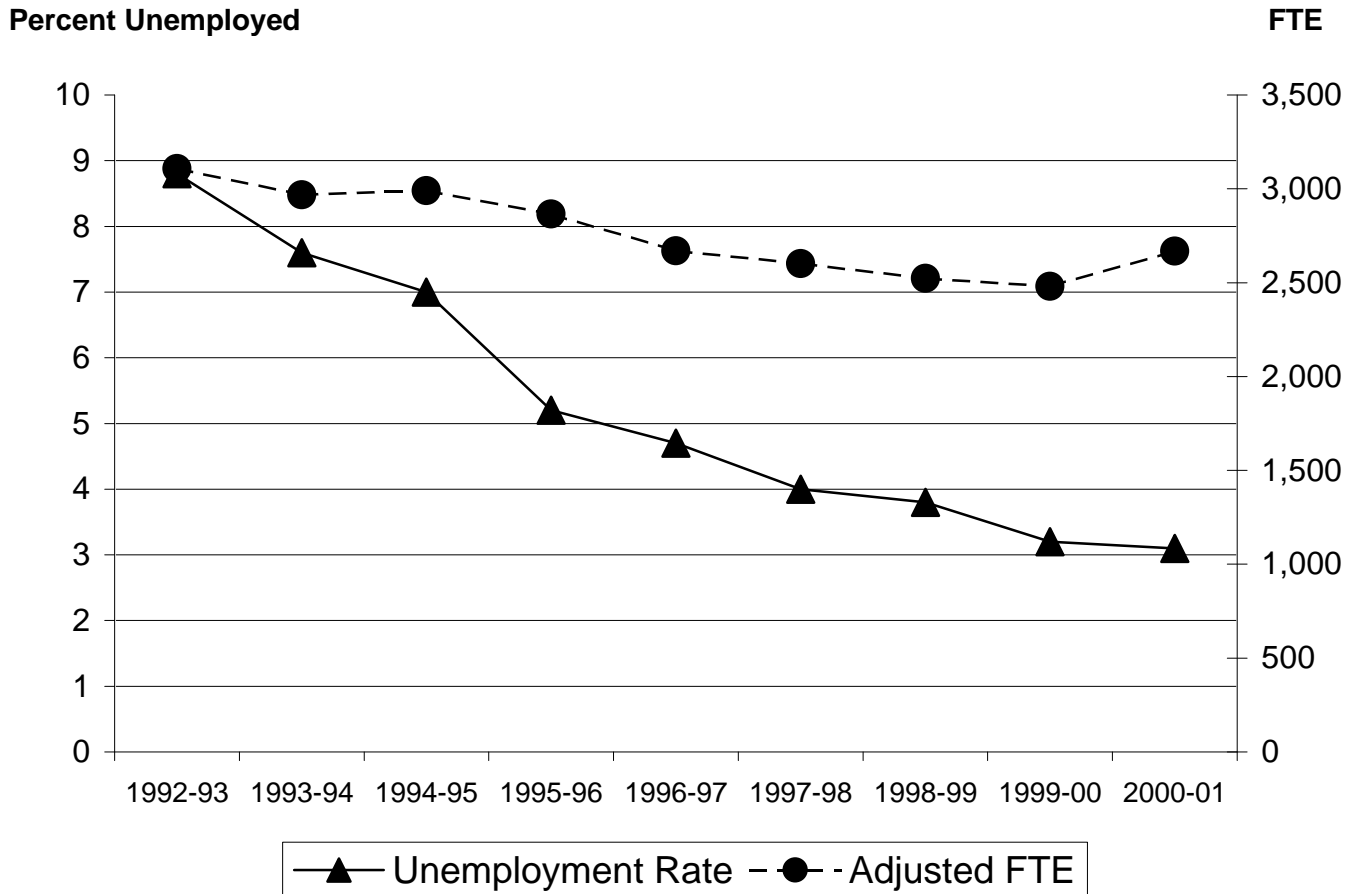


| Year | FTE * | % Change from Past Year |
|-------------|--------------|------------------------------------|
| 1996-1997 | 2,669.9 | -6.8 |
| 1997-1998 | 2,601.4 | -2.6 |
| 1998-1999 | 2,522.4 | -3.0 |
| 1999-2000 | 2,480.6 | -1.7 |
| 2000-2001 | 2,675.7 | 7.9 |

Source: State FTE-3 Enrollment Report

* This table uses the current FTE definition of 40 student semester hours per FTE for advanced and professional (A & P) and postsecondary vocational (PSV) courses and 900 clock hours per FTE for post-secondary adult vocational (PSAV) and continuing workforce education (CWE) courses. Lifelong Learning FTE (8.5) is excluded.

**DISTRICT UNEMPLOYMENT RATE vs. ADJUSTED FTE
(1992 - 1993 through 2000 - 2001)**



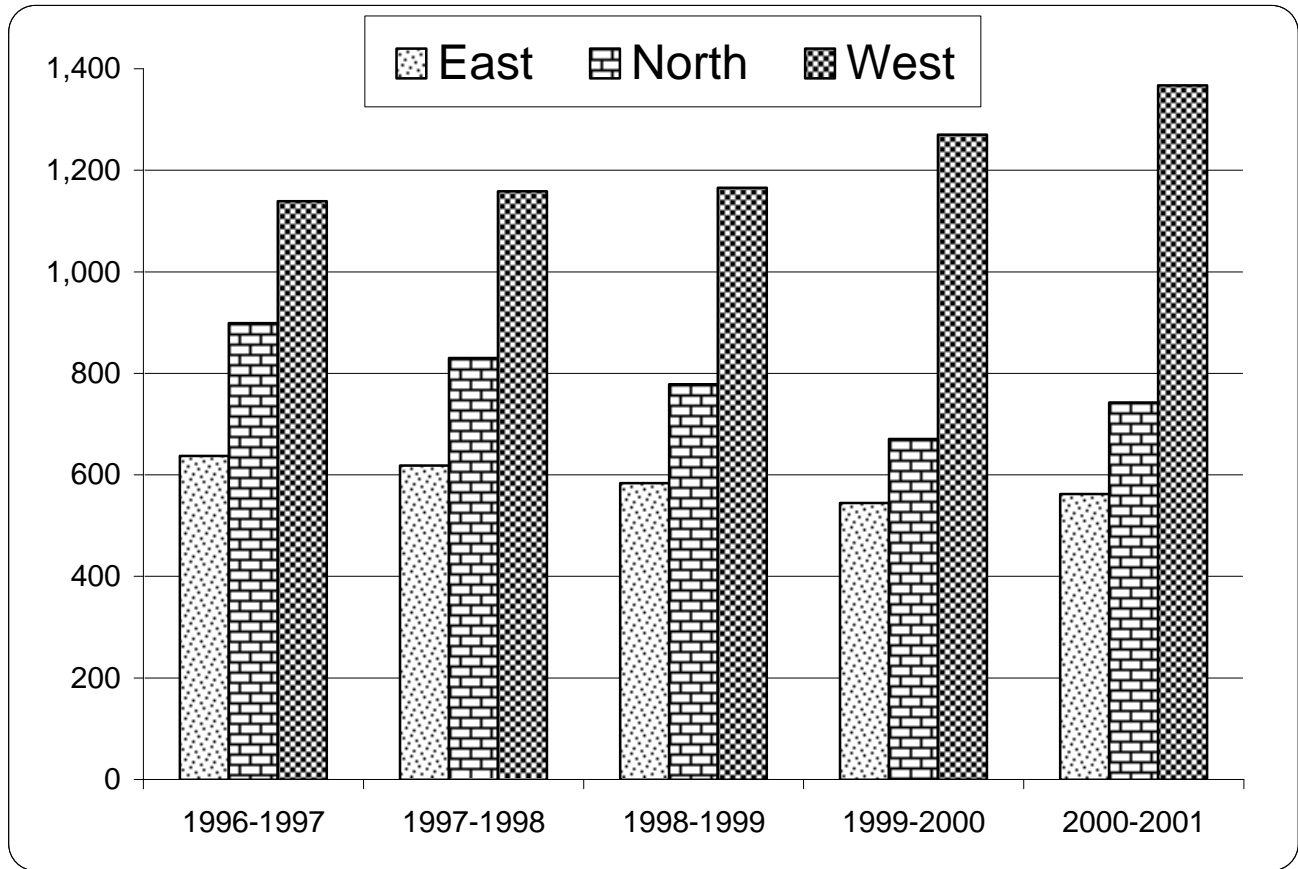
| | 1992-93 | 1993-94 | 1994-95 | 1995-96 | 1996-97 | 1997-98 | 1998-99 | 1999-00 | 2000-01 |
|--------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Unemployment Rate | 8.8 | 7.6 | 7.0 | 5.2 | 4.7 | 4.0 | 3.8 | 3.2 | 3.1 |
| Adjusted FTE | 3,107.7 | 2,967.6 | 2,991.1 | 2,865.3 | 2,669.9 | 2,601.4 | 2,522.4 | 2,480.6 | 2,667.2 |

Source: U.S. Dept. of Labor, Bureau of Labor Statistics & State FTE-3 Enrollment Report

Since the 1992-93 academic year, the district's unemployment rate has corresponded closely with FTE. Until 2000-01, as unemployment has declined, so too has the College's adjusted FTE. The College's enrollment took a steep upturn during the past year while unemployment continued to decline. However, current projections for 2001 unemployment indicate that it also is on the rise.

Note: Adjusted FTE excludes Lifelong Learning.

**ANNUAL FTE BY CAMPUS
(1996 - 1997 THROUGH 2000 - 2001)**



| Year | East Campus | | North Campus | | West Campus | | GRAND TOTAL |
|-----------|-------------|------------|--------------|------------|-------------|------------|-------------|
| | FTE | % of Total | FTE | % of Total | FTE | % of Total | |
| 1996-1997 | 637.0 | 23.8% | 898.7 | 33.6% | 1,139.2 | 42.6% | 2,674.9 |
| 1997-1998 | 618.3 | 23.7% | 830.2 | 31.8% | 1,158.3 | 44.4% | 2,606.8 |
| 1998-1999 | 583.5 | 23.1% | 778.5 | 30.8% | 1,165.4 | 46.1% | 2,527.4 |
| 1999-2000 | 544.4 | 21.9% | 670.7 | 27.0% | 1,270.1 | 51.1% | 2,485.2 |
| 2000-2001 | 562.5 | 21.0% | 742.6 | 27.8% | 1,367.5 | 51.2% | 2,672.6 |

Source: Annual State FTE-3 Enrollment Report

Note: This report excludes enrollment at off-campus locations.

The percentage of the College's FTE remained very similar in 2000-2001 when compared to 1999-2000. The percentage of the total FTE decreased slightly at the East Campus from 21.9% to 21.0%. This decrease was offset primarily by the 0.8% increase at the North Campus (from 27.0% to 27.8%). The remaining 0.1% increase was at the West Campus (from 51.1% to 51.2%).

**YEARLY ENROLLMENT FIGURES BY PROGRAM
(1998 - 1999 THROUGH 2000 - 2001)**

| PROGRAMS | <u>Number Enrolled 1998-1999</u> | <u>Number Enrolled 1999-2000</u> | <u>Number Enrolled 2000-2001</u> |
|---|--|--|--|
| ASSOCIATE IN ARTS PROGRAM | | | |
| Associate in Arts | 4,310 ** | 4,044 ** | 4,154 ** |
| ASSOCIATE IN APPLIED SCIENCE PROGRAM | | | |
| Business Administration | -- | -- | 182 |
| ASSOCIATE IN SCIENCE PROGRAMS | | | |
| Building Construction Technology * | 7 | 1 | -- |
| Business Administration | 201 | 150 | 52 |
| Business --Financial Institutions * | -- | 1 | -- |
| Computer Programming & Analysis | 157 | 127 | 140 |
| Criminal Justice Technology | 86 | 36 | 27 |
| Dental Hygiene | 24 | 24 | 23 |
| Drafting & Design Technology | 1 | 12 | 22 |
| Electronic Engineering Technology * | 2 | -- | -- |
| Emergency Medical Services | 37 | 21 | 15 |
| Executive Secretary * | -- | 1 | -- |
| Fire Science Technology * | 13 | 2 | 3 |
| General Business * | 1 | 1 | -- |
| Hospitality Management * | 4 | -- | -- |
| Human Services | 114 | 91 | 99 |
| Legal Assisting | 129 | 59 | 48 |
| Marketing Management | 26 | 15 | 21 |
| Nursing (Registered) | 179 | 185 | 177 |
| Office Administration * | -- | 1 | -- |
| Office Systems Technology | 76 | 55 | 39 |
| Radiography | -- | 14 | 21 |
| Word Processing Technology * | 1 | -- | -- |
| TOTAL A.S. PROGRAMS | 1,058 | 796 | 687 |
| ASSOCIATED CERTIFICATE PROGRAMS | | | |
| Business Management # | 29 | 34 | 36 |
| Computer Programming ## | 15 | 37 | 37 |
| Emergency Medical Technician | 65 | 25 | 8 |
| Office Systems Specialist | 18 | 18 | 21 |
| Paramedic | 52 | 51 | 48 |
| TOTAL ASSOC. CERTIF. PROGRAMS | 179 | 165 | 150 |

Formerly Small Business Management
Formerly Business Data Processing

| | Number Enrolled 1998-1999 | Number Enrolled 1999-2000 | Number Enrolled 2000-2001 |
|---|---------------------------------|---------------------------------|---------------------------------|
| TECHNICAL CERTIFICATES | | | |
| Applied Welding Technology | 42 | 30 | 22 |
| Child Development Specialist * | 1 | -- | -- |
| Coder Specialist | 62 | 61 | 58 |
| Correctional Officer | 51 | 57 | 87 |
| Cross-over Correctional Officer to LE + | -- | -- | 7 |
| Cosmetology | 67 | 53 | 39 |
| Data Technician * | 1 | 1 | -- |
| Dental Assisting | 12 | -- | 1 |
| Electrocardiograph Technology * | -- | 1 | -- |
| Fire Fighting | 19 | 15 | 31 |
| Floral Design & Marketing * | 1 | -- | -- |
| Health Unit Coordinator | 25 | 18 | 16 |
| Insurance Marketing/General Lines Agent * | 1 | -- | -- |
| Landscape Operations | 17 | 17 | 14 |
| Law Enforcement/Basic Recruit | 43 | 27 | 73 |
| Medical Records Transcribing | 81 | 79 | 63 |
| Medical Secretary/Exam. Room Asst. | 119 | 103 | 61 |
| Patient Care Technician | 15 | 17 | 8 |
| Phlebotomy | 7 | 1 | 32 |
| Practical Nursing | 103 | 83 | 103 |
| Travel Agency Operations/Travel Agent * | 1 | -- | -- |
| TOTAL TECHNICAL CERTIFICATES | 668 | 563 | 615 |
| ADVANCED TECHNICAL CERTIFICATES | | | |
| The Care of the Monitored Patient | -- | -- | 7 |
| APPLIED TECHNOLOGY DIPLOMAS | | | |
| Emergency Medical Technician ++ | -- | -- | 46 |
| Medical Coder ++ | -- | -- | 6 |
| Medical Records Transcribing ++ | -- | -- | 5 |
| TOTAL APPLIED TECH. DIPLOMAS | -- | -- | 57 |
| GRAND TOTAL | 6,215 | 5,568 | 5,852 |

* Program has been discontinued.

** Includes dual enrollment AA students

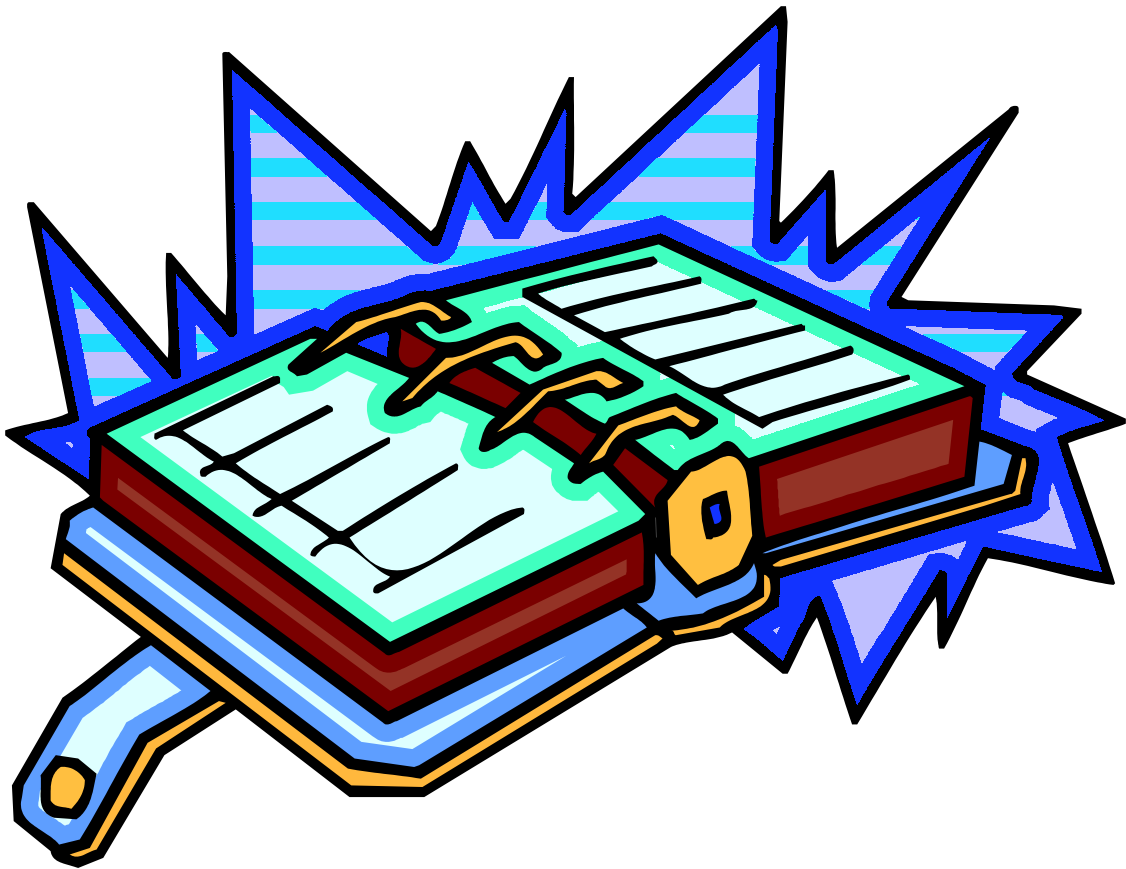
+ New program

++ New degree classification starting 2000/2001 academic year

NOTE: These figures exclude students who are not declared into a program.

Source: State AA1-A Report

SECTION III



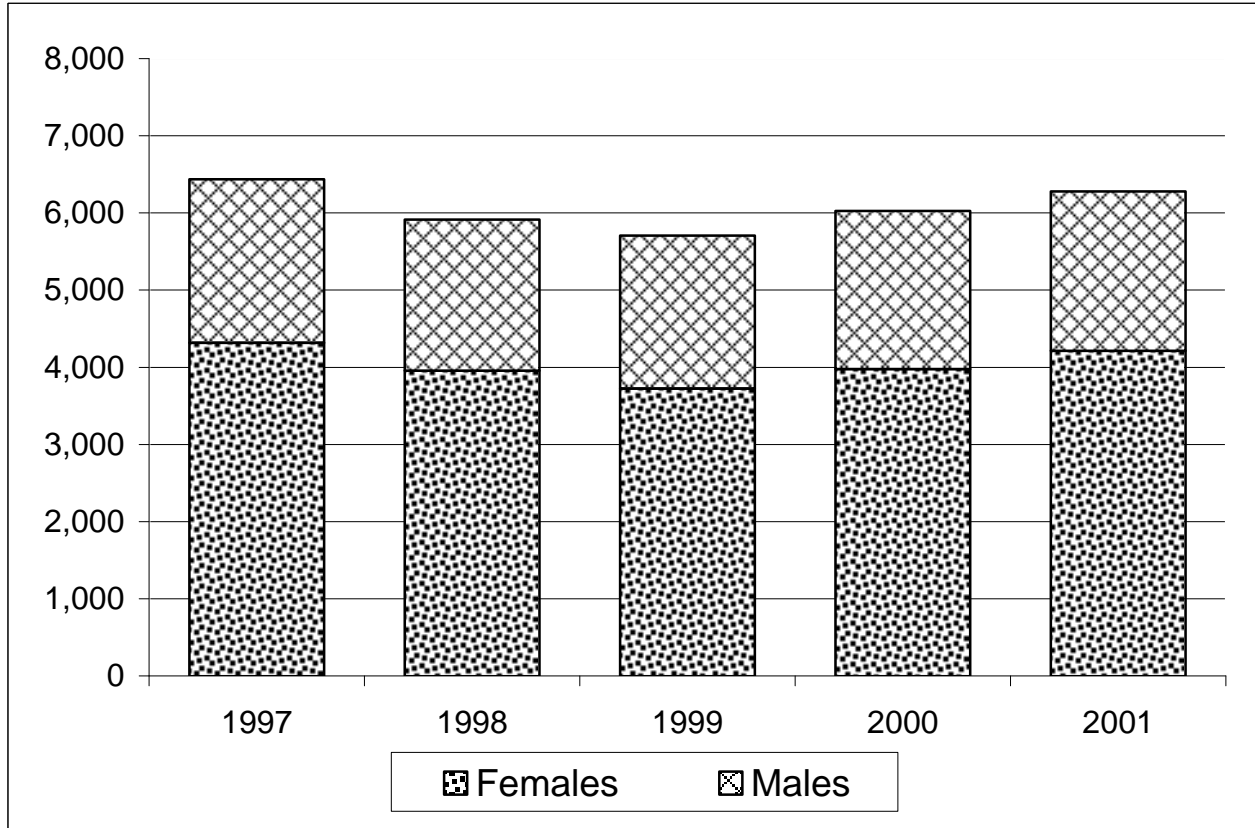
STUDENT CHARACTERISTIC DATA

STUDENT CHARACTERISTIC HIGHLIGHTS DID YOU KNOW?

- M The percentage of PHCC's enrollment that is female has been over 60% since 1983. In fall 2001, females comprised 67% of PHCC's students. This change represented a 1% increase between fall 2000 and fall 2001.
- M Male students were in the majority only at Gowers Corner in fall 2001. This is the site at which the law enforcement and corrections students are trained. Nearly three-fourths of Gowers Corner's students were male. Females were in the majority at the four other sites, ranging from 65.3% at West Campus to 71.4% at Spring Hill.
- M Students who were 40 years of age and older comprised over 14% of the enrollment in fall 2001. This figure was up slightly (0.4%) from fall 2000.
- M The largest percentage of both male and female students were 18- to 19-years-old in fall 2001. Approximately 25% of the males and 20% of the females were in this age group.
- M In fall 2001, the average (mean) age of both female and male students was nearly identical to the previous fall. In 2001, the average age of all PHCC students was 26.48. Female students were older, on average, than were the male students -- 27.09 and 25.91, respectively.
- M Students under the age of 18 made up almost 21% of the enrollment at Spring Hill and over 18% at the North Campus in fall 2001.
- M The percentage of minority students increased from 11.4% in fall 2000 to 12.6% in fall 2001.
- M Across all PHCC sites, Gowers Corner had the most ethnically diverse student population in fall 2001, with a minority population of 16.2%. However, among the three campuses, East Campus enrolled the largest percentage of minority students (14.4%) in fall 2001.
- M The percentage of students who were enrolled on a full-time basis (12 or more hours) increased in fall 2001. However, part-time students continued to comprise nearly three-fourths of the College's enrollment.
- M Over half (54.2%) of the students were enrolled only in daytime classes in fall 2001. This represented a dramatic increase from 36.7% in fall 2000.

DISTRIBUTION OF STUDENTS BY GENDER FALL 1997 - 2001

Number of Students



| Gender of Students | FALL 1997 | | FALL 1998 | | FALL 1999 | | FALL 2000 | | FALL 2001 | |
|--------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| Females | 4,317 | 67.1% | 3,955 | 66.9% | 3,725 | 65.3% | 3,976 | 66.0% | 4,214 | 67.1% |
| Males | 2,118 | 32.9% | 1,959 | 33.1% | 1,982 | 34.7% | 2,050 | 34.0% | 2,066 | 32.9% |
| TOTAL | 6,435 | | 5,914 | | 5,707 | | 6,026 | | 6,280 | |

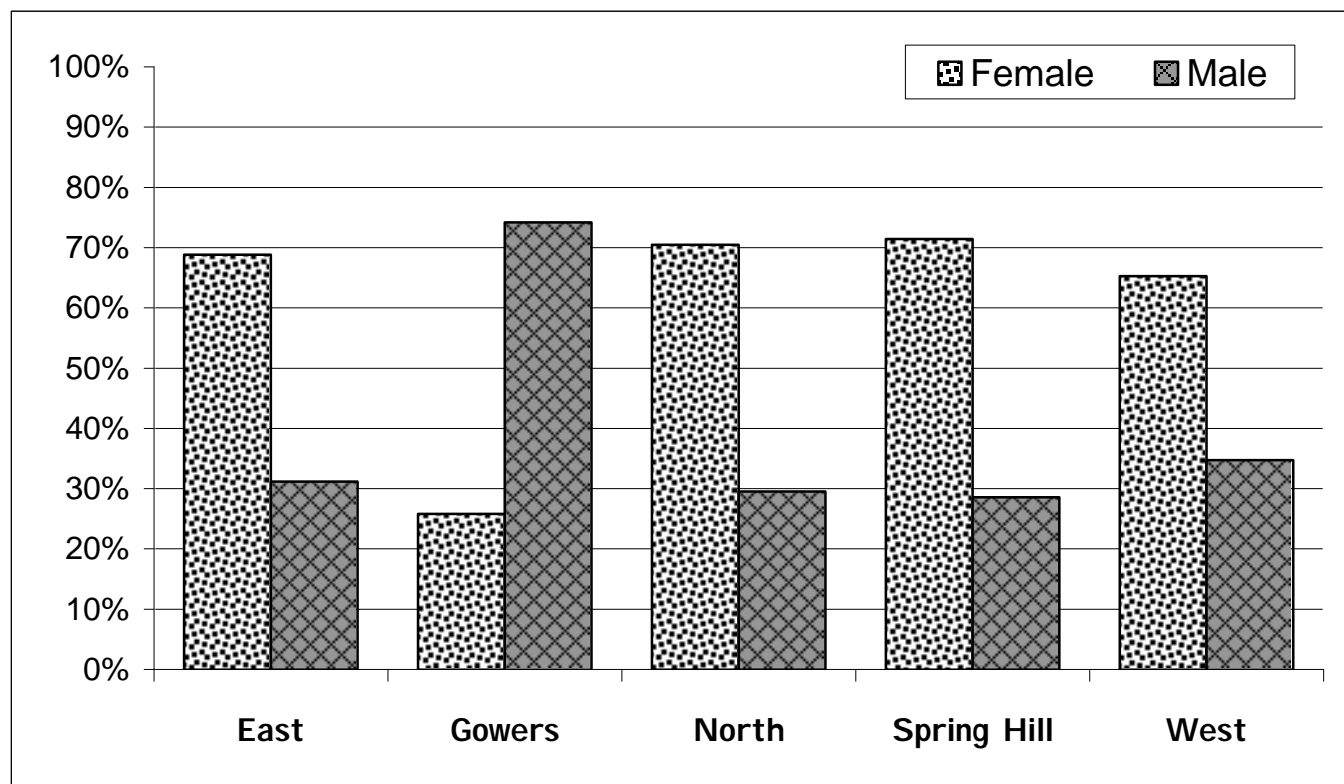
Source: PHMGT009 (unduplicated headcount)

The data shown above include both credit and non-credit students.

The percentage of PHCC's enrollment that is female has been over 60% since 1983. The percentage of female students increased slightly from 66.0% in fall 2000 to 67.1% in fall 2001. Since fall 1999, the percentage of students who are female has increased 1.8%.

**GENDER DISTRIBUTION BY SITE
OPENING ENROLLMENT (Fall 1999 through Fall 2001)**

FALL 2001



| | FALL 1999 | | | | FALL 2000 | | | | FALL 2001 | | | |
|---------------|-----------|-------|-------|-------|-----------|-------|-------|-------|-----------|-------|-------|-------|
| | Female | | Male | | Female | | Male | | Female | | Male | |
| | # | % | # | % | # | % | # | % | # | % | # | % |
| East Campus | 855 | 66.9% | 423 | 33.1% | 809 | 66.8% | 402 | 33.2% | 870 | 68.8% | 394 | 31.2% |
| Gowers Corner | 34 | 20.5% | 132 | 79.5% | 28 | 26.7% | 77 | 73.3% | 24 | 25.8% | 69 | 74.2% |
| North Campus | 904 | 67.7% | 431 | 32.3% | 1,036 | 68.2% | 484 | 31.8% | 1,287 | 70.5% | 539 | 29.5% |
| Spring Hill | 456 | 66.2% | 233 | 33.8% | 617 | 69.6% | 269 | 30.4% | 557 | 71.4% | 223 | 28.6% |
| West Campus | 1,950 | 64.9% | 1,055 | 35.1% | 2,062 | 64.9% | 1,115 | 35.1% | 2,229 | 65.3% | 1,185 | 34.7% |

Source: MGT009 (duplicated headcount)

Duplicated headcount involves counting the same student more than once due to enrollment at multiple sites.

For the district overall, the percentage of students who are female increased 1.1% between fall 2000 and fall 2001. Excluding Gowers Corner, which enrolled 74.2% male students in fall 2001, the percentage of females increased at all locations. Females were in the majority at the four other sites, ranging from 65.3% female enrollment at West Campus to 71.4% at Spring Hill.

DISTRIBUTION OF CREDIT STUDENTS BY GENDER AND AGE (FALL 1998 - 2001)

| | FALL 1998 | | | | | |
|----------|---------------|------------|---------------|--------------|---------------|------------|
| | Male | | Female | | TOTAL | |
| | # of Students | % of Males | # of Students | % of Females | # of Students | % of Total |
| Under 18 | 240 | 13.9% | 476 | 13.8% | 716 | 13.8% |
| 18-19 | 446 | 25.9% | 705 | 20.4% | 1,151 | 22.3% |
| 20-21 | 243 | 14.1% | 341 | 9.9% | 584 | 11.3% |
| 22-24 | 197 | 11.4% | 298 | 8.6% | 495 | 9.6% |
| 25-29 | 200 | 11.6% | 415 | 12.0% | 615 | 11.9% |
| 30-34 | 124 | 7.2% | 339 | 9.8% | 463 | 9.0% |
| 35-39 | 94 | 5.5% | 319 | 9.2% | 413 | 8.0% |
| 40-49 | 134 | 7.8% | 405 | 11.7% | 539 | 10.4% |
| 50-64 | 41 | 2.4% | 148 | 4.3% | 189 | 3.7% |
| 65+ | 3 | 0.2% | 5 | 0.1% | 8 | 0.2% |
| | 1,722 | | 3,451 | | 5,173 | |

| | FALL 1999 | | | | | |
|----------|---------------|------------|---------------|--------------|---------------|------------|
| | Male | | Female | | TOTAL | |
| | # of Students | % of Males | # of Students | % of Females | # of Students | % of Total |
| Under 18 | 228 | 13.4% | 436 | 13.6% | 664 | 13.5% |
| 18-19 | 476 | 28.0% | 718 | 22.3% | 1,194 | 24.3% |
| 20-21 | 266 | 15.6% | 346 | 10.8% | 612 | 12.4% |
| 22-24 | 164 | 9.6% | 254 | 7.9% | 418 | 8.5% |
| 25-29 | 189 | 11.1% | 366 | 11.4% | 555 | 11.3% |
| 30-34 | 125 | 7.3% | 314 | 9.8% | 439 | 8.9% |
| 35-39 | 76 | 4.5% | 292 | 9.1% | 368 | 7.5% |
| 40-49 | 135 | 7.9% | 333 | 10.4% | 468 | 9.5% |
| 50-64 | 40 | 2.3% | 132 | 4.1% | 172 | 3.5% |
| 65+ | 4 | 0.2% | 22 | 0.7% | 26 | 0.5% |
| | 1,703 | | 3,213 | | 4,916 | |

| | FALL 2000 | | | | | |
|----------|---------------|------------|---------------|--------------|---------------|------------|
| | Male | | Female | | TOTAL | |
| | # of Students | % of Males | # of Students | % of Females | # of Students | % of Total |
| Under 18 | 242 | 13.7% | 451 | 13.1% | 693 | 13.3% |
| 18-19 | 463 | 26.2% | 701 | 20.3% | 1,164 | 22.3% |
| 20-21 | 273 | 15.4% | 428 | 12.4% | 701 | 13.4% |
| 22-24 | 195 | 11.0% | 306 | 8.9% | 501 | 9.6% |
| 25-29 | 192 | 10.9% | 413 | 12.0% | 605 | 11.6% |
| 30-34 | 114 | 6.5% | 298 | 8.6% | 412 | 7.9% |
| 35-39 | 100 | 5.7% | 310 | 9.0% | 410 | 7.9% |
| 40-49 | 134 | 7.6% | 377 | 10.9% | 511 | 9.8% |
| 50-64 | 41 | 2.3% | 144 | 4.2% | 185 | 3.5% |
| 65+ | 13 | 0.7% | 19 | 0.6% | 32 | 0.6% |
| | 1,767 | | 3,447 | | 5,214 | |

| | FALL 2001 | | | | | |
|----------|---------------|------------|---------------|--------------|---------------|------------|
| | Male | | Female | | TOTAL | |
| | # of Students | % of Males | # of Students | % of Females | # of Students | % of Total |
| Under 18 | 227 | 12.3% | 519 | 13.7% | 746 | 13.2% |
| 18-19 | 458 | 24.8% | 760 | 20.0% | 1,218 | 21.6% |
| 20-21 | 318 | 17.2% | 492 | 12.9% | 810 | 14.3% |
| 22-24 | 205 | 11.1% | 337 | 8.9% | 542 | 9.6% |
| 25-29 | 193 | 10.4% | 422 | 11.1% | 615 | 10.9% |
| 30-34 | 138 | 7.5% | 362 | 9.5% | 500 | 8.9% |
| 35-39 | 108 | 5.8% | 298 | 7.8% | 406 | 7.2% |
| 40-49 | 140 | 7.6% | 454 | 11.9% | 594 | 10.5% |
| 50-64 | 50 | 2.7% | 139 | 3.7% | 189 | 3.3% |
| 65+ | 11 | 0.6% | 18 | 0.5% | 29 | 0.5% |
| | 1,848 | | 3,801 | | 5,649 | |

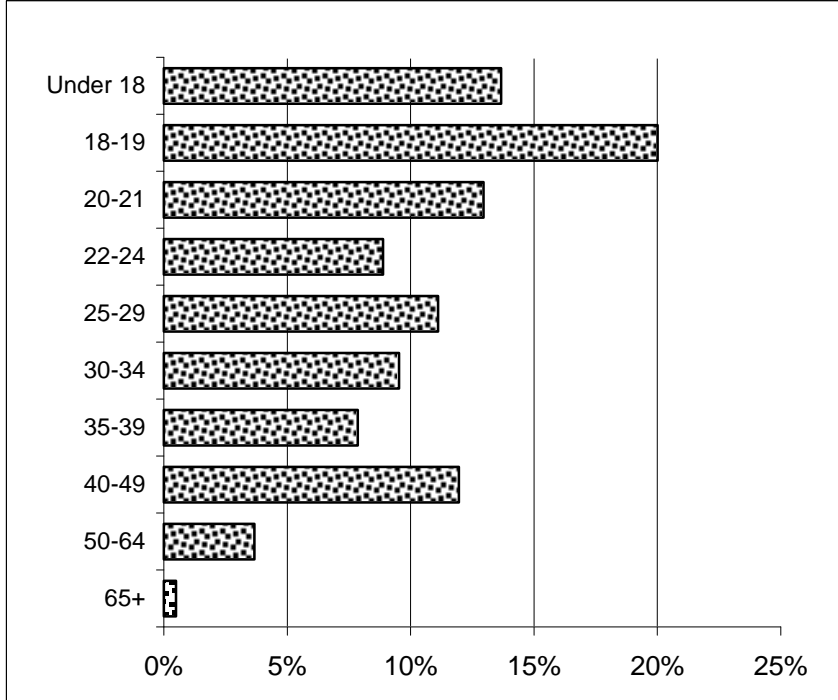
Source: Opening Fall Enrollment Report (MGT009)

Note: This chart does not include students of "unknown" age.

In fall 2001, 41.3% of PHCC's students were 25 and older. Students who were 40 years of age and older comprised 14.3% of the enrollment in fall 2001.

FEMALE STUDENTS BY AGE GROUP - FALL 2001

AGE GROUP

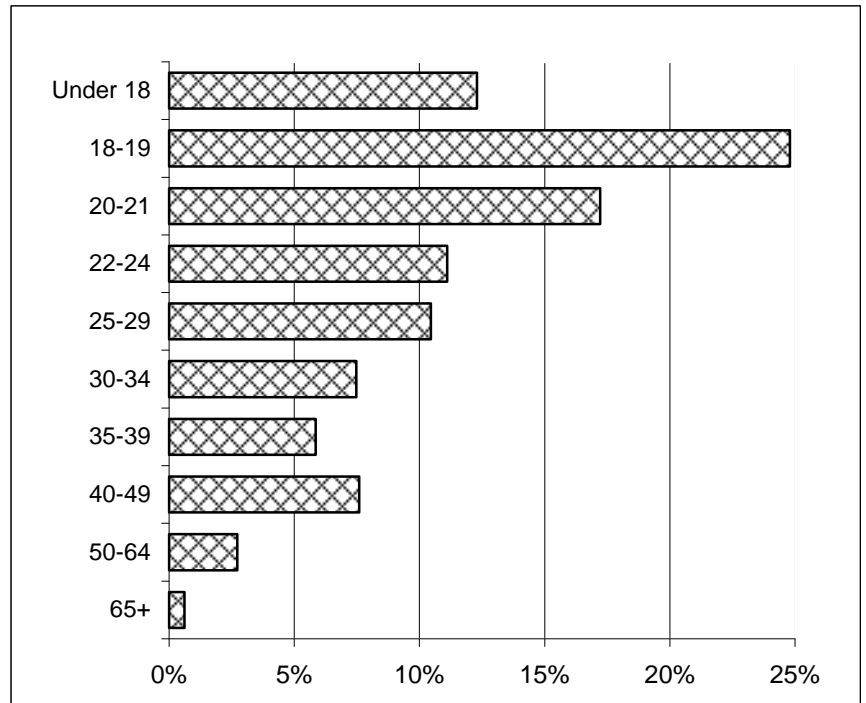


| | Headcount | % of Females |
|----------|-----------|--------------|
| Under 18 | 519 | 13.7% |
| 18 - 19 | 760 | 20.0% |
| 20 - 21 | 492 | 12.9% |
| 22 - 24 | 337 | 8.9% |
| 25 - 29 | 422 | 11.1% |
| 30 - 34 | 362 | 9.5% |
| 35 - 39 | 298 | 7.8% |
| 40 - 49 | 454 | 11.9% |
| 50 - 64 | 139 | 3.7% |
| 65 + | 18 | 0.5% |

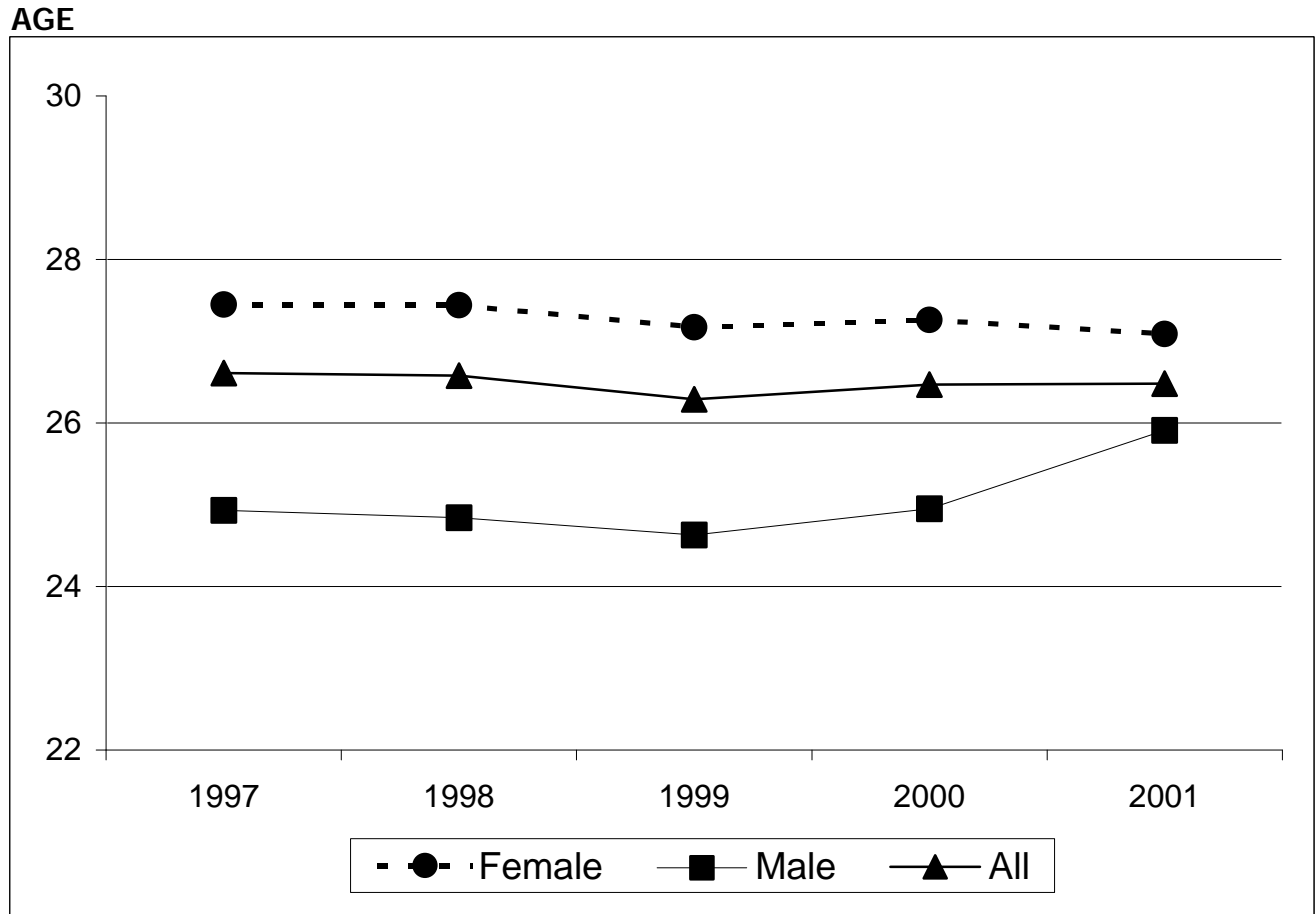
MALE STUDENTS BY AGE GROUP - FALL 2001

AGE GROUP

| | Headcount | % of Males |
|----------|-----------|------------|
| Under 18 | 227 | 12.3% |
| 18 - 19 | 458 | 24.8% |
| 20 - 21 | 318 | 17.2% |
| 22 - 24 | 205 | 11.1% |
| 25 - 29 | 193 | 10.4% |
| 30 - 34 | 138 | 7.5% |
| 35 - 39 | 108 | 5.8% |
| 40 - 49 | 140 | 7.6% |
| 50 - 64 | 50 | 2.7% |
| 65 + | 11 | 0.6% |



**AVERAGE AGE OF STUDENTS
(FALL 1997 - FALL 2001)**

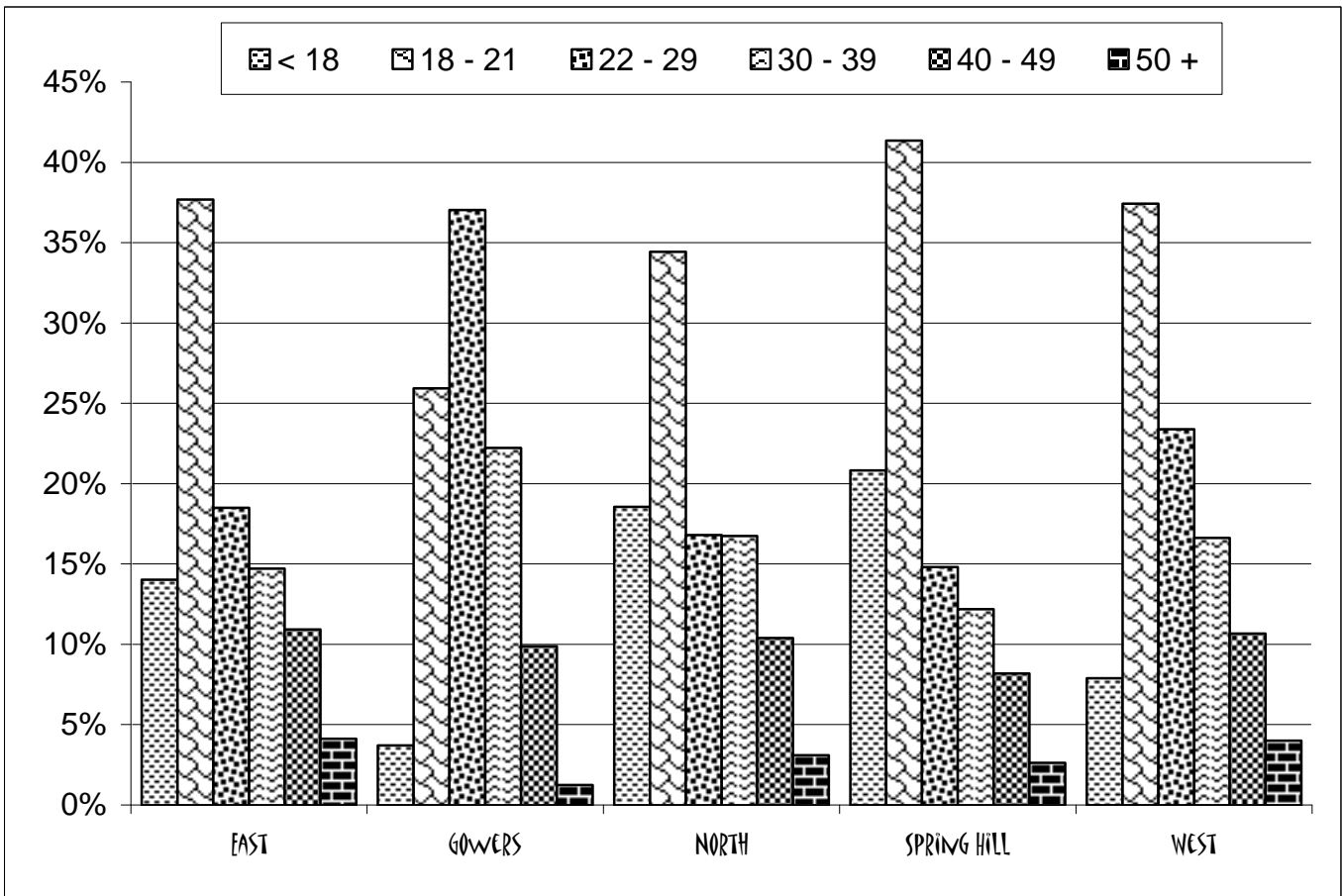


| Fall | AVERAGE AGE | | |
|------|-------------|-------|-------|
| | Female | Male | All |
| 1997 | 27.45 | 24.93 | 26.61 |
| 1998 | 27.44 | 24.84 | 26.58 |
| 1999 | 27.17 | 24.63 | 26.29 |
| 2000 | 27.26 | 24.95 | 26.47 |
| 2001 | 27.09 | 25.91 | 26.48 |

Source: MGT009 (unduplicated headcount)

In fall 2001, the average age of PHCC's students remained nearly identical to the previous year. However, the average age of males increased from approximately 25 to 26, while that of females decreased slightly between fall 2000 and fall 2001.

AGE DISTRIBUTION BY SITE OPENING ENROLLMENT (Fall 2001)

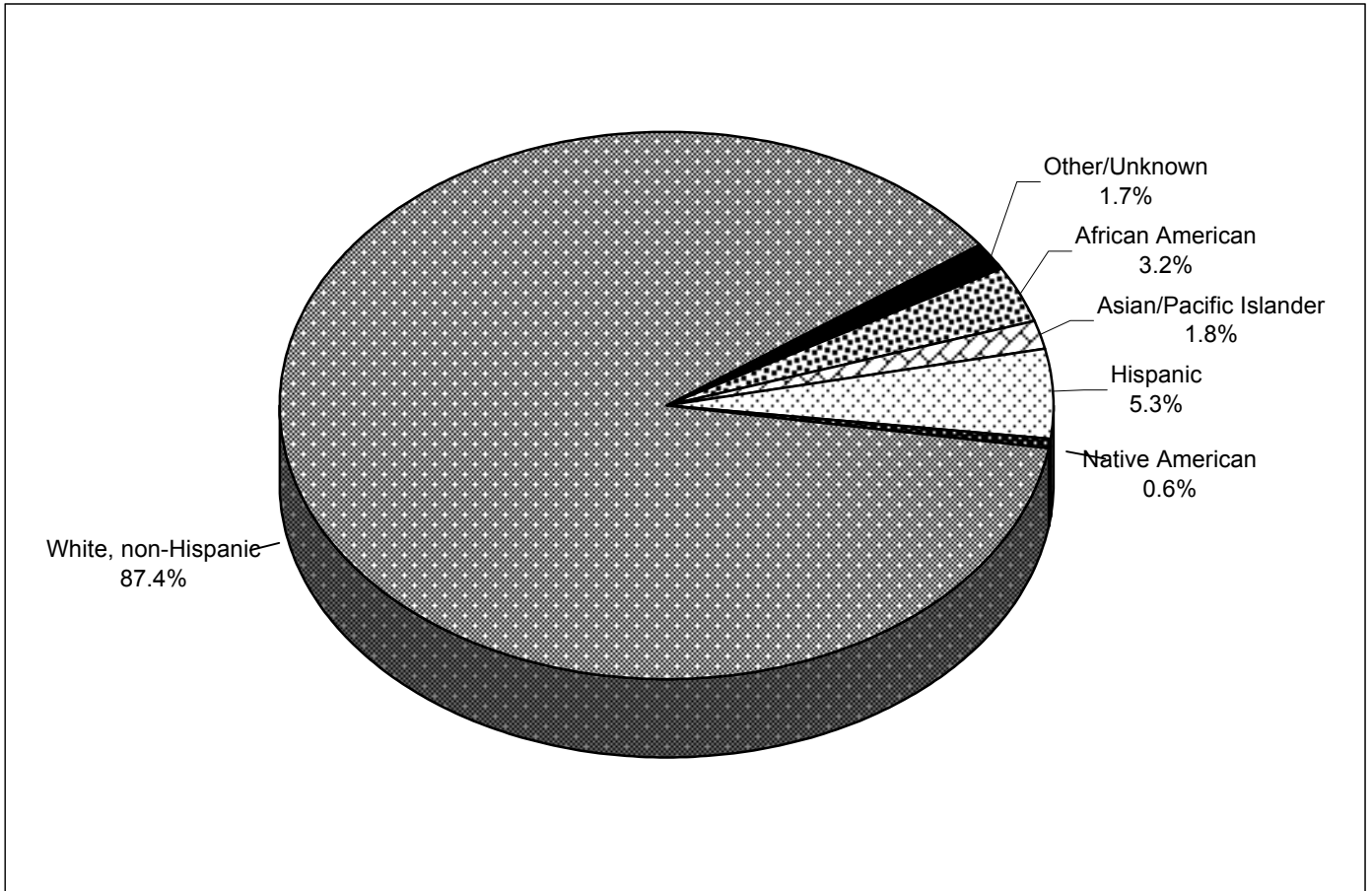


| | FALL 2001 | | | | | |
|---------------|-------------|---------------|-------------|-------------|-------------|------------|
| | < 18 | 18 - 21 | 22-29 | 30 - 39 | 40 - 49 | 50 + |
| East Campus | 163 14.0% | 438 37.7% | 215 18.5% | 171 14.7% | 127 10.9% | 48 4.1% |
| Gowers Corner | 3 3.7% | 21 25.9% | 30 37.0% | 18 22.2% | 8 9.9% | 1 1.2% |
| North Campus | 318 18.6% | 590 34.4% | 288 16.8% | 287 16.7% | 178 10.4% | 53 3.1% |
| Spring Hill | 135 20.8% | 268 41.4% | 96 14.8% | 79 12.2% | 53 8.2% | 17 2.6% |
| West Campus | 245 7.9% | 1,162 37.4% | 726 23.4% | 516 16.6% | 331 10.7% | 124 4.0% |

Source: MGT009 (duplicated headcount)

Students under the age of 18 comprised over 20% of the enrollment at Spring Hill and over 18% of the enrollment at the North Campus in fall 2001. Students over the age of 21 were in the majority at Gowers Corner (70.4%) and at the West Campus (54.7%) in fall 2001.

DISTRIBUTION OF STUDENTS BY RACIAL/ETHNIC GROUP FALL 1997 - 2001



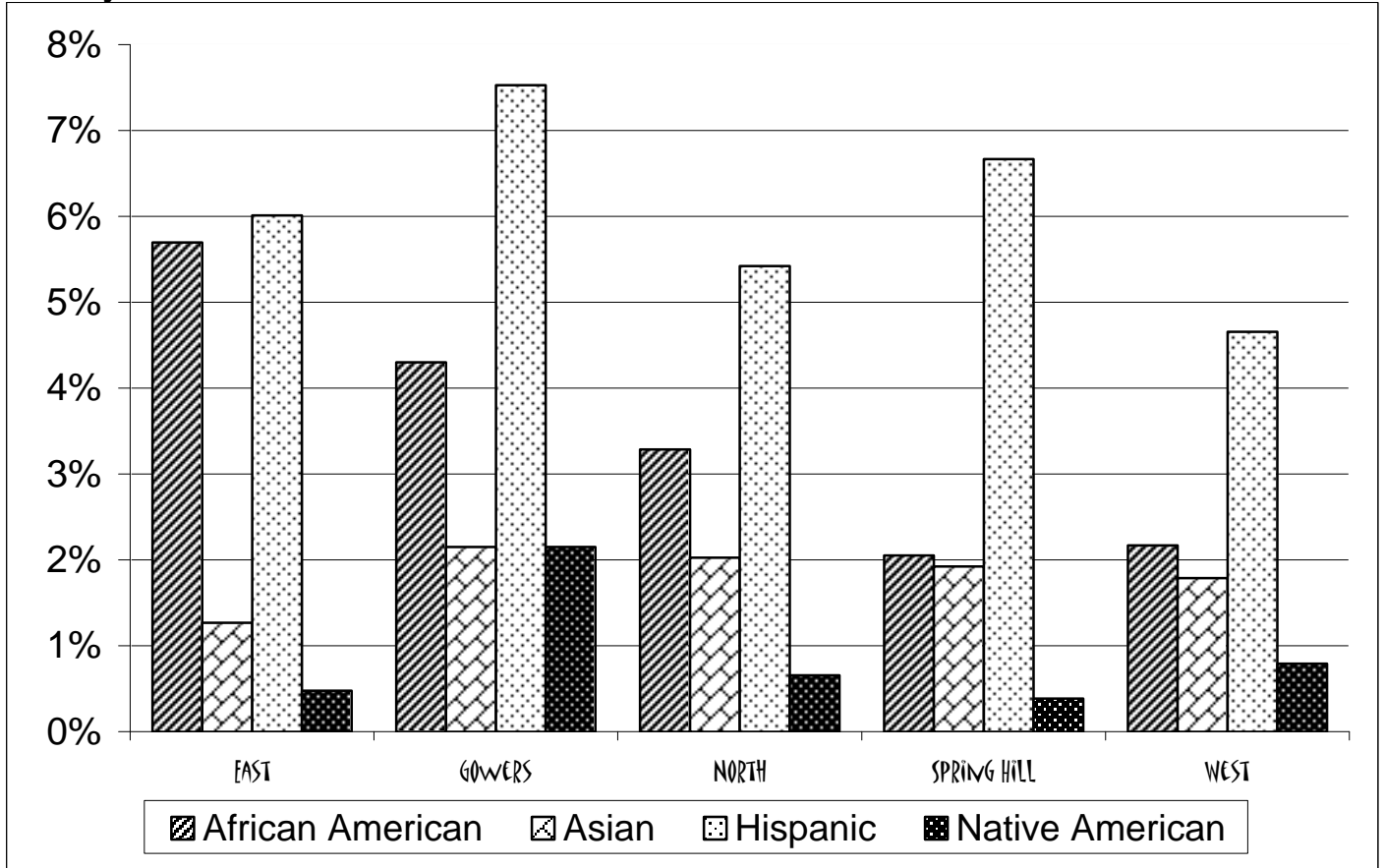
| | FALL 1997 | | FALL 1998 | | FALL 1999 | | FALL 2000 | | FALL 2001 | |
|------------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| African American | 186 | 2.9% | 214 | 3.6% | 169 | 3.0% | 204 | 3.4% | 202 | 3.2% |
| Asian/Pacific Islander | 112 | 1.7% | 108 | 1.8% | 117 | 2.1% | 86 | 1.4% | 114 | 1.8% |
| Hispanic | 253 | 3.9% | 253 | 4.3% | 292 | 5.1% | 270 | 4.5% | 333 | 5.3% |
| Native American | 49 | 0.8% | 30 | 0.5% | 37 | 0.6% | 49 | 0.8% | 38 | 0.6% |
| White, non-Hispanic | 5,752 | 89.4% | 5,259 | 88.9% | 5,043 | 88.4% | 5,340 | 88.6% | 5,489 | 87.4% |
| Other/Unknown | 83 | 1.3% | 50 | 0.8% | 49 | 0.9% | 77 | 1.3% | 104 | 1.7% |
| | 6,435 | | 5,914 | | 5,707 | | 6,026 | | 6,280 | |

Source: MGT009 (unduplicated headcount)

The percentage of minority students increased between fall 2000 and fall 2001 (from 11.4% to 12.6%). Students who identified themselves as Asian/Pacific Islander or Hispanic increased while African American and Native American students decreased slightly as a percentage of the student population in fall 2001.

ETHNIC DISTRIBUTION BY SITE OPENING ENROLLMENT (Fall 2001)

Minority Enrollment as a Percent of Total



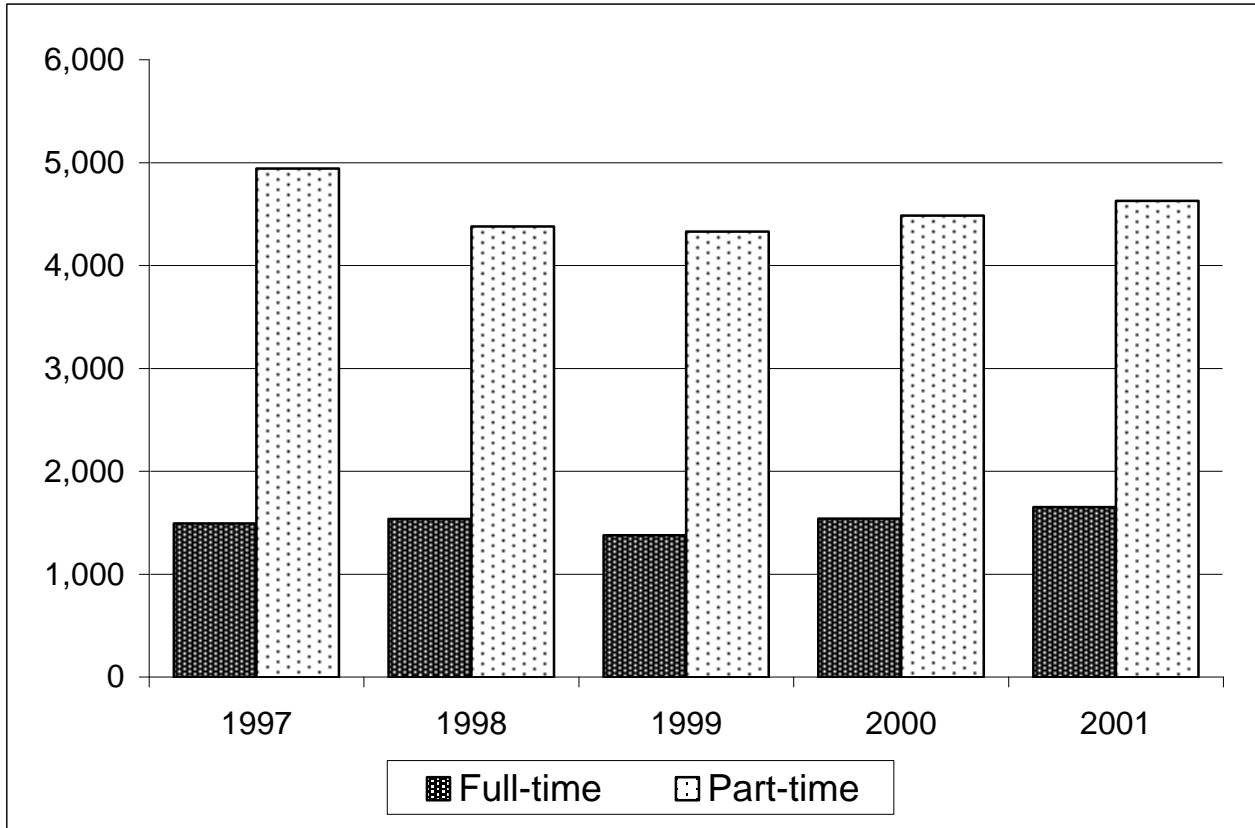
| | FALL 2001 | | | | | | | | | | | |
|----------------------|------------------|------|-----------|------|------------|------|-----------------|------|-----------|------|--------------|-------|
| | African American | | Asian | | Hispanic | | Native American | | Other | | White | |
| East Campus | 72 | 5.7% | 16 | 1.3% | 76 | 6.0% | 6 | 0.5% | 12 | 0.9% | 1,082 | 85.6% |
| Gowers Corner | 4 | 4.3% | 2 | 2.2% | 7 | 7.5% | 2 | 2.2% | 0 | 0.0% | 78 | 83.9% |
| North Campus | 60 | 3.3% | 37 | 2.0% | 99 | 5.4% | 12 | 0.7% | 36 | 2.0% | 1,582 | 86.6% |
| Spring Hill | 16 | 2.1% | 15 | 1.9% | 52 | 6.7% | 3 | 0.4% | 12 | 1.5% | 682 | 87.4% |
| West Campus | 74 | 2.2% | 61 | 1.8% | 159 | 4.7% | 27 | 0.8% | 62 | 1.8% | 3,031 | 88.8% |

Source: PHMGT009 (duplicated headcount)

Of the three campuses, East Campus had the most ethnically diverse student population in fall 2001 (14.4%), the same percentage as in fall 2000. North Campus and West Campus experienced increases in minority enrollment between fall 2000 and fall 2001. North Campus had 13.4% in fall 2001 (up from 12.6%) and West Campus minority enrollment was 11.2% (up from 10.4%).

STUDENTS BY FULL-TIME/PART-TIME DISTRIBUTION FALL 1997 - 2001

Number of Students



| Attend | FALL 1997 | | FALL 1998 | | FALL 1999 | | FALL 2000 | | FALL 2001 | |
|--------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| Full-time | 1,492 | 23.2% | 1,535 | 26.0% | 1,377 | 24.1% | 1,540 | 25.6% | 1,652 | 26.3% |
| Part-time | 4,943 | 76.8% | 4,379 | 74.0% | 4,330 | 75.9% | 4,486 | 74.4% | 4,628 | 73.7% |
| TOTAL | 6,435 | | 5,914 | | 5,707 | | 6,026 | | 6,280 | |

Source: MGT009 (unduplicated headcount)

The percentage of students who enrolled on a full-time basis (12 or more credit hours) increased slightly for the second year in a row (from 25.6% in fall 2000 to 26.3% in fall 2001). The number of full-time students increased by 112 (from 1,540 to 1,652) and part-time students increased by 142 (from 4,486 to 4,628) between fall 2000 and fall 2001.

SECTION IV

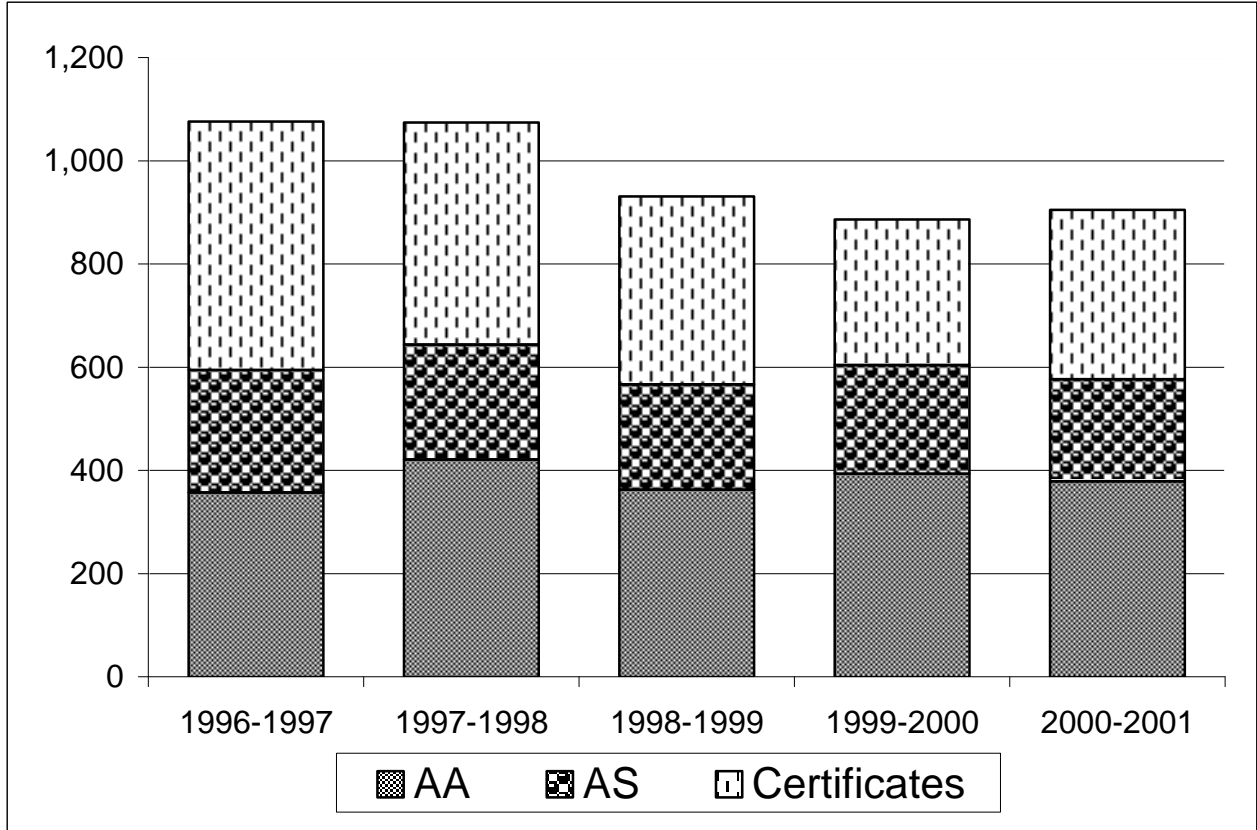


STUDENT ACHIEVEMENT DATA

STUDENT ACHIEVEMENT DATA DID YOU KNOW?

- \ In 2000-2001, 905 students received a degree or certificate, an increase from 886 during the previous year. However, the entire increase was in the number of certificates and other awards; the number of Associate in Arts and Associate in Science degrees decreased slightly between 1999-2000 and 2000-2001.
- \ Over 60% of PHCC's A.A. graduates who responded to the annual completer survey reported that they continued their education at the University of South Florida (USF) in 1999-2000. The next most popular school to which graduates transferred was Saint Leo University at 9.9%.
- \ Of the 1999-2000 A.A. graduates who responded to the annual completer survey, over one-fifth reported that they were majoring in education. Business-related majors were the second most popular among these graduates.
- \ The GPA of PHCC students who transferred to the State University System was higher than that of all community college transfer students for the third year in a row and the tenth time in the last eleven years. Overall, the GPA of community college students who transferred to the SUS was 2.81; that of PHCC transfer students was 2.87.
- \ The mean scores of PHCC's students who were taking the College-Level Academic Skills Test (CLAST) for the first time were higher than those of all first-time testers in public higher education in June 2001 on the reading, English Language Skills, and mathematics subtests.
- \ Since CLAST alternative exemptions were instituted in March of 1996, PHCC had granted 6,199 exemptions to 1,931 students as of October 15, 2001. More than 1,100 were exempt from all four subtests.
- \ The first Associate in Applied Science graduates completed their program of study in 2000-2001. Of the 182 students who were enrolled in the AAS program (all in Business Administration), 25 graduated during the past year.
- \ In 1999-2000, 95.7% of the completers in the career and technical fields for whom data were available either from State resources or the annual PHCC completer survey were placed in the field for which they trained, were continuing their education, or were serving in the military. This percentage was up from 93.5% in 1998-1999.

**DEGREES AND OTHER FORMAL AWARDS
1996 - 1997 THROUGH 2000 - 2001**

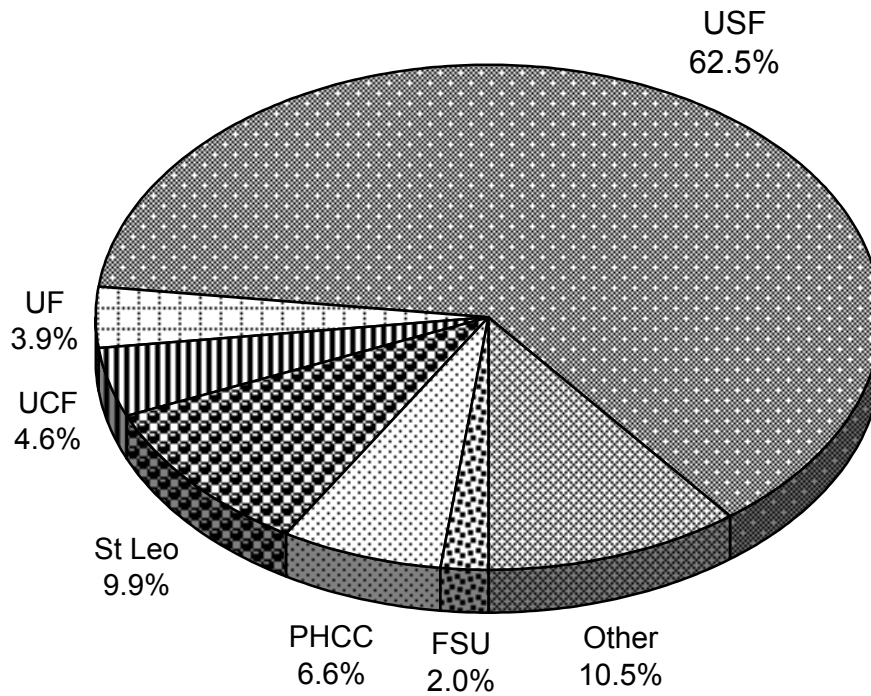


| | ASSOCIATE IN ARTS | | ASSOCIATE IN SCIENCE | | CERTIFICATES & OTHER AWARDS | | Yearly Total |
|-----------|----------------------|---------------|-------------------------|---------------|--------------------------------|---------------|-----------------|
| | # of Students | % of Total | # of Students | % of Total | # of Students | % of Total | |
| 1996-1997 | 357 | 33.2% | 238 | 22.1% | 481 | 44.7% | 1,076 |
| 1997-1998 | 421 | 39.2% | 223 | 20.8% | 430 | 40.0% | 1,074 |
| 1998-1999 | 363 | 39.0% | 204 | 21.9% | 364 | 39.1% | 931 |
| 1999-2000 | 394 | 44.5% | 210 | 23.7% | 282 | 31.8% | 886 |
| 2000-2001 | 379 | 41.9% | 198 | 21.9% | 328 | 36.2% | 905 |

Source: State AA-1A Report

Between 1999-2000 and 2000-2001, the overall number of degrees and certificates awarded increased slightly from 886 to 905 (a 2.1% increase). However, the increase was seen only in the number of certificates and other awards (from 282 to 328). The number of A.A. degrees decreased from 394 to 379, and A.S. degrees decreased from 210 to 198. This pattern is the reverse of last year in which the number of certificates and other awards decreased while both A.A. and A.S. degrees increased.

**A.A. GRADUATES (1995 - 1996 through 1999 - 2000)
MOST POPULAR SCHOOLS FOR TRANSFER**



1999 - 2000

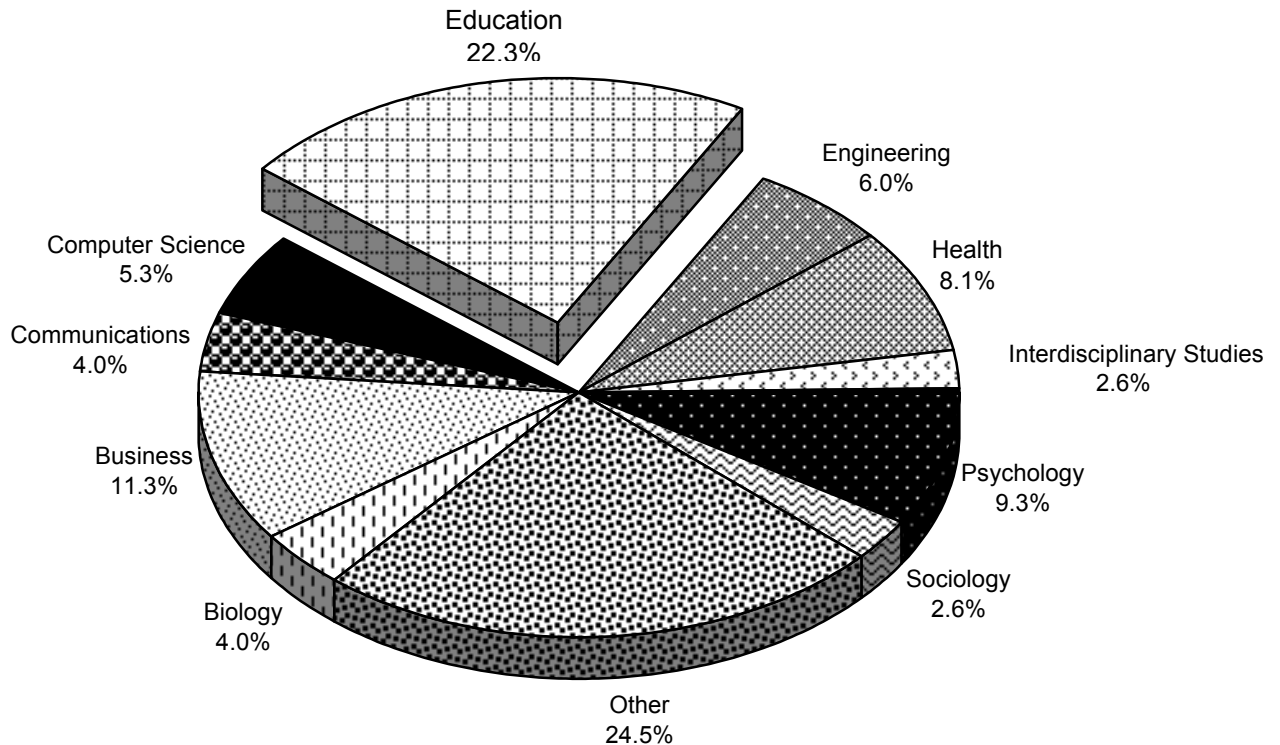
| | Percentage of A.A. Graduates Who Responded | | | | |
|-------------------------------|--|-----------|-----------|-----------|-----------|
| | 1995-1996 | 1996-1997 | 1997-1998 | 1998-1999 | 1999-2000 |
| Florida State University | 7.9% | 4.1% | 1.8% | 4.1% | 2.0% |
| PHCC | 3.9% | 4.1% | 8.3% | 6.8% | 6.6% |
| Saint Leo University | 9.2% | 10.9% | 11.3% | 10.3% | 9.9% |
| University of Central Florida | 7.9% | 5.4% | 5.4% | 7.5% | 4.6% |
| University of Florida | 3.9% | 3.4% | 6.5% | 5.5% | 3.9% |
| University of South Florida | 52.0% | 57.1% | 52.4% | 51.4% | 62.5% |

Source: A.A. Graduate Survey

The percentages are based on the completed surveys that were returned to the Institutional Research Office, not the number of graduates in the Associate in Arts Program that year. The remainder of the total ("Other" category in the chart) are schools to which 2 or fewer students who responded to the survey had transferred in 1999-2000.

In fall 2000, 393 surveys were mailed to the previous year's A.A. graduates. Surveys were received from 190, a 48.3% response rate. Ninety-five of the students who transferred to other colleges and universities indicated that they had transferred to USF.

A.A. GRADUATES (1995 - 1996 through 1999 - 2000) MOST POPULAR MAJORS



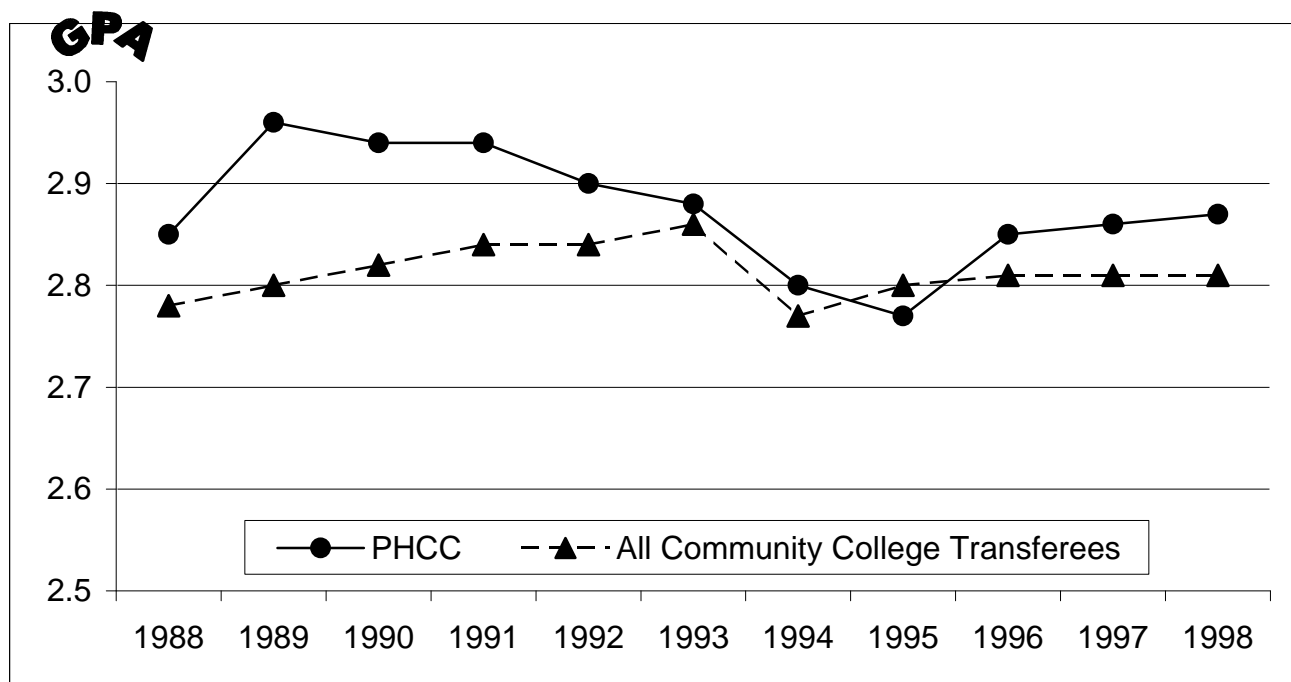
1999-2000

| | 1995-1996 | 1996-1997 | 1997-1998 | 1998-1999 | 1999-2000 |
|-----------------------------------|-----------|-----------|-----------|-----------|-----------|
| Biology | 2.0% | 3.4% | 5.4% | 9.1% | 4.0% |
| Business/Finance/Accounting | 19.7% | 12.2% | 19.6% | 16.1% | 11.3% |
| Communications/Telecommunications | 1.3% | 3.4% | 4.8% | 6.3% | 4.0% |
| Computer Science | 5.3% | 4.8% | 6.0% | 4.2% | 5.3% |
| Education | 23.7% | 19.0% | 19.0% | 18.9% | 22.3% |
| Engineering | 1.3% | 2.0% | 2.4% | 2.1% | 6.0% |
| Health | 10.5% | 10.2% | 7.8% | 9.8% | 8.1% |
| Interdisciplinary Studies | 0.7% | 1.4% | 1.2% | 1.4% | 2.6% |
| Psychology | 8.6% | 10.2% | 3.6% | 7.0% | 9.3% |
| Sociology | 0.0% | 0.0% | 0.6% | 3.5% | 2.6% |
| Other | 15.2% | 22.6% | 18.8% | 22.3% | 24.5% |

Source: A.A. Graduate Survey

Education (at 22.3%) was the most commonly chosen major by the 1999-2000 A.A. graduates who responded to the annual completer survey. Business-related areas remained the second most common major reported by the respondents (11.3%) this year but the percentage dropped from 16.1% in 1998-1999. "Other" includes majors not categorized above that were chosen by fewer than 4 respondents.

**AVERAGE GPAs ATTAINED BY PHCC STUDENTS
IN THE SUS* VS. THOSE ATTAINED BY
ALL COMMUNITY COLLEGE TRANSFEREES -- 1988 - 1998**



| Year | GPA of PHCC Students in the SUS | Number of PHCC Students | GPA of All Community College Students in the SUS | Number of Community College Students |
|------|---------------------------------|-------------------------|--|--------------------------------------|
| 1988 | 2.85 | 336 | 2.78 | 40,017 |
| 1989 | 2.96 | 359 | 2.80 | 43,426 |
| 1990 | 2.94 | 412 | 2.82 | 47,314 |
| 1991 | 2.94 | 482 | 2.84 | 50,325 |
| 1992 | 2.90 | 790 | 2.84 | 68,595 |
| 1993 | 2.88 | 926 | 2.86 | 71,074 |
| 1994 | 2.80 | 831 | 2.77 | 65,002 |
| 1995 | 2.77 | 875 | 2.80 | 65,883 |
| 1996 | 2.85 | 850 | 2.81 | 65,664 |
| 1997 | 2.86 | 850 | 2.81 | 65,419 |
| 1998 | 2.87 | 811 | 2.81 | 65,479 |

* SUS - State University System

Source: 2001 Articulation Report for the Florida Community College System

Note: The SUS has amended some data from previous years.

The GPA of PHCC students who transferred to the SUS was higher than that of all community college students for the third year in a row and the tenth time in the last eleven years. In the most recent year for which data are available, the GPA of PHCC students was 2.87 compared to 2.81 for all community college students.

**AVERAGE GPAs OF PHCC STUDENTS VS. THOSE
OF ALL TRANSFER STUDENTS AT SELECTED
STATE UNIVERSITIES IN FLORIDA (1988-1998)**

| FLORIDA STATE UNIVERSITY | | | | |
|--------------------------|-------------|---------------|------------------|---------------|
| YEAR | GPA of PHCC | # of Students | GPA of Transfers | # of Students |
| 1988 | 2.64 | 32 | 2.74 | 4,804 |
| 1989 | 2.83 | 40 | 2.78 | 5,784 |
| 1990 | 2.82 | 62 | 2.82 | 6,429 |
| 1991 | 2.87 | 88 | 2.84 | 7,241 |
| 1992 | 2.85 | 156 | 2.80 | 10,792 |
| 1993 | 2.79 | 185 | 2.81 | 11,208 |
| 1994 | 2.75 | 178 | 2.72 | 10,399 |
| 1995 | 2.72 | 186 | 2.74 | 10,389 |
| 1996 | 2.82 | 160 | 2.75 | 9,795 |
| 1997 | 2.81 | 162 | 2.78 | 9,676 |
| 1998 | 2.83 | 152 | 2.80 | 9,881 |

| UNIV. OF CENTRAL FLORIDA | | | | |
|--------------------------|-------------|---------------|------------------|---------------|
| YEAR | GPA of PHCC | # of Students | GPA of Transfers | # of Students |
| 1988 | 2.94 | 21 | 2.72 | 7,547 |
| 1989 | 2.92 | 32 | 2.72 | 8,531 |
| 1990 | 2.97 | 42 | 2.77 | 9,492 |
| 1991 | 2.97 | 46 | 2.79 | 9,650 |
| 1992 | 2.81 | 83 | 2.82 | 13,149 |
| 1993 | 2.85 | 95 | 2.85 | 13,892 |
| 1994 | 2.79 | 81 | 2.78 | 12,893 |
| 1995 | 2.70 | 83 | 2.82 | 12,847 |
| 1996 | 2.86 | 90 | 2.83 | 13,157 |
| 1997 | 2.87 | 89 | 2.83 | 13,366 |
| 1998 | 2.87 | 92 | 2.83 | 13,485 |

| UNIVERSITY OF FLORIDA | | | | |
|-----------------------|-------------|---------------|------------------|---------------|
| YEAR | GPA of PHCC | # of Students | GPA of Transfers | # of Students |
| 1988 | 2.54 | 36 | 2.79 | 4,571 |
| 1989 | 2.90 | 27 | 2.80 | 4,442 |
| 1990 | 2.71 | 30 | 2.81 | 4,649 |
| 1991 | 2.82 | 28 | 2.82 | 4,971 |
| 1992 | 2.86 | 48 | 2.86 | 6,781 |
| 1993 | 2.94 | 56 | 2.89 | 6,708 |
| 1994 | 2.64 | 55 | 2.78 | 6,370 |
| 1995 | 2.65 | 55 | 2.81 | 6,413 |
| 1996 | 2.84 | 55 | 2.85 | 6,476 |
| 1997 | 2.94 | 52 | 2.85 | 6,764 |
| 1998 | 3.01 | 60 | 2.86 | 6,775 |

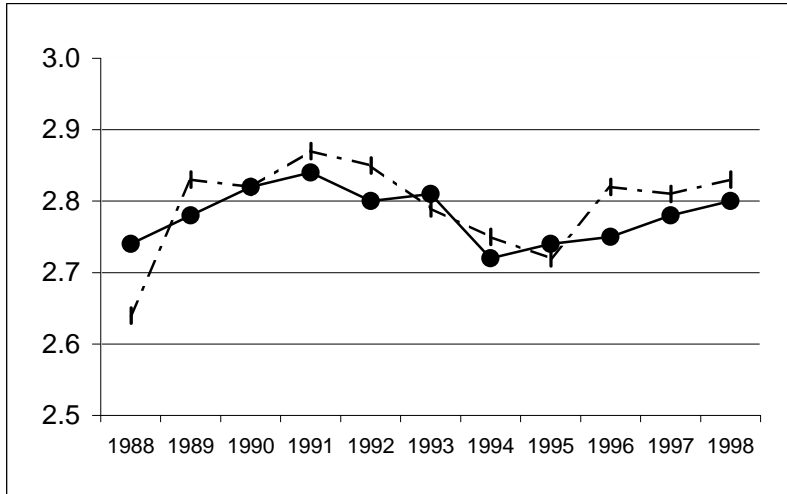
| UNIV. OF SOUTH FLORIDA | | | | |
|------------------------|-------------|---------------|------------------|---------------|
| YEAR | GPA of PHCC | # of Students | GPA of Transfers | # of Students |
| 1988 | 2.92 | 240 | 2.85 | 6,931 |
| 1989 | 2.99 | 256 | 2.89 | 7,265 |
| 1990 | 2.98 | 274 | 2.91 | 7,846 |
| 1991 | 2.97 | 313 | 2.91 | 8,364 |
| 1992 | 2.94 | 484 | 2.88 | 11,988 |
| 1993 | 2.92 | 559 | 2.90 | 12,636 |
| 1994 | 2.84 | 479 | 2.80 | 11,003 |
| 1995 | 2.81 | 514 | 2.84 | 11,297 |
| 1996 | 2.87 | 508 | 2.87 | 11,157 |
| 1997 | 2.87 | 513 | 2.84 | 10,229 |
| 1998 | 2.87 | 470 | 2.84 | 9,529 |

Source: 2001 State Articulation Report for the Florida Community College System

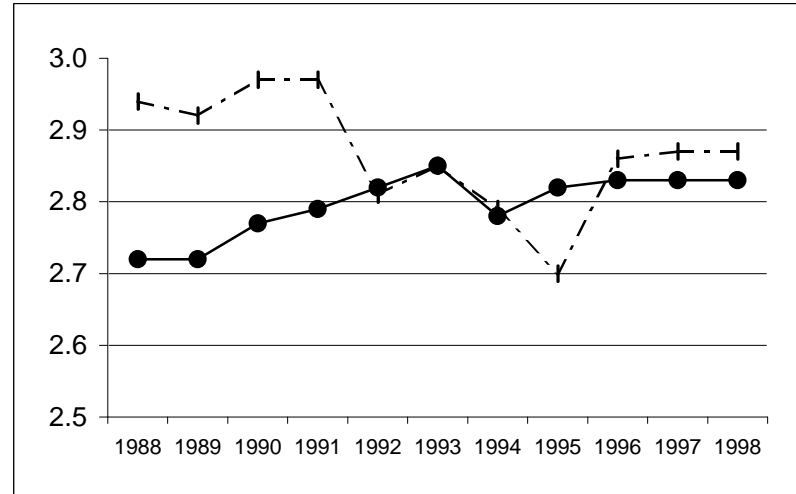
This table and the graphs on the following page compare the grade point averages of PHCC students who transferred to four upper-division universities in the State University System (SUS) compared with all transfer students at the same institution. The schools that are displayed are the top choices within the SUS of PHCC transferees.

STATE UNIVERSITY SYSTEM GPA COMPARISONS
PHCC TRANSFERS VS. ALL TRANSFERS GPAs AT FSU, UCF, UF, & USF (1988 - 1998)

FLORIDA STATE UNIVERSITY

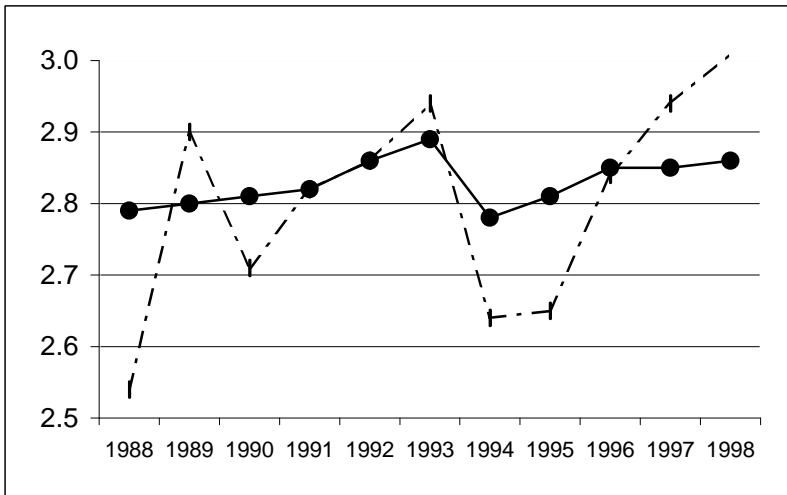


UNIVERSITY OF CENTRAL FLORIDA

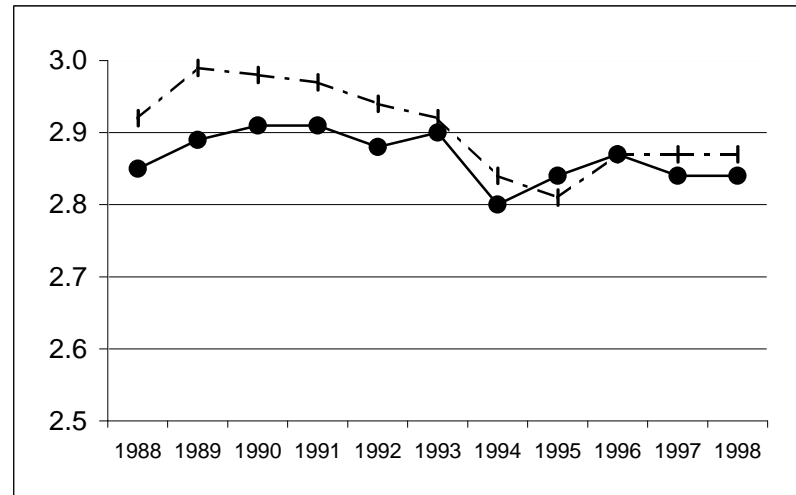


◆ PHCC

UNIVERSITY OF FLORIDA



UNIVERSITY OF SOUTH FLORIDA



A HISTORICAL COMPARISON OF COMMUNITY COLLEGE CLAST PASSING RATES WITH PHCC PASSING RATES (First-Time Tested Students)

Of the community college students who were tested for the first time on the dates shown below, the percentages achieving the passing standards are indicated for each subtest and for the total test.

| Test Dates | Reading | | Eng. Language | | Mathematics | | Essay | | ALL | |
|------------|---------|-------------|---------------|-------------|-------------|-------------|-------|-------------|------|-------------|
| | CC** | PHCC | CC | PHCC | CC | PHCC | CC | PHCC | CC | PHCC |
| Oct. 1995 | 78.0 | 71.0 | 73.0 | 68.0 | 64.0 | 55.0 | 83.0 | 78.0 | 46.0 | 38.0 |
| Feb. 1996† | 76.0 | 87.0 | 73.0 | 76.0 | 64.0 | 70.0 | 86.0 | 91.0 | 47.0 | 58.0 |
| June 1996 | 66.0 | 72.0 | 61.0 | 61.0 | 60.0 | 62.0 | 81.0 | 87.0 | 39.0 | 34.0 |
| Oct. 1996 | 61.0 | 66.0 | 73.0 | 75.0 | 56.0 | 73.0 | 74.0 | 72.0 | 37.0 | 43.0 |
| Feb. 1997 | 72.0 | 74.0 | 66.0 | 73.0 | 57.0 | 55.0 | 81.0 | 86.0 | 38.0 | 32.0 |
| June 1997 | 72.0 | 85.0 | 62.0 | 67.0 | 59.0 | 55.0 | 80.0 | 94.0 | 39.0 | 36.0 |
| Oct. 1997 | 55.0 | 65.0 | 69.0 | 63.0 | 55.0 | 54.0 | 83.0 | 87.0 | 34.0 | 36.0 |
| Feb. 1998 | 68.0 | 68.0 | 66.0 | 63.0 | 48.0 | 61.0 | 79.0 | 80.0 | 37.0 | 42.0 |
| June 1998 | 59.0 | 68.0 | 57.0 | 79.0 | 49.0 | 56.0 | 79.0 | 89.0 | 31.0 | 40.0 |
| Oct. 1998 | 60.0 | 74.0 | 71.0 | 79.0 | 48.0 | 49.0 | 78.0 | 90.0 | 34.0 | 33.0 |
| Feb. 1999 | 73.0 | 79.0 | 67.0 | 69.0 | 48.0 | 44.0 | 83.0 | 90.0 | 40.0 | 44.0 |
| June 1999 | 62.0 | 63.0 | 59.0 | 67.0 | 46.0 | 47.0 | 81.0 | 90.0 | 34.0 | 30.0 |
| Oct. 1999 | 71.0 | 84.0 | 60.0 | 68.0 | 46.0 | 43.0 | 81.0 | 90.0 | 34.0 | 38.0 |
| Feb. 2000 | 58.0 | 71.0 | 71.0 | 76.0 | 45.0 | 57.0 | 83.0 | 90.0 | 32.0 | 44.0 |
| June 2000 | 65.0 | 91.0 | 62.0 | 70.0 | 42.0 | 52.0 | 76.0 | 86.0 | 32.0 | 33.0 |
| Oct. 2000 | 55.0 | 71.0 | 54.0 | 65.0 | 42.0 | 42.0 | 84.0 | 82.0 | 29.0 | 31.0 |
| Feb. 2001 | 63.0 | 61.0 | 66.0 | 66.0 | 52.0 | 61.0 | 81.0 | 91.0 | 40.0 | 45.0 |
| June 2001 | 65.0 | 72.0 | 64.0 | 61.0 | 44.0 | 50.0 | 82.0 | 76.0 | 34.0 | 50.0 |

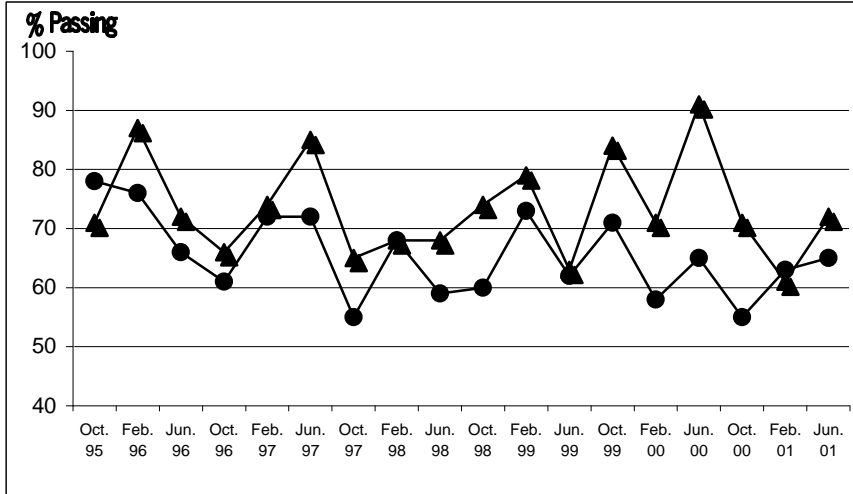
† CLAST alternative went into effect January 1, 1996.

** All community college first-time testers

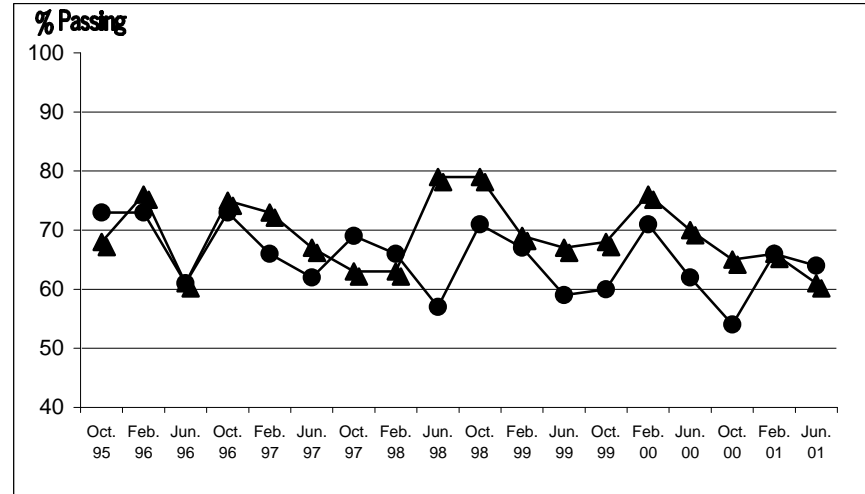
Source: CLAST State reports

CLAST PASS RATES (October 1995 - June 2001) Reading, English Language Skills, Math, and Essay

READING

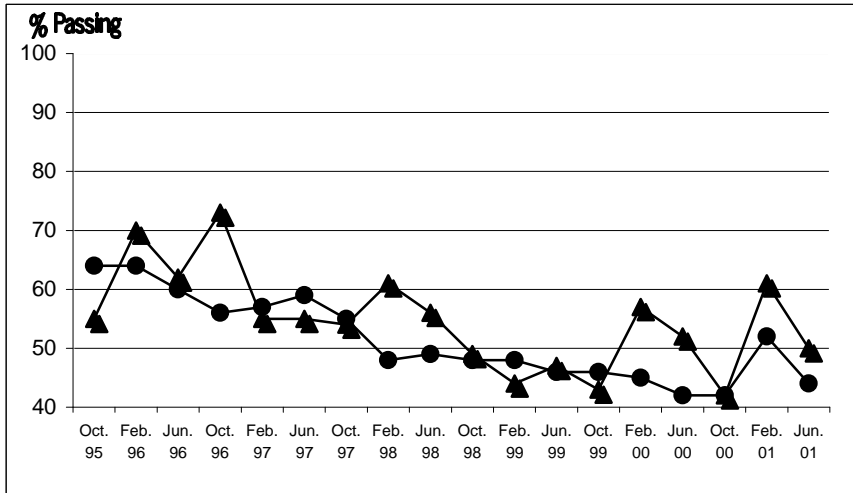


ENGLISH LANGUAGE SKILLS

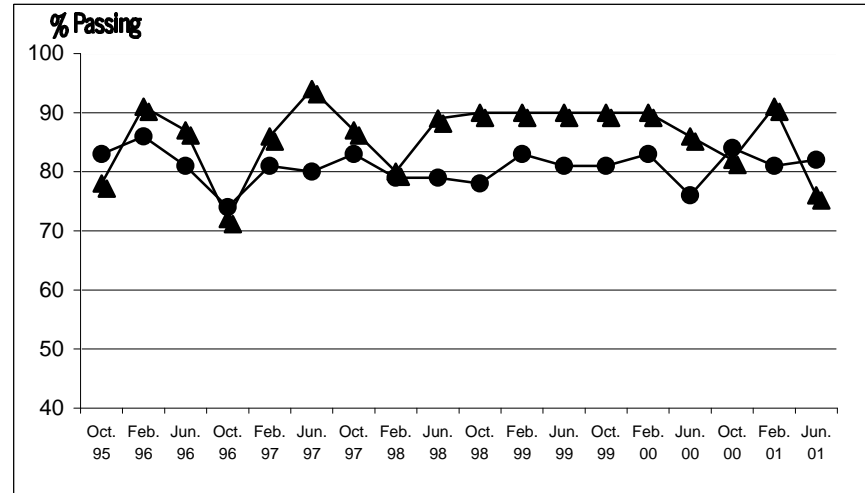


● ALL CC STUDENTS
▲ PHCC

MATH

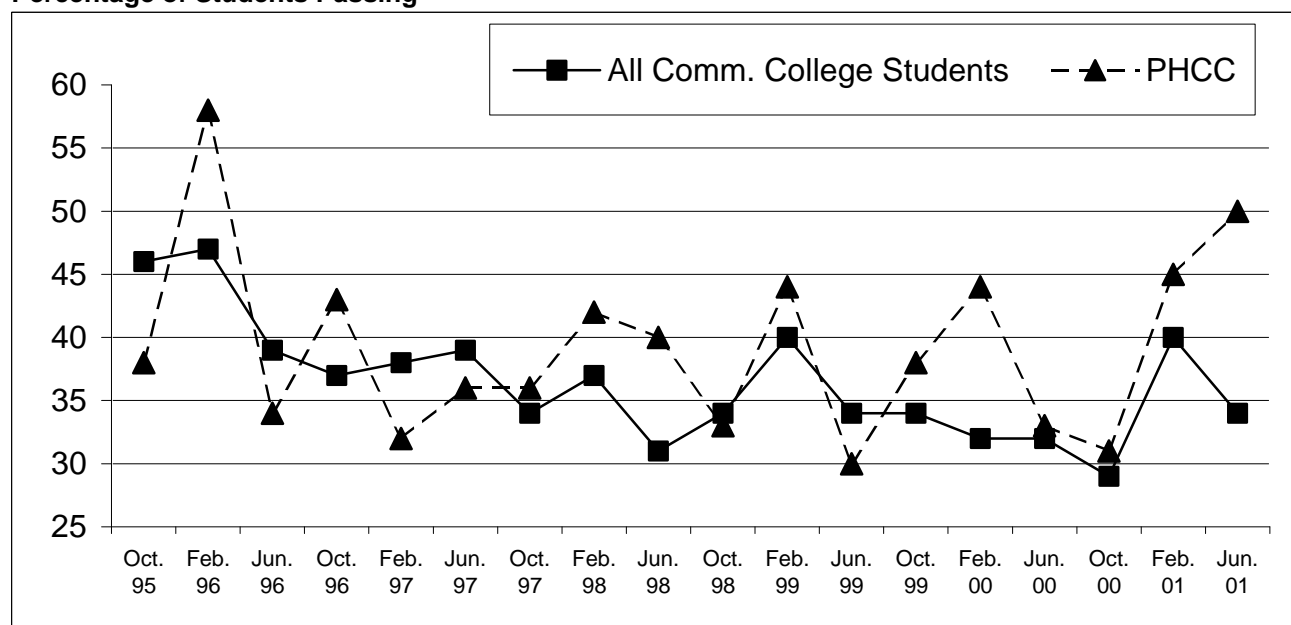


ESSAY



CLAST PASS RATES (October 1995 - June 2001) ALL SECTIONS

Percentage of Students Passing



The PHCC pass rate on each subsection of the CLAST (reading, English language skills, mathematics, and essay), as well as for the total test (all four subsections), is typically above the mean pass rate of that of all community college students.

There have been several milestone dates in the CLAST test. Beginning in August 1984, students who earned an A.A. degree had to achieve a passing score on the CLAST (reading--260, English language skills--265, mathematics--260, essay--4). Prior to that time, A.A. graduates merely had to take the test as part of graduation requirements.

The passing scores were raised in August 1986 for the reading (270), English language skills (270), and mathematics (275) subtests. In August 1989, passing scores were raised again for these three subtests: reading (295), English language skills (295), and mathematics (285); the essay passing score remained at 4.

In March of 1990, PHCC adopted an early testing policy--students were encouraged to take the test after they had completed 24 hours of college-level work. In October 1990, the state changed the policy to prohibit students from taking the test until they had completed 18 hours of college-level courses. Not all institutions allow students to take the CLAST at this point.

The passing score for the mathematics subtest was raised to 290 in October 1991. At this time, the essay subtest was changed from a 4-point scale (maximum score was 8) to a 6-point scale (maximum score of 12). On this revised scale, the passing score of 5 was equivalent to a score of 4 on the former scale. The passing scores were raised again for these two subtests in October 1992 (mathematics--295; essay--6).

Since January 1996, students have been able to satisfy the CLAST requirement by alternative means. At that time, a student could be exempted from individual subtests by attaining a GPA of 2.5 in specific college math and English courses and achieving a passing score on the College Placement Test (CPT). In August 1997, the alternative exemption requirement changed again and does not presently require that students pass the CPT, merely that they attain a 2.5 GPA in specific college math and/or English courses or achieve high SAT or ACT scores. These alternatives changed the pool of students taking the CLAST, so that more academically talented students do not have to sit for the test.

**A COMPARISON OF PHCC CLAST SUBTEST
MEAN SCORES TO STATE SUBTEST MEAN SCORES
FIRST-TIME TESTED STUDENTS - October 1995 through June 2001**

| Test Dates | Reading | | English Language | | Mathematics | | Essay | |
|------------------------|--------------------|--------------|------------------|--------------|-------------|--------------|-------|------------|
| | State [✳] | PHCC | State | PHCC | State | PHCC | State | PHCC |
| Oct. 1995 | 317.5 | 310.3 | 316.2 | 308.3 | 313.4 | 299.8 | 7.3 | 6.8 |
| Feb. 1996 [†] | 317.0 | 320.4 | 315.2 | 314.9 | 311.5 | 309.9 | 7.3 | 7.4 |
| June 1996 | 308.7 | 311.8 | 309.5 | 309.9 | 305.0 | 304.7 | 6.9 | 7.0 |
| Oct. 1996 | 309.8 | 309.4 | 311.2 | 310.3 | 305.3 | 309.6 | 6.6 | 6.4 |
| Feb. 1997 | 309.5 | 309.1 | 311.0 | 313.0 | 302.4 | 300.2 | 7.2 | 7.2 |
| June 1997 | 309.4 | 313.1 | 308.9 | 307.9 | 301.6 | 301.1 | 7.0 | 7.3 |
| Oct. 1997 | 303.6 | 305.4 | 311.9 | 307.2 | 303.4 | 298.2 | 7.2 | 7.2 |
| Feb. 1998 | 308.9 | 309.9 | 308.2 | 305.8 | 297.2 | 302.7 | 6.9 | 6.8 |
| June 1998 | 303.7 | 305.8 | 306.3 | 307.5 | 295.6 | 298.6 | 6.9 | 7.3 |
| Oct. 1998 | 305.7 | 308.3 | 308.4 | 310.4 | 295.9 | 296.9 | 6.8 | 7.2 |
| Feb. 1999 | 310.0 | 314.2 | 306.5 | 310.9 | 296.1 | 298.5 | 7.0 | 7.0 |
| June 1999 | 303.3 | 303.5 | 304.9 | 307.0 | 294.7 | 296.1 | 6.8 | 7.1 |
| Oct. 1999 | 308.3 | 307.7 | 308.1 | 307.4 | 294.5 | 295.7 | 7.0 | 7.3 |
| Feb. 2000 | 306.2 | 308.3 | 309.0 | 315.7 | 295.4 | 301.3 | 7.0 | 7.4 |
| June 2000 | 306.7 | 316.6 | 306.4 | 308.4 | 294.3 | 303.8 | 6.8 | 7.2 |
| Oct. 2000 | 302.6 | 307.4 | 304.6 | 307.4 | 293.0 | 294.4 | 7.1 | 7.1 |
| Feb. 2001 | 303.4 | 301.8 | 309.2 | 307.7 | 296.3 | 297.1 | 6.9 | 7.1 |
| June 2001 | 308.3 | 312.8 | 306.3 | 306.5 | 293.7 | 296.8 | 7.0 | 6.4 |

† CLAST alternative went into effect January 1, 1996.

✳ All public school first-time testers

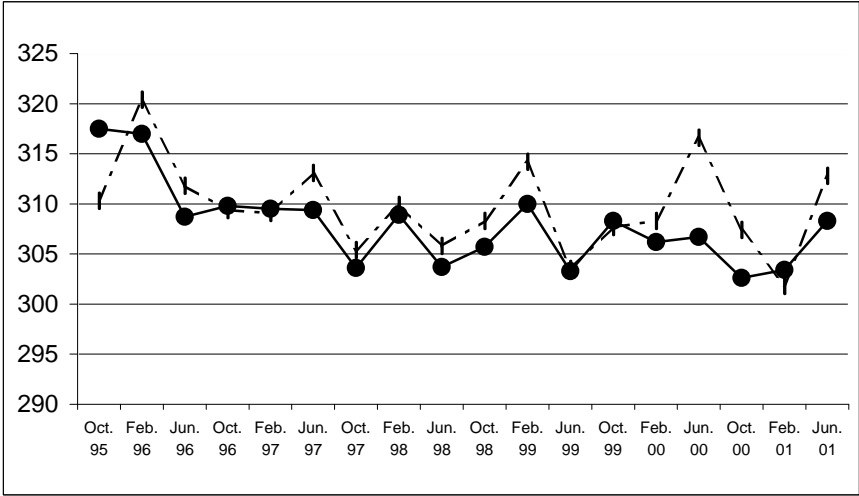
Source: CLAST State reports

This table compares the mean scores of PHCC's first-time test takers with those of all first-time testers in the State, including university and community college students. PHCC students' mean scores were tied with or were higher than the overall State scores across all four subtests at the October 2000 testing session.

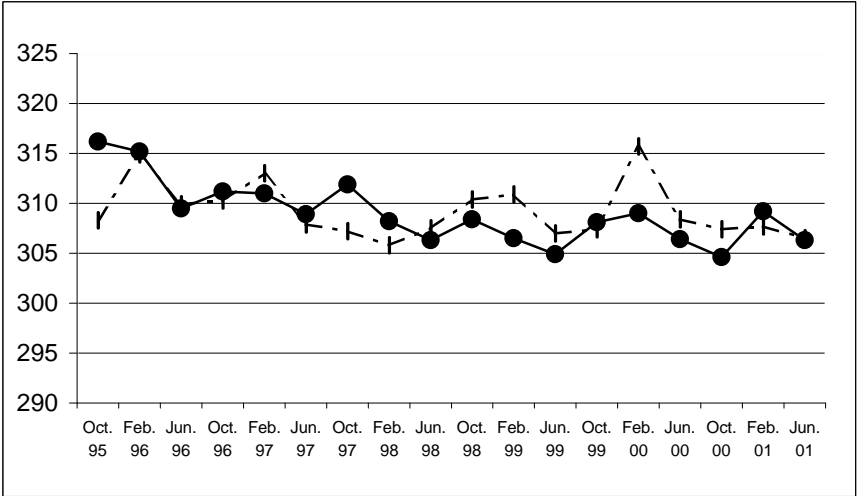
CLAST AVERAGE SCORES (October 1995 - June 2001)

Reading, English Language Skills, Math, and Essay

READING MEAN SCORES

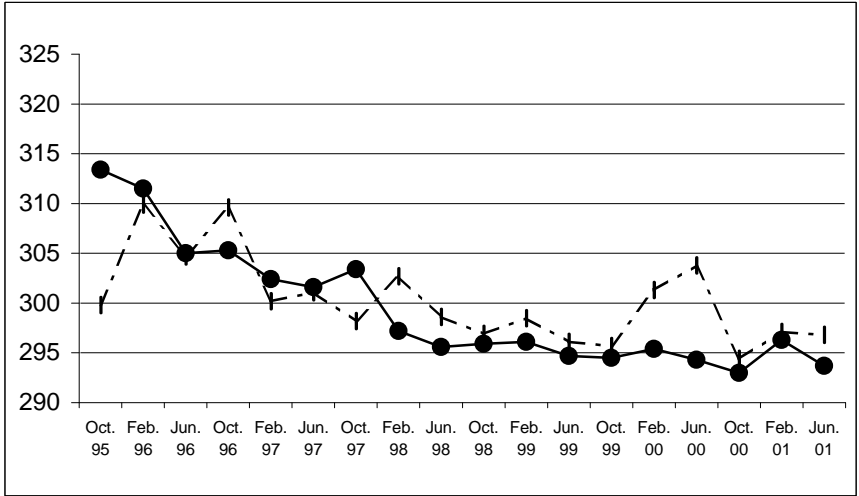


ENGLISH LANGUAGE SKILLS MEAN SCORES

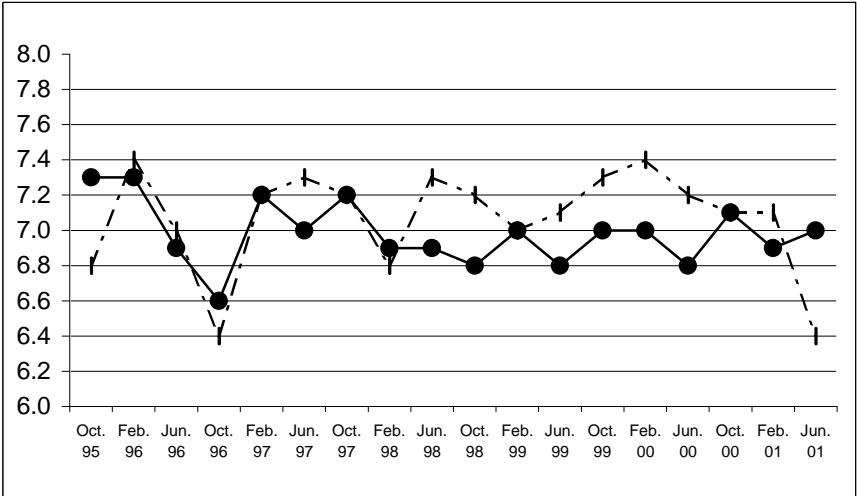


● STATE
◆ PHCC

MATH MEAN SCORES

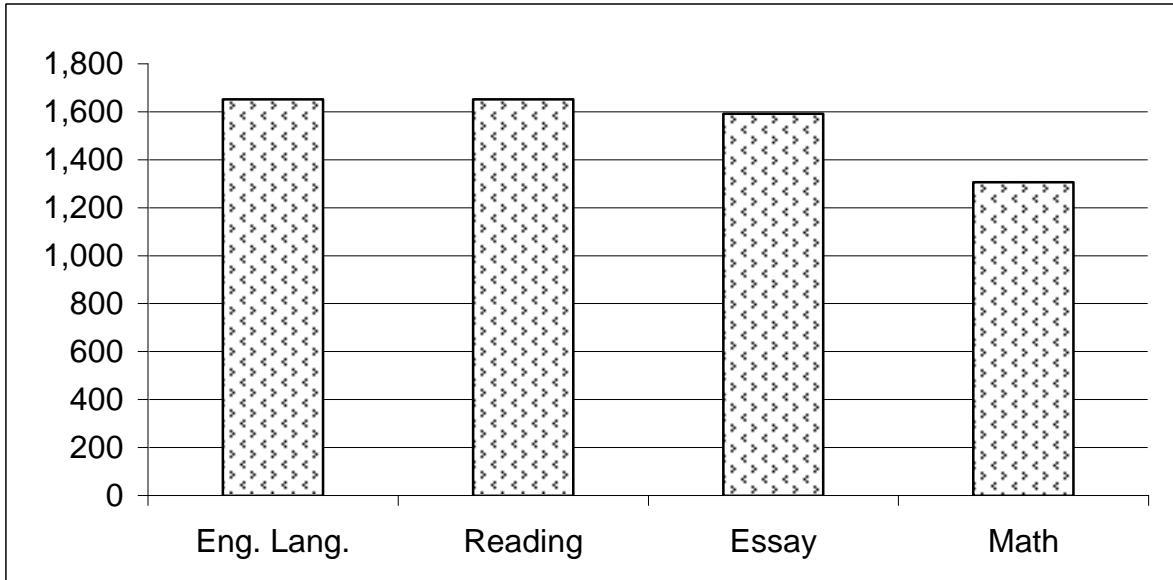


ESSAY MEAN SCORES

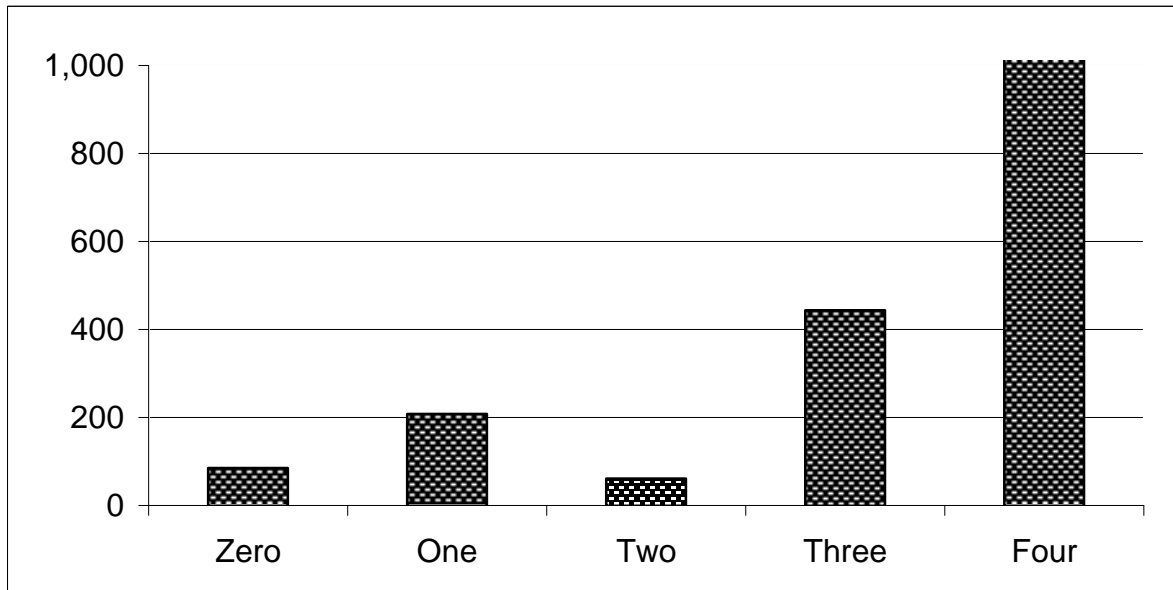


CLAST ALTERNATIVE EXEMPTIONS (3/18/1996 - 10/15/2001)

BY SUBTEST



BY NUMBER OF EXEMPTIONS



Source: Institutional Research Office

A total of 6,199 exemptions have been granted to 1,931 students since March of 1996. As of October 15, 2001, 1,133 students received exemptions in all four subtests and were not required to take the CLAST.

**DEGREE & CERTIFICATE PROGRAMS OFFERED,
ENROLLMENT, AND COMPLETIONS
(1998 - 1999 through 2000 - 2001)**

| PROGRAMS | Number Enrolled 1998-1999 | Number Completed 1998-1999 | Number Enrolled 1999-2000 | Number Completed 1999-2000 | Number Enrolled 2000-2001 | Number Completed 2000-2001 |
|---|---------------------------------|----------------------------------|---------------------------------|----------------------------------|---------------------------------|----------------------------------|
| ASSOCIATE IN ARTS PROGRAM | | | | | | |
| Associate in Arts | 4,310 | 363 | 4,044 | 394 | 4,154 | 379 |
| ASSOCIATE IN APPLIED SCIENCE PROGRAM | | | | | | |
| Business Administration | -- | -- | -- | -- | 182 | 25 |
| ASSOCIATE IN SCIENCE PROGRAMS | | | | | | |
| Building Construction Technology * | 7 | 0 | 1 | 0 | -- | -- |
| Business Administration | 201 | 23 | 150 | 29 | 52 | 4 |
| Business --Financial Institutions * | -- | -- | 1 | 0 | -- | -- |
| Computer Programming & Analysis | 157 | 9 | 127 | 10 | 140 | 10 |
| Criminal Justice Technology | 86 | 10 | 36 | 5 | 27 | 7 |
| Dental Hygiene | 24 | 10 | 24 | 13 | 23 | 11 |
| Drafting & Design Technology | 1 | 0 | 12 | 0 | 22 | 3 |
| Electronic Engineering Technology * | 2 | 0 | -- | -- | -- | -- |
| Emergency Medical Services | 37 | 4 | 21 | 5 | 15 | 4 |
| Executive Secretary * | -- | -- | 1 | 0 | -- | -- |
| Fire Science Technology * | 13 | 1 | 2 | 0 | 3 | 1 |
| General Business * | 1 | 0 | 1 | 0 | -- | -- |
| Hospitality Management * | 4 | 0 | -- | -- | -- | -- |
| Human Services | 114 | 17 | 91 | 17 | 99 | 15 |
| Legal Assisting | 129 | 17 | 59 | 23 | 48 | 18 |
| Marketing Management | 26 | 6 | 15 | 4 | 21 | 4 |
| Nursing (Registered) | 179 | 87 | 185 | 87 | 177 | 73 |
| Office Administration * | -- | -- | 1 | 0 | -- | -- |
| Office Systems Technology | 76 | 16 | 55 | 15 | 39 | 11 |
| Radiography | -- | -- | 14 | 0 | 21 | 12 |
| Word Processing Technology * | 1 | 0 | -- | -- | -- | -- |
| Inactive Completions | 0 | 4 | 0 | 2 | -- | -- |
| TOTAL A.S. PROGRAMS | 1,058 | 204 | 796 | 210 | 687 | 173 |
| ASSOCIATED CERTIFICATE PROGRAMS | | | | | | |
| Business Management # | 29 | 2 | 34 | 12 | 36 | 6 |
| Computer Programming ▲ | 15 | 11 | 37 | 8 | 37 | 8 |
| Emergency Medical Technician | 65 | 62 | 25 | 25 | 8 | 4 |
| Office Systems Specialist | 18 | 23 | 18 | 17 | 21 | 7 |
| Paramedic | 52 | 22 | 51 | 25 | 48 | 26 |
| TOTAL ASSOC. CERT. PROGRAMS | 179 | 120 | 165 | 87 | 150 | 51 |

Formerly Small Business Management

▲ Formerly Business Data Processing

| | Number Enrolled 1998-1999 | Number Completed 1998-1999 | Number Enrolled 1999-2000 | Number Completed 1999-2000 | Number Enrolled 2000-2001 | Number Completed 2000-2001 |
|---------------------------------------|---------------------------------|----------------------------------|---------------------------------|----------------------------------|---------------------------------|----------------------------------|
| TECHNICAL CERTIFICATE PROGRAMS | | | | | | |
| Applied Welding Technology | 42 | 7 | 30 | 2 | 22 | 1 |
| Child Development Specialist * | 1 | 0 | -- | -- | -- | -- |
| Coder Specialist | 62 | 22 | 61 | 10 | 58 | 6 |
| Correctional Officer | 51 | 33 | 57 | 30 | 87 | 55 |
| Cosmetology | 67 | 22 | 53 | 21 | 39 | 13 |
| Cross-over Correct. Off. to LE + | -- | -- | -- | -- | 7 | 3 |
| Data Technician * | 1 | 0 | 1 | 0 | -- | -- |
| Dental Assisting | 12 | 8 | 0 | 1 | 1 | 0 |
| Electrocardiograph Technology * | -- | -- | 1 | 0 | -- | -- |
| Fire Fighting | 19 | 15 | 15 | 0 | 31 | 14 |
| Floral Design & Marketing * | 1 | 0 | -- | -- | -- | -- |
| Health Unit Coordinator | 25 | 5 | 18 | 8 | 16 | 6 |
| Insurance Mkt/Gen. Lines Agent* | 1 | 0 | -- | -- | -- | -- |
| Landscape Operations * | 17 | 0 | 17 | 0 | 14 | 0 |
| Law Enforcement/Basic Recruit | 43 | 32 | 27 | 40 | 73 | 49 |
| Medical Records Transcribing | 81 | 22 | 79 | 16 | 63 | 5 |
| Medical Secretary/Exam. Room Asst. | 119 | 20 | 103 | 21 | 61 | 8 |
| Patient Care Technician | 15 | 3 | 17 | 1 | 8 | 0 |
| Phlebotomy | 7 | 0 | 1 | 0 | 32 | 32 |
| Practical Nursing | 103 | 55 | 83 | 44 | 103 | 42 |
| Travel Agency Oper./Travel Agent | 1 | 0 | -- | -- | -- | -- |
| Inactive Completions | -- | -- | -- | 1 | -- | -- |
| TOTAL TECHNICAL CERTIFICATES | 668 | 244 | 563 | 195 | 615 | 234 |
| ADVANCED TECHNICAL CERTIFICATE | | | | | | |
| The Care of the Monitored Patient | -- | -- | -- | -- | 7 | 5 |
| APPLIED TECHNOLOGY DIPLOMAS | | | | | | |
| Emergency Medical Technician † | -- | -- | -- | -- | 46 | 34 |
| Medical Coder † | -- | -- | -- | -- | 6 | 3 |
| Medical Records Transcribing † | -- | -- | -- | -- | 5 | 1 |
| TOTAL APPLIED TECH. DIPLOMAS | 0 | 0 | 0 | 0 | 57 | 38 |
| GRAND TOTAL | 6,215 | 931 | 5,568 | 886 | 5,852 | 905 |

* Program has been discontinued

+ New program

† New degree classification starting 2000/2001 academic year

Source: State AA1-A Report

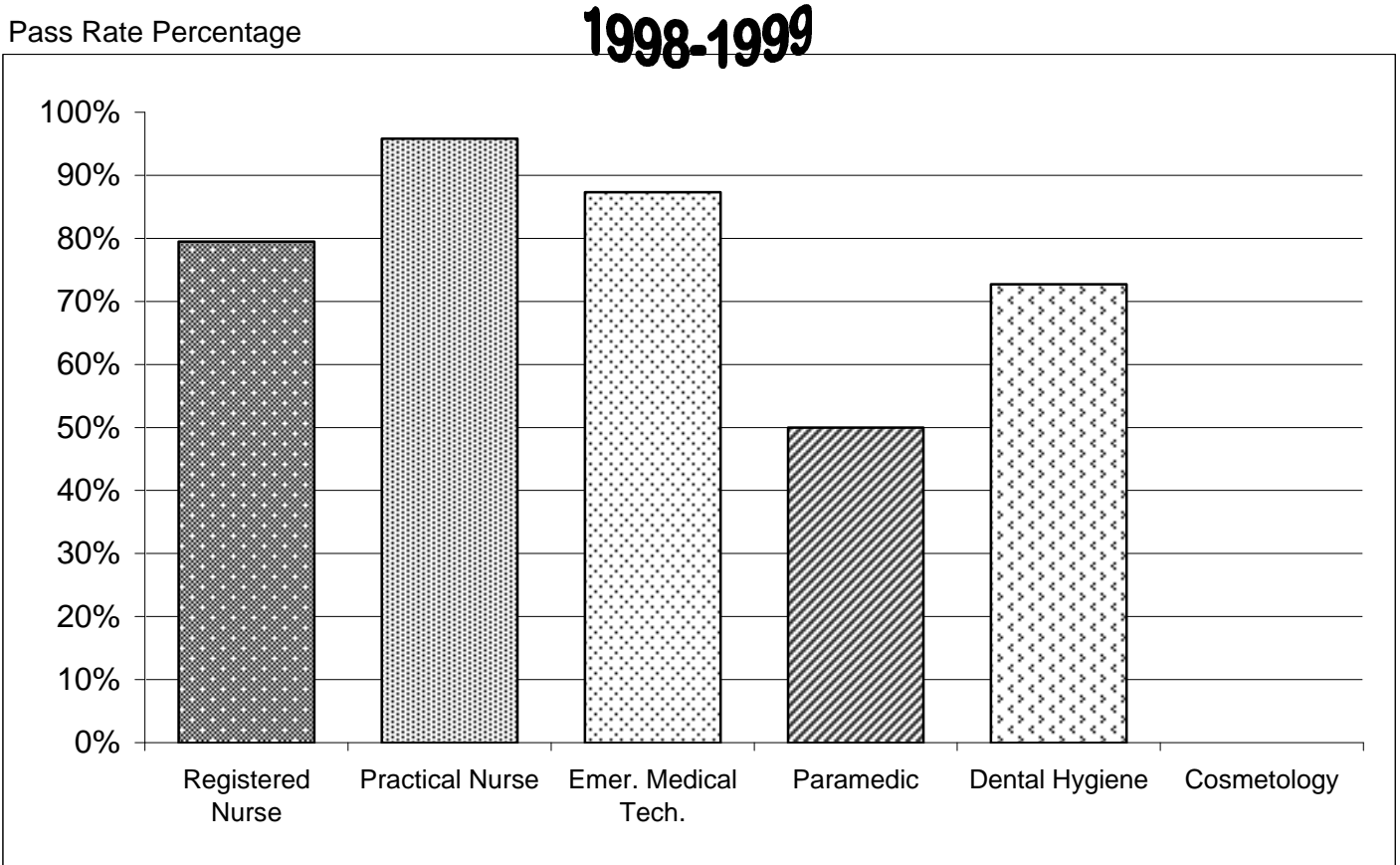
**CAREER/TECHNICAL COMPLETERS & PLACEMENT RATES
BY PROGRAM (1998 - 1999 and 1999 - 2000)**

| PROGRAM | Level | 1998 - 1999 | | | 1999 - 2000 | | |
|---------------------------------|-------|-----------------|-----------|------------------|-----------------|-----------|------------------|
| | | # of Completers | # in Pool | % Placed of Pool | # of Completers | # in Pool | % Placed of Pool |
| Applied Welding Technologies | PSAV | 7 | 3 | 100.0 | 2 | 0 | 0.0 |
| Business Administration & Mgmt. | AS | 23 | 22 | 100.0 | 29 | 27 | 100.0 |
| Business Management | TC | 2 | 2 | 100.0 | 12 | 11 | 100.0 |
| Coder Specialist | PSAV | 22 | 17 | 88.0 | 10 | 7 | 57.0 |
| Computer Programming | TC | 11 | 10 | 100.0 | 8 | 5 | 100.0 |
| Computer Prog. & Applications | AS | 9 | 8 | 100.0 | 10 | 7 | 100.0 |
| Correctional Officer | PSAV | 33 | 33 | 88.0 | 30 | 27 | 96.0 |
| Cosmetology | PSAV | 22 | 14 | 86.0 | 21 | 15 | 80.0 |
| Criminal Justice Technology | AS | 10 | 7 | 86.0 | 5 | 4 | 100.0 |
| Dental Assisting | PSAV | 8 | 7 | 86.0 | 1 | 1 | 100.0 |
| Dental Hygiene | AS | 10 | 10 | 100.0 | 13 | 13 | 100.0 |
| Emergency Medical Services | AS | 4 | 4 | 100.0 | 5 | 5 | 100.0 |
| Emergency Medical Technician | TC | 62 | 55 | 89.0 | 25 | 22 | 86.0 |
| Fire Fighting | PSAV | 15 | 14 | 86.0 | 0 | 0 | 100.0 |
| Fire Science Technology | AS | 1 | 1 | 100.0 | 0 | 0 | 0.0 |
| Health Unit Coordinator | PSAV | 5 | 5 | 100.0 | 8 | 6 | 100.0 |
| Human Services | AS | 17 | 17 | 82.0 | 17 | 14 | 79.0 |
| Law Enforcement--Basic Recruit | PSAV | 32 | 25 | 100.0 | 40 | 37 | 100.0 |
| Legal Assisting | AS | 17 | 14 | 79.0 | 23 | 19 | 95.0 |
| Marketing Management | AS | 6 | 6 | 100.0 | 4 | 4 | 100.0 |
| Medical Record Transcribing | PSAV | 22 | 16 | 94.0 | 16 | 10 | 90.0 |
| Medical Secretary | PSAV | 20 | 17 | 76.0 | 21 | 16 | 94.0 |
| Nursing (R.N.) | AS | 87 | 83 | 100.0 | 87 | 80 | 100.0 |
| Office Systems Specialist | TC | 23 | 17 | 100.0 | 17 | 12 | 100.0 |
| Office Systems Technology | AS | 16 | 12 | 92.0 | 15 | 10 | 100.0 |
| Paramedic | TC | 22 | 22 | 100.0 | 25 | 25 | 100.0 |
| Patient Care Technician | PSAV | 3 | 2 | 0.0 | 15 | 2 | 100.0 |
| Practical Nursing | PSAV | 55 | 53 | 100.0 | 44 | 39 | 95.0 |
| TOTAL PLACEMENTS | | 564 | 496 | 93.5 | 503 | 418 | 95.7 |

The number in pool represents those completers for whom data were available from the State or through PHCC's annual completer surveys. The placement percentage is determined by dividing the sum of the number of completers who are employed in their field of training, are continuing their education, or serve in the military by the number of students in the pool.

Source: AA2-C State Annual Follow-up Placement Report

**STATE EXAMINATION PASS RATE
HEALTH PROGRAMS & COSMETOLOGY
(1994-1995 THROUGH 1998-1999)**

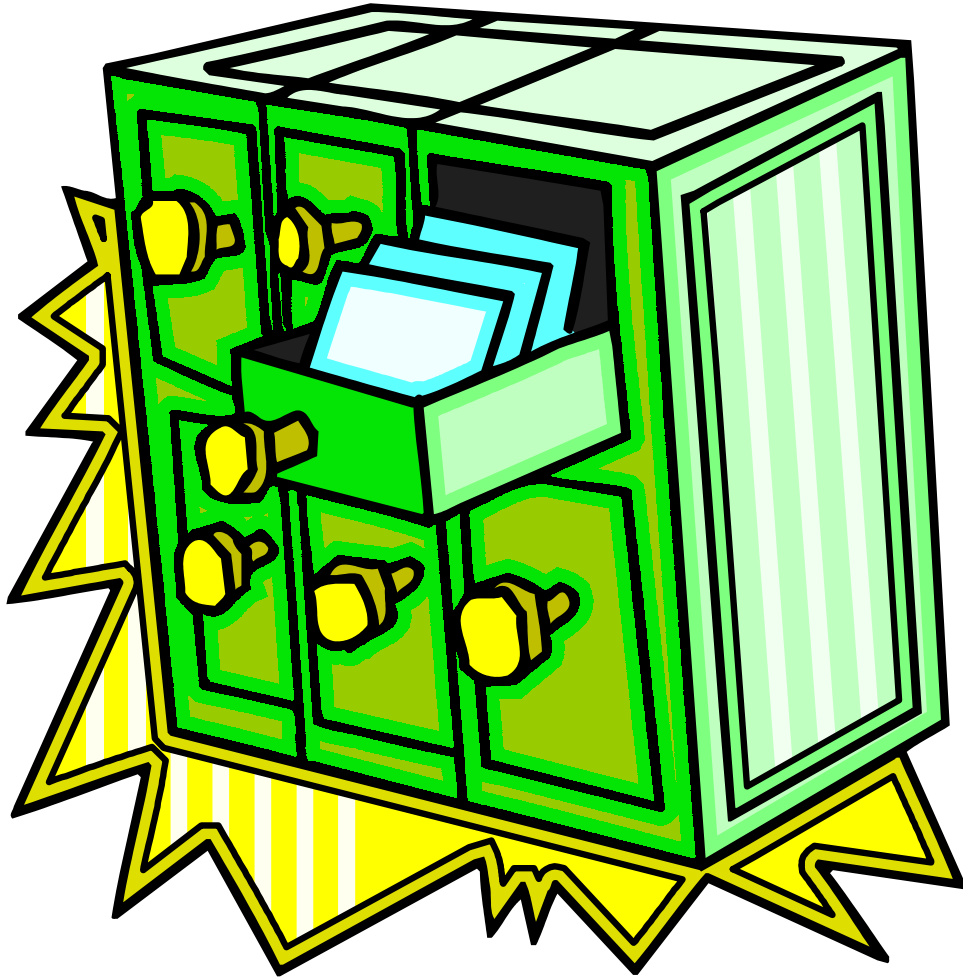


| Program | 1994-1995 | | 1995-1996 | | 1996-1997 | | 1997-1998 | | 1998-1999 | |
|---------------------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|
| | # Tested | % Passed | # Tested | % Passed | # Tested | % Passed | # Tested | % Passed | # Tested | % Passed |
| Registered Nurse | 132 | 96.2% | 142 | 93.7% | 93 | 96.8% | 64 | 93.8% | 83 | 79.5% |
| Practical Nurse | 37 | 97.3% | 33 | 87.9% | 28 | 100.0% | 49 | 98.0% | 48 | 95.8% |
| Emer. Medical Tech. | 74 | 74.3% | 43 | 86.0% | 67 | 91.0% | 53 | 98.1% | 63 | 87.3% |
| Paramedic | 33 | 84.8% | 30 | 76.7% | 34 | 79.4% | 42 | 61.9% | 10 | 50.0% |
| Dental Hygiene | 5 | 100.0% | 6 | 100.0% | 8 | 87.5% | 0 | N/A | 11 | 72.7% |
| Cosmetology | 16 | 68.8% | 17 | 52.9% | 18 | 66.7% | 17 | 58.8% | 0 | N/A |

Source: 2000 State Accountability Report

The State accountability report relies upon the licensing agencies to provide data. No licensure data were available for Cosmetology for the community college system in 1998-1999. No dental hygiene passing rates were reported for PHCC for 1997-1998.

SECTION V



PERSONNEL DATA

PERSONNEL HIGHLIGHTS DID YOU KNOW?

- C Five new full-time faculty positions were added in 2000-2001. Three health-related positions were created at the West Campus: two Practical Nursing faculty for the new evening nursing program and a dental assisting faculty position. Also at the West Campus, a computer technology instructor was added. At the North Campus, another full-time math faculty position also was added.

- C Approximately one-fourth of full-time faculty members held doctoral degrees and over half had masters' degrees in 2000-2001 according to the Annual Personnel Report that was completed in November 2001.

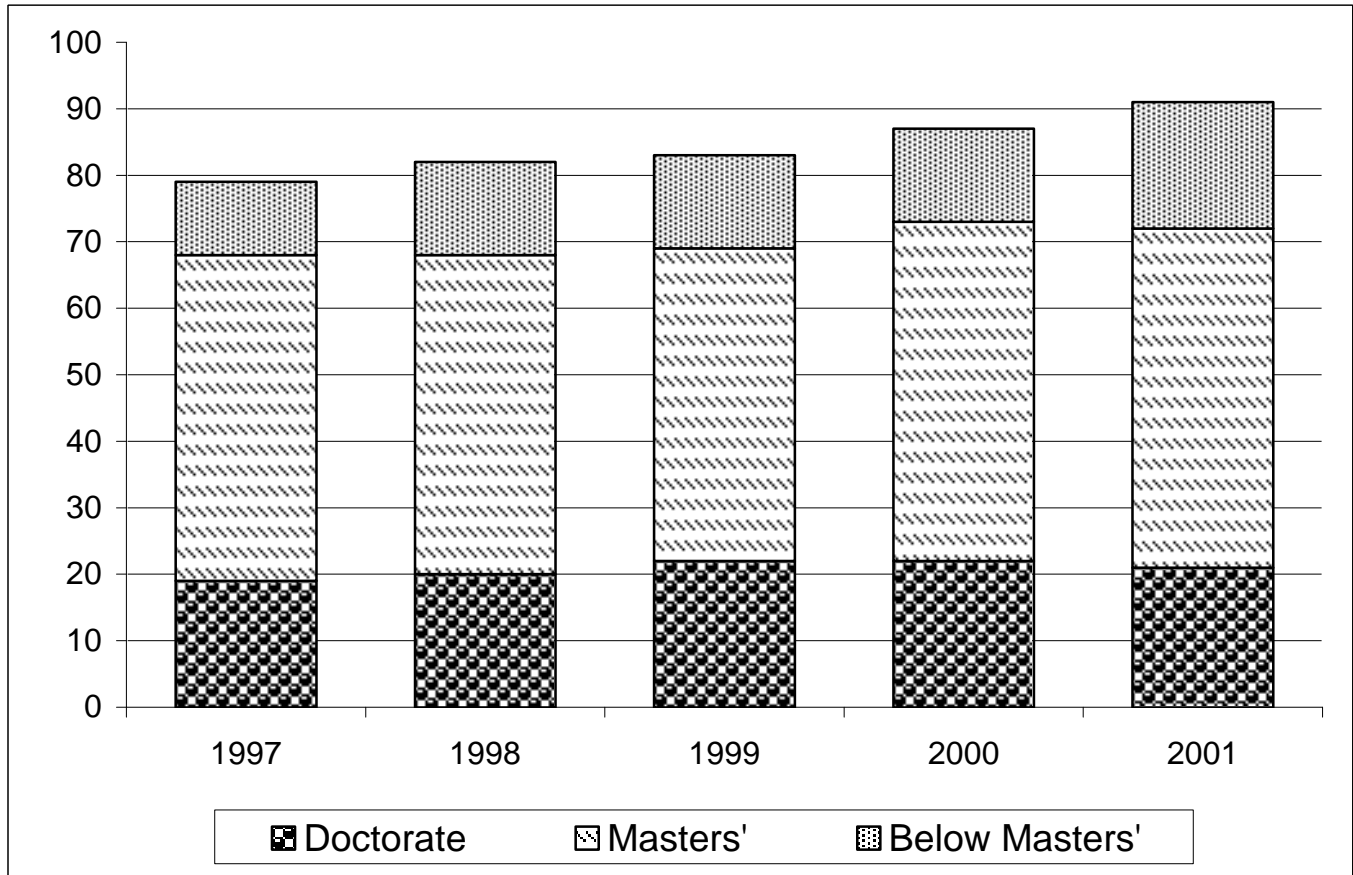
- C PHCC had 293 full-time employees in October 2001.

- C In fall 2001, almost two-thirds (63.8%) of the College's full-time employees were female. This figure was down slightly from 64.5% in fall 2000 when the Annual Personnel Report was compiled.

- C Over 60% of full-time faculty members in fall 2000 were female. In early November, at the time that these data were analyzed, 55% of the part-time faculty were male.

DEGREES HELD BY FULL-TIME FACULTY 1997 - 2001

Number of Faculty Members



| DEGREE | 1997 | | 1998 | | 1999 | | 2000 | | 2001 | |
|----------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|
| | # | % of Total | # | % of Total | # | % of Total | # | % of Total | # | % of Total |
| Doctorate | 19 | 24.1% | 20 | 24.4% | 22 | 26.5% | 22 | 25.3% | 21 | 23.1% |
| Masters' | 49 | 62.0% | 48 | 58.5% | 47 | 56.6% | 51 | 58.6% | 51 | 56.0% |
| Below Masters' | 11 | 13.9% | 14 | 17.1% | 14 | 16.9% | 14 | 16.1% | 19 | 20.9% |
| TOTAL | 79 | | 82 | | 83 | | 87 | | 91 | |

Source: Annual Personnel Report

Five new full-time faculty positions were added in 2000-2001. A math faculty position was added at the North Campus, a dental assisting instructor and a computer technology instructor were added at the West Campus, and two Practical Nursing instructor positions were created at the West Campus for the new evening/weekend nursing program. Approximately one-fourth (23.1%) of all full-time faculty members held doctoral degrees and over half (56.0%) had masters' degrees in November 2001.

NOTE: The chart shows only a difference of four because a Drafting & Design Technology position was vacant at the time the data were reported.

**FULL-TIME EMPLOYEE DISTRIBUTION
BY JOB CATEGORY & GENDER
(FALL 1996 through FALL 2001)**

| JOB CATEGORY | FALL 1996 | | | | FALL 1997 | | | | FALL 1998 | | | |
|-----------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | # Male | # Female | Total | % of Total | # Male | # Female | Total | % of Total | # Male | # Female | Total | % of Total |
| Executive Administrative | 4 | 1 | 5 | 1.9% | 4 | 1 | 5 | 1.7% | 3 | 1 | 4 | 1.4% |
| Instructional Dept. Admin. | 4 | 3 | 7 | 2.6% | 2 | 2 | 4 | 1.4% | 5 | 6 | 11 | 3.9% |
| Professional (non-faculty) | 32 | 37 | 69 | 25.8% | 36 | 47 | 83 | 28.9% | 31 | 48 | 79 | 28.2% |
| Faculty | 35 | 44 | 79 | 29.6% | 33 | 49 | 82 | 28.6% | 34 | 49 | 83 | 29.6% |
| Technical/Para-professional | 6 | 4 | 10 | 3.7% | 7 | 4 | 11 | 3.8% | 7 | 4 | 11 | 3.9% |
| Skilled | 4 | 0 | 4 | 1.5% | 5 | 0 | 5 | 1.7% | 3 | 0 | 3 | 1.1% |
| Secretarial/Clerical | 2 | 69 | 71 | 26.6% | 4 | 69 | 73 | 25.4% | 6 | 65 | 71 | 25.4% |
| Service/Maintenance | 19 | 3 | 22 | 8.2% | 20 | 4 | 24 | 8.4% | 16 | 2 | 18 | 6.4% |
| TOTAL | 106 | 161 | 267 | | 111 | 176 | 287 | | 105 | 175 | 280 | |

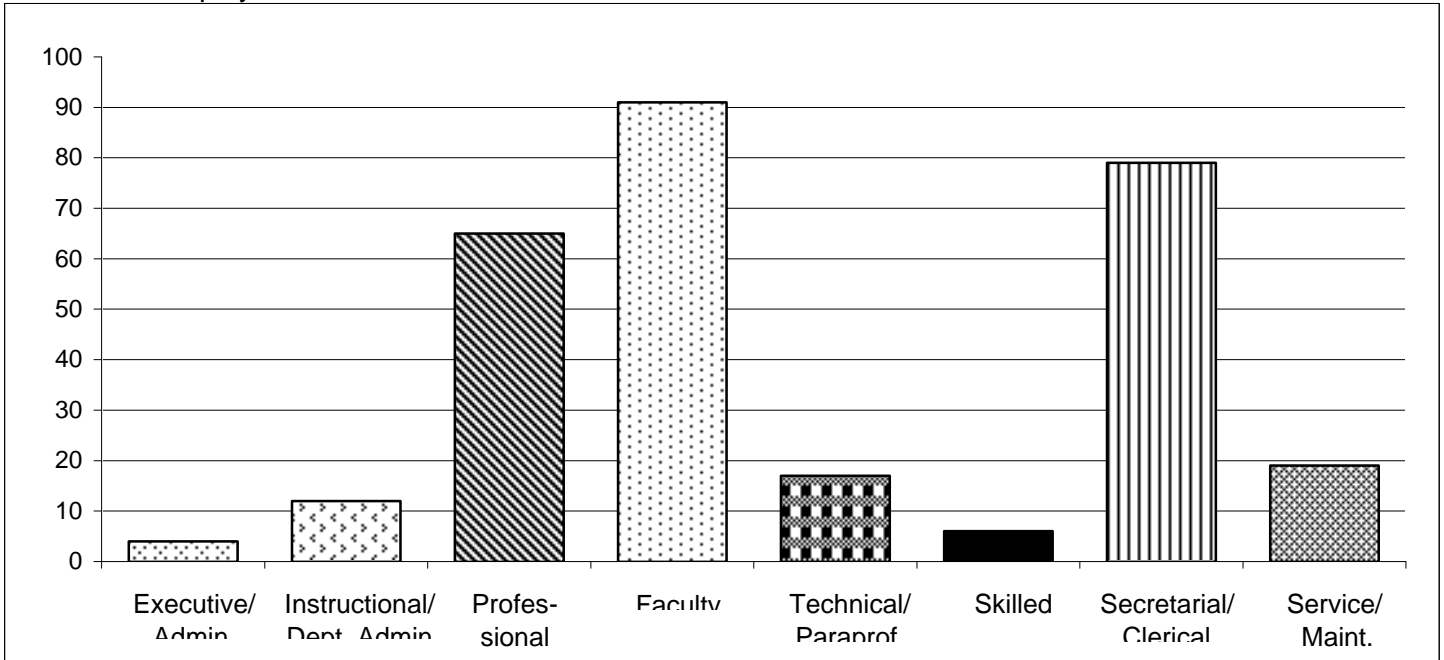
| JOB CATEGORY | FALL 1999 | | | | FALL 2000 | | | | FALL 2001 | | | |
|-----------------------------|-----------|------------|------------|------------|-----------|------------|------------|------------|------------|------------|------------|------------|
| | # Male | # Female | Total | % of Total | # Male | # Female | Total | % of Total | # Male | # Female | Total | % of Total |
| Executive Administrative | 3 | 1 | 4 | 1.5% | 3 | 1 | 4 | 1.5% | 3 | 1 | 4 | 1.4% |
| Instructional Dept. Admin. | 5 | 6 | 11 | 4.1% | 5 | 6 | 11 | 4.0% | 5 | 7 | 12 | 4.1% |
| Professional (non-faculty) | 24 | 37 | 61 | 22.8% | 25 | 36 | 61 | 22.3% | 26 | 39 | 65 | 22.2% |
| Faculty | 33 | 54 | 87 | 32.5% | 33 | 54 | 87 | 31.9% | 36 | 55 | 91 | 31.1% |
| Technical/Para-professional | 6 | 7 | 13 | 4.9% | 5 | 7 | 12 | 4.4% | 8 | 9 | 17 | 5.8% |
| Skilled | 4 | 0 | 4 | 1.5% | 6 | 0 | 6 | 2.2% | 6 | 0 | 6 | 2.0% |
| Secretarial/Clerical | 3 | 68 | 71 | 26.5% | 2 | 71 | 73 | 26.7% | 4 | 75 | 79 | 27.0% |
| Service/Maintenance | 16 | 1 | 17 | 6.3% | 18 | 1 | 19 | 7.0% | 18 | 1 | 19 | 6.5% |
| TOTAL | 94 | 174 | 268 | | 97 | 176 | 273 | | 106 | 187 | 293 | |

Source: Personnel Data Base

The numbers and percentages that are listed in each job category and gender are reported to the State annually and reflect a snapshot of the College's personnel on October 1.

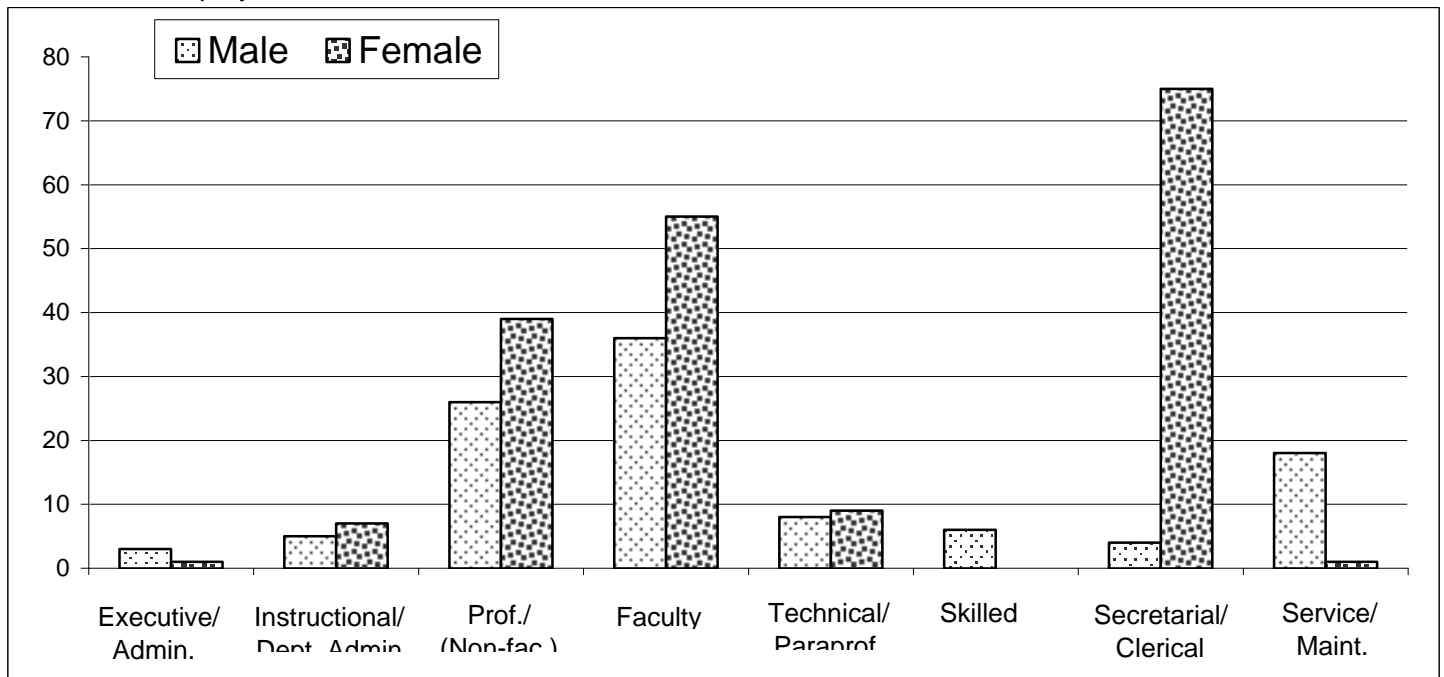
EMPLOYEE DISTRIBUTION BY JOB CATEGORY FALL 2001

Number of Employees



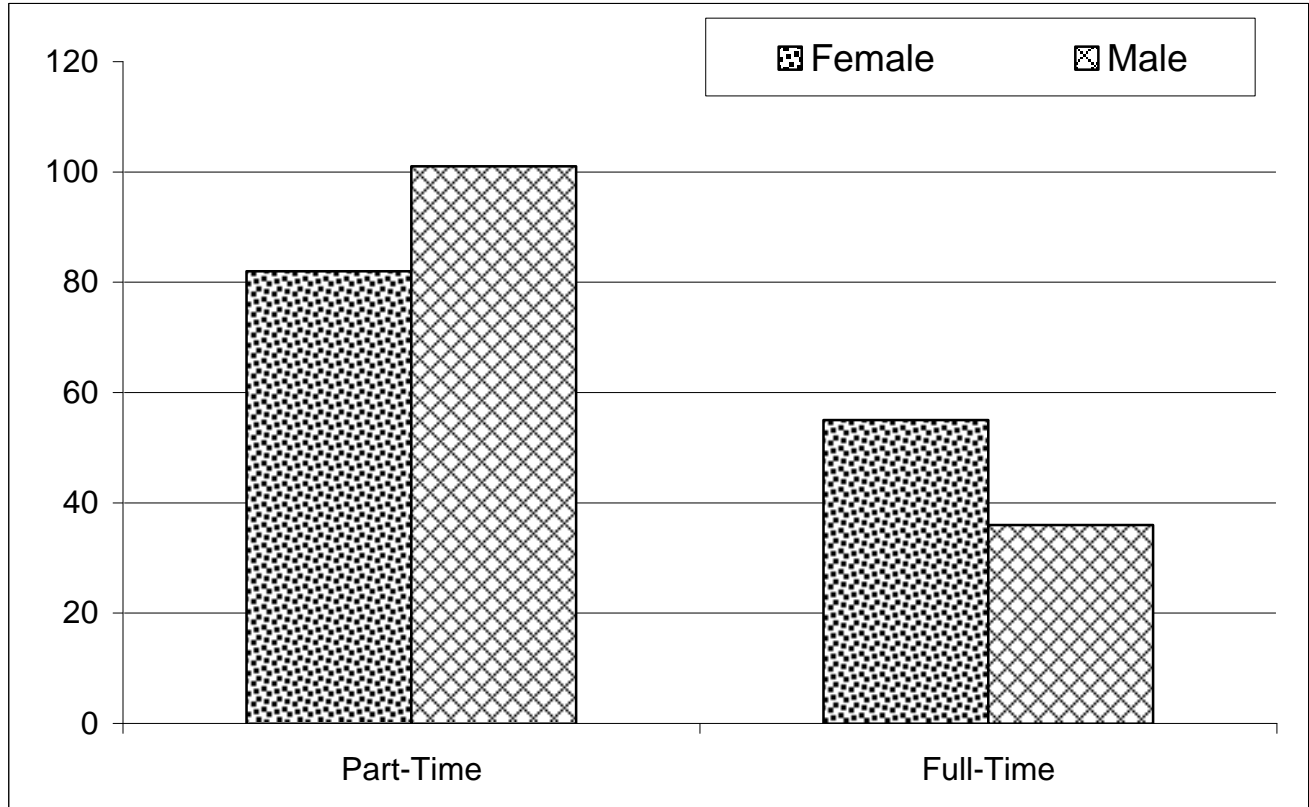
EMPLOYEE DISTRIBUTION BY JOB CATEGORY AND GENDER

Number of Employees



GENDER DISTRIBUTION PART-TIME VS. FULL-TIME FACULTY FALL 2001

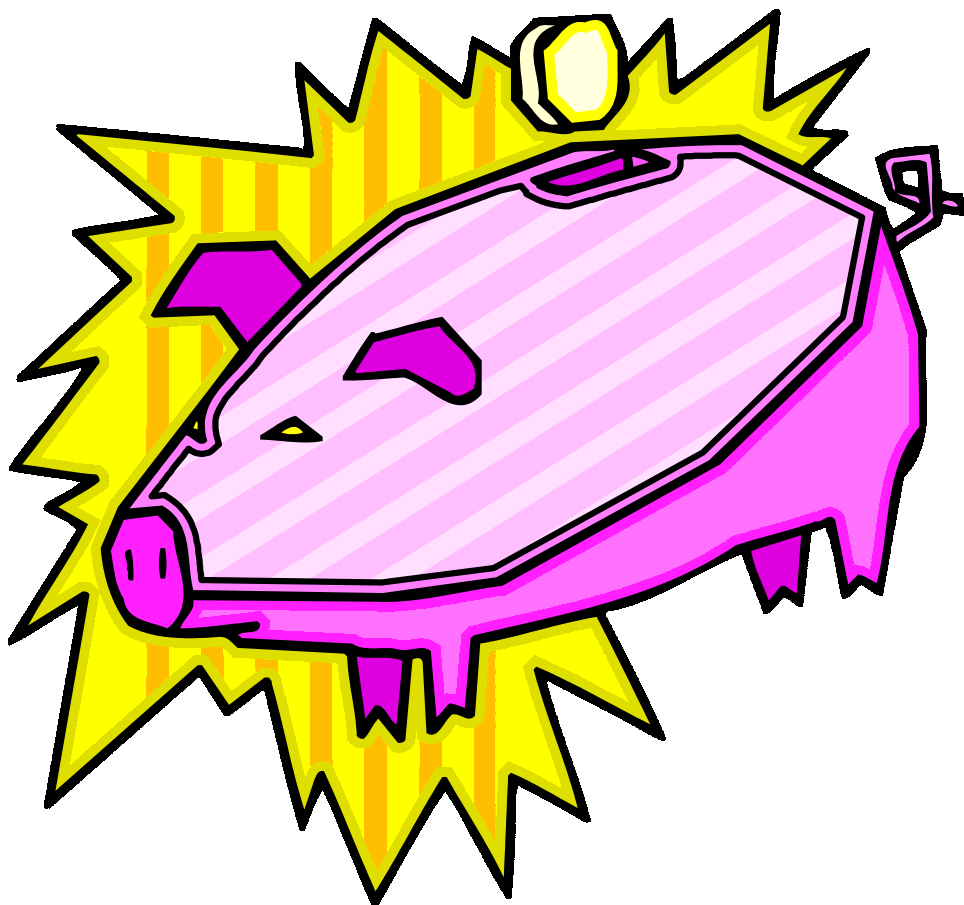
Number of Faculty



| | PART-TIME FACULTY | | FULL-TIME FACULTY | |
|---------------|-------------------|----------------------|-------------------|----------------------|
| | Number | Percent of Part-Time | Number | Percent of Full-Time |
| Female | 82 | 44.8% | 55 | 60.4% |
| Male | 101 | 55.2% | 36 | 39.6% |
| TOTAL | 183 | | 91 | |

The majority (60.4%) of full-time faculty members in fall 2001 were female. This figure is down slightly from 62.1% in fall 2000. In early November, the time at which these data were analyzed, over half (55.2%) of the part-time faculty were male.

SECTION VI



FINANCIAL DATA

DID YOU KNOW?

- O State appropriations were approximately \$13,514,000 and accounted for 48.7% of the College's total 2000-2001 revenue.
- O Tuition and student fees increased from \$4,600,889 in 1999-2000 to \$5,076,420 in 2000-2001 but, as a percentage of current funds revenue, decreased from 18.6% to 18.3%.
- O Instruction, academic support, and student services made up approximately 50% of the College's current funds expenditures in 2000-2001.
- O Scholarships and awards increased significantly from \$4,070,362 to \$5,224,347 between 1999-2000 and 2000-2001. As a percentage of total expenditures, scholarships and awards increased from 16.9% to 19.5%.
- O Direct cost of instruction per FTE was highest in Career/Technical programs in 2000-2001 at \$3,057. The lowest direct cost of instruction, \$1,452, was in the College Preparatory program.
- O Although direct classroom costs increased between 1999-2000 and 2000-2001, growth in enrollment produced an \$84 decrease in the average cost of instruction per FTE in 2000-2001.
- O There was an increase of almost \$1.4 million in the amount of financial aid awarded during 2000-2001 compared to the previous year. Over \$8,800,000 was awarded in 2000-2001.

CURRENT FUNDS TOTAL REVENUE
(FY 1996 - 1997 through FY 2000 - 2001)

| CATEGORY | <u>1996-1997</u> | | <u>1997-1998</u> | | <u>1998-1999</u> | | <u>1999-2000</u> | | <u>2000-2001</u> | |
|---|----------------------|------------|----------------------|------------|----------------------|------------|----------------------|------------|----------------------|------------|
| | Dollars | % of Total | Dollars | % of Total | Dollars | % of Total | Dollars | % of Total | Dollars | % of Total |
| Tuition & Fees | \$ 3,723,967 | 16.5% | \$ 3,808,092 | 14.9% | \$ 4,466,098 | 15.9% | \$ 4,600,889 | 18.6% | \$ 5,076,420 | 18.3% |
| State Appropriation | 9,808,621 | 43.4% | 10,557,319 | 41.4% | 10,798,490 | 38.5% | 11,405,539 | 46.2% | 13,513,866 | 48.7% |
| Lottery | 1,874,207 | 8.3% | 1,629,125 | 6.4% | 1,475,066 | 5.3% | 1,419,434 | 5.8% | 1,511,997 | 5.5% |
| Local, State & Fed. Grants & Contracts | 5,213,594 | 23.1% | 7,410,132 | 29.1% | 8,961,430 | 31.9% | 4,770,027 | 19.3% | 4,765,806 | 17.2% |
| Auxiliary Enterprises | 1,585,591 | 7.0% | 1,590,305 | 6.2% | 1,786,319 | 6.4% | 1,817,170 | 7.4% | 2,167,035 | 7.8% |
| Other Revenue | 388,183 | 1.7% | 491,768 | 1.9% | 588,562 | 2.1% | 661,380 | 2.7% | 704,541 | 2.5% |
| Total | \$ 22,594,163 | | \$ 25,486,741 | | \$ 28,075,965 | | \$ 24,674,439 | | \$ 27,739,665 | |

NOTES:

1. Revenue is reported for fiscal years July 1 through June 30.
2. Auxiliary Enterprises includes bookstores, vending machines, and Central Stores.
3. Other revenue includes interest, The Foundation, use of College facilities, cosmetology, dental hygiene service charges, equipment rental, and vending.

Source: Annual Financial Reports

State Appropriations, including lottery funding, increased as a percentage of total revenue between 1999-2000 and 2000-2001. In 2000-2001, the State Appropriation accounted for 48.7% of total revenue and lottery funding accounted for an additional 5.5%. Despite a slight increase in tuition, the percentage of total revenue accounted for by Tuition & Fees dropped slightly from 18.6% to 18.3%.

CURRENT FUNDS EXPENDITURES
(FY 1996 - 1997 through FY 2000 - 2001)

| CATEGORY | 1996-1997 | | 1997-1998 | | 1998-1999 | | 1999-2000 | | 2000-2001 | |
|---|----------------------|------------|----------------------|------------|----------------------|------------|----------------------|------------|----------------------|------------|
| | Dollars | % of Total | Dollars | % of Total | Dollars | % of Total | Dollars | % of Total | Dollars | % of Total |
| Instruction | \$ 6,445,417 | 29.2% | \$ 7,150,205 | 28.9% | \$ 7,628,582 | 28.3% | \$ 7,367,713 | 30.7% | \$ 7,631,370 | 28.5% |
| Academic Support | 1,794,069 | 8.1% | 1,756,100 | 7.1% | 2,159,177 | 8.0% | 2,736,613 | 11.4% | 2,986,421 | 11.2% |
| Student Services | 2,093,358 | 9.5% | 2,160,587 | 8.7% | 4,773,209 | 17.7% | 2,367,772 | 9.9% | 2,657,797 | 9.9% |
| Institutional Support | 5,136,873 | 23.3% | 6,995,962 | 28.3% | 3,752,252 | 13.9% | 3,672,269 | 15.3% | 3,762,383 | 14.1% |
| Operational & Maint. Physical Plant | 1,651,106 | 7.5% | 1,762,439 | 7.1% | 2,080,907 | 7.7% | 2,100,530 | 8.7% | 2,286,343 | 8.5% |
| Auxiliary Enterprises | 1,425,725 | 6.5% | 1,437,057 | 5.8% | 1,615,897 | 6.0% | 1,618,395 | 6.7% | 1,939,999 | 7.3% |
| Scholarships & Awards | 3,279,099 | 14.9% | 3,330,178 | 13.5% | 4,811,386 | 17.9% | 4,070,362 | 16.9% | 5,224,347 | 19.5% |
| Educational & General Mandatory Transfers & Other | 254,439 | 1.2% | 158,108 | 0.6% | 103,626 | 0.4% | 103,627 | 0.4% | 266,869 | 1.0% |
| Total | \$ 22,080,086 | | \$ 24,750,636 | | \$ 26,925,036 | | \$ 24,037,281 | | \$ 26,755,529 | |

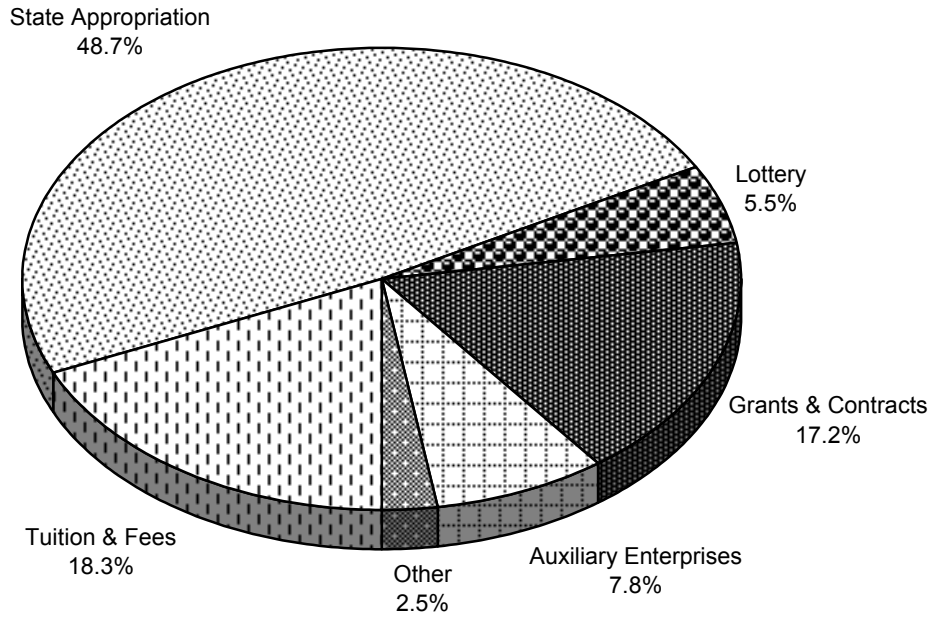
NOTES:

Expenditures are reported for fiscal years July 1 through June 30. Functions are listed as defined by the State Accounting Manual for Florida's Public Community Colleges.

Source: Annual Financial Reports

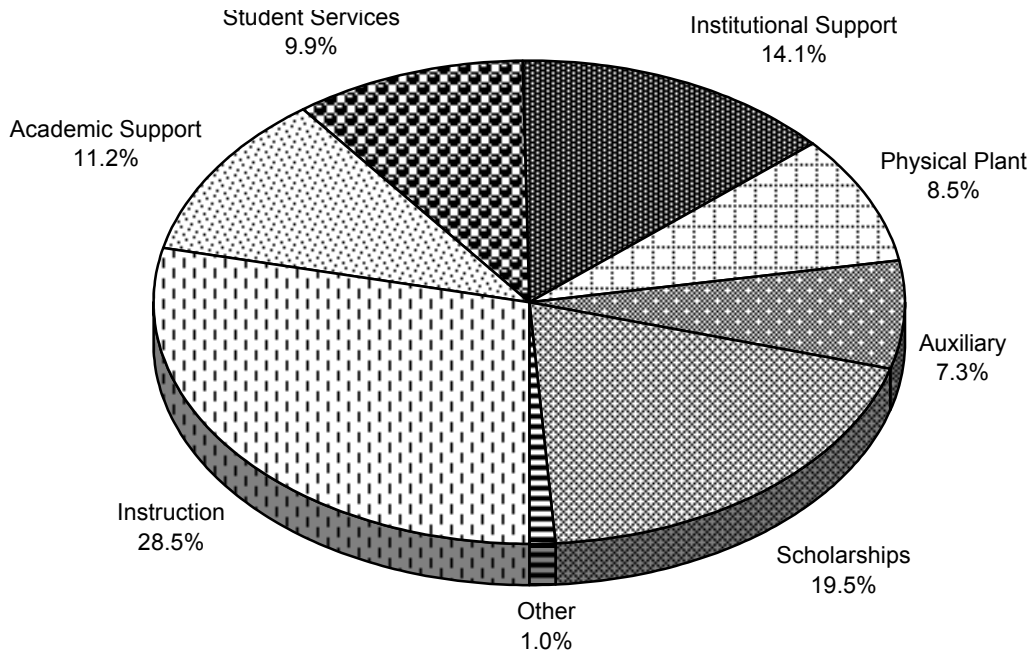
Scholarships & Awards increased significantly (from 16.9% to 19.5%) as a percentage of current funds expenditures between 1999-2000 and 2000-2001. Instruction, Academic Support, and Student Services accounted for an additional 49.6% of expenditures in 2000-2001.

CURRENT FUNDS REVENUE (2000 - 2001)



2000 - 2001

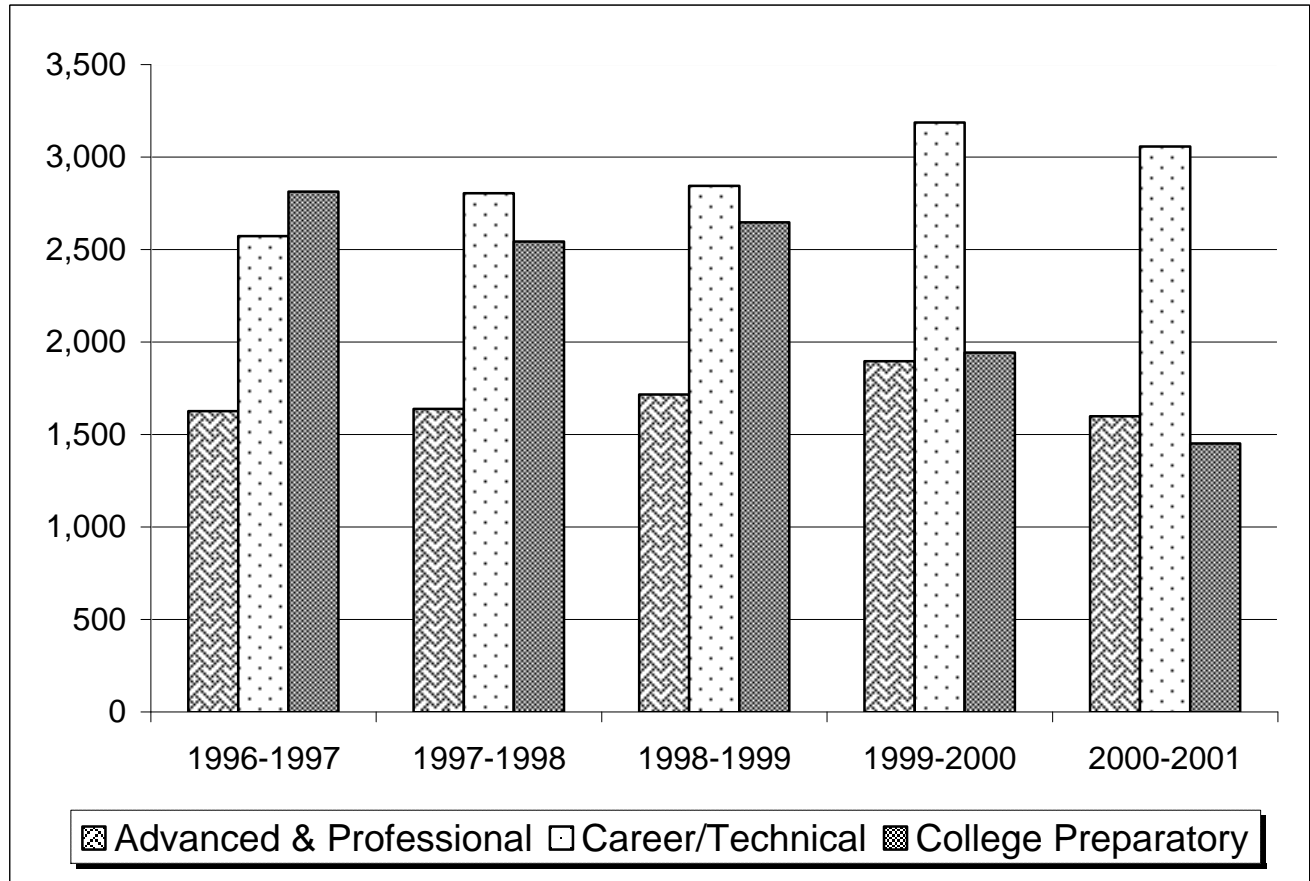
CURRENT FUNDS EXPENDITURES (2000 - 2001)



2000 - 2001

**DIRECT COST OF INSTRUCTION PER FTE
(1996 - 1997 through 2000 - 2001)**

Number of Students



| | 1996-1997 | 1997-1998 | 1998-1999 | 1999-2000 | 2000-2001 |
|-------------------------|-----------|-----------|-----------|-----------|-----------|
| Advanced & Professional | \$1,626 | \$1,638 | \$1,717 | \$1,896 | \$1,598 |
| Career/Technical | \$2,573 | \$2,805 | \$2,845 | \$3,186 | \$3,057 |
| College Preparatory | \$2,814 | \$2,543 | \$2,647 | \$1,943 | \$1,452 |

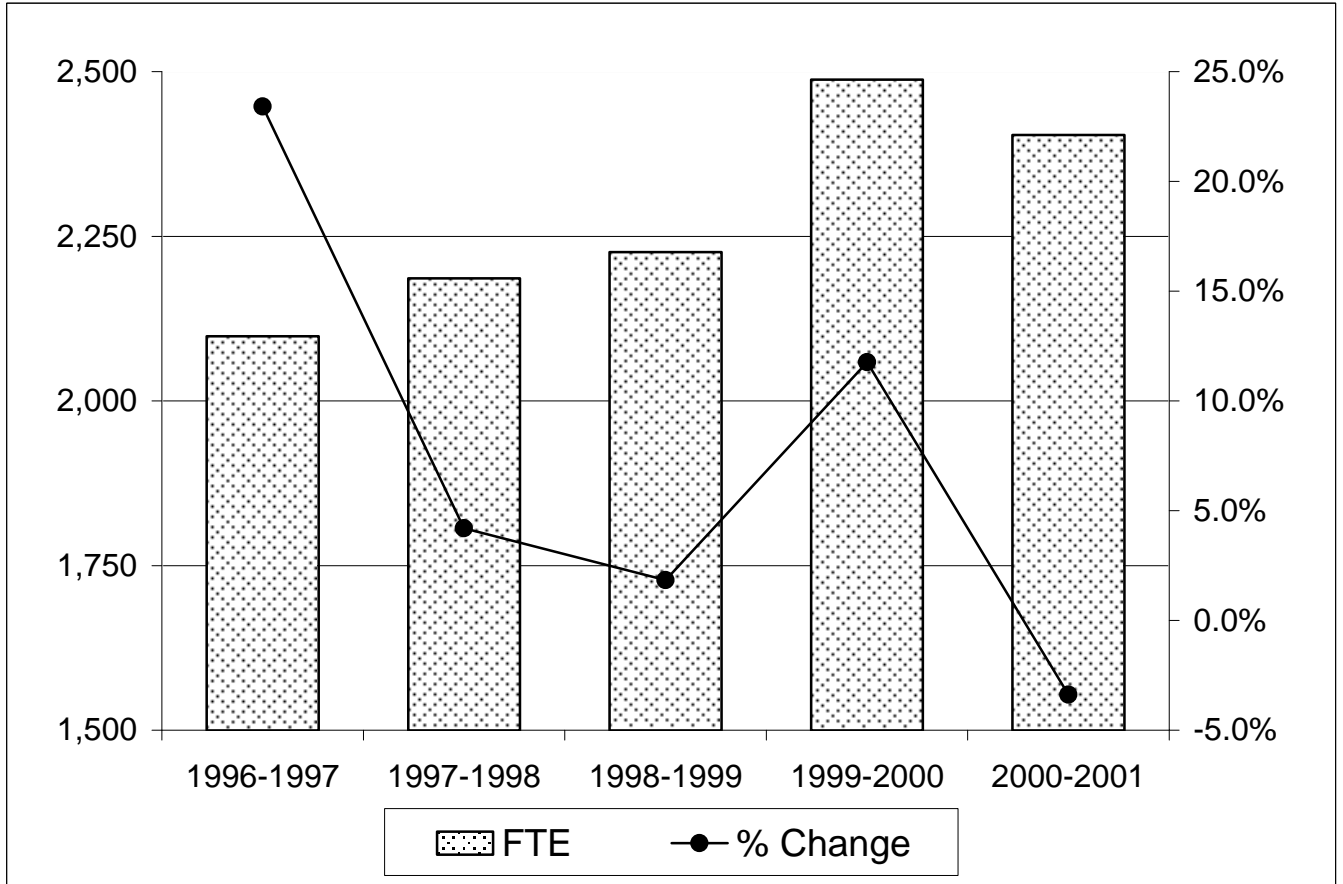
Note: Career/technical costs include both credit and non-credit courses.

Source: PHCC Annual Cost Analysis Report - CA 2

The direct cost of instruction per FTE decreased in all categories of programs between 1999-2000 and 2000-2001.

**AVERAGE COST OF INSTRUCTION PER FTE
(1996 - 1997 through 2000 - 2001)**

Dollars per FTE



| | 1996-1997 | 1997-1998 | 1998-1999 | 1999-2000 | 2000-2001 |
|-----------------------|-----------|-----------|-----------|-----------|-----------|
| Cost per FTE | \$2,098 | \$2,186 | \$2,226 | \$2,488 | \$2,404 |
| Percent Change | 23.41% | 4.19% | 1.83% | 11.77% | -3.38% |

Source: PHCC Annual Cost Analysis Report - CA 2

Although direct classroom costs increased between 1999-2000 and 2000-2001, growth in enrollment produced an \$84 decrease in the average cost of instruction per FTE. The College spent \$7,986,593 in 1999-2000 and \$8,266,200 in 2000-2001 for direct classroom costs (an increase of \$1,045,825). For each year, the line represents the percent change compared to the total direct classroom costs of the previous year.

**FINANCIAL AID ANALYSIS BY CATEGORY
(1996 - 1997 through 2000 - 2001)**

| <u>GRANTS</u> | <u>1996-1997</u> | <u>1997-1998</u> | <u>1998-1999</u> | <u>1999-2000</u> | <u>2000-2001</u> |
|--|--------------------|--------------------|--------------------|--------------------|--------------------|
| Pell | \$2,592,228 | \$2,615,848 | \$3,076,566 | \$3,087,113 | \$3,772,818 |
| Supplemental Education Opportunity Grant (SEOG) | 125,246 | 103,138 | 100,000 | 83,966 | 60,468 |
| Vocational Rehabilitation (and Other Training) | 479,631 | 483,069 | 417,553 | 363,868 | 433,732 |
| State (Florida Student Asst. Grant) | 289,378 | 271,362 | 249,143 | 290,781 | 479,392 |
| Prepaid Tuition | 68,227 | 85,742 | 93,792 | 103,258 | 132,310 |
| TOTAL | \$3,554,710 | \$3,559,159 | \$3,937,054 | \$3,928,986 | \$4,878,720 |
| <u>SCHOLARSHIPS</u> | | | | | |
| Institutional | \$288,164 | \$290,070 | \$307,613 | \$362,649 | \$317,137 |
| Private | 51,509 | 94,739 | 119,533 | 109,521 | 141,553 |
| Foundation | 116,537 | 150,594 | 115,518 | 104,987 | 147,299 |
| Florida Department of Education | 231,336 | 241,038 | 296,620 | 327,219 | 371,288 |
| TOTAL | \$687,546 | \$776,441 | \$839,284 | \$904,376 | \$977,277 |
| <u>OTHER SOURCES</u> | | | | | |
| Emp. Tuition Waiver/Reimbursement | \$28,469 | \$21,946 | \$35,428 | \$35,836 | \$35,723 |
| VA Deferrals | 47,807 | 50,817 | 63,636 | 74,846 | 75,757 |
| Federal College Work Study * | 97,726 | 108,780 | 119,250 | 92,089 | 86,692 |
| Grant Deferments | 533,804 | 466,056 | 459,050 | 580,471 | 611,667 |
| Dual Enrollment | 394,462 | 395,948 | 405,229 | 411,837 | 405,125 |
| 40 FTE Exemption Authority | 47,757 | 67,360 | 66,758 | 76,212 | 72,443 |
| Project Independence ** | 218 | 0 | 0 | 0 | 0 |
| TOTAL | \$1,150,243 | \$1,110,907 | \$1,149,351 | \$1,271,291 | \$1,287,407 |
| <u>LOANS</u> | | | | | |
| Stafford (Subsidized) | \$1,256,033 | \$710,488 | \$703,807 | \$719,555 | \$927,849 |
| Stafford (Unsubsidized) *** | 475,265 | 577,944 | 576,391 | 589,516 | 739,771 |
| PLUS Loans *** | 3,827 | 2,880 | 3,000 | 4,850 | 0 |
| TOTAL | \$1,735,125 | \$1,291,312 | \$1,283,198 | \$1,313,921 | \$1,667,620 |
| TOTAL DOLLARS | \$7,127,624 | \$6,737,819 | \$7,208,887 | \$7,418,574 | \$8,811,024 |

Source: Office of Financial Aid & Veterans Services

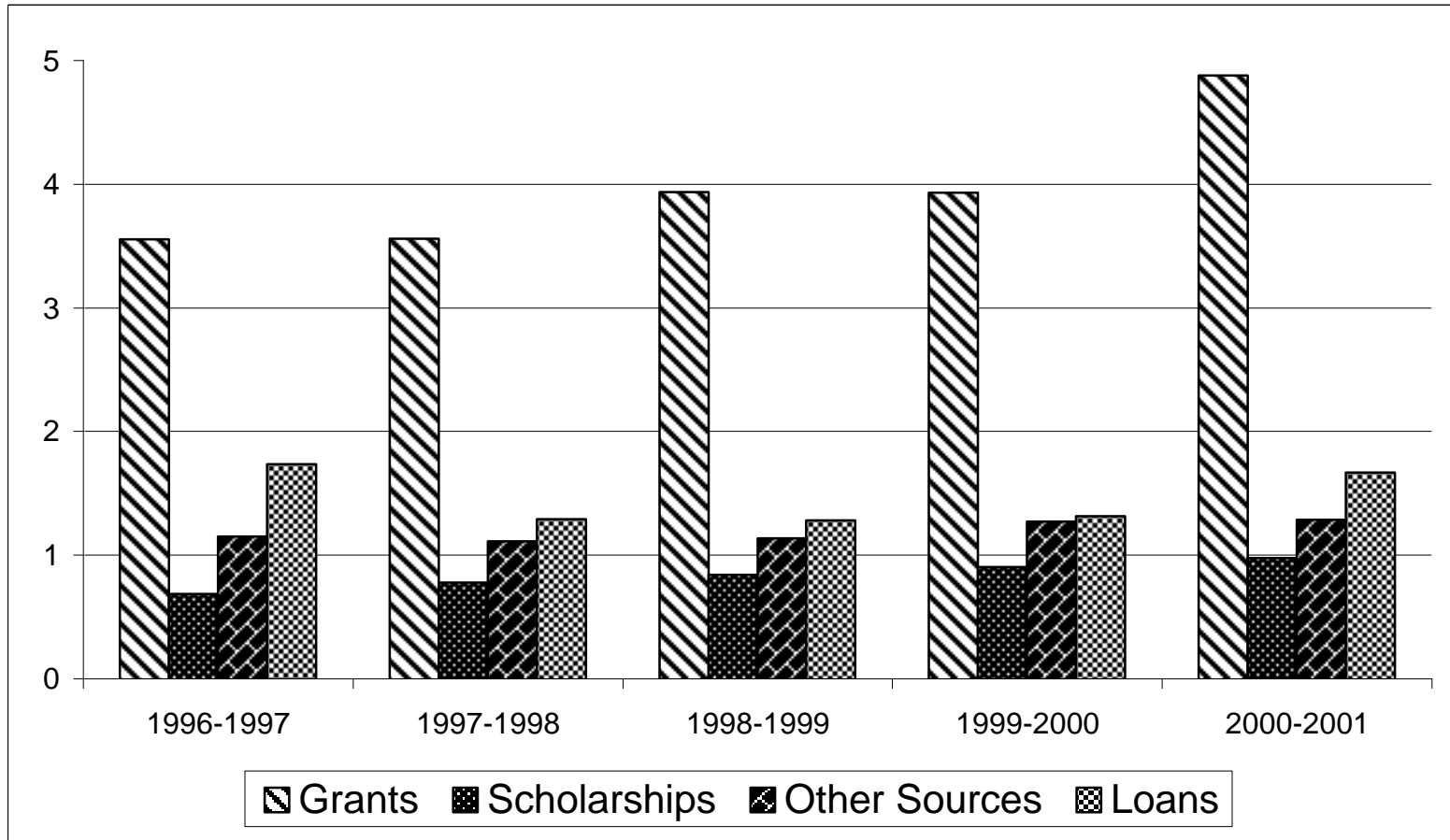
* This category includes only Federal Work-Study Program (FWSP) student workers.

** Regulations stipulate to be used if not eligible for Title IV Funds.

*** Parent Loans for Undergraduate Students (PLUS) and unsubsidized Stafford Loans are not based on need.

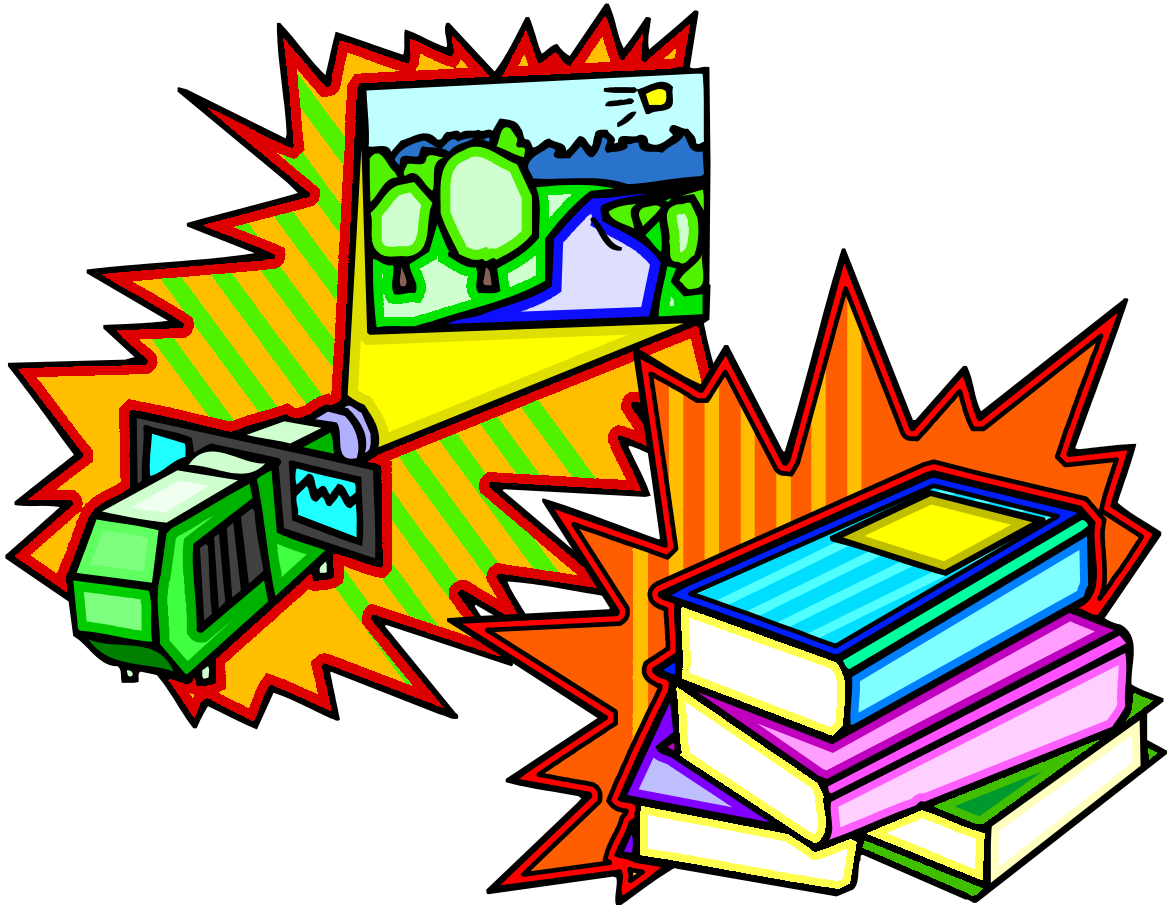
FINANCIAL AID ANALYSIS BY CATEGORY
(1996 - 1997 through 2000 - 2001)

Millions of Dollars



Between 1999-2000 and 2000-2001, financial aid from all sources increased by almost \$1.4 million (from \$7,418,574 to \$8,811,024). There was an increase in all categories of financial aid. The largest increase was in grants (Pell, SEOG, Vocational Rehabilitation, Florida Student Assistant grants, and prepaid tuition); this category grew from \$3,928,986 in 1999-2000 to \$4,878,720 in 2000-2001.

SECTION VII



PHYSICAL FACILITIES & LIBRARY DATA

PHYSICAL FACILITIES AND LIBRARY HIGHLIGHTS DID YOU KNOW?

- X The valuation of the College's physical plant assets increased from \$49.5 million to over \$52 million between 1999-2000 and 2000-2001. This increase resulted primarily from renovations at the North Campus and the purchase of a new mainframe computer.

- X The number of library book holdings increased by over 2,600 volumes between 1999-2000 and 2000-2001.

- X Library book circulation decreased at all three campuses between 1999-2000 and 2000-2001. The Director of Libraries believes that the decline in circulation resulted from increased use of full-text databases that are easily accessed through PHCC's library and website.

- X The number of periodicals held by PHCC's libraries increased from 309 in 1999-2000 to 366 in 2000-2001. There was a decrease in the number of audio visuals as a result of "weeding" of materials in old formats such as records and filmstrip kits.

INVENTORY OF LAND AND BUILDINGS (2001)

| <u>LAND</u> | <u>Date of Acquisition or Construction</u> | <u>Approximate Acreage</u> |
|---|--|--------------------------------|
| Dade City--East Campus | 1972 | 100.00 |
| Brooksville--North Campus | 1975 | 100.00 |
| New Port Richey--West Campus | 1974 | 142.00 |
| Gowers Corner--Community Education Facility | 1985 | 30.50 |
| Spring Hill | Leased Land | [12.14] |
| TOTAL COLLEGE-OWNED ACREAGE | | 372.50 |

| <u>East Campus</u> | <u>Date of Acquisition or Construction</u> | <u>Gross Square Footage (GSF)</u> |
|----------------------------|--|---------------------------------------|
| Administration/Classrooms | 1974 | 55,220 |
| Fitness Center/Maintenance | 1979 | 11,921 |
| Occupational | 1974 | 5,000 |
| Demountable Buildings (4) | 1975 | 6,048 |
| Library | 1987 | 19,357 |
| TOTAL | | 97,546 |

| <u>North Campus</u> | <u>Date of Acquisition or Construction</u> | <u>Gross Square Footage (GSF)</u> |
|----------------------------|--|---------------------------------------|
| Administration/Classrooms | 1977 | 65,858 |
| Fitness Center/Maintenance | 1980 | 11,921 |
| Library | 1986 | 21,166 |
| TOTAL | | 98,945 |

| <u>West Campus</u> | <u>Date of Acquisition or Construction</u> | <u>Gross Square Footage (GSF)</u> |
|---------------------------|--|---------------------------------------|
| Administration/Classrooms | 1996 | 49,556 |
| Technology | 1996 | 15,480 |
| Student Services | 1996 | 27,358 |
| Classrooms | 1979 | 29,788 |
| Teaching Auditorium | 1979 | 13,538 |
| Maintenance | 1978 | 12,781 |
| Library | 1979 | 19,572 |
| Physical Fitness Center | 1989 | 22,667 |
| Field House | 1993 | 3,877 |
| HVAC Mechanical Plant | 1996 | 1,679 |
| Health Programs | 1997 | 76,195 |
| TOTAL | | 272,491 |

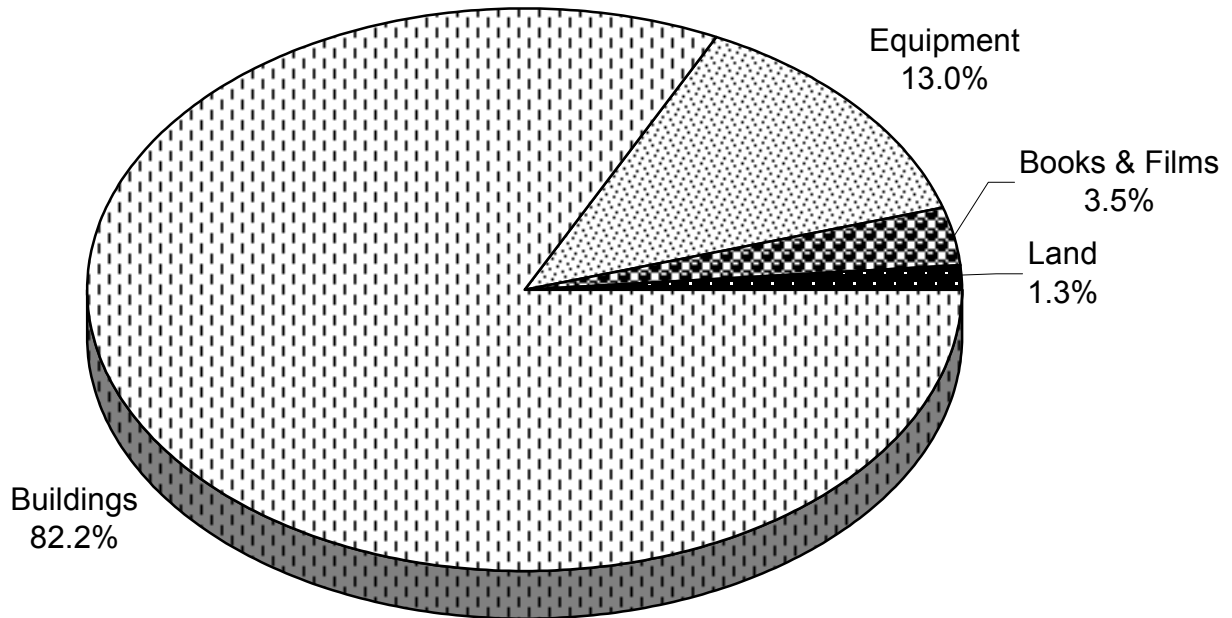
| | | |
|-----------------------------|-----------|-------|
| <u>Gowers Corner</u> | | |
| Demountable Buildings (5) | 1973-1986 | 5,746 |

| | | |
|---|-----------|-------|
| <u>Spring Hill</u> (Leased Land) | | |
| Demountable Buildings (6) | 1974-1988 | 9,072 |

| | | |
|---|--|----------------|
| TOTAL GROSS SQUARE FOOTAGE (GSF) | | 483,800 |
|---|--|----------------|

Source: Facilities Inventory Report

**PHYSICAL PLANT ASSETS
(1996 - 1997 THROUGH 2000 - 2001)**



2000-2001

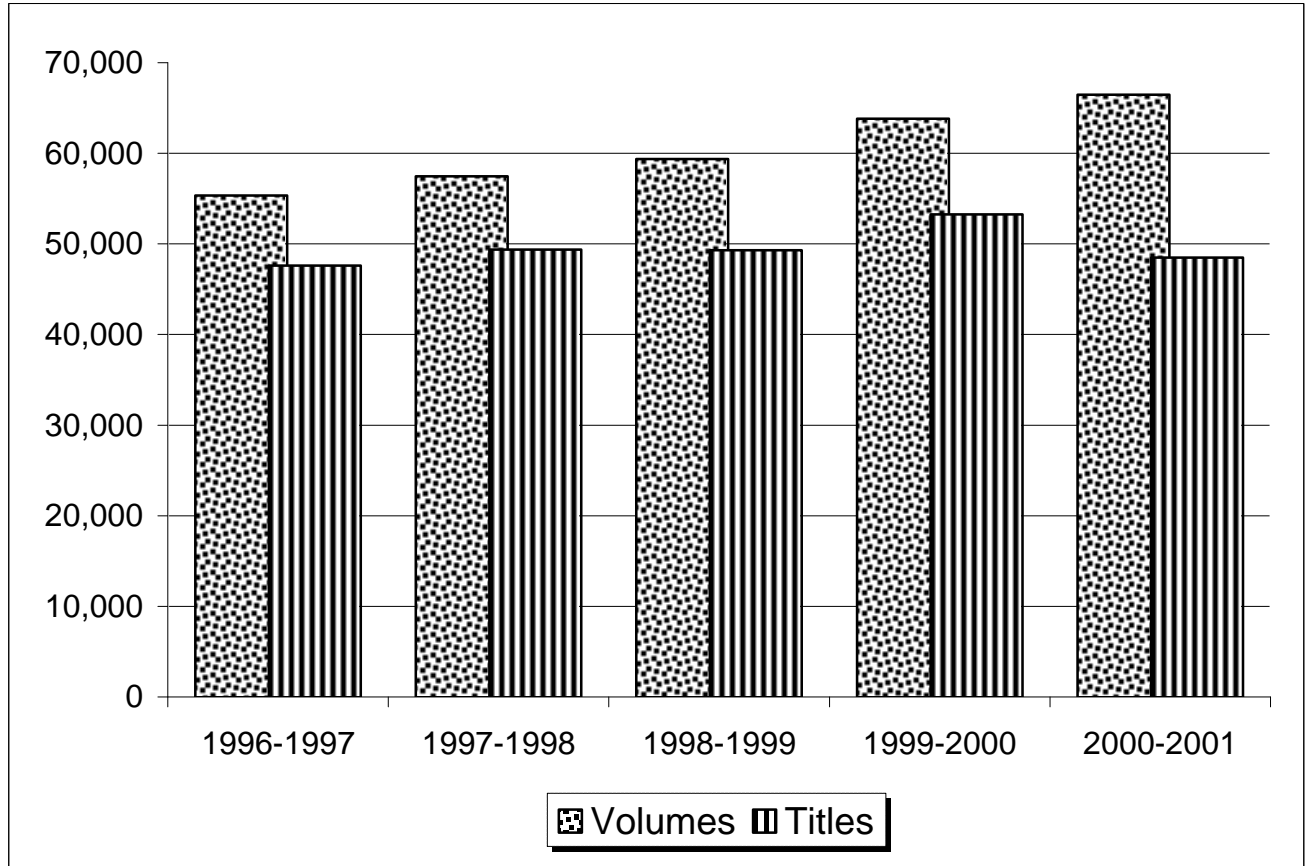
| | 1996-1997 | 1997-1998 | 1998-1999 | 1999-2000 | 2000-2001 |
|--------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Buildings | \$34,695,704 | \$37,108,304 | \$38,603,925 | \$40,872,886 | \$42,743,188 |
| Equipment | \$3,873,447 | \$4,643,136 | \$6,184,399 | \$6,409,165 | \$6,769,282 |
| Books & Films | \$1,554,564 | \$1,543,549 | \$1,588,199 | \$1,775,624 | \$1,830,833 |
| Land | \$496,910 | \$496,910 | \$498,166 | \$501,666 | \$660,771 |
| TOTAL | \$40,620,625 | \$43,791,899 | \$46,874,689 | \$49,559,341 | \$52,004,074 |

Source: Annual Financial Report

In 2000-2001, the valuation of buildings increased as a result of renovations and the library roof replacement at the North Campus. The valuation of equipment increased primarily as a result of the purchase of a new mainframe computer to serve the expanding technology needs of College.

LIBRARY BOOK HOLDINGS (1996 - 1997 THROUGH 2000 - 2001)

Number of Books



| | 1996-1997 | 1997-1998 | 1998-1999 | 1999-2000 | 2000-2001 |
|----------------|-----------|-----------|-----------|-----------|-----------|
| Volumes | 55,349 | 57,470 | 59,366 | 63,822 | 66,469 |
| Titles | 47,616 | 49,369 | 49,310 | 53,265 | 48,494 |

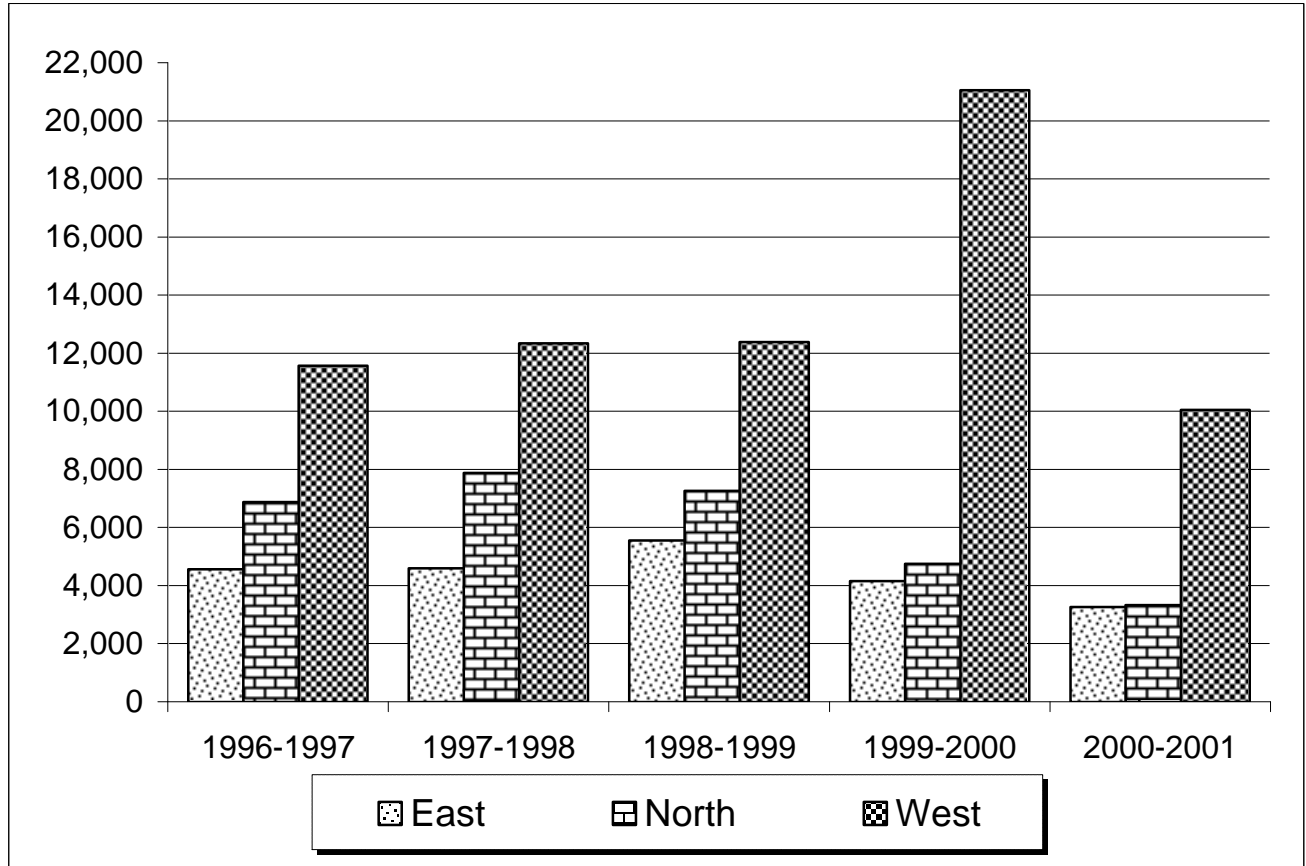
Source: College Center for Library Automation (CCLA) Annual Statistical Report

There was an increase of 2,647 volumes between 1999-2000 and 2000-2001. However, there was a decrease of 4,771 titles over the same time period. The library continues to "weed" outdated materials from its collection.

Note: the numbers of volumes and titles include bound periodicals.

LIBRARY BOOK CIRCULATION BY CAMPUS (1996 - 1997 THROUGH 2000 - 2001)

Number of Books

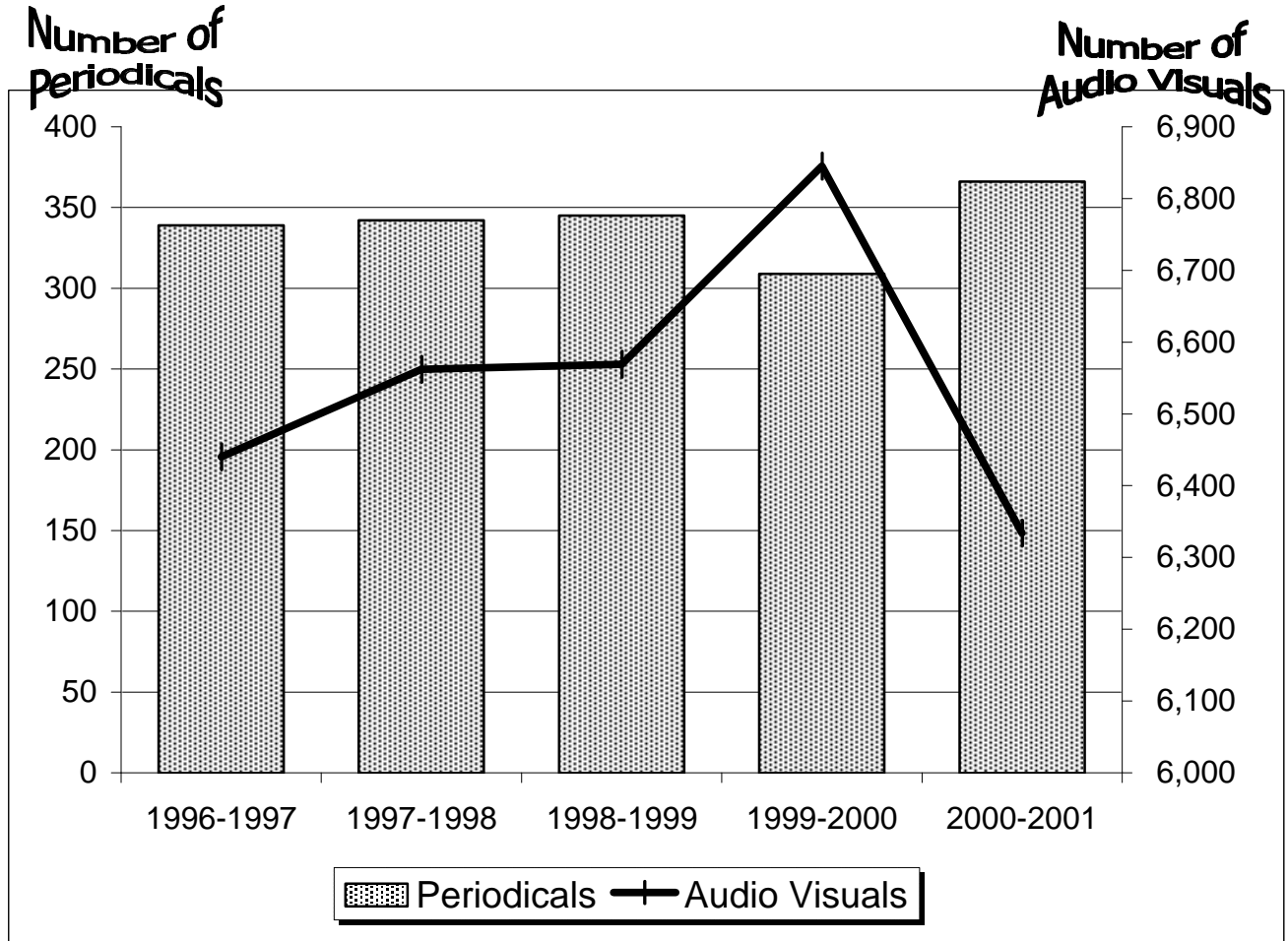


| | 1996-1997 | 1997-1998 | 1998-1999 | 1999-2000 | 2000-2001 |
|---------------------|---------------|---------------|---------------|---------------|---------------|
| East Campus | 4,566 | 4,590 | 5,551 | 4,148 | 3,262 |
| North Campus | 6,876 | 7,874 | 7,258 | 4,743 | 3,332 |
| West Campus | 11,562 | 12,340 | 12,382 | 21,052 | 10,043 |
| TOTAL | 23,004 | 24,804 | 25,191 | 29,943 | 16,637 |

Source: College Center for Library Automation (CCLA) Annual Statistical Report

Library book circulation decreased at all three campuses between 1999-2000 and 2000-2001. Increased reliance on full-text databases has decreased the circulation of print materials.

**LIBRARY HOLDINGS
AUDIO VISUALS & PERIODICALS
(1996 - 1997 THROUGH 2000 - 2001)**



| | 1996-1997 | 1997-1998 | 1998-1999 | 1999-2000 | 2000-2001 |
|----------------------|-----------|-----------|-----------|-----------|-----------|
| Periodicals | 339 | 342 | 345 | 309 | 366 |
| Audio Visuals | 6,440 | 6,562 | 6,569 | 6,845 | 6,334 |

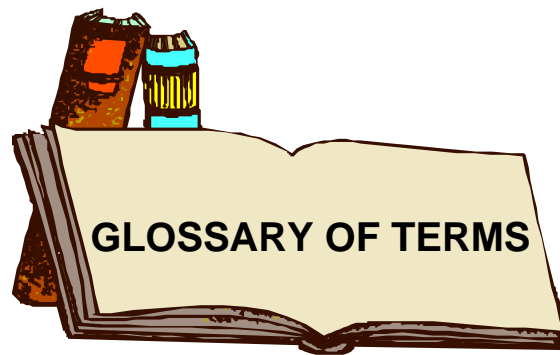
Source: College Center for Library Automation (CCLA) Annual Statistical Report

The number of periodicals increased slightly between 1999-2000 and 2000-2001. However, the libraries have begun to withdraw audio-visual material in old formats such as records and filmstrip kits.

SECTION VIII



GLOSSARY OF TERMS



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| ACADEMIC SUPPORT | Activities that directly support, supplement, or augment the instructional function. Some examples are library, audio-visual services, instructional computing, academic administration, and course and curriculum development. |
| ACADEMIC YEAR | The three-term period that begins with the summer term and ends with the spring term in the following calendar year. For example, academic year 1999-2000 included the three terms that began in June 2000, August 2000, and January 2001. |
| ADVANCED & PROFESSIONAL | Courses and instructional programs designed to provide the first two years of course work leading to an advanced or professional degree. Upon completion of the requirements, the College confers an Associate in Arts (AA) degree. |
| ADVANCED TECHNICAL CERTIFICATE | ATC is a certificate of not less than 9 hours nor more than 45 hours. The certificate is designed to deliver advanced training for students who already possess an associate's degree. |
| APPLIED TECHNOLOGY DIPLOMA | These certificates are designed to prepare the students for entry into the workplace as well as for transfer into an AS degree. Students receive a State-determined amount of college credit when they articulate into the designated AS degree. |
| ASSOCIATE IN ARTS (AA) | The degree awarded to students who complete a university parallel curriculum designed for preparation for entry into an upper-division college or university. |
| ASSOCIATE IN SCIENCE (AS) (University transfer) | This degree is designed to prepare the student for transfer to a State university. The program also prepares the student for entry into the workplace. |
| ASSOCIATE IN APPLIED SCIENCE (AAS) | This degree is designed to prepare the student for entry into the workplace. Courses are program-specific and offer a sound foundation for workplace skills. |
| ASSOCIATED CERTIFICATE | The associated certificates are part of an AS degree and require one year or less to complete. These are college credit certificates. |
| AUXILIARY ENTERPRISES | Revenue-producing service facilities such as the bookstore and vending machines. |
| COLLEGE PREPARATORY (DEVELOPMENTAL) | Courses designed to prepare persons for college-level course work. Students do <u>not</u> earn credit in these courses toward graduation. |
| CONTINUING WORKFORCE EDUCATION (CWE) | Courses designed to upgrade the skills of persons who are currently or have been previously employed in an occupational field or as a homemaker. |
| DEMOUNTABLE | A "portable" building generally used for classroom purposes. |
| FALL TERM | The term of an academic year which begins in August and ends in December. |
| FISCAL YEAR | At PHCC, the period beginning July 1 and ending June 30, generally used for financial and accounting purposes. |
| FRESHMAN | Any student in a planned program of college-level courses who has earned less than 24 semester hours at the time of registration. |
| FULL-TIME EQUIVALENT (FTE) | Student semester hours divided by 40 for Advanced and Professional and Postsecondary Vocational instruction. For all other instruction, 900 instructional hours equal an FTE. The annual FTE is a measure of enrollment and serves as a basis for State funding. |

GLOSSARY OF TERMS (continued)

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| FULL-TIME STUDENT | Any student enrolled for 12 semester hours or more. |
| HEADCOUNT | The number of students – may be duplicated or unduplicated. |
| INSTITUTIONAL SUPPORT | Activities that support executive and financial management, general administration or logistical services, legal services, planning and institutional research, or community/public relations. |
| INSTRUCTION | This function includes all formally organized activities designed to transmit knowledge, skills, and attitudes. |
| LIFELONG LEARNING | Non-credit instructional courses designed to meet community needs. (Formerly called Community Instructional Services.) |
| LIBRARY INFORMATION NETWORK FOR COMMUNITY COLLEGES (LINCC) | The state-wide database of library holdings for the 28 community colleges. It provides a gateway to other on-line databases and the Internet. |
| OTHER PERSONAL OBJECTIVES | Students enrolled in credit or non-credit courses to satisfy their personal goals. The enrollments are not employment related. These persons do not intend to complete a degree or certificate program. |
| PART-TIME STUDENT | Any student enrolled for 11 or fewer semester hours. |
| PHYSICAL PLANT OPERATION AND MAINTENANCE | Activities established to provide services and support related to the operation, maintenance, and security of the physical plant. Some examples are building maintenance, grounds, custodial services, utilities, and repairs of furniture and equipment. |
| POSTSECONDARY ADULT VOCATIONAL (PSAV) | Programs of study and their related courses designed to prepare students for employment at a semi-skilled or skilled level, between that of the unskilled and the technician. These are usually clock-hour programs, and the students earn vocational or technical credits, not college credits. |
| POSTSECONDARY VOCATIONAL (PSV) | Programs of study and the related courses designed to prepare persons for employment at the technical level, between the skilled and professional levels. These are usually two-year programs of study composed of college-level credit courses. |
| PROGRAM | One or more structured learning experiences designed to accomplish a predetermined objective or set of related objectives, such as preparation for advanced study, qualification for an occupation or range of occupations, or solely to increase knowledge or understanding. |
| SOPHOMORE | Any student in a planned program of college-level courses who has earned 24 or more hours at the time of registration. |
| STUDENT SUPPORT | Those activities provided by the college to assist and provide services for current and potential students. Some examples are: counseling and advisement, student admissions and records, organized athletics, placement services, student services administration, financial aid administration, and veterans services. |
| SUPPLEMENTARY VOCATIONAL | See Continuing Workforce Education. |
| TECHNICAL CERTIFICATE | These certificates are designed to prepare the student for quick entry into the workplace. The programs are usually one year or less, and the majority of the courses are program specific. These certificates are clock hour programs and not offered for college credit. |
| UNCLASSIFIED STUDENT | A student who is taking credit courses but who is not a candidate for a degree or other formal award. |